DOCUMENT RESUME

ED 362 816 CG 025 077

AUTHOR	McMaster, Michelle D.; And Others
TITLE	Directory of School Psychology Graduate Programs.
INSTITUTION	National Association of School Psychologists, Washington, DC.
REPORT NO	ISBN-0-932955-10-X
PUB DATE	89
NOTE	262p.
AVAILABLE FROM	National Association of School Psychologists, 8455 Colesville Rd., Suite 1000, Silver Spring, MD 20910 ($32-member, $42-nonmember).
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*College Programs; *Graduate Study; Higher Education; *Psychology; *School Psychologists

ABSTRACT

This directory was developed to provide detailed, accurate, and up-to-date information on all school psychology graduate programs in the United States. It contains summary information for 203 of the 231 institutions providing school psychology graduate education. Institutions that chose not to be included in the directory are listed in the appendix. Chapter 1 explains how programs were identified, the development of the questionnaire, the surveying program, and the summarization and computer entry of program characteristics. Chapter 2 presents a descriptive summary of school psychology graduate education. It focuses on levels/degrees/hours; core requirements by program level and practicum/internship; accreditation; enrollment and graduation data and demographics; faculty; admission requirements; tuition costs and student support; and trends in school psychology graduate education. Chapter 3 explains how to use the directory. In the directory itself, the graduate school psychology programs are listed alphabetically by state. The summary for each of the training programs includes the following information: address and telephone number, program levels and degrees awarded, department and college, accreditation, contact person, primary faculty, enrollment for 1986-1987, graduates for 1986-1987, admission requirements, undergraduate courses and major, tuition, financial support, practicum and internship requirements, program philosophy, and program development. Under each category in the directory, information is provided for each of the program levels (Master's, Specialist, Doctoral) offered by the training program. Relevant materials are appended. (NB)

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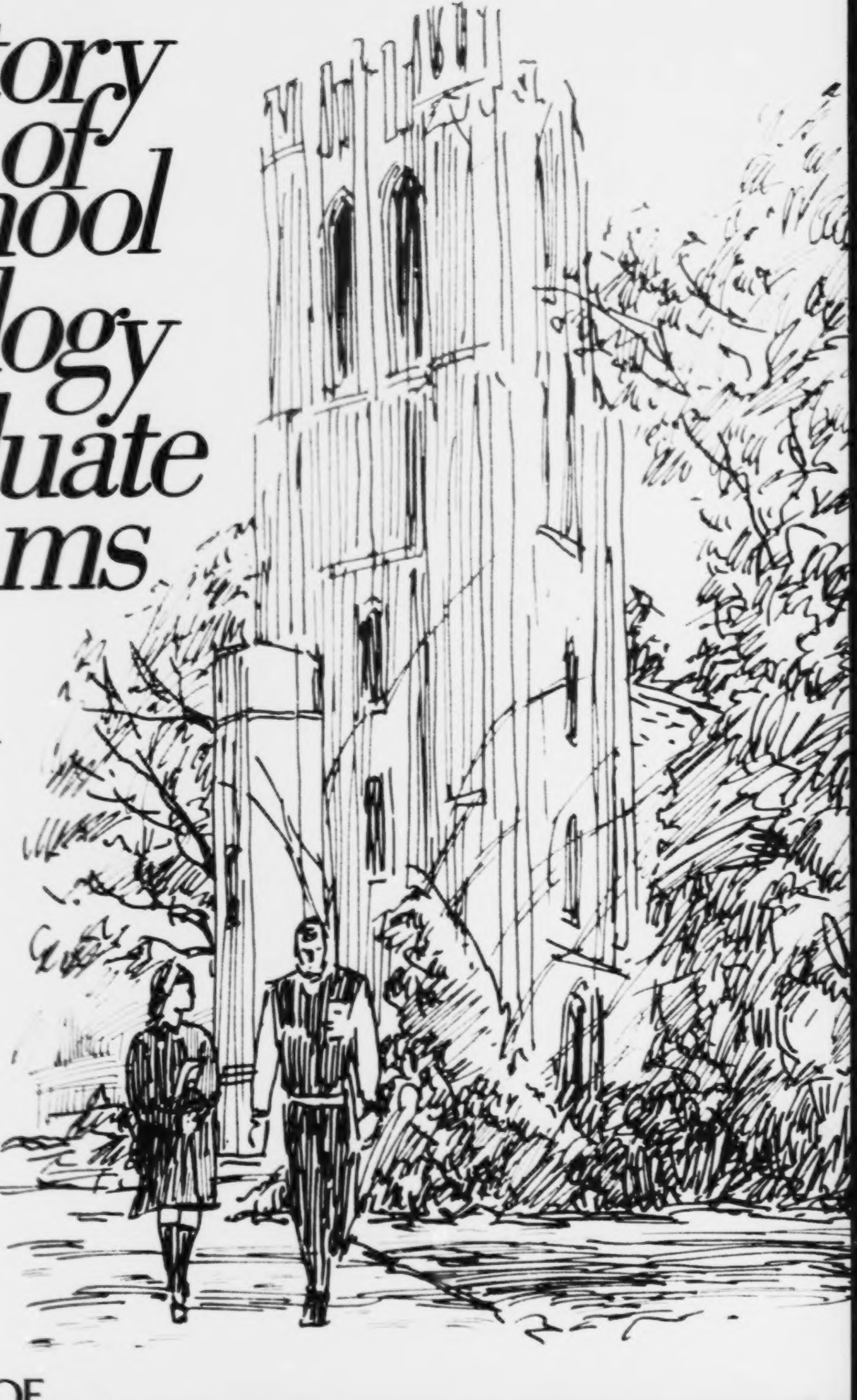
Directory of School Psychology Graduate Programs



Michelle D. McMaster
Daniel J. Reschly
Jen M. Peters

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First Printing, 1989

Published by the National Association of School Psychologists
808 17th Street, NW #200
Washington, DC 20006

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ISBN 0-932955-10-X

Printed in the United States of America

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Chapter 1

Overview and Methodology

The Third Edition of the Directory has been prepared through a grant from the Accreditation, Certification and Training Committee of the National Association of School Psychologists (NASP). The 1989 revision is designed to update and expand the 1984 edition of the Directory of School Psychology Training Programs in the United States (Brown & Minke, 1984).

The purpose of the Directory is to provide detailed, accurate, and up-to-date information that is useful for prospective students, graduate program faculty, employers, and others. The Directory was designed to provide a complete and accurate listing of all the school psychology graduate programs in the United States. While concerted efforts were made to provide information from all institutions, a number of programs chose not to respond and we regret that a description of these programs is not provided. These institutions are listed in Appendix A.

Identifying Programs

We attempted to develop a complete list of all institutions providing school psychology graduate education in each state. Multiple strategies were used to assure identification of all institutions.

The January, 1987 edition of the National Directory of Leaders in School Psychology (National Association of School Psychologists) was used to contact the State Association President, President-Elect, NASP Delegate, Newsletter Editor, and State Consultant in each state. In most states, four to five individuals were contacted in the first step. Each individual was sent an identical letter which listed the school psychology programs and the corresponding directors thought to exist in their state. The information was based on the second edition of the Directory of School Psychology Training Programs in the United States (Brown & Minke, 1984) (See Appendix B for a copy of this letter). The state leaders were asked to make corrections and/or refer us to other individuals whom we should contact to ensure inclusion of all programs. Referrals to other individuals resulted in a similar letter including a request for additional recommendations for persons to contact. Follow-up letters were sent to those persons not responding to inquiries. Through this process, a tentative list of 245 school psychology programs was developed. (Note: 14 of these institutions were found not to have school psychology programs.)

Development of the Questionnaire

Development of the questionnaire to obtain information from the graduate programs was based on the questionnaire used in the prior edition of the Directory (Brown & Minke, 1984) and the 1986 edition of Graduate Study in Psychology and Associated Fields. Two rounds of review of the questionnaire were completed in Fall, 1987 by NASP officials involved with the Accreditation, Credentialing and Training Committee (ACT). The reviewers were Tom Fagan, President; John Brantley, Chair of the ACT Accreditation Subcommittee; Mike Curtis, President-Elect and Chair of ACT; and Janet Graden, Chair of the ACT Training Subcommittee. Revisions were made after each review phase.

The final draft of the questionnaire (see Appendix B) was divided into three sections reflecting the different programs levels, the Master's Level (ML), Specialist Level (SL), and Doctoral Level (DL). The program levels were defined in the questionnaire as follows: A Master's Level Program (ML) was a program that required less than 60 semester hours or less than 90 quarter hours, preparing persons to serve as school psychologists or school psychometrists, resulting in recommendation for certification. A Specialist Level Program (SL) was defined as a non-doctoral specialist degree or advanced degree program that required 60 or more semester hours or 90 or more quarter hours preparing persons to serve as school psychologists and resulting in recommendation for certification. (Note that a specialist level program does not require that a specialist degree is awarded.) A Doctoral Level Program (DL) was a program that culminated in a PhD, EdD, DEd, or PsyD, preparing persons to serve as school psychologists and resulting in recommendation for certification.

Respondents were directed to call Dan Reschly if there were questions regarding which sections of the questionnaire they should complete; approximately 15 calls were made. Many other inquiries were made concerning additional questions.

The first page of the questionnaire and the Master's Level (ML) section, pages 2-9, are included in Appendix B. The Specialist Level (SL) section, pages 10-17, was identical to the Master's Level (ML) section. The initial part of the Doctoral Level (DL) section differed from the ML section; thus, page 18 is included. All pages after the accreditation portion of the DL section were identical to the ML pages.

Surveying Programs

The initial questionnaire and letter were sent to 245 institutions on January 27, 1988. The letter, directed to all persons listed as program directors, stated the nature of the project, appealed for cooperation, and urged completion of the questionnaire in two weeks (See Appendix B).

The second step involved sending "gentle reminder" postcards to all graduate programs that had not returned a questionnaire. The postcards were mailed February 23, 1988. Programs that had responded were asked to disregard the reminder. The third step involved sending another complete questionnaire with a new cover letter to those programs that had not responded by March 9, 1988, three weeks after the initial deadline. As a result of these steps, 160 questionnaires were returned. The fourth step consisted of sending a final "urgent reminder" postcard approximately two weeks after the second questionnaire was mailed to the 85 institutions not yet responding.

If we still had not received any type of correspondence from a program, after the four contacts, a letter was sent to the Vice President of Academic Affairs (64 letters were mailed). Since programs are located in different departments and colleges, we wanted to assure that we were contacting the correct director of the program in the appropriate college or department; we were concerned that prior mailings may not have been received. This procedure led to new information concerning program faculty and location, leading to mailing new questionnaires.

The final step involved contacting 34 institutions by telephone, usually numerous times, to encourage return of the questionnaire. In some instances this step yielded new information on program faculty and established that programs did or did not exist.

Through all our efforts, we were able to establish, with confidence, that 231 institutions provide school psychology graduate education. Fourteen of the original 245 institutions contacted were found to not have programs. Of the 28 programs known to exist, but not providing data, 9 chose not to be included because they were in early stages of development or were undergoing significant changes. The other 19 programs, although contacted by phone and sent numerous questionnaires, failed to respond to our invitations to participate in this project.

Summarization and Computer Entry of Program Characteristics

Two parallel steps followed receipt of the information from the institutions. First, the information from the programs was summarized according to the categories that were used in the questionnaire. Drafts of the Directory were prepared, proofed, revised, and then sent to the school psychology program director for review/approval. The only information not edited in any way were statements of Program Philosophy and Program Development. The only exception was when the length of these statements exceeded the space available. In such instances, program directors were urged to reduce the length of the statements and were informed that reductions would be made, if necessary, by the authors.

In 17 cases, questionnaires were not received until after final drafts for other programs were constructed. In these instances, due to late receipt of the information, we were unable to provide drafts to programs for review/correction.

The second step involved recording and computer entry of information on program characteristics. The nature of this information can be determined by examining the survey contained in Appendix B. After the coding and data entry, computer analyses were conducted and the results and narrative were developed by project investigators. This information appears in Chapter 2.

Chapter 2

Descriptive Summary of School Psychology Graduate Education

In this section of the Directory, descriptive information will be provided on a number of key characteristics concerning current graduate education in school psychology. These data will be compared in a final section, whenever possible, to the results of the first two editions of the Directory (Brown & Lindstrom, 1977; Brown & Minke, 1984). In evaluating these data and assessing the apparent trends, readers are urged to keep in mind that the data for the first edition were collected in about 1976; for the second edition in 1981-82; and for this, the third edition, in January-July, 1988 (with respondents urged to provide most data on students enrolled in and graduates of the program during the 1986-87 year). In addition, readers are urged to be aware of the differences in how the program levels, Master's Level (ML) and Specialist Level (SL), were defined in this edition vs. prior editions of the Directory. In contrast to prior editions, all analyses in this edition are based on the definitions of Master's Level, Specialist Level, and Doctoral Level (DL) provided in the prior chapter on methodology. A critical change in definition was that we regarded programs as Specialist Level if 60 or more hours were required regardless of degree status, whereas programs were regarded as Specialist Level in prior editions, in some instances, without the stipulation that 60 or more semester hours were required. The prior edition placed more emphasis on degree awarded rather than degree requirements and the first edition referred to Specialist Level programs as requiring 45 or more semester hours. As noted previously, our definitions of program levels are consistent with the most recent NASP/NCATE Standards.

Levels/Degrees/Hours

Information on the Program Levels offered by school psychology graduate programs is provided in Table 1. It appears that the Specialist Level (SL) continues to dominate graduate education in school psychology with some 93 programs providing only SL training, and only 15 programs providing training only at the Doctoral Level (DL) or only at the Master's Level (ML). The idea of school psychology graduate education being "Master's Level" is clearly inconsistent with the overwhelming trend toward the SL indicated in Table 1. It is also clear that many programs provide graduate education at multiple levels. Some 80 programs, nearly 40% of all programs, provide graduate education at more than one level. This trend toward multiple levels within graduate programs was especially apparent for DL and SL programs, but also prominent for ML and SL programs. The total program level options for graduate training in school psychology are as follows: 1) Training at the ML is provided by 46 programs; 2) Training at the SL is provided by 172 programs; 3) Training at the DL is provided by 74 programs. Readers should note that many institutions provide more than one program level.

Table 1
Program Levels Offered by School Psychology Graduate Institutions

	Inst[1]	Percent
ML only	15	7.4
SL only	93	45.8
DL only	15	7.4
ML & SL only	21	10.3
ML & DL only	1	.5
SL & DL only	49	24.1
ML & SL & DL	9	4.4
	203	

[1] This refers to the number of institutions providing the specified program level option(s). Note: Each category is exclusive.

The number of hours required for program completion is related to degree level, with ML requiring about 40 hours, SL requiring an average of 66 hours, and DL requiring about 100 hours. A considerable range is associated with the number of hours required at each level. For example, the number of hours required in ML programs varies from 26 to 59; and from 75 to 134 at the DL (See Table 2).

Table 2
Number of Hours[1] Required for Program Completion in School Psychology

	$\bar{X}$ hrs	SD	Prog[2]	Range
Master's Level (ML)	41.3	8.3	43	26- 59
Specialist Level (SL)	66.0	7.6	157	60- 98
Doctoral Level (DL)	100.6	13.9	51	75-134

[1] Hours refers to semester hours only. Quarter hours were converted to semester hours.

[2] Prog refers to number of program levels responding. An institution may have more than one program level.

Prior directories (Brown & Lindstrom, 1977; Brown & Minke, 1984) have noted the wide diversity of degrees offered to graduates of school psychology programs. The analysis in Table 3 provides information on type of degree by program level. The greatest diversity in type of degree occurs with the Specialist Level where a vast array of degrees or combination of degrees is provided by programs. In the majority of cases, graduates of SL programs receive some kind of Master's Degree or a Master's Degree as well as a Certificate of Advanced Graduate Study (CAGS). The Specialist Degree, perhaps the most appropriate degree for graduates of Specialist Level programs, is awarded by fewer than 40% of the programs providing graduate education at the SL. Clearly, degree designation will continue to be a major problem in communicating the nature of the graduate education completed by most school psychologists. The PhD degree clearly dominates at the DL with other degree designations such as EdD or PsyD, accounting for a far lower proportion of the degree options in graduate programs.

Table 3
Type of Degree Awarded for Different Program Levels[1] in School Psychology

Master's Level (ML): Total Number Responding = 41

	Prog[2]	Percent
MS	15	36.6
MA	16	39.0
MEd	9	22.0
MS & MEd	1	2.4

Specialist Level (SL): Total Number Responding = 153

	Prog[2]	Percent
MS	37	24.1
MA	28	18.3
EdS	34	22.2
SP	15	9.8
MEd	5	3.2
MA & EdS	4	2.6
MS or MA & EdS	1	.7
EdS & MEd	1	.7
CAS or CAGS	4	2.6
Prof Diploma in School Psych	3	2.0
Master's Unspecified	6	3.9
MA & CAS	5	3.2
MS & CAS	1	.7
MA & MS	2	1.3
MA & MEd	2	1.3
EdS & MS	2	1.3
SP & MS	2	1.3
MS & MEd	1	1.3

Doctoral Level (DL): Total Number Responding = 70

	Prog[2]	Percent
PhD	47	67.1
EdD	7	10.0
PhD & EdD	9	12.9
PsyD	4	5.7
PsyD & PhD	2	2.9
PhD & MA	1	1.4

[1] Refer to prior definitions of Master's, Specialist, and Doctoral Levels.

[2] Prog refers to number of program levels responding. An institution may have more than one program level.

The following trends are apparent. Graduate education in school psychology clearly is dominated by the Specialist Level. The most frequent level of graduate education provided by university programs is the SL, followed by institutions providing both the Specialist and Doctoral Level. Overall, some 172 institutions provide graduate education in school psychology at the SL, followed by 74 institutions providing graduate education at the DL. Very few institutions, only 15, restrict graduate education in school psychology to Master's Level programs. The number of hours required in school psychology graduate programs varies considerably by program level with mean hours of about 41, 66, and 100 for the ML, SL, and DL, respectively. Degree designation will continue to be a problem for graduates of school psychology programs. The most common degree for Specialist Level graduates is the Master's Degree. Less than 40% of all SL graduates receive a Specialist Degree, clearly the most appropriate degree for SL graduates.

Core Requirements by Program Level and Practicum/Internship

A critical issue in the debate over the appropriate level of graduate education for school psychologists has been specification of differences between program levels. The topic was discussed particularly well by Brown & Minke (1986). Although we did not seek information on all specific courses required of school psychology students, we did ask respondents to indicate required courses over five areas. These results are provided in Table 4. Differences among program levels are apparent from analysis of the mean hours in each of the areas. Core psychology (including research and statistics courses) had the largest number of hours across the three program levels. Furthermore, the number of hours in core psychology increased considerably from ML to SL to DL. Secondly, the next most important area of training for SL and DL, in terms of hours required, was professional school psychology. In contrast, the next most important area of graduate education for ML was assessment, a result that further supports the traditional conceptions of ML programs as emphasizing administration of standardized tests. In a trend noted earlier by Brown & Minke (1986), the major differences between SL and DL prorgrams occur at the core psychology and professional school psychology levels, the latter probably reflecting the greater number of practicum and internship requirements at the DL. There appear to be trivial differences between SL and DL programs in the areas of assessment, interventions, and educational foundations. Both SL and DL programs provide more training in these crucial areas than ML programs.

Table 4
Distribution of Core Requirements by Program Level in School Psychology

Master's Level (ML)	$\bar{X}$ hrs	SD	Prog[1]	Range
Core Psychology	15.1	5.6	44	6-30
Assessment	10.1	3.2	42	3-18
Intervention	8.5	4.3	40	2-18
Educ Foundations	5.8	2.8	41	0-12
Professional School Psy	8.5	4.3	38	0-17
Specialist Level (SD)	$\bar{X}$ hrs	SD	Prog[1]	Range
Core Psychology	18.3	6.6	159	3-36
Assessment	12.1	3.8	156	3-24
Intervention	12.0	5.4	158	3-33
Educ Foundations	7.7	4.1	149	0-21
Professional School Psy	15.8	7.2	156	2-43
Doctoral Level (DL)	$\bar{X}$ hrs	SD	Prog[1]	Range
Core Psychology	30.5	12.3	63	9-63
Assessment	12.5	4.7	63	3-33
Intervention	12.8	6.6	63	3-34
Educ Foundations	8.3	4.6	59	0-24
Professional School Psy	20.0	10.3	62	2-48

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

The practicum and internship clock hours required by the different program levels are summarized in Table 5. Not surprisingly, practicum/internship clock hours are a major difference in program levels. The major difference occurs with internship, clearly a relatively small component for many ML programs, but a significant component for nearly all DL programs. Increasingly, SL programs are requiring internship hours in school settings, a trend consistent with the NASP/NCATE accreditation requirements.

General trends regarding core requirements and practicum/internship hour requirements are consistent with those identified in previous editions of the directory. Most important, the internship hour requirements have increased, particularly at the SL. Furthermore, the differences between DL and SL programs occur primarily in the areas of core psychology and professional school psychology. Techniques or interventions related courses appear to be quite similar across the SL and DL programs.

Table 5
Field Experience Requirements in School Psychology (Clock Hours Required)

Master's Level (ML)	$\bar{X}$ hrs	SD	Prog[1]	Range
Practicum/School	218.2	148.9	25	0- 575
Practicum/Nonschool	120.7	116.5	18	0- 400
Practicum/Sch+Nonsch	272.5	185.0	28	0- 600
Internship/School	410.1	419.9	19	0-1520
Internship/Nonsch	170.0	471.5	10	0-1500
Internship/Sch+Nonsch	452.9	575.9	21	0-1520
Specialist Level (SL)	$\bar{X}$ hrs	SD	Prog[1]	Range
Practicum/School	314.8	208.3	103	10-1000
Practicum/Nonsch	172.9	132.1	77	0- 800
Practicum/Sch+Nonsch	390.9	240.5	117	20-1200
Internship/School	1027.0	417.5	131	0-2000
Internship/Nonsch	296.5	372.1	43	0-1520
Internship/Sch+Nonsch	1107.4	379.9	133	0-2000
Doctoral Level (DL)	$\bar{X}$ hrs	SD	Prog[1]	Range
Practicum/School	349.7	214.7	46	10-1200
Practicum/Nonschool	224.4	150.5	41	0- 600
Practicum/Sch+Nonsch	516.0	228.8	49	90-1300
Internship/School	1157.2	394.0	54	600-2000
Internship/Nonsch	494.2	351.0	31	0-1500
Internship/Sch+Nonsch	1414.7	223.3	55	1000-2000

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

Accreditation

A summary of accreditation by level of program is provided in Table 6. Readers are urged to interpret information in Table 6 very cautiously. For example, 25 Master's Level programs reported full approval by NCATE/NASP. This information is out-of-date in that the current NCATE/NASP Standards set an absolute requirement of at least 60 semester hours at the graduate level for program accreditation. Similar difficulties exist with interpretation of NCATE/NASP accreditation at the Specialist and Doctoral Levels. Many programs received full accreditation prior to the adoption of the 1984 NASP training standards and the implementation of the more rigorous folio review procedures. Information on APA accreditation of doctoral programs is likely to be more accurate in that the APA accreditation process has not changed substantially in recent years.

Table 6
Type of Accreditation by Program Level

Master's Level (ML): Total Number Responding = 46

	N	Percent
State Dept Accred	42	91.3
NCATE/NASP	25	54.3

Specialist Level (SL): Total Number Responding = 171

	N	Percent
State Dept Accred	158	92.4
NCATE/NASP	107	62.6

Doctoral Level (DL): Total Number Responding = 70

	N	Percent
State Dept Accred only	57	81.4
NCATE/NASP only	21	30.0
APA Full Accred only	9	12.9
APA Prov Accred only	2	2.9
NCATE/NASP & APA Full only	22	31.4
NCATE/NASP & APA Prov only	3	4.3

Note: Categories are mutually exclusive except for State Department accreditation. NCATE/NASP does not offer provisional accreditation.

Prospective students would do well to inquire carefully about program accreditation status. Although nearly all programs have State Department of Education accreditation, graduates of programs without NCATE/NASP accreditation may have greater difficulty in obtaining certification or licensure in other states. Prospective students are urged to inquire about current accreditation status, specifically whether the program meets current NCATE/NASP standards. By definition, programs providing less than 60 semester hours, or not providing a full year internship, do not meet NCATE/NASP accreditation requirements.

Enrollment and Graduation Data, and Demographic Characteristics

Interesting and sometimes disturbing information concerning student enrollment, graduation information, and demographic composition of school psychology students is provided in Tables 7, 8, and 9. Student enrollment in graduate programs in 1986-87 is summarized in Table 7. Again, the SL is clearly dominant with the majority of school psychology students being educated at that level. The ML with some 13% of all student enrollment and the DL with 30% of all student enrollment constitute significant, but lesser proportions of the graduate enrollment. The proportion of students at the DL, about 30%, is somewhat less than the proportions estimated by Brown & Minke (1986), but consistent with the overall availability of graduate programs (see prior section). Although enrollment at the Doctoral Level appears to have grown slightly over the past ten years, the rate of growth is relatively modest. Clearly, school psychology continues to be dominated by graduate education at the nondoctoral level.

A disturbing trend in the data reported in Table 7 has to do with the overall number of students in school psychology programs. Based on the data reported by programs, as well as extrapolations to the nonresponding institutions known to have school psychology programs, there are slightly fewer school psychology graduate students today than in 1981-82 (Brown & Minke, 1984) or in about 1976 (Brown & Lindstrom, 1977). The slight decline in number of students may have negative implications for efforts to improve standards for education and credentialing of school psychologists, as well as exacerbate current patterns of personnel shortages, the implications of which were discussed with great insight by Fagan (1988).

Table 7
Student Enrollment in School Psychology Programs in 1986-87

	N	$\bar{X}$	SD	Prog[1]	Range	Percent
Master's Level	750	17.9	15.6	42	2-60	13.3
Specialist Level	3180	19.4	16.0	164	0-99	56.4
Doctoral Level	1704	25.4	20.8	67	2-96	30.2
All Levels	5634	20.6	17.4	273	0-99	99.9
By Institution[2]	5634	29.2		193		
Extrapolated[3]	6743	29.2		231		

[1] Prog refers to number of program levels responding. An institution may respond to more than one program.

[2] Enrollment by institution is based on the total number of institutions responding.

[3] We estimate a total enrollment of 6,743 derived by multiplying the number of programs, 231, by the average enrollment per program, 29.19. It is likely that the extrapolation provides a generous estimate.

Information in Table 8 on graduates of school psychology programs provides a similar portrayal of the field. The proportion of graduates is heavily dominated by Specialist Level, with only approximately 20% of graduates of programs in 1986-87 earning doctoral degrees. The proportion of ML and SL graduates should be independent of degree designation since the survey item asked for graduates by program level, not degree. Given the information in prior directories as well as other sources on increasing trends toward doctoral level education in school psychology, we were somewhat surprised by the results of this survey indicating that only about 20% of recent graduates are doctoral, leaving some 80% at the nondoctoral level (of course, primarily at the Specialist Level). This more recent information, and we think more accurate information, needs to be taken into account in further projections of likely trends in school psychology graduate education or school psychology certification/licensure requirements.

Table 8
Graduates of School Psychology Programs in 1986-87

	N	$\bar{X}$	SD	Prog[1]	Range	Percent
Master's Level	247	6.3	4.9	39	0-20	16.0
Specialist Level	1012	6.5	6.5	159	0-62	64.0
Doctoral Level	312	4.7	4.1	67	0-24	20.0
All Levels	1571	5.9	5.8	265	0-62	
By Institution	1571	8.4		187		
Extrapolated[2]	1940	8.4		231		

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

[2] The total number of graduates is 1571 distributed over 187 institutions yielding an 8.40 average of school psychology graduates per institution. If this is extrapolated for the 231 programs known to exist, an admittedly hazardous process, the estimated number of school psychology graduates in 1986-87 is 1940 students.

The demographic characteristics of school psychology graduate students in 1986-87 are summarized in Table 9. The vast majority of school psychology students are women, a trend that has been reported by other authors in prior surveys. The dominance of women in graduate education programs is particularly apparent at the ML and SL, but also apparent at the DL as well. Over all program levels, current enrollment statistics suggest that over 70% are women. In a somewhat surprising trend, in light of prior studies, we find that nearly 13% of all

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Table 9
Demographic Characteristics: Sex and Minority[1] Status for Student Enrolled in 1986-87

Master's Level	N	$\bar{X}$	SD	Prog[2]	Range	Percent
Female Minority	86	2.2	3.5	40	0-15	11.5
Female Non-minority	435	10.6	9.6	41	1-42	58.5
Male Minority	38	1.0	1.9	40	0-10	5.1
Male Non-minority	185	4.6	4.9	40	0-17	24.9
Total[3]	744					100.0
Specialist Level	**N**	**$\bar{X}$**	**SD**	**Prog[2]**	**Range**	**Percent**
Female Minority	279	1.8	2.9	158	0-22	9.3
Female Non-minority	1942	12.3	12.1	158	0-99	65.1
Male Minority	96	.6	1.4	158	0- 9	3.2
Male Non-minority	669	4.2	4.8	158	0-42	22.4
Total[3]	2986					100.0
Doctoral Level	**N**	**$\bar{X}$**	**SD**	**Prog[2]**	**Range**	**Percent**
Female Minority	128	2.0	3.1	64	0-19	7.7
Female Non-minority	933	14.6	12.3	64	0-55	56.4
Male Minority	61	1.0	1.4	64	0- 8	3.7
Male Non-minority	531	8.3	7.2	64	1-39	32.1
Total[3]	1653					99.9
Summary of All Program Levels						
	N	**$\bar{X}$**	**SD**	**Prog[2]**	**Range**	**Percent**
Female Minority	493	1.9	3.0	262	0-22	9.2
Female Non-minority	3310	12.6	11.8	263	0-99	61.5
Male Minority	195	.7	1.5	262	0-10	3.6
Male Non-minority	1385	5.3	5.8	262	0-42	25.7
Total[3]	5383					100.0
Total Minority	688			262		12.8
Total Non-minority	4695			262		87.2
Total Female	3803			262		70.6
Total Male	1580			262		29.4
Total	5383					

[1] Minority is defined as Asian, Black, Hispanic or Native American.

[2] Prog refers to number of program levels responding. An institution may have more than one program level.

[3] The percentage of the Master's Level, Specialist Level, and Doctoral Level total students with demographic characteristics is compared to the overall total (of 5383) as follows: ML, 13.8%; SL, 55.5%; and DL, 30.7%. This percentage closely corresponds to the percentages of student enrollment by level. The difference is due to a lower program response rate to the demographic characteristics item.

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school psychology graduate students have minority status. Again, the minority enrollment is heavily dominated by women where some 9% of all school psychology graduate students have the demographic status of female minority. It appears that minority enrollment in school psychology programs is increasing; obviously, there is a long way to go before the demographic characteristics of school psychologists match the general population characteristics (see Reschly, Genshaft, & Binder, 1987; Zins & Halsell, 1986).

School Psychology Faculty

The numbers and demographic characteristics of school psychology faculty are summarized in Table 10. The total number of faculty in school psychology programs is 954, a clear increase over the numbers reported in prior directories. The composition of school psychology faculty is heavily white and male. Overall, males constitute about two-thirds of all school psychology faculty. Furthermore, minority faculty members comprise only 11% of all school psychology faculty. Our impressions are that the representation of women and minorities on school psychology faculties has improved considerably over the past ten years, but, again, it is quite obvious that school psychology program faculty do not yet match population characteristics.

Table 10
Demographic Characteristics: Sex and Minority[1] Status of Faculty for 1988

Master's Level	N	$\bar{X}$	SD	Prog[2]	Range	Percent
Female Minority	14	.3	.6	43	0-2	6.1
Female Non-minority	63	1.5	1.2	43	0-4	27.5
Male Minority	17	.4	.9	42	0-5	7.4
Male Non-minority	135	3.2	1.8	42	0-7	59.0
Total Faculty	229					100.0
Specialist Level	N	$\bar{X}$	SD	Prog[2]	Range	Percent
Female Minority	36	.2	.5	162	0-2	4.4
Female Non-minority	231	1.4	1.3	161	0-7	28.5
Male Minority	49	.3	.7	163	0-5	6.0
Female Non-minority	494	3.1	2.0	161	0-9	61.0
Total Faculty	810					99.9
Doctoral Level	N	$\bar{X}$	SD	Prog[2]	Range	Percent
Female Minority	15	.2	.5	67	0-2	4.2
Female Non-minority	102	1.5	1.3	68	0-5	28.7
Male Minority	23	.3	.8	67	0-5	6.5
Male Non-minority	215	3.2	1.6	68	0-9	60.6
Total Faculty	355					100.0
By Institution	N	$\bar{X}$	SD	Inst	Range	Percent
Female Minority	46	.2	.5	188	0-2	4.8
Female Non-minority	274	1.5	1.4	188	0-7	28.7
Male Minority	56	.3	.7	188	0-5	5.9
Male Non-minority	578	3.1	2.0	187	0-9	60.6
Total	954					100.0
Total Minority	102	.5		188		10.7
Total Non-minority	852	4.5		188		89.3
Total Female	320	1.7		188		33.5
Total Male	634	3.4		188		66.5
Total	954	5.1				

[1] Minority is defined as Asian, Black, Hispanic, or Native American.

[2] Prog refers to number of program levels. An institution may have more than one program level. The final section is based on the total number of institutions responding.

Admission Requirements

Grade point average (GPA) and Graduate Record Examination (GRE) score requirements are summarized in Tables 11 and 12. Much to our surprise, the GPA or GRE requirements at the three levels did not appear to be substantially different. In fact, there were some instances in which ML requirements on a specific index were slightly higher than the corresponding DL index. It is also apparent that considerable variation exists across programs. For example, the required overall GPA for doctoral level programs varies from 2.5 to 3.5, a considerable degree of difference. Similarly, the average GRE verbal score for 1986-87 admissions varied among doctoral programs from 490 to 600. The size of these variations suggests that prospective students have the opportunity to carefully examine admissions requirements across different programs, and then to make decisions based on their own admissions characteristics as well as other factors.

Table 11
Grade Point Average Requirements[1]

Master's Level (ML)	$\bar{X}$	SD	Prog[2]	Range
Overall GPA (R)	2.8	.3	29	2.3-3.5
Overall GPA (P)	3.2	.2	4	3 -3.5
Specific GPA (R)	3.1	.2	7	3 -3.5
Specific GPA (P)	3.3	.4	2	3 -3.5

Specialist Level (SL)	$\bar{X}$	SD	Prog[2]	Range
Overall GPA (R)	2.9	.3	87	2.5-3.8
Overall GPA (P)	3.1	.2	23	2.5-3.5
Specific GPA (R)	3.0	.3	31	2 -3.5
Specific GPA (P)	3.1	.2	18	2.5-3.5

Doctoral Level (DL)	$\bar{X}$	SD	Prog[2]	Range
Overall GPA (R)	3.1	.2	37	2.5-3.5
Overall GPA (P)	3.2	.2	13	3 -3.5
Specific GPA (R)	3.1	.2	14	3 -3.5
Specific GPA (P)	3.2	.3	9	3 -3.7

Key: R = Required, P = Preferred, Overall = Overall coursework, Specific = Specific undergraduate coursework (e.g., GPA in their major such as psychology).

[1] Depending on the institution, the GPA categories may or may not be independent.

[2] Prog refers to number of program levels responding. An institution may have more than one program level.

Table 12
Graduate Record Examination Averages[1] for School Psychology Programs in 1986-87

Master's Level (ML)	$\bar{X}$	SD	Prog[2]	Range
GRE Verbal (R)	485.3	66.5	6	350- 550
GRE Verbal (P)	489.6	47.0	12	450- 600
Average Verbal (1986-87)	533.4	48.5	11	450- 610
GRE Quantitative (R)	433.3	51.6	6	350- 500
GRE Quantitative (P)	481.3	44.1	12	450- 600
Average Quant (1986-87)	522.5	48.9	11	450- 600
GRE Analytical (R)	450.0		1	
GRE Analytical (P)	550.0	70.7	2	500- 600
Average Analyt (1986-87)	554.6	48.6	5	490- 618
GRE Verb+Quant (R)	920.0	103.3	10	700-1000
GRE Verb+Quant (P)	990.7	80.3	15	900-1200
Ave Verb+Quant (1986-87)	1020.3	66.4	14	900-1150

Specialist Level (SL)	$\bar{X}$	SD	Prog[2]	Range
GRE Verbal (R)	471.0	53.1	30	350- 550
GRE Verbal (P)	519.3	37.5	57	450- 600
Average Verbal (1986-87)	538.0	53.3	70	410- 697
GRE Quantitative (R)	465.4	48.3	28	350- 550
GRE Quantitative (P)	517.9	37.5	56	450- 600
Average Quant (1986-87)	522.3	51.6	69	400- 678
GRE Analytical (R)	479.4	48.1	18	380- 550
GRE Analytical (P)	522.2	34.9	27	500- 600
Average Analyt (1986-87)	555.5	51.0	36	480- 684
GRE Verb+Quant (R)	949.8	101.2	56	700-1250
GRE Verb+Quant (P)	1040.5	76.0	60	900-1200
Ave Verb+Quant (1986-87)	1052.5	89.2	64	881-1352
GRE Subject (R)	488.9	60.1	9	400- 600
GRE Subject (P)	540.7	50.9	15	500- 650
Average Subject (1986-87)	550.2	54.3	16	450- 660

Doctoral Level (DL)	$\bar{X}$	SD	Prog[2]	Range
GRE Verbal (R)	481.2	45.9	21	380- 550
GRE Verbal (P)	535.0	42.6	32	450- 600
Average Verbal (1986-87)	567.8	40.4	40	490- 660
GRE Quantitative (R)	479.7	45.2	19	400- 550
GRE Quantitative (P)	539.4	43.7	31	450- 600
Average Quant (1986-87)	550.0	43.9	40	480- 670
GRE Analytical (R)	485.0	45.8	10	380- 550
GRE Analytical (P)	541.9	40.7	16	500- 600
Average Analyt (1986-87)	553.2	32.7	21	500- 618
GRE Verb+Quant (R)	1003.6	72.2	31	850-1200
GRE Verb+Quant (P)	1087.1	92.0	33	900-1250
Ave Verb+Quant (1986-87)	1125.6	78.7	38	960-1330
GRE Subject (R)	477.5	26.3	4	450- 500
GRE Subject (P)	575.0	41.8	6	500- 600
Average Subject (1986-87)	578.6	57.7	13	500- 710

[1] Averages are based on actual scores rather than required or preferred scores.

[2] Prog refers to number of program levels responding. An institution may have more than one program level.

Tuition Costs and Student Support

Information on tuition costs and student support for graduate study in school psychology is provided in Tables 13, 14, 15, and 16. Tuition costs vary dramatically by resident or non-resident status, and between different institutions. The typical additional costs for non-residents is about $1,700 per year. However, many programs provide resident status for students receiving other forms of financial assistance. Due to the wide variations in programs on these arrangements, we were unable to provide a summary across programs. Students are urged to inquire about tuition costs and ways to reduce either resident or non-resident tuition and fees. Furthermore, the variations across different institutions are obvious from examining the column designated "range" in Table 13. Some institutions charge as little as $250 for residents while at least one institution (apparently) charges over $11,000 for non-residents. Clearly, there are vast differences.

Table 13
Tuition Cost for School Psychology Graduate Programs in 1986-87

	$\bar{X}$	SD	Inst	Range
Resident Tuition	$2016.3	2090.9	139	250- 1150
Non-resident Tuition	$3754.3	1952.5	137	561-11500
Resident Per Hour	$106.7	80.2	159	15- 509
Non-resident Per Hour	$177.3	98.1	159	35- 578

The kind and amount of assistance for graduate students in school psychology are summarized in Table 14. The typical program provides assistantships with a few programs providing fellowships or grants. The average amount awarded for the various kinds of student support varies by program level with larger amounts awarded to DL students and smaller amounts to ML students. Again, there appeared to be considerable variations by program. Students interested in different kinds of assistance are, again, urged to contact programs directly and to make careful comparisons between programs on both tuition and support. In all likelihood, it will pay to shop around.

Table 14
Average Amount Awarded

Master's Level (ML)	$\bar{X}$	SD	Prog[1]	Range
Assistantship	$4298.8	1861.8	21	1800- 8100
Fellowship	$4934.6	2123.9	11	2200- 8000
Grant	$3937.5	2435.6	4	2000- 7500
Specialist Level (SL)	$\bar{X}$	SD	Prog[1]	Range
Assistantship	$5032.7	2173.1	100	1000-12400
Fellowship	$4820.4	2745.4	50	600-12000
Grant	$4113.8	2898.9	17	200-10000
Doctoral Level (DL)	$\bar{X}$	SD	Prog[1]	Range
Assistantship	$7085.8	3052.1	52	1975-17000
Fellowship	$5751.1	2547.5	40	400-12000
Grant	$6002.3	3250.2	12	985-10000
All Levels	$\bar{X}$	SD	Prog[1]	Range
Assistantship	$5560.7	2635.0	173	1000-17000
Fellowship	$5201.4	2622.3	101	400-12000
Grant	$4779.1	3045.4	33	200-10000

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

The average percent of students supported in different program levels is provided in Table 15. Something less than half of Master's and Specialist Level students receive the different kinds of support, but about two-thirds of all Doctoral Level students are supported. Finally, a summary of types of student assistance is provided in Table 16. The most common type of support is the teaching assistantship.

Table 15
Average Percent of Students Supported

	$\bar{X}$	SD	Prog[1]	Range
Master's Level	42.8	34.2	36	0-100
Specialist Level	44.8	36.4	144	0-100
Doctoral Level	65.0	31.5	66	0-100
All Levels	49.9	35.9	246	0-100

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

Table 16
Summary of Types of Student Assistance in School Psychology

All Levels	Freq	Prog[1]	$\bar{X}$ %
Teaching Assistant	143	282	50.7
Research Assistant	149	282	52.8
Fellowship	83	282	29.2
Training Grant	40	284	14.1
Minority Recruitment[2]	129	255	50.6

[1] Prog refers to number of program levels responding. An institution may have more than one program level.

[2] Minority recruitment refers to additional financial assistance directed toward minority recruitment.

Costs associated with attending graduate school in school psychology, as well as the availability of student support, vary considerably by program level and between programs. Some programs appear to support nearly all of their students while other programs provide little or no assistance to students. Furthermore, tuition costs vary dramatically. Students concerned about graduate school costs are well advised to check carefully among a number of programs.

Trends in School Psychology Graduate Education

In this section, trends in school psychology graduate education are identified through comparing results in the 1977, 1984, and 1989 editions of the Directory. Caution should be used in interpreting the results. First, the definitions for Master's Level (ML), Specialist Level (SL), and Doctoral Level (DL) differ among the 1977, 1984, and 1989 editions of the Directory. We used an explicit definition to differentiate among the levels: the Master's Level (ML) and Specialist Level (SL) were defined by required number of hours. Doctoral Level (DL) was determined by the award of the doctoral degree to graduates. Brown and Minke (1986) reported that "two studies (Brown & Lindstrom, 1977; Brown & Minke, 1984) used required number of hours to differentiate master's-level programs from specialist-level programs" (p. 1328). The differentiation between our categorization for SL and DL yielded similar results as Brown and Minke's definition. Brown and Minke (1984, 1986) did not provide explicit differentiation between the Master's Level and Specialist Level. They reported, "Programs offering the MA, MS and MEd degrees were considered together....Programs were considered specialist programs if they offered a specific degree, such as the EdS or the CAGS, or if they offered a certification program obviously distinct from their master's training" (Brown & Minke, 1986, p. 1330). Twenty-seven percent or 37 of Brown and Minke's (1986) Master's Level program category required 60-66 graduate credit hours. This group would be considered Specialist Level programs under our classification. Seven or 4.7% of Brown and Minke's (1986) SL programs required less than 60 semester credit hours. This group would be considered ML based on our categorization.

In the first edition of the Directory, Brown and Lindstrom (1977) defined Master's Level programs as containing 44 graduate semester hours or less. Specialist Level or "sixth year training" was defined as programs requiring "45 graduate semester hours or more" (Brown & Lindstrom, 1977, p. 6). Brown and Lindstrom's criterion for Doctoral Level programs was similar to that used for the 1989 Directory. The Brown and Lindstrom (1977) criteria for Master's and Specialist Level programs differed from our definitions. In the 1989 Directory, Specialist Level programs were defined as requiring 60 or more semester hours while in the 1977 edition, a SL or "sixth year program" referred to programs with only 45 or more graduate hours. Brown and Lindstrom reported, "Typically sixth year programs examined contained between 54 and 72 semester hours" (Brown and Lindstrom, 1977, p. 6). They did not indicate the number of programs in the Directory requiring less than 60 semester hours. If the program levels in the

1977 Directory were organized around the definitions in the 1989 edition, a greater number of Master's Level programs and fewer Specialist Level programs would have been reported.

Data Collection

The third edition of the Directory was based on data collected in 1988. Two hundred and thirty-one (231) institutions provided school psychology graduate education; the 203 institutions that responded to the survey are described in the Directory and included in the statistical analyses.

In the second edition of the Directory, Brown and Minke (1984) identified 211 institutions with school psychology graduate programs. They reported that the 1984 Directory contained "99% of the known programs in school psychology who meet the criteria for inclusion. The major criteria for final inclusion in the Directory was that the program be accredited and/or approved by the state department of education" (Brown & Minke, 1984, p. ii). They reported that 11 other institutions "possibly train school psychologists. Thus the study was based on data from 95% of the known school psychology training programs" (Brown & Minke, 1986, p. 1330).

In the first edition of the Directory of School Psychologists in the United States and Canada (1977), Brown and Lindstrom reported 203 institutions providing school psychology graduate education in the United States. Brown and Lindstrom stated, "Only programs which were able to demonstrate a reasonable level of autonomy were included in the Directory. Specifically, each program selected was either identified by their parent institution as a 'school psychologist program' or was identified as an accredited program by a state regional, or national agency" (Brown & Lindstrom, 1977, p. 2). The definition of "program" in this edition was similar to Brown and Lindstrom's (1977) in that we decided to recognize the program when the existence was verified by (an) appropriate university official(s).

Enrollment and Institutions Providing Graduate School Psychology Education

The number of institutions providing graduate education in school psychology has gradually increased since 1977, from 203 to 211 to 231. The number of states (including the District of Columbia) with institutions providing school psychology education has increased from 40 in 1977, 42 in 1983, to 43 in 1988 (see Table 17).

Table 17
Comparative Summary Data for School Psychology Graduate Programs for 1977, 1984, and 1989 Directories

	1977		1984		1989	
States[1]	40		42		43	
Total Institutions	203		211(222)[2]		203(231)[3]	
Level Options	Prog[4]	%[5]	Prog	%	Prog	%
Master's Level (ML)	70	34.5	80	37.9	46	22.7
Specialist Level (SL)	151	74.4	174	82.5	172	84.7
Doctoral Level (DL)	66	32.5	79	37.4	74	36.5

[1] Includes District of Columbia.
[2] Brown & Minke (1986) report that they knew of 11 additional institutions that possibly train school psychologists.
[3] 231 institutions have graduate school psychology programs; 203 institutions provided usable data.
[4] Prog refers to number of program levels responding. An institution may have more than one program level.
[5] % refers to percentages of programs at specified levels (ML, SL, DL).

A total of 5,634 students were enrolled in 193 institutions in 1986-87, yielding an average of 29.2 students per institution. If this is extrapolated for the 231 programs known to exist, an admittedly imprecise process, the estimated total enrollment for 1986-87 was 6,743 students (based on average of 29.19 students per institution), a decline from previous years (see Table 18). Brown and Minke (1984, 1986) reported that 7,293 students were enrolled in 1981-82 in 211 institutions with an average of 34.6 students per institution. Brown and Lindstrom (1977) reported that 7,450 students were enrolled in 195 institutions in 1977 with an average of 38.2 per institution. The total number enrolled in school psychology programs is declining, while the number of institutions providing school psychology education has increased; fewer students are being trained at each institution. This trend may suggest increased quality in school psychology graduate education.

In 1986-87 (see Table 18), 42 institutions reported an enrollment of 750 students at the Master's Level. Thus, it is estimated that 13.3% of all school psychology students are in ML programs, a decline in ML program enrollment from previous directories. Thirteen and three tenths percent (13.3%) of the estimated total (extrapolated) enrollment of 6,743 yielded 897 students which still constitutes a significant decline in the number of students in the Master's Level programs. Brown and Minke (1984) reported that in 1981-82, 80 institutions had school psychology programs at the Master's Level with 1,466 students; that accounted for 20.1% of all school psychology students. In 1977, Brown and Lindstrom reported 63 institutions had ML programs with 1,774 students, which accounted for 23.8% of all school psychology students. The number of students in Master's Level programs clearly is declining.

One hundred and sixty-four (164) institutions had Specialist Level programs with an enrollment of 3,180 students, 56.4% of all school psychology students (56.4% of the extrapolated total enrollment for 1986-87 yields 3,803 students). Brown and Minke (1984) reported that 174 institutions provided SL programs in 1981-82 with an "enrollment of 3,526 students" (Brown & Minke, 1984, p. vi). Thus in 1981-82, 48.3% of all school psychology students were in Specialist Level programs. In 1977, Brown and Lindstrom reported 143 institutions providing SL education with 3,936 students enrolled: Thus 52.8% of all school psychology students were then enrolled at the SL. The percentage of students at the SL declined from 1977 to 1981-82, but increased by 1986-87 to a level surpassing both the 1977 and 1981-82 proportions. (Note: Applying the definitions used in this Directory to the Brown and Minke (1984) data, 37 of Brown and Minke's ML programs would be SL, and 7 of Brown and Minke's SL programs would be ML. Thus, using the definitions used here, 30 additional SL programs would have been identified.)

In the 1986-87 academic year, 67 institutions reported Doctoral Level programs with an enrollment of 1,704 students accounting for 30.2% of all school psychology students (30.2% of the estimated extrapolated enrollment for 231 institutions yields 2,036 students). Brown and Minke (1984) reported in 1981-82 that 69 institutions reported DL programs with 2,301 students enrolled. Based on the total enrollment for 1981-82 of 7,293 students, 31.6% (see p. x of Brown & Minke, 1984 and p. 1328 of Brown & Minke, 1986) of all school psychology students were in DL programs. In 1977, 64 institutions had DL programs with 1,740 students; 23.4% of all students were in DL programs. The percentage of students in DL programs increased substantially from 1977 to 1981-82, but appears to have remained virtually stable from 1981-82 to 1986-87.

Table 18
Comparative Student Enrollment Data

	1977				1984 1981-82 Year				1989 1986-87 Year			
	N[1]	$\bar{X}$	Prog[2]	%[3]	N	$\bar{X}$	Prog	%	N	$\bar{X}$	Prog	%
ML	1774	28.2	63	23.8	1466	18.3	80	20.1	750	17.9	42	13.3
SL	3936	27.5	143	52.8	3526	20.3	174	48.3	3180	19.4	164	56.4
DL	1740	27.2	64	23.4	2301	33.3	69	31.6	1704	25.4	67	30.2
Institutions[4]	7450	38.2	195		7293	34.6	211		5634	29.2	193	

[1] N refers to the number of students.

[2] Prog refers to the number of program levels responding. An institution may have more than one program level.

[3] % refers to the percentage of students at the specified program level.

[4] The last row is based on total institutions responding. Note: In 1977 and 1989 the number of institutions reporting enrollment was less than the total number of training programs offered.

Graduates

In 1986-87, 1,571 students graduated (from ML, SL, and DL programs) from 187 institutions with an average of 8.4 students per institution (see Table 19). If this is extrapolated for the 231 graduate school psychology institutions (based on 8.40 graduates per institution) an estimated 1,940 students graduated in 1986-87, clearly a decrease from previous years. Brown and Minke (1984) reported that in 1982, 2,350 students graduated from 211 programs with an average of 11.1 graduates per institution. The 2,305 graduates reported in 1982 constitutes the highest number of graduates, from 1975-76 to 1986-87. In 1981, 2,131 students graduated from 211 institutions yielding an average of 10.1 per institution (Brown & Minke, 1984). Brown and Lindstrom (1977) reported that in 1976-77, the projected number of graduates was 2,263 from 180 institutions, yielding an average of 12.6 per institution. In 1975-76, 2,112 students graduated from 173 institutions with an average of 12.2 per institution. The number of students graduating from 1975-76 to 1982 revealed an increasing trend. From 1982 to 1986-87, the number of students graduating from school psychology programs has decreased.

Table 19
Total Graduates

Academic Year	N	$\bar{X}$	Inst
1975-76	2,112	12.2	173
1976-77	2,263 (projected)	12.6	180
1981[1]	2,131	10.1	211
1982[2]	2,350	11.1	211
1986-87	1,571	8.4	187
1986-87 (extrap.)	1,940	8.4	231

[1] We assume 1981 refers to the 1980-81 academic year.

[2] We assume 1982 refers to the 1981-82 academic year.

Semester, Practicum, and Internship Requirements

The mean number of hours required in Master's Level programs was 41 in 1987-88 and 36 in 1981-82 (see Table 20). The semester, practicum, and internship requirements for 1977 were not reported. Master's Level programs in 1987-88 required an average of 273 practicum clock hours, nearly identical to the 272 clock hours required in 1981-82. The mean internship hours in 1987-88 was 452 clock hours for ML programs, a decline from the average 574 clock hours reported for 1981-82. If Brown and Minke's (1984) 37 ML programs requiring 60 semester hours or more had been included under the Specialist Level category, then we would expect that the differences would be greater, reflecting a higher requirement for programs in 1987-88.

In 1987-88, Specialist Level programs required an average of 66 semester hours, 391 practicum hours and 1,107 internship hours. These requirements exceed the comparable averages for SL programs reported by Brown and Minke (1986), 63 semester hours, 368 practicum hours and 1,007 internship hours.

In 1987-88, the mean semester hours required for Doctoral Level programs was 101 hours, ten hours higher than the mean reported by Brown and Minke (1986). The average practicum clock hours for Doctoral Level programs in 1987-88 was 516 which slightly exceeds the 493 clock hours reported in the 1984 Directory. The mean internship requirement for the Doctoral Level in 1987-88 was 1,415 clock hours, almost 200 hours less than the mean of 1,612 reported by Brown and Minke (1984).

Table 20
Comparative Data for School Psychology Requirements

Master's Level (ML)	1984 Dir	1989 Dir
Mean Program Sem Hr	36	41
Mean Program Pract Hr	272	273
Mean Program Intern Hr	574	452
Specialist Level (SL)		
Mean Program Sem Hr	63	66
Mean Program Pract Hr	368	391
Mean Program Intern Hr	1007	1107
Doctoral Level (DL)		
Mean Program Sem Hr	91	101
Mean Program Pract Hr	493	516
Mean Program Intern Hr	1612	1415

Accreditation

For reasons described earlier, we are skeptical about the accuracy of programs reporting approval by NASP/NCATE. Many programs have not been examined with the more recent standards; therefore, we do not report trends in those data. Comparative statistics on state department of education approval of programs as well as APA approval of DL programs are reported.

In the 1989 Directory, 255 of the 287 program levels responding reported accreditation by the state department of education; thus, 88.9% of the program levels have state department accreditation. In 1984, Brown and Minke used state department accreditation as their major criterion for inclusion in the Directory; thus, 100% of the institutions included were accredited. They reported that 11 additional programs possibly provided school psychology training. If the 11 additional programs did not have state department accreditation, 95.0% of the institutions were accredited. In the 1977 Directory, only 47 of the 196 institutions responding reported state department accreditation; thus, 24% of the institutions had state department accreditation. Note, in the 1989 Directory, data on state department accreditation were based on program levels, while in the 1984 and 1977 editions, data were based on institutions accredited.

Table 21
State Department Accreditation

Directory	N	N Resp[1]	Percent
1977	47 inst	196 inst	24.0
1984	211 inst	211 inst	100.0
1989	255 prog	287 prog	88.9

[1] N Resp refers to the number of institutions in the 1977 and 1984 Directories and the number of program levels in the 1989 Directory that responded.

In the 1989 Directory, 45.7% of the Doctoral Level programs reported full accreditation by APA. This is an increase over the 33.3% of the DL programs accredited by APA reported by Brown and Minke (1984) and the 18.8% reported in 1977 (Brown & Lindstrom, 1977). The percentage of doctoral level programs accredited by APA has increased steadily since 1977 from 18.8% to 33.3% to 45.7%.

Table 22
APA Accreditation for Doctoral Level

Directory	N	Prog	Percent
1977	12	64	18.8
1984	23	69	33.3
1989 (full)	32	70	45.7
1989 (provisional)	4	70	5.8

Summary

In this chapter the characteristics of school psychology graduate programs were summarized. Changes in school psychology graduate education over the last decade were described in the last section. The most important school psychology graduate education trends over the past decade were:

*An increase in the number of institutions offering graduate programs (from 203 to 231).

*A decline in the number of students and in the number of graduates.

*Increasing dominance of Specialist Level graduate education.

*Decline in Master's Level programs and student enrollment.

*Doctoral Level programs and the proportion of student enrollment at the doctoral level increased from the 1977 to 1984 editions of the Directory, then remained stable from the 1984 to 1989 editions.

*Slight increases in required coursework at all program levels.

*Substantial increase in the number of Doctoral Level programs accredited by APA.

The implications of these trends need to be carefully considered by the national and state school psychology leadership.

Chapter 3

Using the Directory

Users of the Directory are asked to read this information carefully. The Directory contains summary information for 203 of the 231 institutions providing school psychology graduate education. Numerous attempts were made to assure the accuracy of the data including allowing institutions to review and approve their summary and phoning institutions when figures still appeared outlandish (such as an assistantship award of $516 per year, or an internship requirement of 4,000 hours). Additional data points may need further revision. The authors of the prior edition made heroic efforts to confirm and verify data and to obtain data from programs not responding to their requests for information. Thus, the 1984 Directory was "a culmination of three years of data collection and analysis" (Brown & Minke, 1984, p. i). We deemed it necessary to publish the information promptly to ensure that it is up-to-date and useful. Programs choosing not to be included or not responding to our numerous requests for information are listed in Appendix A. In our judgment, we conformed to information provided on questionnaires and provided ample opportunities for each program to edit its summary to assure accuracy.

The graduate school psychology programs are listed alphabetically by state. The summary for each of the training programs includes the following information: address and phone, program levels and degrees awarded, department and college, accreditation, contact person, primary faculty, enrollment for 1986-87, graduates for 1986-87, admission requirements, undergraduate courses and major, tuition, financial support, practicum and internship requirements, program philosophy, and program development.

Under each category in the Directory, information is provided for each of the program levels offered by the training program. The program levels are indicated by boldface type and are defined below.

A Master's Level program (ML) is a program that requires less than 60 semester hours or less than 90 quarter hours, preparing persons to serve as school psychologists or psychometrists, resulting in recommendation for certification.

A Specialist Level program (SL) is defined as a non-doctoral, specialist degree or advanced degree program that requires 60 or more semester hours or 90 or more quarter hours, preparing persons to serve as school psychologists and resulting in recommendation for certification. (Note that a specialist level program does not imply that a specialist degree is awarded.)

A Doctoral Level program (DL) is a program which culminates in a PhD, EdD, DEd, or PsyD, preparing persons to serve as school psychologists and resulting in recommendation for certification.

If information provided under one subheading is identical to another level (for example, if the specialist level admission requirements are the same as the master's) the phrase "same as Master's" appears. If the phrase "same as Master's" or "same as Specialist" appears and further information is provided, then the information is the same as the previous level with the exception of the additional information.

Abbreviations

The following abbreviations were used:

ML = Master's level
SL = Specialist level
DL = Doctoral level
NS = not specified (the training program did not provide the information)
R = required
P = preferred
NR = not required
min = minimum
cr = credit
sem = semester
qtr = quarter
hr = hour
wk = week
Jan = January (all months are indicated by their first three letters)
yr = year
C = certified
L = license
Dir = director
GRE = Graduate Record Exam
V = verbal
Q = quantitative
A = analytical
MAT = Millers Analogy Test
% = percent or percentile (if indicated in reference to GRE scores)

Description of Subheading Information

1. Address/Phone

The departmental address and phone number for the school program is provided. In most cases, this is the address to be used to obtain further information about the program. If the address and phone for the contact person is different, the appropriate address is given after the contact person subheading.

2. Program Levels/Degrees

In this section, and hereafter, program levels are indicated with a boldface type. The degree or degrees awarded and the number of semester or quarter hours required for the degree are specified under each program level.

3. Department and College

This section contains the department and college of the school psychology training program.

4. Accreditation

Accreditation by the National Council for the Accreditation of Teacher Education (NCATE) and the National Association of School Psychologists (NASP) is indicated. Accreditation by the state department is also specified. Doctoral programs may also be accredited by the American Psychological Association (APA). If accreditation of a program is pending, that is also indicated.

5. Contact Person

The name of the contact person from whom application forms and further information about the program may be obtained is specified. Frequently the contact person is also the director or coordinator. The director/coordinator of the school psychology program is the first person listed under the subheading, primary faculty.

6. Primary Faculty

The names of the primary faculty members are provided in this section. The director/coordinator appears first and is indicated by the abbreviation "Dir.". The percentage of the time in the program is also specified. If the faculty member is certified and/or licensed, "C" and/or "L" also appears in parenthesis after each faculty member's percentage of time in the program.

7. Enrollment 1986-87

The total enrollment for each level is provided, and the specific student characteristics including sex and minority status are specified. Enrollment for 1986-87 was used in order to obtain information for the most recent complete school year.

8. Graduates 1986-87

The number of students graduating at each level is indicated.

9. Admissions

This section indicates the academic terms students are admitted and the deadline dates for admission. It includes the admission fee information and fee waiver policies. General admission requirements are specified, and grade point averages (GPA) for overall and specific courses are indicated. Required (R) and preferred (P) scores for GRE and MAT are indicated and averages for the 1986-87 admissions are given.

10. Undergraduate Courses/Major

Specific undergraduate majors which are required or preferred are indicated. In addition, this section specifies if the institution requires or recommends coursework in psychology and/or education. The nature of specific course titles is not included in the Directory and can be obtained by contacting the institutions.

11. Tuition

This section contains the resident and non-resident tuition for full-time study for the 1986-87 academic year. The cost per credit hour for residents and non-residents is also provided.

12. Financial Support

The overall percentage of students supported (for the 1986-87 academic year) is indicated along with the specific type of support. Teaching assistantships (TA), research assistantships (RA), graduate assistantships (GA), grants, fellowships, and other financial support are included. The average amount awarded per year to a student for fellowships and assistantships is specified and the average number of hours worked per week is indicated. It is also specified if additional sources of available aid are provided for minority students.

13. Practicum/Internship

The total number of practicum and internship clock hours required is specified, and the hours in a school setting and other settings are also indicated.

14. Program Philosophy

A short statement describing the general philosophy and the major goals of the programs is provided. The program philosophy statements were not edited and they appear as they were stated in the questionnaire. The only exception occurred when directors did not reduce the length of the statement as per our request. In these cases, statements were edited by the second author.

15. Program Development

This section contains a brief statement indicating plans for upgrading or changing the program.

References

American Psychological Association. (1986). Graduate study in psychology and associated fields. Washington, DC: Author.

Brown, D. T., & Lindstrom, J. P. (1977). Directory of school psychology training programs in the United States and Canada. Stratford, CT: National Association of School Psychologists.

Brown, D. T., & Minke, K. M. (1984). Directory of school psychology training programs in the United States. Stratford, CT: National Association of School Psychologists.

Brown, D. T., & Minke, K. M. (1986). School psychology graduate training. American Psychologist, 41, 1328-1338.

Fagan T. K. (1988). The historical improvement of the school psychology ratio: Implications for future employment. School Psychology Review, 17, 447-458.

National Association of School Psychologists. (1987). National directory of leaders in school psychology. Washington, DC: Author.

Reschly, D. J., Genshaft, J., & Binder, M. S. (1987). The 1986 NASP survey: Comparison of practitioners, NASP leadership, and university faculty. Washington, DC: National Association of School Psychologists.

Zins, J. E., & Halsell, A. (1986). Status of ethnic minority group members in school psychology training programs. School Psychology Review, 15, 76-83.

AUBURN UNIVERSITY

Address/Phone: Counseling and Counseling Psychology, Haley Center 2014, Auburn University, Auburn, AL 36849.

Program Levels/Degrees, Master's: MEd (67 qtr hr). **Specialist:** EdS (118 qtr hr, 51 qtr hr + Master's).

Department/College: Department of Counseling and Counseling Psychology, College NS.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's.

Contact Person: Joseph A. Buckhalt (see address above).

Primary Faculty: Joseph A. Buckhalt (Dir,100%,L), Thomas A. Wood (25%,C).

Enrollment 1986-87, Master's: 6; Female Minority=1, Male Minority=0, Female Non-minority=5, Male Non-minority=0. **Specialist:** 3; Female Minority=1, Male minority=0, Female Non-minority=1, Male Non-minority=1.

Graduates 1986-87, Master's: 3. **Specialist:** 1.

Admissions, Master's: Admit Fall (deadline Jul 15), Winter (deadline Nov 15), Spring (deadline Feb 15), Summer (deadline May 15), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA NR. GRE scores: A=NS(R), V+Q=800(R). Note: We have admissions formula which weights GRE & GPA (2V+Q+1500[GPA-1])-10=400(R). GRE averages for 1986-87 admissions NS. **Specialist:** Same as Master's.

Undergraduate Courses/Major, Master's: No major specified; (For students seeking certification in Alabama, a bachelor's-level teaching certificate and teaching experience is required.) typical majors of admitted students were speech pathology (34%), psychology (33%), and special education (33%). **Specialist:** No major specified; Master's level certification in psychometry; typical major of admitted students was elementary education (100%).

Tuition: Full-time Resident=$1,323, Full-time Non-resident=$3,969; Credit Hour Resident=$15, Credit Hour Non-resident=$45.

Financial Support, Master's: 16.7% of current students are supported (RA). Assistantship=$8,100/yr (13 hr/wk). **Specialist:** 0% of current students are supported. Assistantship=$8,100/yr (13 hr/wk).

Practicum/Internship, Master's: Total practicum=100 hr in school setting; Total internship=300 hr in school setting. **Specialist:** Total practicum=100 hr in school setting; Total internship=900 hr.

Program Philosophy, Master's: The goal of the School Psychology program is to train practitioners to help prevent and remediate academic and emotional problems in schools. The requirement of a teaching certificate and classroom teaching experience for those seeking Alabama certification provides a strong experiential base onto which skills are trained in three primary areas: 1) Assessment, 2) Consultation/Prevention, & 3) Direct Intervention. The curriculum reflects the philosophy that school psychology is the application and integration of knowledge from several academic disciplines including counseling, family and child development, special (and "regular") education as well as psychology. At the specialist level, students may elect courses from two specialty tracks, Vocational Appraisal or Advanced Counseling. **Specialist:** Same as Master's.

Program Development, Master's: NS. **Specialist:** NS.

THE UNIVERSITY OF ALABAMA

Address/Phone: Area of Behavioral Studies, College of Education, P. O. Box 870231, The University of Alabama, Tuscaloosa, AL 35487-0231 (205)348-7583.

Program Levels/Degrees, Master's: MA in Educational Psychology, emphasis in School Psychometry (45 sem hr). **Specialist:** EdS in School Psychology (81 sem hr). **Doctorate:** PhD in Educational Psychology, emphasis in School Psychology (114 sem hr); EdD in Educational Psychology, emphasis in School Psychology (102 sem hr).

Department/College: Area of Behavioral Studies, College of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's. **Doctorate:** NCATE/NASP.

Contact Person: Patti L. Harrison (see address and phone above).

Primary Faculty: Patti L. Harrison (Dir,100%), Alan S. Kaufman (100%).

Enrollment 1986-87, Master's: 2; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=0. **Specialist:** 0. **Doctorate:** 11; Female Minority=6, Male minority=3, Female Non-minority=1, Male Non-minority=1.

Graduates 1986-87, Master's: 1. **Specialist:** 0. **Doctorate:** 0.

Admissions, Master's: Admit Fall (deadline Jun), Spring (deadline Oct), Summer (deadline Mar), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R). Any 1 of the following 3 tests: GRE, MAT, or NTE. GRE scores: V+Q=1000(R)/1000(P). MAT score=50(R). NTE (Prof Knowledge) score=50%. GRE, MAT, NTE averages for 1986-87 admissions NS. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. Two of three tests required.

Undergraduate Courses/Major, Master's: No major specified; recommended coursework in psychology and education; typical major of admitted students was psychology (100%). **Specialist:** Same as Master's. **Doctorate:** Same as Master's; typical majors of admitted students were education (72%) and psychology (28%).

Tuition: Full-time Resident=$1,160, Full-time Non-resident=$3,076; Credit Hour Resident=$67, Credit Hour Non-resident=$157.

Financial Support, Master's: 100% of current students are supported (RA). Assistantship=$6,000/yr (20 hr/wk) + in-state or out-of-state tuition and fees; additional aid is available for minority students. **Specialist:** NS. **Doctorate:** 72% of current students are supported (TA, RA). Same as Master's.

Practicum/Internship, Master's: Total practicum=3 sem hr (clock hr NS) in laboratory setting; Total internship=6 sem hr (clock hr NS) in school setting. **Specialist:** Total practicum=9 sem hr (clock hr NS), 3 sem hr in school setting + 6 sem hr in laboratory setting; Total internship=12 sem hr (clock hr NS) in school setting. **Doctorate:** Total practicum=9 sem hr (clock hr NS), 3 sem hr in school setting + 6 sem hr in laboratory setting; Total internship=12 sem hr (clock hr NS) in school setting or 6 sem hr in school setting + 6 sem hr in non-school setting.

Program Philosophy, Master's: The goal of the University of Alabama School Psychology Program is to provide students with the necessary knowledge and experience to perform as both scientists and practitioners of school psychology. Objectives for the MA include gaining knowledge and expertise in evaluation, diagnosis, prescription, interventions, psychometric applications, and professional ethics and standards. **Specialist:** Same as Master's. Additional objectives for the Specialist program include gaining knowledge and expertise in consultation, research, advanced assessment, advanced intervention, and program evaluation. **Doctorate:** Same as Master's and Specialist. Additional objectives for the doctoral program include gaining advanced expertise in scientific knowledge and in areas of individual specialization.

Program Development, Master's: Decrease number of hours required in order to focus on psychometry, according to SDE guidelines. Specialist: Decrease number of required hours in order to follow NASP standards and better differentiate between specialist and doctoral programs. Doctorate: We are planning to revise requirements to follow NASP standards more closely and meet APA accreditation requirements.

UNIVERSITY OF ALABAMA - BIRMINGHAM

Address/Phone: 103 School of Education, University of Alabama - Birmingham, Birmingham, AL 35294 (205)934-3701.

Program Levels/Degrees, Specialist: EdS in Education, major in School Psychology (78 sem hr).

Department/College: Department of Counseling and Human Services, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Gary L. Sapp (see address and phone above).

Primary Faculty: G. L. Sapp (Dir,100%), G. Elliot (10%), R. Priest (10%), C. W. Yonce (10%).

Enrollment 1986-87, Specialist: 6; Student Characteristics NS.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Aug 15), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA NS(R). GRE scores: V+Q=1000(P). MAT score=50(R)/50+(P). GRE averages for 1986-87 admissions: V+Q=1050. MAT average for 1986-87 admissions=55.

Undergraduate Courses/Major, Specialist: No major specified; preferred coursework in psychology, sociology, or special education; typical major of admitted students was special education.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$55, Credit Hour Non-resident=$110

Financial Support, Specialist: 15% of current students are supported (RA, Grant). Assistantship=$462/mo + half tuition (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=60 hr in school setting and mental health center; Total internship=1500 hr, normally in school setting.

Program Philosophy, Specialist: The Department of Counseling, Human Services and Foundations of the University of Alabama at Birmingham offers a graduate program to educate students to function as school psychometrists/psychologists. The program, first developed in 1977, incorporated the 1972 Guidelines for Training Programs in School Psychology developed by the National Association of School Psychologists. The program allows students to gain academic knowledge in a university setting and to apply this knowledge during internship experiences with trained school psychologists. Students completing the program will possess a strong background in psychological and education diagnosis, research skills, counseling techniques, and teacher consultation skills.

Program Development, Specialist: NS.

ARIZONA STATE UNIVERSITY

Address/Phone: School Psychology Program (FPE), Division of Psychology in Education, Arizona State University, Tempe, AZ 85287-0611 (602)965-3384.

Program Levels/Degrees, Doctorate: PhD in Educational Psychology (127 sem hr).

Department/College: Division of Psychology in Education, College of Education.

Accreditation, Doctorate: NCATE/NASP, APA.

Contact Person: Admissions Secretary, Division of Psychology in Education, Arizona State University, Tempe, AZ 85287-0611, and Graduate Admissions Office, Arizona State University, Tempe, AZ 85287-0611. Two applications must be completed.

Primary Faculty: Jerry Harris (Dir,100%,C,L), Andres Barona (100%,C), Joy Burke (100%,C,L), James Carroll (100%,C,L), Nancy Kerr (100%,C,L).

Enrollment 1986-87, Doctorate: 16; Female Minority=0, Male minority=0, Female Non-minority=9, Male Non-minority=7.

Graduates 1986-87, Doctorate: 6.

Admissions, Doctorate: Admit Fall (deadline Feb 15), Spring (deadline Oct 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA: We employ a formula that combines GPA and test scores which is: FRK=UGPA (or Jr/Sr GPA if higher) + ([GRE-V+GRE-Q]-400) where UGPA is the undergraduate GPA. A FRK score: 5.5(R)/6.0+(P). GRE averages for 1986-87 admissions: V=570, Q=540, V+Q=1110.

Undergraduate Courses/Major, Doctorate: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,196, Full-time Non-resident=$4,628; Credit Hour Resident=$60, Credit Hour Non-resident=$60.

Financial Support, Doctorate: 44% of current students are supported (TA, RA, Fellowship). Fellowship=$5,100/yr + tuition waiver; Assistantship=$5,064/yr + tuition waiver (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=540 hr in school setting (some part may be completed in non-school settings); Total internship=1500 hr in school setting.

Program Philosophy, Doctorate: The School Psychology Program at Arizona State University has as its goal the development of doctoral level scientist-practitioners who have strong research and applied skills and who bring an empirical, problem-solving perspective to their psychological practice. Students are prepared for the practice of school psychology in educational settings and community agencies and for teaching and research in academic settings.

Program Development, Doctorate: No changes in degree level or number of students anticipated. There will be some curricular revision in the coming year, and we are exploring direct admission (i.e., admission of students with bachelor's degrees). We are actively recruiting minority students.

NORTHERN ARIZONA UNIVERSITY

Address/Phone: Educational Psychology, Center for Excellence in Education, Box 5774, Northern Arizona University, Flagstaff, AZ 86011 (602)523-5866.

Program Levels/Degrees, Master's: MA in School Psychology (48 sem hr). **Specialist:** MA in School Psychology (70 sem hr). **Doctorate:** EdD in Educational Psychology (108 sem hr).

Department/College: Department of Educational Psychology, Center for Excellence in Education.

Accreditation, Master's: NCATE/NASP, State Department of Education, North Central. **Specialist:** NCATE/NASP, State Department of Education. **Doctorate:** Same as Master's.

Contact Person: Susanna Maxwell (see address and phone above).

Primary Faculty: Susanna Maxwell (Dir,C,L), John Bloon (L), Joe Liggit (C,L), Jerry Peterson (C), Art Sanchez, Adelaida Santana, Craig Sidles (C,L), Kathryn Sullivan.

Enrollment 1986-87, Master's: 10; Female Minority=1, Male Minority=1, Female Non-minority=5, Male Non-minority=3. **Specialist:** 5; Female Minority=1, Male Minority=1, Female Non-minority=2, Male Non-minority=1. **Doctorate:** 5; Female Minority=0, Male Minority=1, Female Non-minority=2, Male Non-minority=2.

Graduates 1986-87, Master's: 3. **Specialist:** 2. **Doctorate:** 4.

Admissions, Master's: Admit Fall (deadline Nov 15), Spring (deadline Mar 15), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(P), GPA/specific courses=3.0(R). GRE scores: V=35%(P), Q=35%(P), A=NS(R), V+Q=35%(P). GRE averages for 1986-87 admissions: V=560, Q=590, A=580, V+Q=1100. **Specialist:** Same as Master's. Overall specific GPA & GRE NR for certification only. If applying for MA degree, those requirements apply. Ethnic norms are applied for GRE. **Doctorate:** Same as Master's. GRE scores: V=40%(P), Q=40%(P), A=40%(P), V+Q=40%(P), Psych=40%(P). GRE averages for 1986-87 admissions: V=580, Q=610, A=590, Psych=520. Ethnic norms are applied for GRE.

Undergraduate Courses/Major, Master's: No major specified, psychology or education preferred; recommended coursework in behavioral science (18 hr); typical majors of admitted students were education (67%) and psychology (33%). **Specialist:** No major specified, students enrolled are either currently enrolled in Master's program or already possess a Master's degree. **Doctorate:** No major specified; recommended coursework in social/behavioral science; typical majors of admitted students were psychology (60%) and special education (40%).

Tuition: Full-time Resident=$1,280, Full-time Non-resident=$4,336; Credit Hour Resident=$67, Credit Hour Non-resident=$67.

Financial Support, Master's: 20% of current students are supported (TA, Navajo Tribal Scholarships). Assistantship=$4,000/yr + out-of-state tuition waiver (16 hr/wk). **Specialist:** 0% of current students seeking only certification are supported. **Doctorate:** 100% of current students are supported (TA, RA). Assistantship=$6,000/yr (20 hr/wk).

Practicum/Internship, Master's: Total practicum=420 hr, 180 in school setting + 240 hr in clinic; Internship NR. **Specialist:** Same as Master's; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=600 hr, 180 hr in school setting + 420 hr in special placement agencies; Total internship=1500 hr in school, agency, or pediatric hospital setting.

Program Philosophy, Masters: Practitioner program designed for psychometrist or school psychology (70 hr) certification in Arizona. Emphasis is placed on the assessment of learning and behavior problems and consultation. **Specialist:** Same as Master's with additional competencies in counseling, educational testing and intervention, and behavior management. **Doctorate:** Scientist-practitioner model emphasizing basic competencies in assessment, educational intervention, consultation, counseling, and special populations such as young children with developmental disabilities.

Program Development, Master's: Actively recruit minority students; seek APA accreditation. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

THE UNIVERSITY OF ARIZONA

Address/Phone: School Psychology Program, College of Education, The University of Arizona, Tucson, AZ 85721 (602)621-7825.

Program Levels/Degrees, Specialist: Degree title NS (sem hr NS). **Doctorate:** PhD (sem hr NS).

Department/College: Division of Educational Foundations, College of Education.

Accreditation, Specialist: State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Richard J. Morris (see address and phone above).

Primary Faculty: Richard J. Morris (Dir,100%,L), John Bergan (100%,L), Shitala Mishra (100%), John Obrzut (100%,C).

Enrollment 1986-87, Specialist: 2; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=0. **Doctorate:** 30; Female Minority=2, Male Minority=0, Female Non-minority=20, Male Non-minority=8.

Graduates 1986-87, Specialist: 0. **Doctorate:** 6.

Admissions, Specialist: Admit Fall (deadline Apr 1), Spring (deadline Nov 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA NR. GRE scores: 550(R)/550+(P), Q=550(R)/550+(P), A=550(R)/550+(P). GRE averages for 1986-87 admissions: V=500, Q=480, A=500. **Doctorate:** Same as Specialist.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS. Attention is given to 3 letters of endorsement and evidence of research, writing skills, and quality of recently completed work. **Doctorate:** No major specified; typical majors of admitted students were psychology (48%), education (32%), and social behavioral sciences (20%).

Tuition: Full-time Resident NS, Full-time Non-resident=$3,432; Credit Hour Resident=$63, Credit Hour Non-resident=$63.

Financial Support, Specialist: 0% of current students are supported. **Doctorate:** Same as Specialist. Fellowship=$10,000/yr; Assistantship=$7,150/yr (10-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=180 hr in school setting; Total internship=1620 hr in school setting and child mental health clinic. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: NS. **Doctorate:** NS.

Program Development, Specialist: NS. **Doctorate:** NS.

UNIVERSITY OF CENTRAL ARKANSAS

Address/Phone: Department of Psychology, P. O. Box 4915, University of Central Arkansas, Conway, AR 72032 (501)450-3193.

Program Levels/Degrees, Specialist: MS in School Psychology (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Dean of the Graduate School, University of Central Arkansas, Conway, AR 72032.

Primary Faculty: Sam Boyd (Dir,80%,L), Teresa Smith (50%,L).

Enrollment, 1986-87, Specialist: 12; Female Minority=1, Male Minority=0, Female Non-minority=9, Male Non-minority=2.

Graduates, 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Mar 15), Spring (deadline Oct 15), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation. Overall GPA=2.5(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=800(R)/1000(P). GRE averages for 1986-87 admissions: V=475, Q=475, V+Q=950.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (12 sem hr); typical majors of admitted students were psychology (80%) and elementary education (20%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$38, Credit Hour Non-resident=$77.

Financial Support, Specialist: 38% of current students are supported (RA, Fellowship). Fellowship=$1,000/yr; Assistantship=$4,500/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=60 hr in mental health centers and child study centers; Total internship=600 hr in school or other setting.

Program Philosophy, Specialist: The Master of Science degree program in School Psychology is designed to prepare professional school psychologists who understand psychological theories, principles, and techniques, and can apply this knowledge to the total learning environment of schools.

Program Development, Specialist: NS.

CALIFORNIA STATE UNIVERSITY - CHICO

Address/Phone: Department of Psychology, California State University - Chico, Chico, CA 95929-0234 (916)895-5368.

Program Levels/Degrees, Specialist: MA in Psychology (72 sem hr).

Department/College: Department of Psychology, College of Behavioral and Social Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: David J. Hicks (see address and phone above).

Primary Faculty: David Hicks (Dir,100%,C), Merville Shaw (100%,C,L), Neil Schwartz (60%,C,L), Denise Worth (60%,C,L).

Enrollment 1986-87, Specialist: 20; Female Minority=1, Male Minority=1, Female Non-minority=12, Male Non-minority=6.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Spring (deadline Apr 1), $35 fee, waiver NS. Requirements: Overall GPA=3.4(R). GRE scores: V=500(R), Q=500(R), A=500(R). MAT score=50. GRE averages for 1986-87 admissions: V=630, Q=540, A=550. MAT average for 1986-87 admissions=62.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$490, Full-time Non-resident=$772; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 0% of current students are supported.

Practicum/Internship, Specialist: Total practicum=12 sem hr (clock hr NS) in school setting; Total internship=20 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: Primary prevention, collaboration, interdisciplinary cooperation.

Program Development, Specialist: No changes - program just modified, enrollment limited to less than 12; curriculum updated.

CALIFORNIA STATE UNIVERSITY - DOMINQUEZ-HILLS

Address/Phone: Department of Graduate Education, 1000 Victoria, California State University - Dominquez-Hills, Carson, CA 90747.

Program Levels/Degrees, Specialist: School Psychology Credential + MA in Education, option in Counseling (60 sem hr).

Department/College: Graduate Education Department, Center for Quality Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Charmayne Bohman (see address above).

Primary Faculty: Charmayne Bohman (Dir,50%,L), Dale Scherbe (75%,C,L), Judith Jackson (25%,L).

Enrollment 1986-87, Specialist: 12; Female Minority=2, Male Minority=2, Female Non-minority=4, Male Non-minority=4.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Jul), Winter (deadline Dec), fee NS, waiver NS. Requirements: Letters of recommendation, interview preferred, strong interpersonal skills. Overall GPA=2.75(R)/3.0(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified, prefer undergraduate degree in psychology; recommended coursework in psychology; typical majors of admitted students were psychology, human services, special education, and counseling.

Tuition: Full-time Resident=$684, Full-time Non-resident=$156/cr; Credit Hour Resident=$198/6 cr, Credit Hour Non-resident=$156.

Financial Support, Specialist: 0% of current students are supported. Most students work full-time.

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school setting; Total internship=450 hr in school setting.

Program Philosophy, Specialist: The School Psychology Credential program is designed to meet the professional needs of college graduates who wish to pursue a career in school psychology, or for professional educators who wish an alternative career path within education. The program shares a common core with school counseling and then allows students to complete the option with specialized advanced work in school psychology. An MA in an appropriate field is required. Subject to CTC requirements, a School Counseling Credential may be prerequisite to receiving the School Psychology Credential. Students should see their advisor.

Program Development, Specialist: A unique feature of our program is that we have special coursework to meet the needs of non-English speaking kids.

CALIFORNIA STATE UNIVERSITY - HAYWARD

Address/Phone: Department of Educational Psychology, 25800 Carlos Bee Boulevard, California State University - Hayward, Hayward, CA 94542.

Program Levels/Degrees, Specialist: MS in Counseling, option in School Psychology (110 qtr hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Viola Mecke (see address above).

Primary Faculty: Viola Mecke (Dir,100%,C,L), Ted Alper (100%,C,L), Mary DiSibio (100%,C,L), Leslie Mitchell (100%,C,L).

Enrollment 1986-87, Specialist: 40; Female Minority=6, Male Minority=3, Female Non-minority=27, Male Non-minority=4.

Graduates 1986-87, Specialist: 18.

Admissions, Specialist: Admit Fall (deadline Apr 15), $25 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.0(P), GPA/specific courses=3.0(R). GRE scores: V=500(R)/600(P), Q=500(R)/600(P), A=500(R)/500(P), V+Q=1100(R)/1200(P). MAT score=50(R)/65+(P). GRE averages for 1986-87 admissions: V=590, Q=550.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (70%), human development (24%), and biology (6%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$260, Credit Hour Non-resident NS.

Financial Support, Specialist: %NS of current students supported (Work Study Grants). $NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=510 hr, 390 hr in school setting + 120 hr in on-campus clinic; Total internship=720 hr in school setting.

Program Philosophy, Specialist: NS.

Program Development, Specialist: Recently upgraded (1987).

CALIFORNIA STATE UNIVERSITY - HUMBOLDT

Address/Phone: Psychology Department, California State University - Humboldt, Arcata, CA 95521 (707)826-3755.

Program Levels/Degrees, Specialist: MA in Psychology (101 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Kevin O'Brien (see address and phone above).

Primary Faculty: Kevin O'Brien (Dir,50%,C,L), Bettye Elmond (100%,C,L), Richard Langford (100%,C), Al Sessons (75%), Susan Francis (50%,L), Dan Mahler (50%,C).

Enrollment 1986-87, Specialist: 31; Female Minority=2, Male Minority=0, Female Non-minority=18, Male Non-minority=11.

Graduates 1986-87, Specialist: 11.

Admissions, Specialist: Admit Fall (deadline May 1), Spring (deadline Nov 1), fee NS, waiver NS. Requirements: Goals statement, letters of rcommendation, statement of philosophy/intent. Overall GPA=3.0(R), GPA/specific courses=3.0(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (65%), sociology (29%), and other (6%).

Tuition: Full-time Resident=$694, Full-time Non-resident=$694 + $141/cr; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 30% of current students are supported (Grant, Fellowship, Loan, Work Study). Assistantship=$NS/yr (varied hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=450 hr, 300 hr in school setting + 150 hr in alternative placement settings; Total internship=720 hr in school setting.

Program Philosophy, Specialist: Based in the Psychology Department, the PPS program at HSU integrates a thorough foundation in psychology and counseling with extensive supervised field experience (540 hr pre-MA & 720 hr post-MA). Many of our students locate in rural environments where the need for a well rounded, knowledgeable consultant is essential. This consultive model is emphasized throughout the curriculum and acts to bind the assessment, counseling, organizational and research components of the program into a cohesive whole package.

Program Development, Specialist: An exploration and planning retreat is planned for this summer. We will be meeting in order to upgrade our program to meet the needs of professionals in the 1990s. An accreditation review process team is scheduled to visit our program during the 1989-90 academic year.

CALIFORNIA STATE UNIVERSITY - LONG BEACH

Address/Phone: Department of Educational Psychology, 1250 Bellflower, California State University - Long Beach, Long Beach, CA 90840 (213)985-4517.

Program Levels/Degrees, Specialist: MS in Counseling (60 sem hr).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Specialist: State Department of Education, Western Association of Schools and Colleges.

Contact Person: Thomas J. Kampwirth (see address and phone above).

Primary Faculty: Thomas Kampwirth (Dir,75%,C,L).

Enrollment 1986-87, Specialist: 40; Female Minority=8, Male Minority=5, Female Non-minority=18, Male Non-minority=9.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Mar 1), Spring (deadline Oct 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview, personal statement including biography and aspirations. Overall GPA NR. GRE scores: V=25%(R)/50%(P), Q=25%(R)/50%(P). GRE averages for 1986-87 admissions: V=62%, Q=57%.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (40%), liberal studies (40%), and education (20%).

Tuition: Full-time Resident=$573, Full-time Non-resident=$1,512; Credit Hour Resident=$50, Credit Hour Non-resident=$126.

Financial Support, Specialist: 40% of current students are supported (TA, RA, Fellowship, Scholarship). Fellowship=$2,000/yr; Assistantship=$4,000/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=1000 hr, 900 hr in school setting + 100 hr in other setting; Total internship (clock hr NS) in school setting.

Program Philosophy, Specialist: We train our students to be data-oriented problem solvers. Although we have four courses in assessment, we stress a consultation-based model of functioning. Goal: train entry-level professionals who can consult, do child-study, counsel, and coordinate their activities to serve the needs of their child, teacher, and parent clients.

Program Development, Specialist: No degree change is forseen. We need to increase our number of students. We intend to start more active recruiting Fall, 1988.

CALIFORNIA STATE UNIVERSITY - LOS ANGELES

Address/Phone: Department of Counselor Education, 5151 State University Drive, California State University - Los Angeles, Los Angeles, CA 90032 (213)224-3705.

Program Levels/Degrees, Specialist: MS in Counseling, authorization (credential) in School Psychology (116 qtr hr).

Department/College: Department of Counselor Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: G. Roy Mayer (see address and phone above).

Primary Faculty: G. Roy Mayer (Dir,100%,C), Robert Benoit (100%,C,L), Isaac Berman (100%,C,L), Shirlee Davis (100%,C,L), Pauline Mercado (20%,C).

Enrollment 1986-87, Specialist: 12; Female Minority=4, Male Minority=2, Female Non-minority=4, Male Non-minority=2.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (deadline 5th week of each qtr), $35 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA=2.75(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were education (60%), psychology (30%), and other (10%).

Tuition: Full-time Resident=$573, Full-time Non-resident=$4,101; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 93% of current students are supported (RA, Internship, Counselor Assistantship). $NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=16 qtr hr (clock hr NS) in clinic; Total internship=27 qtr hr (clock hr NS) in school setting.

Program Philosophy, Specialist: The program is designed to prepare the applicant to function as part of the established Pupil Personnel Services program in the schools of California and to serve effectively in the position of school psychologist in a broad variety of institutional settings.

Program Development, Specialist: We plan to increase internship hour requirements and increase emphasis on curriculum and learning by 1990.

CALIFORNIA STATE UNIVERSITY - NORTHRIDGE

Address/Phone: School of Education, California State University - Northridge, Northridge, CA 91330 (818)885-2601.

Program Levels/Degrees, Specialist: MS (60 sem hr).

Department/College: Department of Educational Psychology and Counseling, School of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Allen P. Webb (see address and phone above).

Primary Faculty: Allen Webb (Dir,100%,C,L), Doris Benson (50%,C), Augusto Britton (20%,L), Sheri Tarver-Behring (20%,C,L).

Enrollment 1986-87, Specialist: 15; Female Minority=3, Male Minority=2, Female Non-minority=7, Male Non-minority=3.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall (deadline Mar 15), $40 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=510, Q=460.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS.

Tuition: NS

Financial Support, Specialist: 0% of current students are supported.

Practicum/Internship, Specialist: Total practicum=250 hr in school setting; Total internship=750 hr in school setting.

Program Philosophy, Specialist: This program is especially set up for those currently working in school settings. It is, therefore, available as both a part-time or full-time experience. The three major skill development goals are psychoeducational assessment, counseling and consultation, the philosophical orientation is humanistic; the theoretical orientation is eclectic.

Program Development, Specialist: We are currently preparing for NCATE accreditation. Also now implementing a 60-unit MS degree.

CALIFORNIA STATE UNIVERSITY - NORTHRIDGE

Address/Phone: Department of Psychology, California State University - Northridge, Northridge, CA 91330 (818)885-2827.

Program Levels/Degrees, Specialist: MA in Psychology (62 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Joseph Morris, Graduate Studies Office (see address and phone above).

Primary Faculty: Joseph Morris (90%,C), Alice Hawkis (50%), Leo Dirsjnikoff (30%,C,L), Philip Smith (30%,C,L), Helen Giedt (25%,C,L), Michele Wittig (25%).

Enrollment 1986-87, Specialist: 24; Student Characteristics NS.

Graduates 1986-87, Specialist: 12.

Admissions, Specialist: Admit Fall (deadline Mar 15), $45 fee which can be waived if on student loan. Requirements: Goals statement, letters of recommendation. Overall GPA NS(R). GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: Psychology major; recommended coursework in psychology and counseling; typical majors of admitted students were psychology (92%) and child development (8%). Experience with school-aged children required.

Tuition: Full-time Resident=$630, Full-time Non-resident=$4,400; Credit Hour Resident Varies, Credit Hour Non-resident Varies (different with different number of credit hours).

Financial Support, Specialist: 20% of current students are supported (TA, RA). Assistantship=$NS/yr (hr/wk NS); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=200 hr in school setting; Total internship=600 hr in school setting.

Program Philosophy, Specialist: To develop a professional who has high-level assessment skills, a thorough knowledge of developmental psychology and exceptionality, and effective skills in consulting and counseling.

Program Development, Specialist: Developing skills in preschool assessment, assessment of minority children.

CALIFORNIA STATE UNIVERSITY - SACRAMENTO

Address/Phone: School of Education, Department of Counseling, Administration and Policy Studies, 6000 J Street, California State University - Sacramento, Sacramento, CA 95819 (916)278-6118 or (916)278-6310.

Program Levels/Degrees, Specialist: Degree title NS (66 sem hr).

Department/College: Department of Counseling, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education, Western Association of Schools and Colleges.

Contact Person: William R. Merz, Graduate Admissions (see address and phone above).

Primary Faculty: W. R. Merz, Sr. (Dir,100%,C,L), Patricia Gandarn (100%,C,L), C. J. Johnson (50%,C,L).

Enrollment 1986-87, Specialist: 45; Student Characteristics NS.

Graduates 1986-87, Specialist: 62-66.

Admissions, Specialist: Admit Fall (deadline Feb 15), Spring (deadline Oct 15), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology, child development, liberal studies, and English.

Tuition: Full-time Resident=$734, Full-time Non-resident=$4,410; Credit Hour Resident Varies, Credit Hour Non-resident=$147 Varies.

Financial Support, Specialist: No specific aid program; no assistantships are offered.

Practicum/Internship, Specialist: Total practicum=15 sem hr (clock hr NS), 6 sem hr (clock hr NS) in school setting + 9 sem hr (clock hr NS) in clinic; Total internship=12 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: We are redefining the program because of a new credentialing law.

Program Development, Specialist: We are expanding our program by enrolling 25% more students. There is a new credentialing law which requires revising the program.

CALIFORNIA STATE UNIVERSITY - SAN BERNARDINO

Address/Phone: School Psychology Program, 5500 University Parkway, California State University - San Bernardino, San Bernardino, CA 92407.

Program Levels/Degrees, Master's: Basic Pupil Personnel Service Credential with School Psychologist Authorization (50 qtr hr).

Department/College: Department of Special Programs, School of Education.

Accreditation, Master's: California Commission on Teacher Credentialing.

Contact Person: Steven Wagner (see address above).

Primary Faculty: Steven Wagner (85%,C).

Enrollment, 1986-87, Master's: 20; Female Minority=7, Male Minority=4, Female Non-minority=5, Male Non-minority=4.

Graduates, 1986-87, Master's: 4.

Admissions, Master's: Admit Fall, Winter, Spring (no deadlines), no fee. Requirements: Goals statement, letters of recommendation, interview, videotape of (you) counseling. Overall GPA=3.5+(R). GRE scores NR. Note: 20 units may be taken prior to admittance to program.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$250, Full-time Non-resident=$750; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Master's: NS.

Practicum/Internship, Master's: Total Practicum/Internship=10 units (clock hr NS).

Program Philosophy, Master's: NS.

Program Development, Master's: NS.

CHAPMAN COLLEGE

Address/Phone: Academic Coordinator, School Psychology Program, 333 N. Glassell, Chapman College, Orange, CA 92666 (714)997-6781.

Program Levels/Degrees, Master's: MA (38 sem hr min).

Department/College: Department of Education, College NS.

Accreditation, Master's: State Department of Education, California Commission on Credentials, Western Association of Schools and Colleges.

Contact Person: Wilfred Landrus (see address and phone above).

Primary Faculty: Wilfred Landrus (Dir,30%,L), Stanley Califf (20%,L), Robert White (20%), Rosemary Fakey (10%).

Enrollment 1986-87, Master's: 15; Female Minority=1, Male Minority=1, Female Non-minority=9, Male Non-minority=4.

Graduates 1986-87, Master's: 10.

Admissions, Master's: Admit Fall (deadline Aug 15), Spring (deadline Dec 15), Summer (deadline May 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0+(R). GRE scores: V+Q=900(R). MAT score=45. GRE and MAT averages for 1986-87 admissions NS. GRE and MAT tests not required of the majority who qualify by reason of sufficient GPA.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$185, Credit Hour Non-resident=$185.

Financial Support, Master's: 20% of current students are supported (RA, Fellowship, Loan). Fellowship=Tuition waiver; Assistantship depends on number of semester units taken.

Practicum/Internship, Master's: Total practicum=300 hr in school setting; Total internship=300 hr in school setting.

Program Philosophy, Master's: Sound theoretical foundations backed by meaningful practice.

Program Development, Master's: Planning to hire full-time coordinator to build program.

MOUNT ST. MARY'S COLLEGE

Address/Phone: 10 Chester Place, Mount St. Mary's College, Los Angeles, CA 90007 (213)746-0450.

Program Levels/Degrees, Master's: MS in Counseling Psychology (36 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: State Department of Education, Western Association of Schools and Colleges.

Contact Person: Lawrence J. Ryan, Graduate Program (see address and phone above).

Primary Faculty: Lawrence J. Ryan (Dir,100%,C,L).

Enrollment 1986-87, Master's: 30; Female Minority=10, Male Minority=5, Female Non-minority=5, Male Non-minority=10.

Graduates 1986-87, Master's: 12.

Admissions, Master's: Admit Fall (deadline Aug 25), Spring (deadline Jan 1), Summer (deadline Jun 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=2.5(R). GRE scores NR. MAT score NS(R). MAT average for 1986-87 admissions=50.

Undergraduate Courses/Major, Master's: No major specified; recommended coursework in psychology, sociology, or anthropology (12 sem hr); typical majors of admitted students varied.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$200, Credit Hour Non-resident=$200.

Financial Support, Master's: %NS of current students supported. Students receive loans, tuition discounts for faculty of Catholic schools.

Practicum/Internship, Master's: Total practicum (clock hr NS) in school setting, clinic, and lab schools; Total internship=90-180 hr, conditions NS.

Program Philosophy, Master's: Humanistic.

Program Development, Master's: Regular program review.

SAN DIEGO STATE UNIVERSITY

Address/Phone: School Psychology Program, College of Education, San Diego State University, San Diego, CA 92182 (619)594-6106, (619)594-6560 or (619)594-6109.

Program Levels/Degrees, Specialist: MS in Counseling, emphasis in School Psychology (95 sem hr).

Department/College: Department of Counselor Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Valerie J. Cook/Jean C. Ramage (see address and phone above).

Primary Faculty: Valerie J. Cook (Dir,50-100%,C,L), Jean C. Ramage (Dir,50-100%,C), Carol Robinson (50-100%,C), Colette L. Ingraham (50-80%,C).

Enrollment 1986-87, Specialist: 54; Female Minority=22, Male Minority=6, Female Non-minority=15, Male Non-minority=11.

Graduates 1986-87, Specialist: 12.

Admissions, Specialist: Admit Fall (deadline Mar 1), Summer (deadline Mar 1), $45 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=2.5(R). GRE scores: V+Q=950(R). GRE averages for 1986-87 admissions NS. Note: GRE & GPA requirements are for admission to graduate school; provisional admission can occur without GRE; if cut off is not met, applicants are encouraged to submit additional information to support application.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology, urban studies, liberal studies, Chicano studies, and sociology.

Tuition: Full-time Resident=$401, Full-time Non-resident NS; Credit Hour Resident=$257/0-6 cr, Credit Hour Non-resident=$156. Note: Non-state residents may be eligible for resident status after one year of residency.

Financial Support, Specialist: %NS of current students supported (TA, RA, Grant, Fellowship, Loan, Field Placement). Assistantship=$5,200/yr (0-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=630 hr, 540 hr in school setting + 90 hr in counseling clinic; Total internship=1080 hr, 900 hr in school setting + 180 hr in clinic setting.

Program Philosophy, Specialist: The SDSU School Psychology Program provides students with a "systems perspective" and prepares them to function as change agents and consultants in the schools. Students develop a comprehensive understanding of children and the systems (school, family, and community) of which they are a part. Consistent with the MS in counseling, students develop an expertise in counseling. The program has been particularly responsive to the changing demographics of Southern California, and emphasizes multicultural perspectives, issues, content, and experiences throughout the program.

Program Development, Specialist: We have just completed major program and curricular revisions to move from a post-master's (36 hrs) credential program to an integrated degree-and-credential program (described here). We expect to file a petition/plan for a doctoral program within the next 5 years.

SAN FRANCISCO STATE UNIVERSITY

Address/Phone: Psychology Department, San Francisco State University, San Francisco, CA 94132 (415)338-2167.

Program Levels/Degrees, Master's: MA in School Psychology (40-46 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: State Department of Education, Western Association of Schools and Colleges.

Contact Person: Graduate Secretary (see address and phone above).

Primary Faculty: Rauch (Dir,50%,L), Littell (50%,C,L), O'Donnell (20%), Shevikov (20%,C), Loewy (10%), Yue (5%,C).

Enrollment 1986-87, Master's: 13; Female Minority=1, Male Minority=0, Female Non-minority=9, Male Non-minority=3.

Graduates 1986-87, Master's: 8.

Admissions, Master's: Admit Fall (deadline Mar 1), $25 fee which can be waived, apply to department directly. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students were psychology (75%) and social work (25%). Evidence of successful fieldwork experiences with children/families required.

Tuition: Full-time Resident=$750, Full-time Non-resident NS; Credit Hour Resident NS, Credit Hour Non-resident=$147.

Financial Support, Master's: 20% of current students are supported (TA, RA, Stipends). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Master's: Total practicum=575-1325 hr in school setting and clinic; Total internship=750-1280 hr in school setting.

Program Philosophy, Master's: Clinical casework oriented training emphasizing individual assessment and skill in interpersonal psychodynamics as a basis for psychological interventions. Experience in practical application begins immediately (under faculty supervision) and continues through field placements and internships throughout the entire program. Goal of the program is to train a knowledgeable and effective professional practitioner.

Program Development, Master's: We are currently integrating recent program revisions which upgraded the program's requirements. We hope to recruit more students who are knowledgeable regarding the service area of school psychology.

SAN JOSE STATE UNIVERSITY

Address/Phone: Department of Psychology, One Washington Square, San Jose State University, San Jose, CA 95192-0120 (408)924-5644 or (408)924-5600.

Program Levels/Degrees, Specialist: MS in Psychology, emphasis in School Psychology (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education, NCATE/NASP accreditation in process.

Contact Person: Karl J. Mueller (see address and phone above).

Primary Faculty: Karl J. Mueller (Dir), Sheila Bienenfeld, Dwight Goodwin, Ellen Kaschak, John Kelly.

Enrollment 1986-87, Specialist: 8; Female Minority=4, Male Minority=0, Female Non-minority=2, Male Non-minority=2.

Graduates 1986-87, Specialist: 8.

Admissions, Specialist: Admit Fall (deadline Feb 15), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.25(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: Major in psychology or courses comparable to a major in psychology; required coursework in psychology; typical majors of admitted students were psychology (75%) and special education (25%). Encourage previous experience with children (tutorial, recreation, etc.).

Tuition: Full-time Resident=$648, Full-time Non-resident=$210 + $117 per credit hr; Credit Hour Resident NS, Credit Hour Non-resident=$117 + 210/yr fee.

Financial Support, Specialist: 0% of current students are supported.

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school setting; Total internship=1 yr (clock hr NS). Practicum is after completion of program (MS degree/credential).

Program Philosophy, Specialist: NS

Program Development, Specialist: NS

UNIVERSITY OF CALIFORNIA - BERKELEY

Address/Phone: School Psychology Program, 4511 Tolman Hall, University of California - Berkeley, Berkeley, CA 94720 (415)642-7581.

Program Levels/Degrees, Doctorate: MA in Education and PhD in Education (60 sem hr for credential, no required number for doctorate).

Department/College: Department of Education, Division of Educational Psychology, School of Education.

Accreditation, Doctorate: NCATE/NASP, State Department of Education, APA.

Contact Person: Nadine Lambert/Brent Duncan (see address and phone above).

Primary Faculty: Nadine Lambert (Dir,100%,C,L), Brent Duncan (100%,C), Michael Goodman (50%,C), Carolyn Hartshoush (50%,C), Thomas Samuels (50%,L).

Enrollment 1986-87, Doctorate: 35; Female Minority=6, Male minority=2, Female Non-minority=18, Male Non-minority=9.

Graduates 1986-87, Doctorate: 7.

Admissions, Doctorate: Admit Fall (deadline Feb 1), $35 fee which can be waived for domestic minority students or on basis of severe financial hardship. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.5(P), GPA/psych=3.75(P). GRE scores: V=600(P), Q=600(P), A=600(P), V+Q=1200(P), Psych=600(P). GRE averages for 1986-87 admissions: V=630, Q=600, A=610, V+Q=1230, Psych=640.

Undergraduate Courses/Major, Doctorate: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (72%), English (14%), and mathematics (14%).

Tuition: Full-time Resident=$1,476, Full-time Non-resident=$5,766; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 60% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$7,500-$10,000/yr; Assistantship=$223/wk (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=720 hr in school setting; Total internship=1200 hr, 900 hr in school setting + 300 hr in clinical placement in health agency.

Program Philosophy, Doctorate: The School Psychology Program at Berkeley is a doctoral program emphasizing the scientist-professional model of school psychological services. The overall theoretical approach is based on the assumption that school psychologists, through the skilled application of their knowledge, can work together with teachers and other school professionals to clarify and resolve problems regarding the educational and mental health needs of children in classrooms. Working as consultants and collaborators, school psychologists help others to accommodate the social system of the school to the individual differences and needs of its students.

Program Development, Doctorate: We will only admit 3 advanced students for 1988-89 due to an enrollment crisis that impacts the entire Graduate Division at Berkeley. With 8-10 graduating students in 1988-89, we anticipate a first-year class of no fewer than 8 students for 1989-90. We are actively pursuing training grants in order to increase the level of financial support for our doctoral students.

UNIVERSITY OF CALIFORNIA - DAVIS

Address/Phone: Department of Education, University of California - Davis, Davis, CA 95616 (916)752-0761.

Program Levels/Degrees, Specialist: MA in Education (106 qtr hr).

Department/College: Division of Education, College of Inter-College Division.

Accreditation, Specialist: State Department of Education.

Contact Person: Janet Fry (see address and phone above).

Primary Faculty: Jonathan Sandoval (100%,C,L), Richard Figueroa (100%,C), John M. Davis (50%,C,L), Hanna Bauer (10%,C,L).

Enrollment 1986-87, Specialist: 14; Female Minority=1, Male minority=1, Female Non-minority=10, Male Non-minority=2.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Mar 1), $35 fee which can be waived on the basis of financial need. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.2(P). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P), Psych=500(P). MAT score NS(R). GRE averages for 1986-87 admissions: V=540, Q=512, A=520, V+Q=1052, Psych=573.

Undergraduate Courses/Major, Specialist: No major specified, prefer psychology, human development; recommended coursework in psychology, counseling; typical majors of admitted students were psychology (75%) and human development (25%). Successful experience working with children in or outside of public school settings is required.

Tuition: Full-time Resident=$1,437, Full-time Non-resident=$5,727; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 40% of current students are supported (RA, Readership). Fellowship=$6,616/yr; Assistantship=$916/mo (15 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=250 hr min in school setting and LD clinic; Total internship=660 hr min in school setting.

Program Philosophy, Specialist: The Davis program prepares school psychologists to assist children in times of crisis, when the school has exhausted most of its options for the child, and to assist school personnel in the prevention of educational failure through the application of psychological knowledge and theory. Featured in the program is working with limited English speaking children, mental health consultation, and crisis counseling and intervention.

Program Development, Specialist: A doctoral program is in the planning stages.

UNIVERSITY OF THE PACIFIC

Address/Phone: Department of Educational and Counseling Psychology, School of Education, University of the Pacific, Stockton, CA 95211 (209)946-2559.

Program Levels/Degrees, Specialist: MA plus credential (67 sem hr). **Doctorate:** EdD, emphasis in School Psychology (49 sem hr post-Master's, all 67 semester units for credential may be part of doctoral program).

Department/College: Department of Educational and Counseling Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Mari G. Irvin (see address and phone above).

Primary Faculty: Mari G. Irvin (Dir,100%,C,L), Helmut H. Riemer (75%,L), Judith VanHoorn (75%), Edward Pohlman (50%), Stephen Trotter (50%,C,L), Bobby Hopkins (25%), Margaret Langer (25%).

Enrollment 1986-87, Specialist: 1; Female Minority=0, Male Minority=0, Female Non-minority=1, Male Non-minority=0. **Doctorate:** 12; Female Minority=0, Male Minority=1, Female Non-minority=8, Male Non-minority=3.

Graduates 1986-87, Specialist: 0. **Doctorate:** 0.

Admissions, Specialist: On-going admissions, when an application is completed, admission to the program is reviewed and determined, $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.00(R), GPA/specific courses=3.00(P). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P), Psych or Educ=500(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist. MAT score=60+(P).

Undergraduate Courses/Major, Specialist: Major in psychology, human services, or education; required and recommended coursework in psychology; typical majors of admitted students NS. **Doctorate:** No major specified; 3 years of employment preferable, school-based experience recommended.

Tuition: Full-time Resident=$507/unit, Full-time Non-resident=$507/unit; Credit Hour Resident=$398-$507, Credit Hour Non-resident=$398-$507. Note: Part-time tuition is less than full-time tuition.

Financial Support, Specialist: 0% of current students are supported. **Doctorate:** 20% of current students are supported (TA, Training Grants). Assistantship=$15,000/yr (20 hr/wk) (includes $450/mo + full tuition); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=525 hr, 375 hr in school setting + 150 hr in on-campus clinical program; Total internship=1200 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: The intent of the program is to train responsible, sensitive practitioners who will be able to provide broadly-based school psychological and counseling services to the multiple client school populations (students, parents, teachers, and administrators). **Doctorate:** Same as Specialist.

Program Development, Specialist: Although our "MA plus credential" program is growing, most of our school psychology students are doctoral students. **Doctorate:** As all of our credential courses can be taken as part of a doctoral program if the student already has a Master's degree, most of our students are in the doctoral program. Regardless of point-of-entry into a S.P. credential program all 67 units for the credential must be accounted for, but credit can be allowed for work done as a part of a previously granted Master's degree if coursework is comparable.

UNIVERSITY OF COLORADO - BOULDER

Address/Phone: School of Education, Campus Box 249, University of Colorado - Boulder, Boulder, CO 80309 (303)492-8546 or (303)492-8430.

Program Levels/Degrees, Doctorate: PhD (70 sem hr + course related practica).

Department/College: Department of Educational Psychological Studies, School of Education.

Accreditation, Doctorate: NCATE/NASP, State Department of Education.

Contact Person: Stephen E. Hodge, Graduate Office (see address and phone above).

Primary Faculty: Stephen E. Hodge (Dir,100%,C), Verne Keenan (50%), Philip Langer (50%), Albert Roark (25%,C), Daryl Sander (25%).

Enrollment 1986-87, Doctorate: 27; Female Minority=1, Male Minority=0, Female Non-minority=20, Male Non-minority=6.

Graduates 1986-87, Doctorate: 4.

Admissions, Doctorate: Admit Fall (deadline Mar 1), Spring (deadline Jul 1), Summer (deadline Dec 1), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.00(R). GRE scores: V+Q=1100(R). GRE averages for 1986-87 admissions: V+Q=1157.

Undergraduate Courses/Major, Doctorate: No major specified; typical majors of admitted students were psychology (33%), education (33%), biology (17%), and special education (17%).

Tuition: Full-time Resident=$1,025, Full-time Non-resident=$2,900; Credit Hour Resident=$102, Credit Hour Non-resident=$370.

Financial Support, Doctorate: 22% of current students are supported (TA). Fellowship=$2,000-$3,000/yr; Assistantship=$7,585/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=90 hr in school setting; Total internship=1000 hr, primarily in school setting, allow out-of-school placements.

Program Philosophy, Doctorate: Consistent with a traditional scientist-practitioner model, the program prepares educational psychologists to provide assessment, consultation, developmental and research services in the schools.

Program Development, Doctorate: NS.

UNIVERSITY OF COLORADO - DENVER

Address/Phone: School of Education, Box 106, 1100 14th Street, University of Colorado - Denver, Denver, CO 80202 (303)556-2717.

Program Levels/Degrees, Specialist: Degree title NS (60 sem hr).

Department/College: Department NS, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Barbara Mowder, (see address and phone above).

Primary Faculty: B. Mowder (Dir,50%,C,L), E. Stevens (50%), K. Yamamoto (20%), L. Goodwin (10%), W. Goodwin (10%).

Enrollment 1986-87, Specialist: approx 70; Female Minority=6, Male Minority=1, Female Non-minority=54, Male Non-minority=9.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline May 1), Spring (deadline Oct 1), Summer (deadline Feb 1), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA NS(R). GRE scores NS; V,Q(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students NS.

Tuition: NS, contact Registrar for this information.

Financial Support, Specialist: 5% of current students are supported (RA). $Varies/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=500 hr in school and other settings; Total internship=500 hr typically in school setting.

Program Philosophy, Specialist: The orientation of the program is to prepare students with a broad comprehensive appreciation of school psychological services. This includes solid preparation in core psychology areas such as child development, human learning, and research methodology. Students apply their understanding of human learning, growth, and development in field settings. The emphasis is on a consultation model of providing school psychological services.

Program Development, Specialist: Would love to provide doctoral training!

UNIVERSITY OF DENVER

Address/Phone: School of Education, GCB 118, University of Denver, Denver, CO 80208 (303)871-2481.

Program Levels/Degrees, Doctorate: PhD in Education or PsyD (135 qtr hr).

Department/College: Department NS, School of Education.

Accreditation, Doctorate: State Department of Education (for PhD & PsyD), APA (for PsyD).

Contact Person: Raymond Kluever (see address and phone above).

Primary Faculty: Ray Kluever (Dir,50%,C), Joel Macht (50%), Joe Dodds (10%,L), Nelson Jones (10%,L).

Enrollment 1986-87, Doctorate: 21; Female Minority=2, Male Minority=1, Female Non-minority=15, Male Non-minority=3.

Graduates 1986-87, Doctorate: 5.

Admissions, Doctorate: Admit Fall (deadline Sep 1), Winter (deadline Dec 1), Spring (deadline Mar 1), Summer (deadline Jun 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R). GRE scores: V=480(R)/500(P), Q=460(R)/500(P). GRE averages for 1986-87 admissions: V=530, Q=500.

Undergraduate Courses/Major, Doctorate: No major specified; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$9,100, Full-time Non-resident=$9,100; Credit Hour Resident=$258, Credit Hour Non-resident=$258.

Financial Support, Doctorate: 90% of current students are supported (RA). Assistantship=$12,000/yr (10 hr/wk).

Practicum/Internship, Doctorate: Total practicum=10 qtr hr (clock hr NS) in school setting; Total internship=1440 hr in school setting.

Program Philosophy, Doctorate: NS.

Program Development, Doctorate: PhD level program only. No more MA. Increase number of students by 20% in 1989-90.

UNIVERSITY OF NORTHERN COLORADO

Address/Phone: School Psychology Program, College of Education, University of Northern Colorado, Greeley, CO 80639 (303)351-2731.

Program Levels/Degrees, Specialist: EdS in School Psychology (66-75 sem hr). **Doctorate:** PhD in School Psychology (89-97 sem hr).

Department/College: Division of Professional Studies, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Elizabeth Rave (see address and phone above).

Primary Faculty: Elizabeth Rave (Dir,100%,C), David Bolocofky (100%,C), Christine Burns (100%,C), Ellis Copeland (100%,C).

Enrollment 1986-87, Specialist: 12; Female Minority=1, Male Minority=0, Female Non-minority=7, Male Non-minority=4. **Doctorate:** 15; Female Minority=0, Male Minority=1, Female Non-minority=6, Male Non-minority=8.

Graduates 1986-87, Specialist: 5. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Mar 1), Summer (deadline Mar 1), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=2.70(R). GRE scores NR. **Doctorate:** Same as Specialist. Overall GPA=3.0(R). GRE scores: V=510(R)/550(P), Q=510(R)/550(P), A=510(R)/550(P), V+Q=1020(R)/1100(P). GRE averages for 1986-87 admissions: V=530, Q=510, A=500, V+Q=1040.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology. **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$1,506, Full-time Non-resident=$4,008; Credit Hour Resident=$50, Credit Hour Non-resident=$134.

Financial Support, Specialist: 50% of current students are supported (Fellowship). **Doctorate:** 100% of current students are supported (TA, GRA, Fellowship, GSL). Fellowship=$300-$500/yr; Assistantship=$NS/yr (9 hr/wk).

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in school setting; Total internship=640 hr in school setting. **Doctorate:** Total practicum=9 sem hr (clock hr NS); Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The EdS program is designed for individuals who wish to become practitioners and meet state certification requirements for school psychologists. The program is based on the scientist-practitioner model, including assessment and diagnosis, counseling and intervention, and consultation. Training is provided with diverse populations. **Doctorate:** In addition to developing general practitioner skills, the doctoral school psychologist will develop skills in research and evaluation, administration, intervention, advanced consultation, and systems change.

Program Development, Specialist: The semester program begins Fall, 1988, and is presently being revised. **Doctorate:** Same as EdS and increase the number of doctoral admissions to 8 beginning Fall, 1988.

FAIRFIELD UNIVERSITY

Address/Phone: Graduate School of Education and Allied Professions, Fairfield University, Fairfield, CT 06430-7524 (203)254-4000.

Program Levels/Degrees, Master's: MA (51-57 sem hr). **Specialist:** Certificate of Advanced Study (30 sem hr + Master's).

Department/College: Department of Human Services Division, School of Education and Allied Professions.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's.

Contact Person: Georgia F. Day (see address and phone above).

Primary Faculty: Alexander Tolor (Dir,100%,L), Lawrence Vitulano (50%,L), Harry Adamakas (20%,L), Ann Black (20%,C), Vincent Murphy (20%), Louis Triozzi (20%,C).

Enrollment 1986-87, Master's: 56; Female Minority=3, Male Minority=2, Female Non-minority=42, Male Non-minority=9. **Specialist:** 6; Female Minority=1, Male Minority=1, Female Non-minority=4, Male Non-minority=0.

Graduates 1986-87, Master's: 8. **Specialist:** NS.

Admissions, Master's: Admit Fall, Spring, Summer (deadline NS), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=2.67(R). GRE scores NR. **Specialist:** Same as Master's. Overall GPA=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS. **Specialist:** Same as Master's. Must have Master's degree.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$170, Credit Hour Non-resident NS.

Financial Support, Master's: 2% of current students are supported (GA providing full tuition remission). Assistantship=$NS/yr (20 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=6 sem hr (clock hr NS), 3 sem hr (clock hr NS) in school setting + 3 sem hr (clock hr NS) in clinic or agency; Total internship=6 sem hr (clock hr NS) in school setting. **Specialist:** Total practicum NS; Total internship NS.

Program Philosophy, Master's: The school psychology program subscribes to the philosophy that students should be broadly educated and trained for a profession that serves people. In order to further the understanding of the complexities of human behavior, there must be an adequate grounding in concepts drawn from psychological science as well as a familiarity with the social and biological conditions that are basic to normal and deviant human development. The program provides for study of a range of conceptual understandings and encourages students to develop insights and conclusions derived from their evaluation of these diverse approaches. Self-examination is encouraged throughout these interactions. Coursework encompasses the processes of healthy psychological development, interferences in such development and interventive procedures intended to create a more favorable environment for learning and for improvement of the child's functioning. **Specialist:** Same as Master's.

Program Development, Master's: We are in the process of recruiting a full-time school psychology faculty member. Greater emphasis on consultation and therapy skills. **Specialist:** Same as Master's.

SOUTHERN CONNECTICUT STATE UNIVERSITY

Address/Phone: Counseling and School Psychology Department, 501 Crescent Street, Southern Connecticut State University, New Haven, CT 06515 (203)397-4564 or (203)397-4580.

Program Levels/Degrees, Master's: MS in School Psychology (36 sem hr). **Specialist:** Certificate of Advanced Graduate Study Sixth Year Certificate (30 sem hr + Master's).

Department/College: Department of Counseling and School Psychology, School of Education.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's.

Contact Person: Jack I. Novick (see address and phone above).

Primary Faculty: Jack I. Novick (Dir,75%,C,L), Nancy Junus (100%,C,L), Philip Patros (100%,C,L), Jame Brine (25%), Ronald McMullen (25%), Bernard Richardson (25%), Bruce Wood (25%,C,L).

Enrollment 1986-87, Master's: 59; Female Minority=5, Male Minority=2, Female Non-minority=41, Male Non-minority=11. **Specialist:** 58; Female Minority=6, Male Minority=3, Female Non-minority=35, Male Non-minority=14.

Graduates 1986-87, Master's: 20. **Specialist:** 21.

Admissions, Master's: Admit Fall (deadline May 1), Spring (deadline Nov 1), Summer (deadline May 1), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview, SAT 1000+ or passing of CONNCEPT (State of Connecticut minimum competency test - given 3 times yearly). Overall GPA=2.7(R)/3.0(P). GRE scores NR. **Specialist:** Same as Master's. Goals statement NR. Overall GPA=3.0(R).

Undergraduate Courses/Major, Master's: No major specified; required and recommended coursework in psychology; typical majors of admitted students were education and special education (50%), psychology (33%), and other (17%). **Specialist:** Must complete our or equivalent MS program with at least a 3.0 average.

Tuition: Full-time Resident=$1,240, Full-time Non-resident=$3,380; Credit Hour Resident/up to 6 cr=$94, Credit Hour Non-resident/up to 6 cr=$94.

Financial Support, Master's: 3% of current students are supported (GA). Assistantship=$3,000/yr (16 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=150 hr in school, college, or community clinic setting; Internship NR. **Specialist:** Total practicum=150 hr in school, clinic, or mental hospital setting; Total internship=1200+ hr in school setting.

Program Philosophy, Master's: The Master's level experience (36 graduate credits) is the first step of a 3-step training experience in school psychology. Step 1 = Masters (36 credits); Step 2 = 15 additional credits toward the Specialist "degree" which results in entry certification; Step 3 = final 15 credits resulting in Specialist "degree" and eligibility for "professional" certification (highest level). An eclectic 36-credit experience which is the beginning year of a program that goes beyond this level for certification and advanced study. **Specialist:** This is our terminal level of training and it provides the advanced practicum (internship), and advanced study in assessment, and study of school psychology roles, issues, ethics, and other professional matters, consultation, and opportunity for some individualized programming related to students' strengths and weaknesses and special interests.

Program Development, Master's: None at present. Our upgrading usually occurs at the more advanced, specialist level. **Specialist:** We have recently upgraded it with the inclusion of the consulting component and the family therapy in the schools course. Our plans call for adding an additional course in counseling (i.e., effecting behavioral change) in children and a course in curriculum and curriculum based assessment. Hope is slim for legislative approval of a doctorate program in school psychology for us in the near future.

UNIVERSITY OF BRIDGEPORT

Address/Phone: Department of Psychology, South Hall, University of Bridgeport, Bridgeport, CT 06601 (203)576-4157.

Program Levels/Degrees, Master's: MS in School Psychology (45 sem hr). **Specialist:** 6th year Professional Diploma in School Psychology (60-75 sem hr, 15-30 beyond MS at our institution).

Department/College: Department of Psychology, College of Arts and Humanities.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: Graduate Admissions Office, Bryant Hall, University of Bridgeport, Bridgeport, CT 06601.

Primary Faculty: Arthur Salman (Dir,50%,L), Al Wakin (100%,C), Dorothy Singer (70%,C,L), John Braun (50%,L), Anthony Soares (40%), Louise Soares (40%), Donald Wolk (30%,L).

Enrollment 1986-87, Master's: 7; Female Minority=0, Male Minority=2, Female Non-minority=5, Male Non-minority=0. **Specialist:** 3; Student Characteristics NS.

Graduates 1986-87, Master's: 4. **Specialist:** 2.

Admissions, Master's: Admit Fall, Winter, Spring, Summer (no deadlines), $25 fee, no waiver. Requirements: Letters of recommendation. Overall GPA NS(R). GRE scores NR. **Specialist:** Same as Master's. Fee can be waived for continuation beyond MS degree.

Undergraduate Courses/Major, Master's: Major in psychology or allied field with deficiency coursework specified; required/recommended coursework in psychology; typical major of admitted students was psychology (100%). All interested students are welcome to apply who possess a commitment to child welfare - each applicant will receive an individualized review and course of study leading to a Master's degree and state certification. **Specialist:** Same as Master's. Completion of either a minimum of 45 sem hr in school psychology or a Master's degree in psychology (related areas) required.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Master's: 70% of current students are supported (substitute teacher internship or work at sheltered workshop). Teacher internship=$NS/yr + tuition remission (25-30 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=450 hr in school setting (part may be completed in mental health child clinic); Internship NR. **Specialist:** Practicum NR (completed at MS level); Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Master's: The School Psychology track stresses the development of skills in interpretation and application of psychological principles derived from research in the behavioral sciences to the educational setting. The role of the school psychologist as a facilitator of change is emphasized in our training program. Counseling with parents is another important activity to engage families in both assessment and remediation efforts. The school psychology curriculum provides appropriate training in the following areas: Psychoeducational assessment, remediation techniques, counseling skills, awareness of community resources, direct services to exceptional children, knowledge of Federal and State laws, preventive mental health, and consultation with parents, teachers, and specialists. **Specialist:** Same as Master's.

Program Development, Master's: To publicize and increase enrollment - any substantial program changes await final decision of State Board of Education relative to revised certification standards for school psychologists (in progress). **Specialist:** Increased recruitment efforts.

UNIVERSITY OF HARTFORD

Address/Phone: School Psychology, Department of Psychology, 200 Bloomfield Avenue, University of Hartford, West Hartford, CT 06117 (203)243-4278.

Program Levels/Degrees, Master's: MS in School Psychology (45 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: State Department of Education.

Contact Person: M. Michael Klaber (see address and phone above).

Primary Faculty: M. M. Klaber (Dir,L), R. B. Brayer, M. Kohn (L), J. Schloss (L), J. Streitfeld (L).

Enrollment 1986-87, Master's: 7; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=2.

Graduates 1986-87, Master's: 2.

Admissions, Master's: Admit Fall, Winter, Spring, Summer (rolling admissions), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(P). GRE scores NR. MAT score=40(R).

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students were psychology, elementary education and special education. Background in psychology required.

Tuition: Full-time Resident=$2,850, Full-time Non-resident=$2,850; Credit Hour Resident=$190, Credit Hour Non-resident=$190.

Financial Support, Master's: 0% of current students are supported.

Practicum/Internship, Master's: Total practicum=450 hr in school setting; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Master's: The purpose of the program is to train practitioners. It aims to prepare the graduate to function as a consultant to the school, the teacher, and the parent; to be a productive member of the pupil personnel team; to assist in and make decisions in regard to placement and remediation of students.

Program Development, Master's: NS.

UNIVERSITY OF DELAWARE

Address/Phone: Educational Studies, Willard Hall Education Building, University of Delaware, Newark, DE 19716 (302)451-2321.

Program Levels/Degrees, Specialist: MA (66 sem hr).

Department/College: Department of Educational Studies, College of Education.

Accreditation, Specialist: State Department of Education, NASDTEC.

Contact Person: George G. Bear (see address and phone above).

Primary Faculty: George Bear (Dir,100%,C), Joseph Glutting (100%,C).

Enrollment 1986-87, Specialist: 11; Female Minority=1, Male Minority=0, Female Non-minority=7, Male Non-minority=3.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Jul 1), Spring (deadline Dec 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=2.5(R)/3.0(P), GPA/specific courses=3.0(R). GRE scores: V+Q=1050(R). GRE averages for 1986-87 admissions: V+Q=1050.

Undergraduate Courses/Major, Specialist: No major specified, psychology or education preferred; recommended coursework in psychology; typical majors of admitted students were psychology (67%) and education (33%).

Tuition: Full-time Resident=$1,192, Full-time Non-resident=$2,900; Credit Hour Resident=$133, Credit Hour Non-resident=$323.

Financial Support, Specialist: 50% of current students are supported (TA, RA, Fellowship). Assistantship=$7,785/yr + tuition & fees (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=450 hr in school setting; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: Based on a traditional scientist-professional model, the school psychology program at the University of Delaware emphasizes the effective application of research in human development and educational psychology. Extensive knowledge and practice in the areas of assessment, consultation, and short-term intervention are viewed as being most critical to the school psychologist's effectiveness. About 25% of students in the school psychology program are concurrently enrolled in a PhD program in Applied Human Development.

Program Development, Specialist: We plan to increase our acceptance to 6-8 students per year. We also plan to offer a doctoral program within five years.

GALLAUDET UNIVERSITY

Address/Phone: School Psychology Program, Department of Psychology, 800 Florida Avenue, NE, Gallaudet University, Washington, DC 20002 (202)651-5540.

Program Levels/Degrees, Specialist: Master's in Developmental Psychology (awarded after first 30 hr), Specialist in School Psychology (71 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, NASDTEC/DC.

Contact Person: Anne B. Spragins (see address and phone above).

Primary Faculty: Anne B. Spragins (Dir,100%,C), Lynne Blennerhassett (100%,C), Spencer Gibbins (100%,C,L).

Enrollment 1986-87, Specialist: 21; Female Minority=2, Male Minority=1, Female Non-minority=11, Male Non-minority=7.

Graduates 1986-87, Specialist: 9.

Admissions, Specialist: Admit Fall (deadline Feb 15, May 1 late review), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R), GPA/major=3.0(P). GRE scores NS; V,Q(R). MAT score NS(R). GRE averages for 1986-87 admissions: V=450, Q=570. MAT average for 1986-87 admissions=55.

Undergraduate Courses/Major, Specialist: Preference is given to candidates with an undergraduate preparation in the behavioral or social sciences, particularly psychology and education; required/recommended coursework in psychology; typical majors of admitted students were psychology (67%), education (22%), and art (11%). Interest in or previous experience working with the deaf and willingness to learn sign language communication required.

Tuition: Full-time Resident=$2,834, Full-time Non-resident=$2,834; Credit Hour Resident=$141, Credit Hour Non-resident=$141; Full-time Foreign Students=$1,700, Credit Hour Foreign Students=$170.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Grant). Assistantship=$2,000/yr (6 hr/wk).

Practicum/Internship, Specialist: Total practicum=220 hr in school setting or lab schools; Total internship=1200 hr in public school setting or residential school for the deaf.

Program Philosophy, Specialist: The Specialist Program in School Psychology with a Specialization in Deafness is a full-time sixty-credit program. The program of studies integrates basic psychology, practitioner skills, and educational planning to provide the competencies required of a school psychologist in any educational setting as well as special knowledge related to the psychological characteristics and needs of hearing-impaired students.

Program Development, Specialist: As of the entering class in Fall, 1988, the Specialist Program will require 71 semester hours as opposed to the previous 60 semester hours. We will continue to admit approximately 10 students per year.

HOWARD UNIVERSITY

Address/Phone: Department of Psychoeducational Studies, School of Education, 2400 6th Street, NW, Howard University, Washington, DC 20059 (202)636-7524.

Program Levels/Degrees, Master's: MEd (no thesis required), MA (thesis required) (30 sem hr min, 39 normally). **Specialist:** Certificate of Advanced Graduate Studies (30 sem hr + Master's). **Doctorate:** PhD and EdD (sem hr NS).

Department/College: Department of Psychological Studies, School of Education.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's. **Doctorate:** State Department of Education, APA (for PhD); EdD program is not accredited.

Contact Person: Howard K. Cameron (see address and phone above).

Primary Faculty: Howard Cameron (Dir,100%,C,L), Pat Allen (100%,C), Charles Asbury (100%), Philip Friedman (100%,L), Sylvia Johnson (100%), LaMonte Wyche (100%,C), E. G. Moses (50%,C,L).

Enrollment 1986-87, Master's: 5; Student Characteristics NS. **Specialist:** 0. **Doctorate:** 20; Female Minority=0, Male Minority=1, Female Non-minority=16, Male Non-minority=3.

Graduates 1986-87, Master's: 4. **Specialist:** 0. **Doctorate:** 2.

Admissions, Master's: Admit Fall (deadline Mar 30), Spring (deadline Oct 1), Summer (deadline Mar 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=2.7(R), GPA/specific courses=3.0(R). GRE scores NS, students are required to take GRE for advisory purposes only. GRE averages for 1986-87 admissions NS. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R), GPA/Master's=3.3(R).

Undergraduate Courses/Major, Master's: Psychology or education major preferred; recommended coursework in psychology and education; typical majors of admitted students were psychology and education or related field. **Specialist:** Same as Master's. **Doctorate:** No major specified; required coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident=$5,710, Full-time Non-resident=$5,710; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Master's: 80-90% of current students are supported (RA, Grant, Fellowship). Fellowship=$8,000/yr; Assistantship=$NS/yr (15 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's. **Doctorate:** 60% of current students are supported (RA, Grant, Fellowship). Same as Master's.

Practicum/Internship, Master's: Total practicum=6 sem hr (clock hr NS) in school setting; Internship NR. **Specialist:** Same as Master's. **Doctorate:** Practicum NS; Total internship=1200 hr in school setting, 600 hr may be completed in clinic setting.

Program Philosophy, Master's: Howard University aims to develop in its students a spirit of inquiry and to provide them with an education which will prepare them to function intelligently, effectively, and responsibly as citizens living in a modern technological society. To these ends the Department of Psychoeducational Studies at Howard University, both historically and traditionally, has accepted, and will continue to maintain a special responsibility for broadening the educational opportunities of ethnic minority students who have been disadvantaged by racial segregation and discrimination. Our faculty believes that there is a need for an integrated approach, and an emphasis on training designed to help each student to become a school psychology scientist/practitioner. The ultimate objective is to provide teachers and parents with specific constructive psychoeducational suggestions that can be implemented in connection with the school program and the overall development of children. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

Program Development, Master's: Presently we offer both the Advanced Certificate and doctoral degrees. Also, we do not plan to expand the number of students admitted to the Master's program yearly beyond five. The same restriction on program development applies to the doctoral level. **Specialist:** Same as Master's. **Doctorate:** No significant change anticipated.

FLORIDA A & M UNIVERSITY

Address/Phone: Department of Psychology, Florida A & M University, Tallahassee, FL 32307 (904)599-3000.

Program Levels/Degrees, Master's: MS in School Psychology (45 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: State Department of Education.

Contact Person: Joseph Baldwin (see address and phone above).

Primary Faculty: J. L. Byrd (Dir).

Enrollment 1986-87, Master's: 5; Student Characteristics NS.

Graduates 1986-87, Master's: 1.

Admissions, Master's: Admit Fall (deadline Jun 15), no fee. Requirements: Letters of recommendation, interview strongly preferred. Overall GPA=3.0(R). GRE scores: V+Q=1000(R). SAT score=900(R) or ACT score=19(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$63, Credit Hour Non-resident=$188.

Financial Support, Master's: 90% of current students are supported (Work Study). $NS/yr (hr/wk NS).

Practicum/Internship, Master's: Practicum NR; Total internship (clock hr NS) in school setting.

Program Philosophy, Master's: The program was instituted in order to train psychologists to work in public schools of Florida. Special consideration is given to training psychologists to work with minorities.

Program Development, Master's: NS.

FLORIDA INTERNATIONAL UNIVERSITY

Address/Phone: School Psychology Training Program, College of Education, University Park, DM 228, Florida International University, Miami, FL 33199 (305)554-2096 or (305)554-2723.

Program Levels/Degrees, Specialist: MS in School Psychology (60 sem hr).

Department/College: Department of Educational Policy and Human Resource Development, College of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Philip J. Lazarus (see address and phone above) and Graduate Admissions, Florida International University, Miami, FL 33199 (for graduate admissions application). Both must be completed.

Primary Faculty: Philip Lazarus (Dir,100%,C,L), Donald Smith (50%,C), Carlos Alvarez (10%,L), Marisal Gavilan (10%,L), Daniel Kennedy (10%,C), Jethro Toomer (10%,L).

Enrollment 1986-87, Specialist: 24; Female Minority=9, Male Minority=1, Female Non-minority=13, Male Non-minority=1.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (deadline 3 mo prior to beginning of term), fee NS, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(P), GPA/last 60 sem hr=3.0(P). GRE scores: A(R), V+Q=1000(R)/1000(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified, psychology or education major preferred, if students do not have teacher certification they must take 15 sem hr coursework to obtain certification; typical majors of admitted students were education (60%), psychology (35%), and other (5%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$61, Credit Hour Non-resident=$186.

Financial Support, Specialist: 8% of current students are supported (TA). Assistantship=$2,000/yr (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Practicum(R) (clock hr/setting NS); Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The major goal of our program is to develop school psychologists who are scientist/practitioners to enable them to practice within a multicultural/multiethnic urban community. We have a competency based model emphasizing a full range psychoeducational assessment, educational, behavioral, and affective intervention, counseling, consultation, in-service and staff development, program evaluation and development, and liaison work.

Program Development, Specialist: We presently award a Master's degree in school psychology for our 60 semester hour program. We wish to upgrade our program to a Specialist degree and require approximately 72 semester hours. This change will require Board of Regents approval. In addition, the Department of Education in consultation with the School Psychology Certification Task Force is making changes regarding certification requirements for the profession. Our program will adjust our curriculum to meet any new requirements.

UNIVERSITY OF CENTRAL FLORIDA

Address/Phone: School Psychology Program, College of Education, University of Central Florida, Orlando, FL 32816 (407)275-2054.

Program Levels/Degrees, Specialist: EdS in School Psychology (70 sem hr).

Department/College: Department of Educational Services, College NS.

Accreditation, Specialist: State Department of Education, applied for NCATE/NASP evaluation in 1990.

Contact Person: Carl R. Balado (see address and phone above).

Primary Faculty: Carl R. Balado (Dir,70%,C,L), Robert Bollet (30%), Charles Dzuiban (20%), David J. Mealer (20%,C,L), Jeanice Midgett (20%), Richard D. Tucker (20%,C,L).

Enrollment 1986-87, Specialist: 31; Female Minority=3, Male Minority=1, Female Non-minority=25, Male Non-minority=2.

Graduates 1986-87, Specialist: 9.

Admissions, Specialist: Admit Fall (deadline May), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R), GPA/specific courses=3.0(R). GRE scores: V+Q=1000(R)/1000(P). GRE averages for 1986-87 admissions: V=585, Q=511, V+Q=1096.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were education (51%), psychology (38%), social work (9%), and speech (2%).

Tuition: Full-time Resident=$3,240, Full-time Non-resident=$5,240; Credit Hour Resident=$52, Credit Hour Non-resident=$150.

Financial Support, Specialist: 50% of current students are supported (TA, RA, Grant). Fellowship=$8,000/yr; Assistantship=$5,000/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=100 hr, 90 hr in school setting + 10 hr in medical center (with high risk infants); Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The theme of the School Psychology Program is interdisciplinary training aimed at direct application of professional skills. The program is designed to provide students with an organized and comprehensive curriculum which allows for application of behavioral principles and procedures learned in the classroom. The planned course of study involves the areas of psychology, counseling, statistics, assessment, reading and exceptional student education. The interrelationships with the above areas and diversity of input are viewed as definite strengths of the total program. The profession of school psychology demands exceptionally well-trained persons. The University of Central Florida's School Psychology Program has been designed to produce such persons. The emphasis of the program has been to provide the student with varied and innovative methods of applying psychological science to the school setting. Students are oriented toward interventive and preventive psychology as contrasted to traditional descriptive psychometry.

Program Development, Specialist: We have finally been approved to award the EdS degree - we admit 10 students per year - we will increase to 12-15 to meet the demand. No changes anticipated. Please note that the course content for all courses is reviewed and updated annually. We have excellent relationships with other programs that contribute to the School Psychology Program.

UNIVERSITY OF FLORIDA

Address/Phone: School Psychology Program, College of Education, University of Florida, Gainesville, FL 32611 (904)392-0723.

Program Levels/Degrees, Specialist: MA and EdS (72 sem hr). **Doctorate:** PhD (120 sem hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, COPA.

Contact Person: Jeffery P. Braden (see address and phone above).

Primary Faculty: Jeffery Braden (Dir,100%,C), Craig Frisby (100%,C), Bert Sharp (50%,C), Don Avila (15%), Mary Kay Dykes (15%), Bob Jester (15%).

Enrollment 1986-87, Specialist & Doctorate: 38; Female Minority=4, Male Minority=1, Female Non-minority=21, Male Non-minority=12.

Graduates 1986-87, Specialist: 8. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline April 1), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R), GPA/specific courses=3.0(R)/3.3(P). GRE scores: A=NS(R), V+Q=1000(R)/1100(P), Psych=NS(R). GRE averages for 1986-87 admissions: V+Q=1150. **Doctorate:** Same as Master's. GRE scores: V+Q=1100(R)/1200(P).

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology. **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$58, Credit Hour Non-resident=$171.

Financial Support, Specialist: 20% of current students are supported (RA, Grant). Assistantship=$6,000/yr + tuition waiver (10 hr/wk); additional aid is available for minority students. **Doctorate:** 80% of current students are supported (TA, RA, Grant, Fellowship). Assistantship=$12,000/yr + tuition waiver (10-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=160 hr in school setting, clinic and special schools; Total internship=1200 hr in school setting, school hospital settings are possible. **Doctorate:** Total practicum=320 hr, 160 hr in school setting + 160 hr in hospital premature infant intervention program; Total internship=1500 hr, 600-1200 in school setting, 300-900 may be in hospitals, clinics, or community programs.

Program Philosophy, Specialist: The University of Florida program prepares psychologists to work in school settings, with supplemental experiences and courses available for other environments. Three elements of training are stressed: (a) knowledge, via emphasis on psychological core and methods; (b) skills, via lab-oriented courses in consultation, counseling, and clinical teaching; and (c) abilities, via school-based experiences where knowledge and skills are applied to problems in schools. Indirect service delivery (i.e., consultation methods) are emphasized. **Doctorate:** Same as Specialist. The doctoral program embraces the scientist-practitioner model, in which students are steeped in a scientific approach to educational problems. UF offers the equivalent of an APA-approved program, and will seek APA approval in the next five years.

Program Development, Specialist: Major course revisions anticipated for the 1988-89 year. Expect to reduce assessment, increase core and consultation emphasis. Number of students anticipated stable for next few years. Plan to hire 3rd faculty member in next 5 years. **Doctorate:** Same as Specialist. Will increase students admitted to PhD study from 2-4/year to 4-8/year.

UNIVERSITY OF SOUTH FLORIDA

Address/Phone: Department of Psychological Foundations, FAO 268, University of South Florida, Tampa, FL 33620 (813)974-3246.

Program Levels/Degrees, Specialist: EdS, emphasis in School Psychology (96 sem hr). **Doctorate:** PhD in Curriculum and Instruction, emphasis in School Psychology (this will be a PhD in School Psychology by September, 1990) (134 sem hr).

Department/College: Department of Psychological Foundations, College of Education.

Accreditation, Specialist: State Department of Education. **Doctorate:** State Department of Education, NCATE/NASP approval pending, folio accepted, site visit approval Spring, 1989.

Contact Person: Howard Knoff (see address and phone above).

Primary Faculty: Howard Knoff (Dir,100%,C,L), Jim Barnard (100%,C), Glenn Geiger (100%,C,L), Darrel Bostow (20%), Jim Dickinson (20%), Ellen Kimmel (20%).

Enrollment 1986-87, Specialist: 21; Female Minority=2, Male Minority=0, Female Non-minority=14, Male Non-minority=5. **Doctorate:** 6; Female Minority=1, Male Minority=0, Female Non-minority=2, Male Non-minority=3.

Graduates 1986-87, Specialist: 6. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Mar 1 preferred, open admissions process until program positions are filled), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred, personal statement on professional goals and/or curriculum vita. Overall GPA=3.0(R)/3.2(P), GPA/last 2 undergrad yr=3.0(R)/3.2(P). GRE scores: V+Q=1000(R)/1000(P). GRE averages for 1986-87 admissions: V=560, Q=528, A=508, V+Q=1088. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=580, Q=555, V+Q=1135.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (50%) and education (50%). **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$56, Credit Hour Non-resident=$169.

Financial Support, Specialist: 100% of current students are supported (RA). Fellowship=$7,000/yr + tuition waiver; Assistantship=$5,200/yr + tuition waiver (BA earned), $6,400/yr + tuition waiver (MA or above) (20/hr/wk); additional aid is available for minority students. **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum=480 hr, 280 hr in school setting + 200 hr in lab school and psychoeducational clinic; Total internship=1200 hr in school setting. **Doctorate:** Total practicum same as Specialist; Total internship=1560 hr in school setting and in alternative setting (clinic, mental health center, psychiatric hospital, etc.).

Program Philosophy, Specialist: We are committed to: training school psychologists prepared to serve the comprehensive educational and mental health needs of all children and the staff, families, and systems that interact with them; to advocacy and respect for individual differences; to empirically-based practice, and to professional self-awareness. We train within a scientist-practitioner model, emphasizing a behavioral-empirical orientation, with appropriate hands-on experience and close supervision. **Doctorate:** The doctoral program extends the Specialist Program objectives to include: training of leaders in school psychology, development of advanced technical skills, especially organizational consultation and professional supervision; experience and training in nontraditional settings and roles; specialization; and research and evaluation skills.

Program Development, Specialist: Program is well-established with no expectations for major changes. **Doctorate:** 1987-88 doctoral program now taking doctoral students at the first-year and post-EdS levels. Expect to take 7 students/year; 30-35 students total in PhD program at any time.

GEORGIA SOUTHERN COLLEGE

Address/Phone: L.B. 8131, Georgia Southern College, Statesboro, GA 30460-8131 (912)681-5301.

Program Levels/Degrees, Master's: MEd (60 qtr hr). **Specialist:** EdS (45 qtr hr + Master's).

Department/College: Department of Student Development Programs, College of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: Graduate School, Georgia Southern College, Statesboro, GA 30460-8131.

Primary Faculty: Robert Martin (Dir,40%,C), Lance Hemberger (60%), Patrice Butterfield (20%,C,L), Alex Chew (20%,C,L), Dale Grant (20%).

Enrollment 1986-87, Master's: 15; Female Minority=2, Male Minority=1, Female Non-minority=10, Male Non-minority=2. **Specialist:** 35; Female Minority=2, Male Minority=0, Female Non-minority=28, Male Non-minority=5.

Graduates 1986-87, Master's: 10. **Specialist:** 18.

Admissions, Master's: Admit Fall (deadline Sep 1), Winter (deadline Dec 1), Spring (deadline Mar 1), Summer (deadline Jun 1), no fee. Requirements: Overall GPA=2.5(R). GRE scores: V+Q=900(R). MAT score=44(R). GRE averages for 1986-87 admissions: V+Q=1000. MAT average for 1986-87 admissions=50. **Specialist:** Same as Master's. Overall GPA/grad=3.25(R). MAT score=49(R). GRE averages for 1986-87 admissions: V+Q=1000. MAT average for 1986-87 admissions=55.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students were psychology (53%) and education (47%). **Specialist:** No major specified; typical majors of admitted students were education (57%) and psychology (43%). Completion of Master's degree in School Psychology or related area (additional work beyond 45 qtr hr) required.

Tuition: Full-time Resident=$1,401, Full-time Non-resident=$3,603; Credit Hour Resident=$31, Credit Hour Non-resident=$94.

Financial Support, Master's: 60% of current students are supported (RA, Service Cancelable Loans, substantial tuition reduction for all graduate assistants, non-state fee waived for graduate assistants). Service Cancelable Loan=$2,500/yr; Assistantship=$4,450/yr (15 hr/wk); additional aid is available for minority students. **Specialist:** 33% of current students are supported. Same as Master's.

Practicum/Internship, Master's: Total practicum=500 hr, 250 hr in school setting + 250 hr in clinic; Internship NR. **Specialist:** Total practicum same as Master's; Total internship=1200 hr in school setting or school related special education program.

Program Philosophy, Master's: Improved skills and adaptive behaviors of children with learning and behavior problems are the only justification for school psychological services. To help children improve their academic and adaptive skills, school psychological personnel must demonstrate competencies that require specific training combined with personal behavior characteristics. The characteristics include concern for all children; respect for diverse personalities, viewpoints and cultures; adaptability to stress and crisis, flexibility in acquiring new technical and interpersonal skills; and commitment to scientific rigor in the assessment of behavior. **Specialist:** Same as Master's. Some recent changes have eliminated Master's level certification - some coursework has been added or shifted to different level.

Program Development, Master's: Has been changed recently: vocational assessment added; certification delayed until completion of EdS degree. **Specialist:** Recent changes include completion of EdS required for certification; some course requirements switched between Master's and Specialist levels.

GEORGIA STATE UNIVERSITY

Address/Phone: Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA 30303-3089 (404)651-2550.

Program Levels/Degrees, Specialist: MEd in School Psychometry, EdS in School Psychology (120 qtr hr). **Doctorate:** PhD in Educational Leadership, major School Psychology (qtr hr NS).

Department/College: Department of Counseling and Psychological Services, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Office of Academic Assistance, College of Education, 715 Urban Life Center, Georgia State University, University Plaza, Atlanta, GA 30303-3089.

Primary Faculty: R. Wayne Jones (Dir,100%,L), Clifford Carter (100%,C), Janet Franzoni (100%,C,L), John McDavid (100%,L).

Enrollment 1986-87, Specialist: 35; Female Minority=3, Male Minority=0, Female Non-minority=22, Male Non-minority=10. **Doctorate:** 18; Female Minority=2, Male Minority=0, Female Non-minority=9, Male Non-minority=7.

Graduates 1986-87, Specialist: 24. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Aug 12), Winter (deadline Dec 4), Spring (deadline Feb 26), Summer (deadline May 13), $10 fee, no waiver (Students who previously attended Georgia State University do not have to pay when submitting application to another program of study.). Requirements: Overall GPA=3.25(R). GRE scores: V+Q=900(R). MAT score=48(R). GRE and MAT averages for 1986-87 admissions NS. **Doctorate:** Admit Fall (deadline Feb 15), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible, transcripts, vita, writing sample. Overall GPA NS. GRE scores: V+Q=1050(R)/1200(P). MAT score=50(R). GRE averages for 1986-87 admissions: V+Q=1100.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS. **Doctorate:** No major specified; typical majors of admitted students were psychology (67%) and education (33%).

Tuition: Full-time Resident=$1,200, Full-time Non-resident=$4,160; Credit Hour Resident=$30, Credit Hour Non-resident=$104.

Financial Support, Specialist: 8% of current students are supported (TA). Assistantship=$NS/yr (10 hr/wk); additional aid is available for minority students. **Doctorate:** 39% of current students are supported (TA, RA, Fellowship, part-time position doing assessment). Fellowship=$5,000/yr; Assistantship=$1,975/yr (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum NS; Total internship=1000 hr in school setting. **Doctorate:** Practicum NR; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The program for the major in School Psychology is designed for persons who have completed the Master of Education degree program in school psychometry. Specifically, the program prepares students to: 1) intervene constructively when acute and chronic behavior problems occur; 2) consult effectively with change agents in the child's life (i.e., parents, administrators, teachers); 3) participate in the assessment of individual learning problems; 4) participate in education program planning and management; 5) provide information to promote effective use of the resources of agencies outside the school setting; 6) administer programs of psychological services in the educational setting; 7) design and carry out action and situational research requiring a knowledge of the school and of the learner in interaction in such a setting. **Doctorate:** Same as Specialist.

Program Development, Specialist: None other than encouraging more students to continue toward doctoral level degrees and certification. **Doctorate:** Desire to encourage broader geographic representation. Increase minority enrollment. Increase size of doctoral program. Encourage PhD graduates to remain in public education.

UNIVERSITY OF GEORGIA

Address/Phone: 325 Aderhold Hall, University of Georgia, Athens, GA 30602 (404)542-4110.

Program Levels/Degrees, Specialist: EdS (45 qtr hr + Master's in School Psychology). (Please Note: Students are admitted into the Master's program in Educational Psychology.) **Doctorate:** PhD in Educational Psychology, major in School Psychology (qtr hr NS).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Office of Graduate Admissions, Boyd Graduate Studies Building, The University of Georgia, Athens, GA 30602.

Primary Faculty: J. C. Allen (Dir,100%,C,L), G. W. Hynd (100%,C,L), R. Kamphaus (100%,C,L), R. Martin (100%,C,L), J. Nolan (100%,C,L).

Enrollment 1986-87, Specialist: 7. Female Minority=0, Male Minority=0, Female Non-minority=7, Male Non-minority=0. **Doctorate:** 42; Female Minority=1, Male Minority=1, Female Non-minority=24, Male Non-minority=16.

Graduates 1986-87, Specialist: 3. **Doctorate:** 6.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (deadline 30 da prior to qtr registration), $10 fee which can be waived for financial need or inability to obtain US currency. Applicants for assistantships for next academic year are due on or before Feb 15 as assistantships are awarded on an academic year basis. Requirements: Letters of recommendation, interview strongly preferred. Overall GPA/grad=3.33(R). GRE scores: V+Q=900(R). MAT score=48(R). GRE averages for 1986-87 admissions: V=500, Q=480, V+Q=980. MAT average for 1986-87 admissions=61. **Doctorate:** Same as Specialist. Overall GPA=3.5(R), GPA/specific courses=3.0(R). GRE scores: V=500(R), Q=500(R), V+Q=1000(R), Psych=50%(R). GRE averages for 1986-87 admissions: V=557, Q=548, V+Q=1105.

Undergraduate Courses/Major, Specialist: No major specified; typical major of admitted students was psychology (100%). **Doctorate:** No major specified; typical majors of admitted students were psychology (60%) and education (40%).

Tuition: Full-time Resident=$1,662, Full-time Non-resident=$4,422; Credit Hour Resident=$37, Credit Hour Non-resident=$115.

Financial Support, Specialist: %NS of current students supported. Assistantship=$9,431/yr (13 hr/wk); additional aid is available for minority students. **Doctorate:** 73.5% of current students are supported (TA, RA, loan programs). Assistantship=$10,061/yr (13 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=400 hr, 200 hr in school setting + 200 hr in university clinics; Total internship=800 hr in school setting. **Doctorate:** Total practicum=400 hr, 200 hr in school setting + 200 hr may be completed in other settings; Total internship=1200 hr, 600 hr in school setting + 600 hr may be completed in other settings.

Program Philosophy, Specialist: This degree is designed for entry level certification for persons to provide a full range of psychological services in the school environment. The philosophy of the faculty is to provide students with comprehensive academic coursework, a variety of experiential components which are in agreement with varied theoretical and philosophical orientations, and a degree of individualization that enhances the student's professional goals and, ultimately, the professional practice of school psychology. **Doctorate:** Same as Specialist with further emphasis on preparation in the profession of school psychology. The program draws heavily on faculty expertise and resources in the on-campus APA approved Clinical Child and Counseling Psychology programs, the Departments of Educational Psychology, Psychology, and the Institute for Behavioral Research.

Program Development, Specialist: We have no plans for major changes. **Doctorate:** Same as Specialist.

VALDOSTA STATE COLLEGE

Address/Phone: School Psychology Program, Valdosta State College, Valdosta, GA 31698 (912)333-5930.

Program Levels/Degrees, Specialist: EdS in School Psychology (110 qtr hr).

Department/College: Department of Psychology, Counseling and Guidance, College NS.

Accreditation, Specialist: State Department of Education, NCATE.

Contact Person: Larry Hilgert (see address and phone above).

Primary Faculty: L. Hilgert (Dir,50%,C), D. Kaeck (25%,L), R. Wagner (25%,C,L).

Enrollment 1986-87, Specialist: 6; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=3.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (no deadlines), $10 fee, no waiver. Requirements: Letters of recommendation, interview if possible. Overall GPA=3.0(R). GRE scores: V=400(R)/500(P), Q=400(R)/500(P), V+Q=1000(R). MAT score=52(R). GRE averages for 1986-87 admissions: V=510, Q=580, V+Q=1090.

Undergraduate Courses/Major, Specialist: No major specified; typical major of admitted students was psychology.

Tuition: Full-time Resident=$1,422, Full-time Non-resident=$3,711; Credit Hour Resident=$32, Credit Hour Non-resident=$96.

Financial Support, Specialist: 17% of current students are supported (TA). Assistantship=$2,430/yr + 3/4 tuition (16 hr/wk).

Practicum/Internship, Specialist: Total practicum=500 hr in school setting or with Head Start Program; Total internship=1000 hr in school setting.

Program Philosophy, Specialist: The primary purpose of the program is to increase the availability of well-trained school psychologists in the region served by Valdosta State College. An allied purpose is to provide a regional center for the continued and advanced training of existing school psychometrists and psychologists and thus to improve the quality and availability of those services in the south-central portion of the state. This program would also have as a central goal, the facilitation of interdisciplinary cooperation and exchange along with the provision of continuing education for a variety of unserved professionals. The broad based nature of curricular requirements forms the basis of the training model in our specialist degree program.

Program Development, Specialist: Hopefully, the number of students entering the program will increase. This is in part dependent upon the legislated demands for school psychologists in South-Central Georgia.

IDAHO STATE UNIVERSITY

Address/Phone: College of Education, Box 8059, Idaho State University, Pocatello, ID 83209 (208)236-3499.

Program Levels/Degrees, Master's: MEd in Special Education and Psychological Services (34 sem hr). **Specialist:** EdS (36 sem hr + Master's).

Department/College: Department of Counselor Education and Special Education, College of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education (NASDTEC). **Specialist:** Same as Master's.

Contact Person: Gerald J. Spadafore (see address and phone above).

Primary Faculty: Gerald J. Spadafore (Dir,100%,C), Virginia Allen (25%), Gary Horton (20%,C,L), Carol Stenson (10%).

Enrollment 1986-87, Master's: 6; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=4. **Specialist:** 8; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=5.

Graduates 1986-87, Master's: 3. **Specialist:** 4.

Admissions, Master's: Admit Fall, Winter, Summer (no deadlines), $10 fee, no waiver. Requirements: Overall GPA=2.75(R), GPA/last 2 years undergrad=2.75(R). GRE scores: V=35%(R), Q=35%(R), A=35%(R), V+Q=35%(R). GRE averages for 1986-87 admissions: V=62%, Q=41%, A=52%. **Specialist:** Same as Master's. Overall GPA=3.0(R). GRE scores: V=35%(R), Q=35%(R), A=35%(R), V+Q=35%(R). GRE averages for 1986-87 admissions: V=67%, Q=47%, A=68%.

Undergraduate Courses/Major, Master's: No major specified, education or psychology preferred; typical majors of admitted students were education (50%), psychology (33%), and sociology (17%). **Specialist:** No major specified; typical majors of admitted students NS (focus is on Master's degree major). Sponsorship from department faculty required.

Tuition: Full-time Resident=$1,334/including fees, Full-time Non-resident=$3,234; Credit Hour Resident=$67, Credit Hour Non-resident=$67.

Financial Support, Master's: 50% of current students are supported (Scholarship, Work Study). Assistantship=$6,000/yr (15 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=150 hr in school setting; Internship NR. **Specialist:** Practicum same as Master's; Total internship=2000 hr in school setting.

Program Philosophy, Master's: The Master's degree program at ISU is viewed as a prerequisite degree to the EdS program in school psychology. Essentially, we emphasize psychometric techniques along with basic foundation classes in school psychology. In addition, students are taught basic skills in research and writing and acquire a comprehensive understanding of special education by teaching in a variety of settings. While this degree does require a practicum in school psychology and a graduate qualifies for certification as a psychological examiner, we do not regard this degree as being a terminal degree. **Specialist:** When students enter the EdS program they have already acquired the basic foundation skills of school psychology, they have completed a practicum experience in school psychology. Therefore, the EdS degree is structured in a combination of internships and applied technique classes. This degree is considered as a practitioner degree and students are extensively engaged in counseling, consulting, and other intervention strategies.

Program Development, Master's: We have recently made revisions in our Master's degree program and don't anticipate making any additional changes in the near future. Our enrollment has increased and we are interested in only moderate growth. **Specialist:** No plans are presently being considered. We made substantial changes recently. We are interested in maintaining enrollment and perhaps a moderate increase.

UNIVERSITY OF IDAHO

Address/Phone: Department of Counseling and Special Education, College of Education, University of Idaho, Moscow, ID 83843 (208)885-6159.

Program Development/Degrees, Specialist: Specialist in School Psychology (60 sem hr min).

Department/College: Department of Counseling and Special Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Thomas N. Fairchild (see address and phone above).

Primary Faculty: Thomas N. Fairchild (Dir,100%,C).

Enrollment 1986-87, Specialist: 12; Female Minority=0, Male Minority=0, Female Non-minority=7, Male Non-minority=5.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall (deadline May 15), $15 fee which can be waived if staff or spouse of staff/faculty. Requirements: Letters of recommendation, interview if possible. Overall GPA=3.6(R). GRE scores: V+Q=1050(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: A Master's degree in education, special education, clinical psychology, or counseling is a prerequisite; typical majors of admitted students were MEd in counseling (83%) and education (17%).

Tuition: Full-time Resident=$1,376, Full-time Non-resident=$3,376; Credit Hour Resident=$70, Credit Hour Non-resident=$70.

Financial Support, Specialist: 17% of current students are supported (Work Study). $NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=450 hr in school setting (if not completed at Master's level); Total internship=1200 hr in school setting, 600 hr may be completed in non-school setting.

Program Philosophy, Specialist: School psychologists serve as resource professionals for school systems, community agencies, and the home. In order to adequately prepare practitioners who will be working with a wide range of consumers (students, parents, families, teachers, administrators, etc.) preparation is required in clinical psychology, special education, education, counseling, and school psychology. The focus of the training is to facilitate acquisition of knowledge and skills in the areas of: assessment, counseling, consultation, evaluation, and research.

Program Development, Specialist: NS.

EASTERN ILLINOIS UNIVERSITY

Address/Phone: Department of Psychology, Lincoln Avenue, SB:104C, Eastern Illinois University, Charleston, IL 61920 (217)581-3523.

Program Levels/Degrees, Specialist: MA in Psychology (60-67 sem hr) (hopefully by Fall, 1989, Specialist in School Psychology).

Department/College: Department of Psychology, College of Arts and Science.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: C. McCormick (see address and phone above).

Primary Faculty: C. McCormick (20%,C), S. Stoner (20%), J. Michael Havy.

Enrollment 1986-87, Specialist: 19; Female Minority=0, Male Minority=0, Female Non-minority=15, Male Non-minority=4.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Spring (deadline Mar 15), Summer (deadline Jul 15), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.25(P), GPA/psych courses=3.25(R)/3.35(P). GRE scores: V=400(R)/500(P), Q=400(R)/500(P), A=400(R)/500(P), V+Q=800(R)/1000(P), Psych=400(R)/500(P). GRE averages for 1986-87 admissions: V=468, Q=452, A=545, V+Q=920, Psych=496.

Undergraduate Courses/Major, Specialist: Major in psychology or related field (i.e., special education, elementary education); required coursework in psychology; typical majors of admitted students were psychology (90%) and child development (10%).

Tuition: Full-time Resident=$624, Full-time Non-resident=$1,872; Credit Hour Resident=$52, Credit Hour Non-resident=$156.

Financial Support, Specialist: 45% of current students are supported (GA). Assistantship=$450/mo + tuition waiver (12-15 hr/wk).

Practicum/Internship, Specialist: Total practicum=350 hr, 150 hr in school setting + 200 hr in university child study clinic; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: NS.

Program Development, Specialist: Our 60+ hour program will be designated as an SSP (Specialist in School Psychology). Higher entrance requirements (GRE V,Q,A=1500). Includes thesis and comprehensive exams. Hope to admit 8-10 students per year.

GOVERNORS STATE UNIVERSITY

Address/Phone: Department of Psychology and Counseling, Governors State University, University Park, IL 60466 (312)534-5000.

Program Levels/Degrees, Specialist: MA in Psychology (60 sem hr).

Department/College: Department of Psychology and Counseling, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Sandra Whitaker (see address and phone above).

Primary Faculty: M. Dimitroff (100%,C,L), S. Whitaker (100%,C,L).

Enrollment 1986-87, Specialist: 30; Female Minority=8, Male Minority=1; Female Non-minority=17, Male Non-minority=4.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (no deadlines), no fee. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS, GPA/specific courses=3.0(R)/3.0(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were special education (50%), psychology (25%), and education (25%).

Tuition: Full-time Resident=$1,248, Full-time Non-resident=$3,744; Credit Hour Resident=$52, Credit Hour Non-resident=$156.

Financial Support, Specialist: 3% of current students are supported (RA). Assistantship=$1,500/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=90 hr in school setting; Total internship=1440 hr in school setting.

Program Philosophy, Specialist: We train our students to be the behavioral experts in the school - applied psychologists who utilize assessment, counseling skills, and consultation to formulate programs for school children.

Program Development, Specialist: Program was just revised.

ILLINOIS STATE UNIVERSITY

Address/Phone: Department of Psychology, Illinois State University, Normal, IL 61761 (309)438-5720 or (309)438-5629.

Program Levels/Degrees, Specialist: MA or MS in School Psychology (60 sem hr). **Doctorate:** PhD in School Psychology (sem hr NS). (Note: First students accepted into PhD expected to be Fall, 1989.)

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** NS.

Contact Person: Mark E. Swerdlik (see address and phone above).

Primary Faculty: Mark E. Swerdlik (Dir,75%,C), Robert Hogan (50%,C,L), Steven Landau (50%,C), Bonnie Nastasi (50%,C).

Enrollment 1986-87, Specialist: 23; Female Minority=0, Male Minority=1, Female Non-minority=20, Male Non-minority=2. **Doctorate:** New program.

Graduates 1986-87, Specialist: 10. **Doctorate:** New program.

Admissions, Specialist: Admit Fall (deadline Mar 14), Spring (deadline Nov 1), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R). GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions: V=477, Q=525, A=591, V+Q=1002, Psych=562. **Doctorate:** NS

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (89%) and biology (11%). **Doctorate:** NS.

Tuition: Full-time Resident=$1,488, Full-time Non-resident=$4,464; Credit Hour Resident=$62, Credit Hour Non-resident=$186.

Financial Support, Specialist: 87% of current students are supported (TA, RA, Tuition Waiver, Paid Internship). Assistantship=$1,467/yr + tuition waiver (6-8 hr/wk), $2,925/yr + tuition waiver (12-16 hr/wk); additional support is available for minority students.

Practicum/Internship, Specialist: Total practicum=525 hr, 300 hr in school setting + 225 hr in psychological clinic; Total internship=1600 hr in school setting. **Doctorate:** NS.

Program Philosophy, Specialist: The sixty-hour Master's level training program at Illinois State University provides a sequential set of experiences which meet NASP/NCATE standards as well as those of the Illinois State Board of Education. Students who complete the program, including the year's internship, are granted certification in Illinois through entitlement. However, students complete degree requirements before the internship and may seek internships or employment in other states. Emphasis is on a curriculum that provides for basic knowledge in psychology as well as applied "entry level" practitioner skills. Training is provided to assume a multifaceted role as a school psychologist including assessment, consultation, counseling, research, and change agent in the schools. A unique aspect of the training program is the extensive practicum experiences that are provided during the second year of training including working in local public and on-campus laboratory schools, special education facilities, and our on-campus Multidisciplinary Psychoeducational Clinic. **Doctorate:** NS.

Program Development, Specialist: Proposal has been developed to offer Specialist degree in School Psychology. Plans to expand practicum experiences (in the schools) to first year of program. Three primary faculty members (one for Master's and two for doctoral program) will be added 1988-89. **Doctorate:** Doctoral (PhD) program will be implemented Fall, 1989.

LOYOLA UNIVERSITY OF CHICAGO

Address/Phone: School of Education, 820 North Michigan Avenue, Loyola University of Chicago, Chicago, IL 60611 (312)670-3040.

Program Levels/Degrees, Specialist: MEd in School Psychology (63 sem hr). **Doctorate:** PhD in School Psychology (75 sem hr).

Department/College: Department of Counseling and Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist. Graduates of doctoral program may sit for state registration examination in psychology.

Contact Person: Ronald R. Morgan (see address and phone above).

Primary Faculty: Morgan (Dir,66%,C), Rogers (66%,C,L), Harding (33%), Juhasz (33%), Wynne (33%,C).

Enrollment 1986-87, Specialist: 33; Female Minority=2, Male Minority=1, Female Non-minority=20, Male Non-minority=10. **Doctorate:** 37; Female Minority=2, Male Minority=3, Female Non-minority=19, Male Non-minority=13.

Graduates 1986-87, Specialist: 7. **Doctorate:** 5.

Admissions, Specialist: Admit Spring (deadline Feb 1), $20 fee, no waiver. Requirements: Letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.0+(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=500, Q=500, V+Q=1000. MAT average for 1986-87 admissions=50. **Doctorate:** Same as Specialist. Overall GPA=3.0(R)/3.5(P). GRE scores: V=600(P), Q=600(P), V+Q=1200(P). MAT score=60(P). GRE averages for 1986-87 admissions: V=600, Q=600, V+Q=1200. MAT average for 1986-87 admissions=65.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology (18 sem hr); typical majors of admitted students were psychology (50%) and education (50%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$190, Credit Hour Non-resident=$190.

Financial Support, Specialist: 30% of current students are supported (TA, RA, Grant). Assistantship=$5,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 45% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$6,000/yr; Assistantship=$5,500/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in school setting and clinic; Total internship=6 sem hr (clock hr NS) in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: This program is designed to produce service-practitioner oriented school psychologists who can function directly in the schools, diagnose students, consult with school personnel and parents, advise about learning environments and research, or function as in-service trainers of school personnel. Students may plan their program to include two summers and two academic years before serving as an intern school psychologist. **Doctorate:** The PhD program is designed to produce research-oriented, data-based problem solving school psychologists. The program is designed to permit selection of one of three areas of concentration (school-based consultation, child-clinical, early developmental). Students may plan their program to include two summers and three academic years before serving as an intern school psychologist.

Program Development, Specialist: NS. **Doctorate:** Considering APA approval status by 1990.

NATIONAL COLLEGE OF EDUCATION

Address/Phone: School Psychology Department, 2840 Sheridan Road, National College of Education, Evanston, IL 60201-1796 (1-880-443-5522/out of IL, 1-800-624-8521/in IL).

Program Levels/Degrees, Master's: MS in School Psychology (34-36 sem hr). **Specialist:** EdS in School Psychology (68-72 sem hr). **Doctorate:** EdD in School Psychology (63 sem hr + Master's).

Department/College: School Psychology Department, College of Education.

Accreditation, Master's: State Department of Education, North Central Association. **Specialist:** Same as Master's, NCATE/NASP. **Doctorate:** Same as Master's.

Contact Person: Graduate Admissions, (see address and phone above).

Primary Faculty: Robert D. Clark (Dir,100%,C,L), Shani Beth-Halachmy (100%,C,L), Arthur Ellen (100%,C), Christopher Johnston (100%), Rita Weinberg (60%,L), Ron Kaplan (40%,C,L).

Enrollment 1986-87, Master's & Specialist: 110; Female Minority=7, Male Minority=5, Female Non-minority=91, Male Non-minority=7. **Doctorate:** 18; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=9.

Graduates 1986-87, Master's: 10. **Specialist:** 12. **Doctorate:** 0.

Admissions, Master's: Admit Fall (deadline Nov 15), Winter (deadline Feb 15), Spring (deadline Apr 15), Summer (deadline Jul 15), $20 fee which can be waived for financial need. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.2(R)/3.5(P), GPA/specific courses=3.2(R)/3.5(P). GRE scores NR. MAT score=35(R)/45(P). MAT average for 1986-87 admissions=46.5. **Specialist:** Same as Master's. MAT average for 1986-87 admissions=51. **Doctorate:** Admit Fall (deadline Jan 15). Same as Master's. GRE scores: V=500(R), Q=500(R), A=500(R), V+Q=1000(R). MAT score NR. GRE averages for 1986-87 admission: V=560, Q=510, A=570, V+Q=1090.

Undergraduate Courses/Major, Master's: Major in education or psychology (if other major, may enter but must take prerequisites); required/recommended coursework in psychology; typical majors of admitted students were psychology (80%) and education (20%). **Specialist:** Same as Master's; typical majors of admitted students were psychology (42%), education (42%), and other (16%). **Doctorate:** Must have Master's degree in education, psychology, or related field to be admitted; recommended coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident=$4,440, Full-time Non-resident=$4,440; Credit Hour Resident=$185, Credit Hour Non-resident=$185.

Financial Support, Master's: 33% of current students are supported (Fellowship). Fellowship=1/2 tuition reduction/yr (10 hr/wk). **Specialist:** 40% of current students are supported. Same as Master's. **Doctorate:** 90% of current students are supported (TA, RA, 1/4-1/2 Tuition Reduction Scholarship from Graduate School). Assistantship=1/2 tuition reduction/yr (10 hr/wk). Each student aside from need is entitled to one calendar year of full-time study tuition free.

Practicum/Internship, Master's: Total practicum=60 hr, 30 hr in school setting + 30 hr in clinic; Total internship NR. **Specialist:** Total practicum=90 hr, 30 hr in school setting + 60 hr in college clinic; Total internship=1500 hr in school setting. **Doctorate:** Total practicum=6 sem hr (clock hr NS) in school setting; Total internship=1500 hr in school setting.

Program Philosophy, Master's: NS. **Specialist:** NS. **Doctorate:** The purpose is to develop students with expertise and leadership capabilities. Two goals of the program: To provide experiences which bridge the gap between theory and practice through practica and internship; and, to prepare students to serve as consultants to individuals and systems.

Program Development, Master's: In Fall, 1988, program will formally change from 34 hour to 36 hour MSEd, with required EdS of 36 hours beyond MSEd required for certification. **Specialist:** As of Fall, 1988, all entering students must complete both the MSEd (or equivalent) and the EdS in order to be eligible for internship and certification. **Doctorate:** Increased financial support for students.

NORTHERN ILLINOIS UNIVERSITY

Address/Phone: Department of Psychology, Northern Illinois University, Dekalb, IL 60115 (815)753-3508.

Program Levels/Degrees, Specialist: MA (67 sem hr).

Department/College: Department of Psychology, College of Liberal Arts and Sciences.

Accreditation, Specialist: State Department of Education. **Doctorate:** NS.

Contact Person: Gregory A. Waas (see address and phone above).

Primary Faculty: Gregory Waas (Dir,100%,C), Karen Stroiber (100%,C), Jackie Gnepp (20%,L), Ina Simon (20%,C), Seymore Simon (20%,L).

Enrollment 1986-87, Specialist: 14; Female Minority=2, Male Minority=0, Female Non-minority=9, Male Non-minority=3. **Doctorate:** New program.

Graduates 1986-87, Specialist: 3. **Doctorate:** New program.

Admissions, Specialist: Admit Fall (deadline Apr 15), no fee. Requirements: Goals statement, 3 letters of recommendation, interview if possible. Overall GPA=3.0(P). GRE scores NS; V+Q(R). GRE averages for 1986-87 admissions: V=570, Q=580, V+Q=1150. **Doctorate:** NS.

Undergraduate Courses/Major, Specialist: Major in psychology or set of core courses; required coursework in psychology; typical major of admitted students was psychology (100%). **Doctorate:** NS.

Tuition: Full-time Resident=$1,140, Full-time Non-resident=$3,420; Credit Hour Resident=$47, Credit Hour Non-resident=$142.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Grant, Fellowship, Other). Assistantship=$650/mo (20 hr/wk). **Doctorate:** NS.

Practicum/Internship, Specialist: Total practicum=250 hr, 100 hr in school setting + 150 hr in psychological clinic; Total internship=1200 hr in school setting. **Doctorate:** NS.

Program Philosophy, Specialist: The NIU graduate program in school psychology is committed to the philosophy that students should receive intensive training in general psychology as well as specialized training in the applied aspects of school psychology. Through both coursework and practicum experiences, students are prepared to function in multiple roles including treatment, assessment, and consultative modalities. **Doctorate:** NS.

Program Development, Specialist: NS. **Doctorate:** NS.

SOUTHERN ILLINOIS UNIVERSITY - CARBONDALE

Address/Phone: School Psychology Program, Department of Educational Psychology, Southern Illinois University - Carbondale, Carbondale, IL 62901 (618)536-7763.

Program Levels/Degrees, Specialist: Specialist in Educational Psychology (61 sem hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: David S. Goh (see address and phone above).

Primary Faculty: David S. Goh (Dir,100%,C,L), John Deichman (50%,L), Karen Prichard (50%,C).

Enrollment 1986-87, Specialist: 16; Female Minority=0, Male Minority=0, Female Non-minority=14, Male Non-minority=2.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall, Spring, Summer (deadlines 1 mo before term begins), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA NS(R), GPA/specific courses NS(R). GRE scores: V=500(P), Q=500(P). GRE average for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified, psychology major preferred; required coursework in psychology; typical majors of admitted students were psychology and special education.

Tuition: Full-time Resident=$1,069, Full-time Non-resident=$3,207; Credit Hour Resident=$44, Credit Hour Non-resident=$133.

Financial Support, Specialist: 36% of current students are supported (Fellowship, TA). Fellowship=$5,832-$10,000/yr; Assistantship=$5,832/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=192 hr, 128 hr in school setting + 64 hr in clinic; Total internship=1 academic yr (clock hr NS) in school setting.

Program Philosophy, Specialist: The School Psychology Program at SIU-C adopts the scientist-practitioner model of training which seeks to integrate theory and applied skills in the preparation of professional psychologists. Generally speaking, the first year of the program emphasizes didactic coursework moving gradually toward a more experiential component during the second year. Field experiences in working with children, adolescents, and young adults are provided during the course of training. The program offers an excellent opportunity for students to work closely with faculty in planning their curriculum and developing their career prospect. The primary goal is the preparation of professional psychologists with a high level of ethical and professional competencies in order to provide services to all constituents in a variety of educational systems.

Program Development, Specialist: Also available, PhD in Educational Psychology with the inclusion of School Psychology sequence.

SOUTHERN ILLINOIS UNIVERSITY - EDWARDSVILLE

Address/Phone: Psychology Department, Box 1121, Southern Illinois University - Edwardsville, Edwardsville, IL 62026 (618)692-2202.

Program Levels/Degrees, Specialist: MS in Psychology (90 qtr hr).

Department/College: Department of Psychology, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Robert E. Lamp (see address and phone above).

Primary Faculty: Robert Lamp (Dir,90%,C,L), Emily Krohn (100%,C), Erwin Brinkman (40%), Kenneth Kleinman (20%), Anthony Trayler (20%,C).

Enrollment 1986-87, Specialist: 12; Female Minority=2, Male Minority=1, Female Non-minority=6, Male Non-minority=3.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline Jul 1), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P), Psych=500(P). MAT score=55(P). GRE averages for 1986-87 admissions: V=485, Q=473, A=503, V+Q=958, Psych=525. MAT average for 1986-87 admissions=52.

Undergraduate Courses/Major, Specialist: No major specified; required and recommended coursework in psychology; typical majors of admitted students were psychology (83%) and special education (17%).

Tuition: Full-time Resident=$1,420, Full-time Non-resident=$3,751; Credit Hour Resident=$26, Credit Hour Non-Resident=$69.

Financial Support, Specialist: 60% of current students are supported (RA, Fellowship). Fellowship=$3,600/yr; Assistantship=$450/mo + tuition waiver; additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=400 hr, 300 hr in school setting + 100 hr in pediatric hospital, mental health center, family service agency, detention center, residential treatment center or day treatment center; Total internship=1600 hr in school setting and special education co-ops.

Program Philosophy, Specialist: The Community School Psychology program provides academic and professional training in Clinical Child Psychology and School Psychology. The program is based upon the concepts of Developmental and Community Psychology with an emphasis upon prevention of dysfunction and early identification and intervention. Consultation skills, in addition to the more traditional assessment and psychotherapeutic skills, are provided through didactic and applied field experience in a variety of community agencies and school settings.

Program Development, Specialist: Exploring possibilities of specialist or doctorate. This master's degree has requirements equivalent to most specialist degrees.

WESTERN ILLINOIS UNIVERSITY

Address/Phone: Department of Psychology, Western Illinois University, Macomb, IL 61455 (309)298-2652.

Program Levels/Degrees, Specialist: Degree title NS (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Paula S. Wise (see address and phone above).

Primary Faculty: Paula S. Wise (Dir,75%,C,L), E. Scott Huebner (75%,C).

Enrollment 1986-87, Specialist: 9; Female Minority=0, Male Minority=0, Female Non-minority=7, Male Non-minority=2.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Mar), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(P), GPA/psych=3.25(P). GRE scores: A=NS(R), V+Q=1050(P). GRE averages for 1986-87 admissions: V=522, Q=588, V+Q=1100.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (15 sem hr); typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,625, Full-time Non-resident=$4,049; Credit Hour Resident=$50, Credit Hour Non-resident=$151.

Financial Support, Specialist: 75% of current students are supported (RA). Assistantship=$3,000/yr (11 hr/wk).

Practicum/Internship, Specialist: Total practicum=7 sem hr (clock hr NS) in school setting and in psychoeducational clinic; Total internship=12 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: Our goal is to prepare competent generalists--school psychologists who are truly able to adapt to the ever-changing roles and functions of the profession. Realizing that it is impossible to teach students everything they may need to know, we concentrate upon: 1) providing a strong foundation in psychological principles and techniques; 2) preparing good, skeptical consumers of research; and 3) training students in the basic skills required for the tasks of assessment, intervention, consultation, counseling, and the conduct of research. The internship further refines these skills.

Program Development, Specialist: We plan to gain approval to grant the Specialist Degree this school year. We would like to have 8-10 students in each group of students. This would represent a slight increase for us.

BALL STATE UNIVERSITY

Address/Phone: School Psychology I & II Programs, Teachers College 526, Department of Educational Psychology, Ball State University, Muncie, IN 47306 (317)285-8500.

Program Levels/Degrees, Specialist: MA, major in School Psychology; EdS, major in School Psychology (60 sem hr). **Doctorate:** PhD, major in Educational Psychology-School Psychology (90 sem hr, of which 60 must be completed at Ball State).

Department/College: Department of Educational Psychology, Teachers College.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Wyman Fischer (see address and phone above).

Primary Faculty: Wyman Fischer (Dir,35%,C,L), Betty J. Gridley (65%,C), Barbara Rothlisberg (50%,C), L. Stanley Wenck (50%,C,L), Raymond S. Dean (Dir,20%,C,L), James H. Treloar (20%,C), Kenneth L. Joy (10%,C,L). These percentages apply to the EdS program.

Enrollment 1986-87, Specialist: 11; Female Minority=8, Male Minority=3, Female Non-minority=0, Male Non-minority=0. **Doctorate:** 53; Female Minority=1, Male Minority=0, Female Non-minority=20, Male Non-minority=32.

Graduates 1986-87, Specialist: 12. **Doctorate:** 13.

Admissions, Specialist: Admit Fall (no deadline, however, those desiring assistantships will be in a better position to receive one if their application materials are on file by Mar 15), $15 fee, waiver NS. Requirements: Goals statement (autobiography for the MA program, autobiography and philosophy of education statement for the EdS), letters of recommendation. Overall GPA=2.75(R)/3.2(P) (Graduate for EdS). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). Lower GRE scores accepted if other data are favorable. GRE averages for 1986-87 admissions: V=468, Q=480, A=573. **Doctorate:** Admit Fall (deadline Feb 15), $15 fee, no waiver. Requirements: Goals statement, philosophy of education statement, letters of recommendation. Overall GPA/grad=3.2(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=610, Q=584, V+Q=1194.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology and teaching. Transcripts of previous graduate and undergraduate coursework required. **Doctorate:** No major specified; typical majors of admitted students were school, general, and clinical psychology, and special education.

Tuition: Full-time Resident=$1,662, Full-time Non-resident=$3,825; Credit Hour Resident=$44, Credit Hour Non-resident=$103.

Financial Support, Specialist: 50-65% of current students are supported (TA, RA). Assistantship=$4,325/yr + tuition waiver (20 hr/wk). **Doctorate:** 100% of current students are supported (Grant, Fellowship). Fellowship=$5,666/yr + tuition waiver (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=150 hr, 10 hr in school setting + 140 hr in school psychology clinic; Total internship=1260 hr in school setting. **Doctorate:** Total practicum completed at EdS level; Total internship=1 year (clock hr NS).

Program Philosophy, Specialist: The primary purpose is to train practitioners. The training model is broad-based and is intended to develop entry level skills in (a) the diagnosis of educational, personal, and social problems of pre-school and school aged children, (b) establishing both preventive and remedial interventions within the school, home, and community. **Doctorate:** The doctoral program in school psychology is based on the practitioner-scientist model. Students are expected to: 1) complete a core of courses in theoretical and scientific foundations of psychology, and 2) complete additional courses which blend the scientific and theoretical contributions of psychology with problems having practical applications.

Program Development, Specialist: No specific plans at present. **Doctorate:** Upgrade our program from an EdD doctorate to its present status as a PhD program and emphasize graduate student reseach.

INDIANA STATE UNIVERSITY

Address/Phone: School of Education, Indiana State University, Terre Haute, IN 47809 (813)237-3588.

Program Levels/Degrees, Master's: MS in School Psychology (sem hr NS). **Specialist:** EdS in School Psychology (67 sem hr). **Doctorate:** PhD in Guidance and Psychological Services (School Psychology) (90-120 sem hr).

Department/College: Department of Educational and School Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's. **Doctorate:** Same as Master's, APA.

Contact Person: Porter School Psychological Center (see address and phone above).

Primary Faculty: Liam Grimley (Dir,100%,C,L), Edward Kirby (100%,C,L), Karl Zucker (100%,C,L), P. G. Aaron (50%), E. Fakouri (50%,C,L), Kenneth Walker (50%,C,L), W. Jerse (25%,L).

Enrollment 1986-87, Master's: 17; Female Minority=0, Male Minority=2, Female Non-minority=6, Male Non-minority=9. **Specialist:** 8; Female Minority=1, Male Minority=1, Female Non-minority=4, Male Non-minority=2. **Doctorate:** 17; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=8.

Graduates 1986-87, Master's: 7. **Specialist:** 1. **Doctorate:** 2.

Admissions, Master's: Admit Fall, Spring, Summer (deadline Apr 20), $10 fee, no waiver. Overall GPA=2.5(R). GRE scores: V=450(P), Q=450(P), V+Q=900(P). GRE averages for 1986-87 admissions NS. **Specialist:** Same as Master's. Requirements: Letters of recommendation. Overall GPA=3.0(R), GPA/specific courses=2.5(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist. Overall grad GPA=3.5(R)/undergrad GPA=2.5(R).

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS. **Specialist:** Same as Master's; typical major of admitted students was BS in psychology and MEd in school psychology (100%). **Doctorate:** Same as Master's; students who do not have an undergraduate background in psychology are required to take coursework in their areas of deficiency; typical majors of admitted students were psychology, special education, and elementary education.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$75, Credit Hour Non-resident=$155.

Financial Support, Master's: 100% of current students are supported. Fellowship=$2,800/yr; Assistantship=$NS/yr (20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. Fellowship=$4,500/yr; Assistantship=$NS/yr (10 hr/wk).

Practicum/Internship, Master's: Total practicum NS; Total internship NS. **Specialist:** Total practicum=6 sem hr (clock hr NS); Total internship=9 sem hr (clock hr NS) in school setting. **Doctorate:** Total practicum=600 hr, 300 hr in school setting + 300 hr in on-campus Porter School Psychology Center; Total internship=1800 hr, 900 hr in school setting + 900 hr in on-campus Porter School Psychology Center.

Program Philosophy, Master's: The goal of the program in School Psychology is to produce a competent, professional school psychologist; a well-trained scholar, teacher, clinician, and researcher who is equally at home as a scientist and as a practitioner. The focus of study in school psychology stresses understanding of the educational and psychological factors which relate to the behavior of an individual child. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

Program Development, Master's: We will be adding more biofeedback instruments and instruction. We will be adding more multicultural experiences and education. **Specialist:** Same as Master's. **Doctorate:** Adding more direct intervention skills. Continue the development of sub-specialties in school psychology.

INDIANA UNIVERSITY

Address/Phone: Institute for Child, 910 North State Road, 46 Bypass, Indiana University, Bloomington, IN 47408 (812)855-1732.

Program Levels/Degrees, Specialist: EdS in School Psychology (65 sem hr). **Doctorate:** PhD in Educational Psychology, emphasis in School Psychology (90 sem hr).

Department/College: Department of Counseling and Educational Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Jack A. Cummings (see address and phone above).

Primary Faculty: Jack A. Cummings (Dir,100%,C,L), Thomas Huberty (100%,C,L), Russell Skiba (100%,C), Myrtle Scott (50%,C,L), Susan Eklund (20%,C,L).

Enrollment 1986-87, Specialist: 6; Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=2. **Doctorate:** 37; Student Characteristics NS.

Graduates 1986-87, Specialist: 2. **Doctorate:** 4.

Admissions, Specialist: Admit Fall (deadline Feb 15 or until class is full), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview (in cases of extreme distance a telephone interview is substituted). Overall GPA=3.0(R). GRE scores: V=450(R)/500(P), Q=450(R)/500(P), A=450(R)/500(P), V+Q=900(R)/1000(P), V+Q+A=1350(R)/1500(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist. GRE scores: V=500(R)/550(P), Q=500(R)/550(P), A=500(R)/550(P), V+Q=1000(R)/1100(P), V+Q+A=1500(R)/1650(P). GRE averages for 1986-87 admissions: V=578, Q=596, A=565, V+Q=1175, V+Q+A=1740.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (67%) and education (33%). Admission to the program is based on the composite of all indicators. For example, low GREs may be compensated for by high GPA, outstanding recommendations, and extensive experiences with the handicapped. Minority students are strongly urged to apply. **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$77, Credit Hour Non-resident=$212.

Financial Support, Specialist: 100% of current students are supported (Fellowship, GA). Assistantship=$5,200/yr + fee scholarship of $6,360 (total $11,560) (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, RA, Grant, Fellowship, GA). Same as Specialist; Fellowship=$2,500/yr + assistantship money.

Practicum/Internship, Specialist: Total practicum=240 hr, 120 hr in school setting + 120 hr at Institute for Child Study and/or Indiana University Speech & Hearing Center; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=400 hr, 120 hr in school setting + 280 hr at Institute for Child Study and Indiana University Speech & Hearing Center; Total internship=1200 hr, 600 hr in school setting + 600 hr in mental health centers and hospital settings.

Program Philosophy, Specialist: Emphasis is placed on a generalist model of training, i.e., scientist-practitioner paradigm and the professional skills of assessment, consultation, and research. Preparation is required in three broad areas: Educational Foundations, Psychological Foundations, and Professional Studies in School Psychology. The major goal is to prepare data-oriented school psychologists who are able to link assessment and intervention within the context of the public school setting. Research and theory are viewed as the foundation of practice. **Doctorate:** Same as Specialist.

Program Development, Specialist: The size of the program will remain at 3-5 students admitted annually. In the future, a greater emphasis will be on the implementation of technological applications that are being developed by faculty, i.e., interactive video applied to interviewing/consultation skills and lap top computer systems for observing students within the environmental context. **Doctorate:** Same as Specialist. Six-eight students will be admitted each year.

IOWA STATE UNIVERSITY

Address/Phone: School Psychology Program, Psychology Department, Iowa State University, Ames, IA 50011 (515)294-1742.

Program Levels/Degrees, Specialist: Specialist (60 sem hr).

Department/College: Department of Psychology, College of Sciences and Humanities.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Daniel J. Reschly (see address and phone above).

Primary Faculty: Daniel J. Reschly (Dir,100%,C), Ann M. Casey (100%,C,L).

Enrollment 1986-87, Specialist: 8; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=2.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Feb 15), Spring (deadline Dec 1), $20 fee which can be waived for minority students, ISU undergraduates, and undeclared majors. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R), GPA/specific courses NS(P). GRE scores: V=500(R)/600(P), Q=500(R)/600(P), A=500(R)/600(P), V+Q=1100(R)/1200(P), Psych=500(R)/600(P). GRE averages for 1986-87 admissions: V=560, Q=575, A=625, V+Q=1150, Psych=600.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,852, Full-time Non-resident=$4,900; Credit Hour Resident=$206, Credit Hour Non-resident=$206.

Financial Support, Specialist: 100% of current students are supported (TA, RA). Assistantship=$7,000/yr + out-of-state tuition waiver + 1/2 tuition reduction (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=800 hr in school setting; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The ISU School Psychology Program is committed to the practice of psychology in the school setting. An empirical, behavioral approach is emphasized in coursework and practica. Services are delivered to students, teachers, and parents through assessment, consultation, and counseling. Significant features of the program are small enrollment, close faculty supervision, practica in the schools throughout the program, placement with fully credentialed psychologists in the immediate vicinity, collaboration on research with nationally prominent faculty, and assistantship support (all current students have support). The program seeks persons with good academic records, high motivation, and excellent interpersonal skills.

Program Development, Specialist: Addition of a doctoral degree level by 1990 is anticipated. Program enrollment will remain low in order to maintain quality and high productivity by faculty and students.

UNIVERSITY OF IOWA

Address/Phone: School Psychology Program, N275 Lindquist Center, University of Iowa, Iowa City, IA 52242 (319)335-5335.

Program Levels/Degrees, Specialist: EdS in Education (60 sem hr). **Doctorate:** PhD (90 sem hr).

Department/College: Division of Psychological and Quantitative Foundations, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, pursuing APA accreditation.

Contact Person: Stewart Ehly (see address and phone above).

Primary Faculty: Stewart Ehly (Dir,100%,C,L), Kathryn Gerken (100%,C,L), David Wacker (25%,L).

Enrollment 1986-87, Specialist: 16; Female Minority=0, Male Minority=0, Female Non-minority=11, Male Non-minority=5. **Doctorate:** 24; Female Minority=1, Male Minority=0, Female Non-minority=11, Male Non-minority=12.

Graduates 1986-87, Specialist: 5. **Doctorate:** 5.

Admissions, Specialist: Admit Fall (deadline Feb 10), no fee. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R)/3.5(P). GRE scores: V+Q=1000(R). GRE averages for 1986-87 admissions: V+Q=1075. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V+Q=1175.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (80%) and education (20%). Experience working with children required. **Doctorate:** No major specified; typical majors of admitted students were psychology (40%), education (50%), and other (10%). Prefer previous work experience as school psychologist.

Tuition: Full-time Resident=$1,852, Full-time Non-resident=$5,106; Credit Hour Resident=$206, Credit Hour Non-resident=$206.

Financial Support, Specialist: 50% of current students (100% full-time students) are supported (RA). Assistantship=$8,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 15% of current students (100% full-time students) are supported (RA). Assistantship=$8,400/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=250 hr in school setting; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=480 hr in school and clinic settings; Total internship=1600 hr, most choose hospital pediatric clinic setting.

Program Philosophy, Specialist: Program geared to produce graduates qualifying for certification in the United States. Goals include producing a generalist capable of being an intelligent consumer of research. Training includes experiences in full range of school and hospital settings. **Doctorate:** Program trains researchers with knowledge of broad area of profession and specialized training in either 1) general psychology, 2) pediatric psychology, 3) counseling psychology, or 4) marriage and family counseling. Program based on scientific-practitioner model, goal to qualify graduates for licensure in any state.

Program Development, Specialist: Current program will maintain same structure until (at least) the 1989-90 school year. **Doctorate:** Movement towards APA accreditation within one year.

UNIVERSITY OF NORTHERN IOWA

Address/Phone: 617 Education Center, University of Northern Iowa, Cedar Falls, IA 50614 (319)273-2694.

Program Levels/Degrees, Specialist: EdS (62 sem hr). **Doctorate:** EdD (51 sem hr + Master's).

Department/College: Department of Educational Psychology and Foundations, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** NS.

Contact Person: Graduate College, University of Northern Iowa, Cedar Falls, IA 50614.

Primary Faculty: Ralph Scott (Dir,60%,C,L), Donald Schmits (50%,C,L), Barry Wilson (20%,C).

Enrollment 1986-87, Specialist: 14; Female Minority=2, Male Minority=0, Female Non-minority=7, Male Non-minority=5. **Doctorate:** 2; Female Minority=1, Male Minority=0, Female Non-minority=0, Male Non-minority=1.

Graduates 1986-87, Specialist: 2. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Jul 1), Spring (deadline Dec 1), Summer (deadline Apr 1), $20 fee which can be waived for UNI graduates and on individual case basis. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R)/3.5+(P). GRE scores: V=50%(R)/75%(P), Q=50%(R)/75%(P), A=50%(R)/75%(P), Educ=50%(R)/75%(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist. Overall GPA=3.2(R)/3.5+(P). GRE scores: 460(R)/75%(P), Q=460(R)/75%(P), A=460(R)/75%(P), Educ=460(R)/75%(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology and education; typical majors of admitted students were psychology (46%), education (38%), speech clinician (8%), and history (8%). Students without undergrad prerequisites may be admitted, but all prerequisites must be completed prior to comprehensive exams and are in addition to graduate requirements. **Doctorate:** No major specified; typical majors of admitted students NS. Must be a certified school psychologist, have at least a Master's degree, and at least two years experience post 60-hour certification program.

Tuition: Full-time Resident=$1,476, Full-time Non-resident=$3,524; Credit Hour Resident=$82, Credit Hour Non-Resident=$238.

Financial Support, Specialist: 66% of current students are supported (TA). Assistantship=$4,400/yr + tuition remission (15 hr/wk). **Doctorate:** 0% of current students are supported (TA, RA, Fellowship). Fellowship=$7,000/yr; Assistantship=$4,400/yr + tuition remission (15 hr/wk).

Practicum/Internship, Specialist: Total practicum=400 hr, 100 hr in school setting + 300 hr in educational clinic on campus; Total internship=200 hr in school setting. **Doctorate:** Total practicum=100 hr in educational clinic on campus; Total internship=600 hr in school setting.

Program Philosophy, Specialist: The program at UNI emphasizes total family dynamics associated with a child's special learning and social/emotional needs. The program is decidedly experientially based and much skill development occurs through applied experiences. The coursework stresses individual assessment and intervention strategies for the school, home, and community. **Doctorate:** The doctoral program at UNI is designed specifically for field practitioners. Psychologists interested in an academic career would not select this program. The intent of the program is to increase direct service skills in school based delivery systems, especially in counseling and therapy skills.

Program Development, Specialist: Revision to provide greater integration of observational, diagnostic and remedial competencies is in progress. Some components of proposed curricular change are expected to be in place by the 1989-90 academic year. **Doctorate:** Program is very new. We will be making modifications, especially in direct services training. Target dates for revisions are in the 1988-89 academic year. Internship requirements will receive much attention in the revision.

EMPORIA STATE UNIVERSITY

Address/Phone: Box 31, 1200 Commercial, Emporia State University, Emporia, KS 66801 (316)343-1200(X5317).

Program Levels/Degrees, Master's: MS in School Psychology (34 sem hr). **Specialist:** EdS in School Psychology (35 sem hr + Master's).

Department/College: Department of Psychology and Special Education, Teachers College.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** State Department of Education.

Contact Person: Graduate School Office, 219 Plumb Hall, 1200 Commercial, Emporia, KS 66801.

Primary Faculty: Sharon Karr (Dir,75%,C), Howard Carvajal (50%), David Dungan (25%), Cooper Holmes (25%,L), Chris Joseph (25%,L), Paul McKnab (25%,C), Tes Mehring (Dir,25%,C), Gene Plank (25%,C), James Shepard (25%).

Enrollment 1986-87, Master's: 11; Female Minority=2, Male Minority=0, Female Non-minority=6, Male Non-minority=3. **Specialist:** 6; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=0.

Graduates 1986-87, Master's: 3. **Specialist:** 6.

Admissions, Master's: Admit Fall (deadline Aug), Spring (deadline Jan), Summer (deadline Jun), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R), GPA/specific courses=3.0(R). GRE scores: V+Q=1000(P). GRE averages for 1986-87 admissions: V+Q=1050. **Specialist:** Same as Master's.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%). **Specialist:** Same as Master's.

Tuition: Full-time Resident=$1,437, Full-time Non-resident=$3,117; Credit Hour Resident=$51, Credit Hour Non-resident=$101.

Financial Support, Master's: 67% of current students are supported (TA, RA). Assistantship=$3,700/yr + fee reduction (20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's (RA, Grant). Assistantship=$4,000/yr (20 hr/wk).

Practicum/Internship, Master's: Practicum and internship hours are taken after MS is awarded. Total practicum=600 hr in school setting or special education cooperative; Total internship=1200 hr in school setting or special education cooperative. **Specialist:** Same as Master's.

Program Philosophy, Master's: The school psychology program, consisting of both formal coursework and practicum/internship experiences is designed to meet NCATE, NASP, and Kansas requirements for certification. The major goal of the program is to provide students with an opportunity to acquire competence in the following areas: 1) human growth and development, 2) human learning, 3) administration and interpretation of a variety of individual intelligence, academic achievement, and personality measures, 4) identification of exceptional children and youth, 5) developmental and implementation of individual educational/social programs, 6) consultation with parents, children, public school personnel, and community agencies, and 7) conducting research in areas related to school psychology. Emphasis is placed on the application of acquired competencies with infants, preschoolers, elementary, and secondary aged individuals. **Specialist:** Same as Master's.

Program Development, Master's: Continual reevaluation of program competencies and best procedures which will allow students to achieve program goals. Continual efforts to increase the number of students enrolled in the Master's level program. **Specialist:** Same as Master's.

FORT HAYS STATE UNIVERSITY

Address/Phone: Psychology Department, 600 Park Street, Fort Hays State University, Hays, KS 67601-4099 (913)628-5862.

Program Levels/Degrees, Specialist: EdS in Education, emphasis in School Psychology (66 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: David Williamson (see address and phone above).

Primary Faculty: David Williamson (Dir,100%,C), David Klein (100%,L), Jim Ryabik (100%,C,L), Ken Olson (50%), R. Schellenberg (50%,L), Steve Klein (25%), Robert Markley (25%), Phyllis Tiffany (25%).

Enrollment 1986-87, Specialist: 12; Student Characteristics NS.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Fall (deadline Mar 1 for assistantships only), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA NR. GRE scores: V=500(P), Q=500(P), V+Q=1000(P), Psych=NS(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=607, Q=570, A=637, V+Q=1180, Psych NS. MAT average for 1986-87 admissions=50.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$45, Credit Hour Non-resident=$94.

Financial Support, Specialist: 100% of current students are supported (TA, Grant, University Scholarship). Assistantship=$1,650/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=10 sem hr (clock hr NS), 6 sem hr (clock hr NS) in school setting + 4 sem hr (clock hr NS) in psychological clinic; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The training model of the Specialist Level training at FHSU is based on the Boulder model and emphasizes the scientist/practitioner. The major goals are to produce excellent Specialist Level school psychologists who can provide state-of-the art psychological services and also provide comprehensive indirect psychological services such as consultation and research to the schools.

Program Development, Specialist: An effort is currently being made to attract well-qualified students to our new 66 hour EdS program (recently changed from a 66 hour MS in School Psychology program).

PITTSBURG STATE UNIVERSITY

Address/Phone: 1701 South Broadway, Pittsburg State University, Pittsburg, KS 66762 (316)231-7000(X4532).

Program Levels/Degrees, Specialist: EdS in School Psychology (32 sem hr).

Department/College: Department of Psychology and Counseling, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: David Solly (see address and phone above).

Primary Faculty: C. O. Lindskog (Dir,75%,C), David Solly (25%,C), Don Ward (20%), Hugh Morrison (10%,C).

Enrollment 1986-87, Specialist: 20; Female Minority=0, Male Minority=0, Female Non-minority=10, Male Non-minority=10.

Graduates 1986-87, Specialist: NS.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (no deadlines), no fee. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.2(R). GRE scores NS; V,Q,A(R). GRE averages for 1986-87 NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology and special education.

Tuition: Full-time Resident=$691, Full-time Non-resident=$1,531; Credit Hour Resident=$44, Credit Hour Non-resident=$100.

Financial Support, Specialist: 90% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$1,960/yr; Assistantship=$5,117/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=600 hr, 300 hr in school setting + 300 hr in interagency such as hospitals and youth homes and work with preschool/preschool handicapped; Total internship=1000 hr in school setting.

Program Philosophy, Specialist: Generalist practitioner/early childhood.

Program Development, Specialist: Short term--intensify field experiences and further formalize the internship experience; try to attract more full-time graduate students; increase funding levels for GAs, scholarships, etc.

UNIVERSITY OF KANSAS

Address/Phone: Department of Educational Psychology and Research, Room 2, Bailey Hall, University of Kansas, Lawrence, KS 66045 (913)864-4526.

Program Levels/Degrees, Specialist: Eds (65 sem hr). **Doctorate:** PhD (sem hr NS).

Department/College: Department of Educational Psychology and Research, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Marvin J. Fine (see address and phone above).

Primary Faculty: Marvin J. Fine (Dir,100%,L), Bob Harrington (100%,C), Steven Lee (100%,C), Nona Tollefson (50%), Richard Simpson (10%).

Enrollment 1986-87, Specialist: 18; Female Minority=1, Male Minority=0, Female Non-minority=12, Male Non-minority=5. **Doctorate:** 18; Female Minority=0, Male Minority=1, Female Non-minority=14, Male Non=minority=3.

Graduates 1986-87, Specialist: 6. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline Apr 15, selective admission at other times), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R)/3.5(P). GRE scores: V=450(R)/500(P), Q=450(R)/500(P), A=450(R)/500(P), V+Q=900(R)/1000(P). GRE averages for 1986-87 admissions: V=560, Q=540, A=545, V+Q=1100. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=525, Q=545, A=530, V+Q=1070.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were education (67%) and psychology (33%). **Doctorate:** No major specified; typical majors of admitted students were psychology (50%) and education (50%).

Tuition: Full-time Resident=$1,500, Full-time Non-resident=$3,600; Credit Hour Resident=$59, Credit Hour Non-Resident=$131.

Financial Support, Specialist: 20% of current students are supported (TA, RA). Assistantship=$4,000/yr (20 hr/wk). **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum=500 hr in school setting, specialized facilities such as medical center may be used; Total internship=1 yr (clock hr NS) in school setting. **Doctorate: Same as Specialist.**

Program Philosophy, Specialist: The goal is to prepare a psychoeducational consultant, skilled in a range of service areas including assessment, counseling, collaborative work with colleagues, parents, and administrators, and committed to efforts on behalf of children. **Doctorate:** The program prepares a person with a psychoeducational consultant orientation, able to blend theory with practice, and able to function in either a public school or university setting.

Program Development, Specialist: NS. **Doctorate:** Continued review of course requirements, field work included nature of supervisor.

WICHITA STATE UNIVERSITY

Address/Phone: Campus Box 123, Wichita State University, Wichita, KS 67208 (316)689-3326.

Program Levels/Degrees, Specialist: EdS, major in Counseling and School Psychology (70 sem hr).

Department/College: Department of Counseling and School Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Timothy S. Hartshorne (see address and phone above).

Primary Faculty: Timothy Hartshorne (Dir,100%,C), Nancy A. McKellar (100%,C), Brooke Collison (25%), Glen Day (25%,L), Ruth Hitchcock (25%), Charles Romig (25%).

Enrollment 1986-87, Specialist: 25; Female Minority=1, Male Minority=0, Female Non-minority=21, Male Non-minority=3.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadline), no fee. Students are initially admitted to MEd then reapply to EdS. Requirements/MEd: Overall GPA/last 60 hr=2.75(R); EdS: Goals statement, letters of recommendation. Overall GPA/grad=3.25. GRE scores NR. MAT score NS(R). MAT average for 1986-87 admission=48.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in social sciences; typical majors of admitted students were psychology (50%), education (34%), and human development (16%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$55, Credit Hour Non-resident=$136.

Financial Support, Specialist: 4% of current students are supported (GA). Assistantship=$5,000/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=600 hr in school setting or special education cooperative; Total internship=1200 hr in school setting, 600 may be completed in other setting.

Program Philosophy, Specialist: Our program places emphasis on three primary skill areas: counseling, assessment and consultation/intervention. We seek to train school psychologists who are able to utilize counseling skills in their communication and interaction with students, parents, and school personnel; who are able to utilize assessment for understanding the unique behavioral, cognitive, and affective characteristics of students which affect their educational achievement; and who are able to consult with students, parents, and school personnel in the development of effective intervention programs.

Program Development, Specialist: We are continually in the process of program development. In recent years we have increased the emphasis on interventions.

EASTERN KENTUCKY UNIVERSITY

Address/Phone: Department of Psychology, 102 Cammack, Eastern Kentucky University, Richmond, KY 40475-0937 (606)622-1105.

Program Levels/Degrees, Specialist: MS in School Psychology (66 sem hr).

Department/College: Department of Psychology, College of Social and Behavioral Sciences.

Accreditation, Specialist: State Department of Education.

Contact Person: John MacDonald (see address and phone above).

Primary Faculty: John MacDonald (Dir,50%,L), Rick Short (50%,L).

Enrollment 1986-87, Specialist: 9; Female Minority=0, Male Minority=0, Female Non-minority=7, Male Non-minority=2.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Mar 15, strongly encourage Fall admission); Spring (deadline Dec 15), no fee. Requirements: Goals statement, letters of recommendation (at least 1 from a psychology instructor and at least 1 from outside psychology). Overall GPA=2.5(R)/3.0(P). GRE scores: V+Q=790(R), V+Q+A=1200(R). GRE averages for 1986-87 admissions: V=468, Q=413, A=484, V+Q=881, V+Q+A=1365.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (40%), elementary education (40%), and nursing (20%).

Tuition: Full-time Resident=$1,190, Full-time Non-resident=$3,390; Credit Hour Resident=$67, Credit Hour Non-resident=$189.

Financial Support, Specialist: 84% of current students are supported (TA, RA). Assistantship=$3,200/yr + out-of-state tuition waiver (15 hr/wk).

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in school setting and EKU model lab school; Total internship=6 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: NS.

Program Development, Specialist: Curriculum revision is currently underway to match changes in State Board of Psychology requirements. We will also make the school psychology internship one year full-time. We have experienced an increase in number of students. At present (2/87), 18 are in the program. We are seeking NCATE accreditation with the next NCATE institutional site visit (1991).

UNIVERSITY OF KENTUCKY

Address/Phone: 641 Maxwelton Court, University of Kentucky, Lexington, KY 40506-0034 (606)257-1381.

Program Levels/Degrees, Specialist: MS in Educational Psychology, EdS in School Psychology (66 sem hr). **Doctorate:** PhD and EdD in Educational Psychology, emphasis in School Psychology (75-90 sem hr).

Department/College: Department of Educational and Counseling Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA (PhD only, provisional).

Contact Person: Director of Graduate Studies, Department of Educational and Counseling Psychology, 237 Dickey Hall, University of Kentucky, Lexington, KY 40506-0017.

Primary Faculty: Stephen T. DeMers (Dir,100%,C,L), James R. Barclay (100%,C,L), Emanuel J. Mason (100%,C,L), Paul de Mesquita (100%,C,L), Lisa Barclay (25%,L), Garland F. Niquette (25%,C,L).

Enrollment 1986-87, Specialist: 9; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=3. **Doctorate:** 16; Female Minority=0, Male Minority=1, Female Non-minority=11, Male Non-minority=4.

Graduates 1986-87, Specialist: 2. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Feb 1), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=400(R)/600(P), Q=400(R)/600(P), A=NS(R), V+Q=1000(R)/1200(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Admit Fall (deadline Jan 15). Same as Specialist.

Undergraduate Courses/Major, Specialist: No major specified; required/recommended coursework in psychology; typical majors of admitted students were psychology (50%) and education (50%). **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (34%), English education (33%), and biology/psychology (33%).

Tuition: Full-time Resident=$1,552, Full-time Non-resident=$4,476; Credit Hour Resident=$82, Credit Hour Non-resident=$244.

Financial Support, Specialist: 50% of current students are supported (TA, RA). Fellowship=$6,000/yr; Assistantship=$6,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, RA, Fellowship). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=800 hr, 400 hr in school setting + 400 hr in on-campus school psychology clinic; Total internship=1500 hr in school setting. **Doctorate:** Total practicum=800 hr, 400 hr in school setting + 400 hr in other setting; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The School Psychology Program at the University of Kentucky is designed to educate students to be professionals who have primary identification with scientific psychology, with expertise in education and the practice of psychology in school settings. The sequence of coursework and experience is organized to provide knowledge in the field of general psychology, a research component, and a range of professional experiences in the provision of psychological services. It is expected that students will integrate the psychological, research, and professional training components in a scientist-practitioner model. The goal of the program is to educate professionals who maintain a continuing pursuit of scholarly activities, who promote psychology as a professional discipline, and who are concerned with the facilitation of human welfare. The overall philosophy of the School Psychology Program encourages a close working relationship between program faculty and graduate students. **Doctorate:** Same as Specialist.

Program Development, Specialist: Plan to revise assessment sequence to include preschool and adult vocational aspects to school-aged focus of prior years. Also, plan to require more counseling classes including a possible new course in child therapy techniques. **Doctorate:** Same as Specialist. Program expects to obtain full APA accreditation during 1988-89.

WESTERN KENTUCKY UNIVERSITY

Address/Phone: Department of Psychology, Western Kentucky University, Bowling Green, KY 42101 (502)745-2696.

Program Levels/Degrees, Specialist: MA in Psychology (63 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: William Pfohl (see address and phone above).

Primary Faculty: William Pfohl (Dir,100%,C,L), Sally Kuhlenschmidt (50%,L), Clint Layne (50%,L), Harry Robe (50%,C,L).

Enrollment 1986-87, Specialist: 10; Female Minority=1, Male Minority=1, Female Non-minority=6, Male Non-minority=2.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline May 1), Spring (deadline Dec 1), no fee. Requirements: Letters of recommendation, interview if possible. Overall GPA=2.85(R)/3.0+(P), GPA/specific courses=3.0(R). GRE scores: V=500(P), Q=500(P), V+Q=850(R)/1000(P). GRE averages for 1986-87 admissions: V=540, Q=523, V+Q=1063.

Undergraduate Courses/Major, Specialist: No major specified, psychology major preferred; required coursework in psychology (12 sem hr); typical majors of admitted students were psychology (80%) and special education (20%).

Tuition: Full-time Resident=$1,190, Full-time Non-resident=$3,390; Credit Hour Resident=$65, Credit Hour Non-resident=$187.

Financial Support, Specialist: 100% of current students are supported (RA). Assistantship=$3,000/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=100 hr, 50 hr in school setting + 50 hr in clinic; Total internship=1000 hr, 600 hr in school setting + 400 hr in other setting.

Program Philosophy, Specialist: A small program specializing in training school psychologists for rural schools. We train in a combined diagnostic/assessment and consultation model. We want to have our students well versed in all aspects of working in educational settings, acting as problem solvers, and mental health resource people. We provide a great deal of practicum, hands on learning, as part of most skill courses.

Program Development, Specialist: We will be upgrading to PsyS (Specialist) 1988-89 and expanding to 68-70 hours plus 1200 hour internship to conform to new NASP/NCATE standards.

LOUISIANA STATE UNIVERSITY

Address/Phone: Psychology Department, Louisiana State University, Baton Rouge, LA 70803-5501 (504)388-8745.

Program Levels/Degrees, Doctorate: PhD in Psychology (90 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Doctorate: State Department of Education.

Contact Person: Joseph C. Witt, Graduate Admissions (see address and phone above).

Primary Faculty: Joseph Witt (Dir,100%,C,L), Frank Gresham (100%,C,L).

Enrollment 1986-87, Doctorate: 10; Female Minority=0, Male Minority=1, Female Non-minority=6, Male Non-minority=3.

Graduates 1986-87, Doctorate: 3.

Admissions, Doctorate: Admit Fall, Winter, Spring, Summer (deadlines NS), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NR. GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=560, Q=520, A=540, V+Q=1040. MAT average for 1986-87 admissions=53.

Undergraduate Courses/Major, Doctorate: No major specified; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$865, Full-time Non-resident=$2,265; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 100% of current students are supported (TA, RA, Grant, Fellowship). Assistantship=$8,000/yr (10-15 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=400 hr, 300 hr in school setting + 100 hr in clinic, hospital, psychiatric hospital, or institution; Total internship=1600 hr in school setting.

Program Philosophy, Doctorate: The program has a strong consultation and intervention focus. The orientation is behavioral-ecological with a focus on children as they function within family, school, and community systems. The faculty in school psychology utilize a mentorship approach to advanced training in research and clinical skills. This means learning does not stop at the classroom door and students have frequent and intensive contact with faculty.

Program Development, Doctorate: During 1988-89 the program plans to replace one current faculty member and add two additional school psychology faculty members. In addition, the program will initiate a new program which will allow for a joint major with the child-clinical program. Finally, the program is on a course toward APA accreditation.

LOUISIANA STATE UNIVERSITY - SHREVEPORT

Address/Phone: Department of Psychology, 8515 Youree Drive, Louisiana State University - Shreveport, Shreveport, LA 71115 (318)797-5045 or (318)797-5044.

Program Levels/Degrees, Specialist: Specialist in School Psychology (75 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: State Department of Education. We have been granting degrees for only 4 years and are presently completing the self-study prerequisite for the visit for NCATE/NASP accreditation.

Contact Person: George A. Kemp (see address and phone above).

Primary Faculty: George A. Kemp (Dir,C,L), Sandra Long (50%,C), Merikay Ringer (50%,C), Rick J. Short (50%,C,L), Patricia Stanley (50%,C).

Enrollment 1986-87, Specialist: 30; Female Minority=3, Male Minority=0, Female Non-minority=20, Male Non-minority=7.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall (deadline Aug 1), Spring (deadline Dec 1), Summer (deadline May 1), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=2.5(R)/3.0(P), GPA/specific courses=3.0(R). GRE scores: V+Q=900(P). GRE averages for 1986-87 admissions: V+Q=940.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (44%), education, (43%), business (10%), and music (3%).

Tuition: Full-time Resident=$1,200, Full-time Non-resident=$2,880; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 10% of current students are supported (RA). Fellowship=$3,200/yr + tuition remission; Assistantship=$1,600/yr (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=260 hr in school setting and in community agencies; Total internship=1 yr full-time (clock hr NS) in school setting.

Program Philosophy, Specialist: Our program is based on the scientist-practitioner model though its ultimate objective is training professional practitioners to work in the schools rather than scholars. The Specialist in School Psychology degree is a 75-semester-hour graduate program which has as its objective the training of professional school psychologists. It emphasizes field learning experiences including a year-long internship supervised by university-based staff as a supplement to supervision in the school setting. Graduates of the program will qualify for certificate as school psychologists and will develop proficiencies in psychological and educational foundations, exceptionality, research, evaluation, diagnostics, intervention, and consultation to supplement the efforts of professional educators in meeting the needs of children.

Program Development, Specialist: NS.

McNEESE STATE UNIVERSITY

Address/Phone: Department of Psychology and Special Education, McNeese State University, Lake Charles, LA 70609 (318)475-5463.

Program Levels/Degrees, Specialist: MA in Psychology (School Psychology option) (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Jerry Whiteman (see address and phone above).

Primary Faculty: Jerry Whiteman (Dir,50%,C,L), Joe Vidmar (40%,C,L), Larry Dilk (25%,C,L), Linda Brannon (10%,L).

Enrollment 1986-87, Specialist: 5; Female Minority=5, Male Minority=0, Female Non-minority=0, Male Non-minority=0.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Aug 1), Spring (deadline Jan 1), Summer (deadline Jun 1), no fee. Overall GPA=2.75(R)/3.00(P). GRE scores: V+Q=900(R), Psych=560(P). GRE averages for 1986-87 admissions: V+Q=1050.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (21 sem hr); typical majors of admitted students were psychology (60%) and education (40%).

Tuition: Full-time Resident=$1,296, Full-time Non-resident=$2,308; Credit Hour Resident=$210/3 cr, Credit Hour Non-resident NS.

Financial Support, Specialist: 10% of current students are supported (TA). Fellowship=$4,000/yr; Assistantship=$4,000/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=3 sem hr (clock hr NS) in school setting; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Specialist: To train school psychologist to the Master's level to work under supervision in the public schools.

Program Development, Specialist: NS.

NICHOLLS STATE UNIVERSITY

Address/Phone: Department of Psychology and Counselor Education, P. O. Box 2075, Nicholls State University, Thibodaux, LA 70310 (504)448-4370.

Program Levels/Degrees, Specialist: Specialist in School Psychology (72 sem hr).

Department/College: Department of Psychology and Counselor Education, College of Education.

Accreditation, Specialist: State Department of Education, first review by NCATE/NASP expected Nov, 1988.

Contact Person: Office of the Dean of Admissions, Admissions and Registrar, P. O. Box 2004, Nicholls State University, Thibodaux, LA 70310.

Primary Faculty: Gary Ross-Reynolds (Dir,50%,C,L), Earl Folse (75%), Richard McKnight (25%), Jane Ross-Reynolds (25%,C), Larry Stout (25%,C), Steve Welsh (25%,C).

Enrollment 1986-87, Specialist: 10; Female Minority=1, Male Minority=0, Female Non-minority=5, Male Non-minority=4.

Graduates 1986-87, Specialist: 1.

Admissions, Specialist: Admit Fall (deadline Apr 1), Spring (deadline Nov 1), $5 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R). GRE scores: V+Q=800(R). GRE averages for 1986-87 admissions: V=484, Q=464, V+Q=948.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$992, Full-time Non-resident=$1,872; Credit Hour Resident=$113, Credit Hour Non-resident=$113.

Financial Support, Specialist: 80% of current students are supported (TA, RA). Assistantship=$4,000/yr + tuition waiver (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=21 sem hr (clock hr NS), 6 sem hr (clock hr NS) in school setting + 15 sem hr (clock hr NS) in university counseling center; Total internship=12 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: The Specialist program has as its general objective the professional training of students enabling them to provide a variety of psychological services within educational settings. Specific objectives: 1) To apply principles of human development to the cognitive and affective growth of children and adolescents; 2) To develop skills in the assessment of individuals and the environment or context in which they operate; 3) To understand the administration and organization of educational settings and their implications for the instruction of students; 4) To develop and apply direct intervention and problem-solving strategies to individuals and groups, and through consultation, to the entire school community; 5) To apply research skills in designing educational programs and analyzing their effectiveness; 6) To conduct their practice of school psychology consistent with the ethical standards of the profession; 7) To serve as liaison between school and community; and 8) To assist school systems in the development and provision of staff's professional training needs.

Program Development, Specialist: No plans for upgrading or changing the Specialist Level program.

NORTHEAST LOUISIANA UNIVERSITY

Address/Phone: Department of Psychology, Northeast Louisiana University, Monroe, LA 71209 (318)342-4147.

Program Levels/Degrees, Specialist: MS, Specialist in School Psychology (75 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: E. H. Baker (see address and phone above).

Primary Faculty: E. H. Baker (Dir,100%,C), Veronica Lewis (C), Bruce McCormick (C), Bobby Stephenson (C,L).

Enrollment 1986-87, Specialist: 18; Female Minority=4, Male Minority=0, Female Non-minority=12, Male Non-minority=2.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall, Spring (deadline 30 days prior to registration), $5 fee, no waiver. Requirements: Letters of recommendation. Overall GPA=2.75(R)/3.0(P). GRE scores: V+Q=900(R)/1000(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,238, Full-time Non-resident=$2,578; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 65% of current students are supported (TA, Scholarship, Assistantship). Assistantship=$4,000/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=250 hr in school setting; Total internship=1250 hr in school setting.

Program Philosophy, Specialist: The general objective of the School Psychology Program is to provide subdoctoral training to students interested in the application of psychology to the educational system in order to provide conditions for optimal growth and development of all children. The training model is that of the practitioner/scientist. Our students are trained in administration, scoring, interpretation and integration of various psychological and educational tests. They are trained in development and application of intervention strategies. They are taught research methodology to such an extent that they can engage in independent research regarding educational procedures within the school.

Program Development, Specialist: We are planning on adding another faculty member for 1988-89. We are reviewing requirements for the degree to see if they are appropriate. We are reviewing class content to see if it's appropriate.

TULANE UNIVERSITY

Address/Phone: School Psychology Program, Psychology Department, Tulane University, New Orleans, LA 70118 (504)865-5331.

Program Levels/Degrees, Doctorate: PhD in Psychology, emphasis in School Psychology (90 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Doctorate: We are submitting application for APA accreditation with visit expected late Spring or early Fall, 1988.

Contact Person: C. Chrisman Wilson (see address and phone above).

Primary Faculty: C. Chrisman Wilson (Dir,100%,C,L), Krista Stewart (100%,C,L), Jay Hansche (50%,L), Jeffrey Lockman (50%), Barbara Moely (50%,L), Sharon Silber (50%).

Enrollment 1986-87, Doctorate: 20; Female minority=4, Male Minority=1, Female Non-minority=12, Male Non-minority=3.

Graduates 1986-87, Doctorate: 5.

Admissions, Doctorate: Admit Fall (deadline Feb 1), $25 fee which can be waived for financial hardship. Requirements: Goals statement, letters of recommendation, interview (if this is not possible, we substitute telephone interviews). Overall GPA=3.0(R), GPA/specific courses=3.0(R). GRE scores: V=550(R)/550(P), Q=550(R)/550(P), V+Q=1100(R). Note: Exceptions are made for minimum scores in special cases. GRE averages for 1986-87 admissions: V=550, Q=550, V+Q=1100.

Undergraduate Courses/Major, Doctorate: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$11,500, Full-time Non-resident=$11,500; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 90% of current students are supported (TA). Assistantship=$5,500/yr + full tuition waiver (15 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=18 sem hr (clock hr NS) in schools, hospitals, and developmental centers; Total internship=1500 hr, typically in school setting, a few in alternative settings such as hospitals or outreach programs.

Program Philosophy, Doctorate: The training model of the Tulane School Psychology Program is that of scientist/practitioner. Important features of the program include an emphasis on understanding child developmental processes as they relate to the practice of school psychology, rigorous training of students in research methodologies used with children, and the extensive use of practicum experiences in training professional skills. The developmental psychology focus of the School Psychology Program is achieved through the incorporation of a number of developmental psychology courses into the curriculum and by the active involvement of developmental psychology faculty in training school psychology students. In addition, the school psychology faculty are active in developmental research. By emphasizing the understanding of theory and methods in developmental psychology, graduate students in school psychology are encouraged to incorporate current knowledge of developmental processes into the design of assessment, intervention, and research programs with children.

Program Development, Doctorate: No signficant changes planned at present.

UNIVERSITY OF NEW ENGLAND

Address/Phone: School/Health Psychology Program, 11 Hills Beach Road, University of New England, Biddeford, ME 04005 (207)283-0171.

Program Levels/Degrees, Specialist: MS in Psychology (60 sem hr).

Department/College: Department of School/Health Psychology, College of Arts and Sciences.

Accreditation, Specialist: We anticipate beginning the accreditation process for NCATE in the near future. There is no accrediting body in the state of Maine anticipated.

Contact Person: See address and phone above.

Primary Faculty: Susan Edwards (100%), John Brandt (100%,C,L), Ronald Breazeale (30%,C,L), Barbara Heath (30%,C,L), Robert Haskell (10%), Vern Patterson (10%), Barbara Winterson (10%).

Enrollment 1986-87, Specialist: 27; Female Minority=0, Male Minority=1, Female Non-minority=18, Male Non-minority=8.

Graduates 1986-87, Specialist: 0; 1st graduating class (1988) will graduate 4.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (deadlines NS), $25 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview, resume or vita. Overall GPA NS(R). GRE scores: V+Q=1000(R). MAT score=55(R). GRE averages for 1986-87 admissions NS. MAT average for 1986-87 admissions NS. Note: Students below their standard scores may be admitted provisionally.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$200, Credit Hour Non-resident=$200.

Financial Support, Specialist: 50% of current students are supported (TA, student loans available through financial aid office). Assistantship=$3,600/yr (one assistantship is available per year) (hr/wk NS).

Practicum/Internship, Specialist: Total practicum NS, depends on course; Total internship=1500 hr in school setting, mental health clinics, and private schools.

Program Philosophy, Specialist: The University of New England's educational philosophy emphasizes quality of instruction and respect for the individual. This is particularly true at the graduate level as students enter with a richness of professional background that provides an added dimension for collaborative learning. Within this context, professional psychology is viewed as involving the development of content-specific proficiency and the establishment of a professional identity. The MS program is designed to provide the student maximum experiences in a multidimensional, interdisciplinary understanding of psychology, while at the same time encouraging development of significant teacher-student relationships.

Program Development, Specialist: We would like to increase the number of students in our program. Also developing a Registered Substance Abuse/Employee Assistant Program Component in the program.

UNIVERSITY OF SOUTHERN MAINE

Address/Phone: 400 Bailey Hall, University of Southern Maine, Gorham, ME 04038 (207)780-5220 or (207)780-5219.

Program Levels/Degrees, Specialist: Master's in School Psychology (60 sem hr).

Department/College: Department of Human Resource Development, College of Education.

Accreditation, Specialist: New program.

Contact Person: Susan M. Vess (see address and phone above).

Primary Faculty: Susan Vess (Dir,100%,C).

Enrollment 1986-87, Specialist: New program.

Graduates 1986-87, Specialist: New program.

Admissions, Specialist: Admit Fall (deadline May 1), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P). GRE scores: V+Q=900+(P) or MAT score=40+(P). GRE & MAT scores for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in tests and measurement; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$61, Credit Hour Non-resident=$179.

Financial Support, Specialist: New program (GA, TA, RA, Work Study, Loans available). $NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=300 hr in campus laboratory; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The School Psychology program at the University of Southern Maine is designed to educate persons to serve the educational and personal adjustment needs of all children and youth as well as facilitate communication and problem solving among school and family systems. The USM graduate will be eligible for licensure as a Psychological Examiner and certification by the Maine Department of Educational and Cultural Services as a School Psychological Examiner.

Program Development, Specialist: The USM program will officially begin in September, 1988. Currently, the degree designation is at a Master's level. We hope that it will be changed to Specialist in the future.

TOWSON STATE UNIVERSITY

Address/Phone: Psychology Department, Towson State University, Baltimore, MD 21204 (301)321-3066.

Program Levels/Degrees, Master's: MA in School Psychology (33 sem hr). **Specialist:** MA in School Psychology and Certificate of Advanced Study in School Psychology (30 sem hr + Master's).

Department/College: Department of Psychology, College of Liberal Arts.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: Graduate School, Towson State University, Baltimore, MD 21204.

Primary Faculty: Barbara R. Slater (Dir,100%,C,L), Mary Brizzolara (100%,C,L), Stanley Zweback (50%,C,L), Barry Bass (15%,L), Susan Whalen (15%,L).

Enrollment 1986-87, Master's: 21; Female Minority=3, Male Minority=0, Female Non-minority=14, Male Non-minority=4. **Specialist:** 13; Female Minority=3, Male Minority=0, Female Non-minority=6, Male Non-minority=4.

Graduates 1986-87, Master's: 7. **Specialist:** 3.

Admissions, Master's: Admit Fall (deadline Sep 1), Spring (deadline Feb 1), $10 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA=2.3(R)/3.0(P). GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions NS. **Specialist:** Same as Master's. Overall Master's level GPA=3.0(R).

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students NS. **Specialist:** Master's in school psychology specified; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$73, Credit Hour Non-resident=$73.

Financial Support, Master's: 10% of current students are supported (TA). Assistantship=$2,500/yr + tuition (20 hr/wk). **Specialist:** 0% of current students are supported.

Practicum/Internship, Master's: Total practicum=100 hr in school and clinic setting; Total internship=300 hr in school setting. **Specialist:** Total practicum=100 hr; Total internship=700 hr in school setting.

Program Philosophy, Master's: The program has tried to avoid a specific orientation. Because the goal of the program is to train school psychologists for direct work in the schools at the Master's level, it is clearly an applied program. While major emphasis lies in the process of psychodiagnostic evaluation, the program also includes intervention techniques and consultation in the schools. **Specialist:** The program has tried to avoid a specific orientation. Because the goal of the program is to provide advanced training for direct work in the schools, applied issues are emphasized. The CAS program does emphasize consultation training as it relates to all major applications within the field of school psychology.

Program Development, Master's: Ongoing evaluation of program occurs. **Specialist:** Same as Master's.

UNIVERSITY OF MARYLAND

Address/Phone: Counseling and Personnel Services, College of Education, University of Maryland, College Park, MD 20741 (301)454-2026.

Program Levels/Degrees, Specialist: Masters/Advanced Graduate Specialist (65 sem hr). **Doctorate:** PhD (sem hr NS).

Department/College: Department of Counseling and Personnel Services, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: D. K. Pumroy (see address and phone above).

Primary Faculty: Donald Pumroy (Dir,100%,C,L), Hedy Teglasi (100%,L), William Strein (100%,L), Robert Freeman (25%,L).

Enrollment 1986-87, Specialist: 12; Female Minority=0, Male Minority=0, Female Non-minority=9, Male Non-minority=3. **Doctorate:** 22; Female Minority=2, Male Minority=1, Female Non-minority=12, Male Non-minority=7.

Graduates 1986-87, Specialist: 2. **Doctorate:** 4.

Admissions, Specialist: Admit Fall (deadline Jun 1, but we can and have admitted later), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NR. GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions: V=512, Q=521, A=516. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=548, Q=534, A=560.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$99, Credit Hour Non-resident=$176.

Financial Support, Specialist: 24% of current students are supported (TA, RA, Fellowship, Other). Fellowship=$7,000/yr; Assistantship=$4,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 76% of current students are supported (TA, RA, Grant, Fellowship, Other). Fellowship=$7,000/yr; Assistantship=$7,000/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=600 hr in school setting; Total internship=1000 hr in school setting. **Doctorate:** Total practicum=1000 hr; Total internship=2000 hr in school setting and child mental health agency.

Program Philosophy, Specialist: Goal of program is to prepare professional school psychologists to work in a competent and creative manner with children, parents and teachers in a variety of settings, the primary one being the school system. The primary intervention focus is behavioral consultation. **Doctorate:** Same as Specialist.

Program Development, Specialist: NS. **Doctorate:** NS.

AMERICAN INTERNATIONAL COLLEGE

Address/Phone: Department of Graduate Psychology, 1000 State Street, American International College, Springfield, MA 01109 (413)737-7000.

Program Levels/Degrees, Specialist: MA in Educational Psychology, Certificate of Advanced Graduate Study (60 sem hr).

Department/College: Department of Psychology and Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Antoinette Spinelli-Nannen (see address and phone above).

Primary Faculty: Antoinette Spinelli-Nannen (Dir,50%,C), Barbara Smith (100%), Richard Sprinthall (100%), Lewis Breitner (L), James Brennan (L), Brian Cleary, Alfred Couchon.

Enrollment 1986-87, Specialist: 28; Female Minority=0, Male Minority=0, Female Non-minority=18, Male Non-minority=10.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall, Spring, Summer (rolling admissions), $15 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology and education. Professional and work experiences and competencies are taken into consideration.

Tuition: Full-time Resident NS, Full-time Non-resident NS, Credit Hour Resident=$509, Credit Hour Non-resident=$509.

Financial Support, Specialist: 0% of current students are supported.

Practicum/Internship, Specialist: Total practicum=600 hr, 450 hr in school setting + 150 hr in counseling setting; Total internship=1200 hr, 900 hr in school setting + 300 may be completed in another setting.

Program Philosophy, Specialist: The program is designed to fulfill all certification requirements in Massachusetts. The students will be prepared to understand the principles and practices of the educational process. Moreover, students are acquainted with a foundation in psychological theory and practice. Emphasis will be on the development of an understanding of the theories of psychology applied to learning and behavior. Candidates will be prepared in the process of individual assessment, analysis of data, strategies for intervention and educational programming as well as counseling and consultation.

Program Development, Specialist: We are continually in the process of evaluating our program and making changes when necessary. We are, however, somewhat constrained by certification requirements of the State Department of Education.

BOSTON COLLEGE

Address/Phone: McGuinn Hall 321, Boston College, Chestnut Hill, MA 02167 (617)552-4078.

Program Levels/Degrees, Specialist: Certificate of Advanced Educational Specialist (66 sem hr).

Department/College: Department of Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Office of Graduate Studies, Department of Education, Campion 104, Boston College, Chestnut Hill, MA 03167.

Primary Faculty: F. J. Kelly (Dir,100%,C,L), I. Hurwitz (75%,L), J. Pollack (50%,L), B. O'Brien (40%,L), R. Comtois (33%,C), R. Schnell (33%,L).

Enrollment 1986-87, Specialist: 20; Female Minority=4, Male Minority=0, Female Non-minority=12, Male Non-minority=4.

Graduates 1986-87, Specialist: 12.

Admissions, Specialist: Admit Fall (deadline Apr 15), Summer (deadline Apr 15), $35 fee which can be waived for financial need. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.5(P), GPA/specific courses=3.5(R). GRE scores: V=550(R)/600(P), Q=500(R)/600(P), A=550(R)/600(P), V+Q=1050(R)/1200(P). GRE averages for 1986-87 admissions: V=580, Q=540, A=590.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (50%), special education (25%), arts & sciences (17%), and education (8%).

Tuition: Full-time Resident=$7,200, Full-time Non-resident=$7,200; Credit Hour Resident=$300, Credit Hour Non-resident=$300.

Financial Support, Specialist: 30% of current students are supported (RA, Work Study Assistants). Assistantship=$7,000/yr (15-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=1000 hr in school setting; Internship NR.

Program Philosophy, Specialist: The Certificate of Advanced Educational Specialization (CAES) program in school psychology is designed to train students to function effectively in that role in school settings and to satisfy certification requirements for School Psychologist. The candidate is trained to function as the specialist who applies psychological knowledge to the school situation with special emphasis upon the school's effect on the child as well as the child's effect on the school. Functioning in this role requires a broad base of training in the areas of: 1) Educational foundations including school structure, administration, philosophy, curriculum, teaching methods and remediation; 2) Psychological foundations including normality, principles of learning and behavior, abnormality, diagnosis and treatment of learning disorders; 3) Assessment, prescriptive and intervention strategies including measurement of individual intelligence, psychodiagnostic techniques, psychoeducational prescriptions, individual and group counseling and psychotherapy; and finally 4) Supervised experience in a K-12 school system under the supervision of a practicing certified school psychologist. Through the systematic completion of the curriculum the student will achieve a competency base to enable effective performance in the school psychologist's role.

Program Development, Specialist: No immediate plans.

NORTHEASTERN UNIVERSITY

Address/Phone: 203 Lake Hall, Boston-Bouve College of Human Development Professions, CRS, Northeastern University, Boston, MA 02118 (617)437-2485.

Program Levels/Degrees, Specialist: Certificate of Advanced Graduate Study in School Psychology (71 sem hr).

Department/College: Department of Counseling Psychology, Rehabilitation and Special Education, College of Human Development.

Accreditation, Specialist: State Department of Education.

Contact Person: Ena Vazquez-Nuttall (see address and phone above).

Primary Faculty: Ena V. Nuttall (Dir,100%,C,L), Peter Entwistle (90%,C,L), Charles Karis (36%), Harold Zamansky (36%,L), Robert Read (13%,C,L).

Enrollment 1986-87, Specialist: 24; Female Minority=0, Male Minority=0, Female Non-minority=17, Male Non-minority=7.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (rolling admissions), $40 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=2.75(R)/2.75+(P). GRE scores NS; V,Q(R). MAT score=45(R). GRE averages for 1986-87 admissions: V+Q=900.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were regular education (50%), psychology (33%), and special education (17%). Candidates who have had previous (clinical and school) experience working with children preferred. Minorities are encouraged to apply.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$160, Credit Hour Non-resident=$160.

Financial Support, Specialist: 50% of current students are supported (TA, Work Study). Assistantship=$5,600/yr + tuition (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=50 hr at university; Total internship=600 hr in school setting.

Program Philosophy, Specialist: It is the goal of the Northeastern School Psychology program to provide mature students with the skills, techniques and understanding to perform the work of a school psychologist in an effective manner to the satisfaction of the respective school system. Our aim is to inculcate a desire for learning, an appreciation for the complexity of their task, a love for children, a dedication to the achievement of educational goals and a desire to provide a professional service in a human and compassionate way. It is our objective also to provide students with a sound up-to-date pragmatic approach to diverse problems and an expertise and technological sophistication to perform in contemporary society, along with an awareness of legal and ethical issues affecting their functioning. It is our desire to emphasize the fullest development of each students' abilities in all areas appropriate to school psychology. It is our aim to make learning experiences relevant and to challenge and encourage development and to assist students to become responsible effective members of the profession and contributors to its advancement at various levels, in their school system, the state level and nationally too.

Program Development, Specialist: Planning to upgrade program to meet NASP standards - soon - by Fall, 1988. Planning to develop doctoral program - Fall, 1989. Already discussing the issue.

TUFTS UNIVERSITY

Address/Phone: Department of Education, Lincoln Filene Center, Tufts University, Medford, MA 02155 (617)381-3244.

Program Levels/Degrees, Specialist: MA (60 sem hr).

Department/College: Department of Education, College of Arts and Science.

Accreditation, Specialist: Program is registered with Massachusetts Department of Education, plan to be accredited in 1989.

Contact Person: Louis Kruger (see address and phone above).

Primary Faculty: Louis Kruger (Dir,100%,C), Oliva Espin (50%,L), Steven Luz-Alterman (50%,L), Michael Mendelsohn (25%,L), Carol Goodenow (15%), June Hartel (15%).

Enrollment 1986-87, Specialist: 10; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=1.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Mar 15), $30 fee which can be waived for financial need. Requirements: Goals statement, letters of recommendation, interview strongly preferred, a 2-3 page personal statement highlighting candidate's background and career aspirations. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores NS(R).

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (75%) and other (25%).

Tuition: Full-time Resident=$9,600, Full-time Non-resident=$9,600; Credit Hour Resident NS, Credit Hour Non-resident NS. All students receive a scholarship grant which reduces tuition costs by one-half leading to a net tuition of $4,800 per academic year.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Scholarship, Grant). Assistantship=$1,400/yr (5 hr/wk).

Practicum/Internship, Specialist: Total practicum=600 hr in school setting, agency, or community; Total internship=600 hr in school setting.

Program Philosophy, Specialist: The program is designed to prepare students to apply psychological theory and techniques to enhance the learning and development of children and adolescents in educational and related settings. Within a scientific problem-solving framework, students learn psychodynamic, system, and behavioral approaches to assessment and intervention. Major training emphases are direct service intervention and learning through supervised field experience.

Program Development, Specialist: 1) To be accredited by state department of education in 1989; 2) To increase number of students to sixteen (approximately 8 first year and 8 second year) in 1989; 3) To broaden content area in assessment courses (1989); and 4) To increase minority enrollment.

UNIVERSITY OF MASSACHUSETTS - AMHERST

Address/Phone: School of Education, 352 Hills South, University of Massachusetts - Amherst, Amherst, MA 01003 (413)545-3619.

Program Levels/Degrees, Specialist: Certificate of Advanced Graduate Study (63 sem hr). **Doctorate:** EdD (in the process of switching to PhD in Education, 7/88) (sem hr NS).

Department/College: Department of School, Consulting, and Counseling Psychology, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Counseling Psychology Program, 458 Hills South, University of Massachusetts, Amherst, MA 01003.

Primary Faculty: Marla Brassard (100%,C,L), Ron Fredrickson (25%,L), Beth Sulzer-Azaroff (25%,L).

Enrollment 1986-87, Specialist: NS. **Doctorate:** 21; Student Characteristics NS.

Graduates 1986-87, Specialist: NS. **Doctorate:** NS.

Admissions, Specialist: Admit Fall (deadline Mar 1), $10 fee/resident, $25 fee/non-resident which can be waived for US applicants who qualify for a GRE waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS. GRE scores NR. **Doctorate:** Same as Specialist. GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions: V=490, Q=488, A=528, V+Q=978.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS. **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$67, Credit Hour Non-resident=$188; New England Regional Student Credit Hour=$84.

Financial Support, Specialist: %NS of current students supported (TA, RA). Assistantship=$5,300/yr (13 hr/wk); additional support is available for minority students. **Doctorate:** %NS of current students supported (TA, RA, Fellowship, Other). Assistantship=$5,300/yr (hr/wk NS); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=600 hr, 200 hr in school setting + 400 hr in clinic setting; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=600 hr, 200 hr in school setting + 400 hr in clinic setting; Total internship=1600 hr, 1000 hr in school setting + 600 hr in other setting.

Program Philosophy, Specialist: NS. **Doctorate:** Strong developmental, counseling, and family therapy orientation. We are committed to preparing (a) skilled general practitioners for schools and other mental health settings and (b) applied researchers who address issues of importance to those working directly with children and their families.

Program Development, Specialist: We have made a great many changes over the past 5 years bringing the program into compliance with NCATE-NASP standards. We anticipate no other changes in the near future. **Doctorate:** We are in the process of combining our school psychology program with our APA-approved counseling psychology in order to offer a joint program with a life-span developmental orientation. We are also in the process of moving from offering an EdD degree to a PhD. We anticipate that both changes will be complete by Fall, 1989.

UNIVERSITY OF MASSACHUSETTS - BOSTON

Address/Phone: Graduate Counseling Psychology, Science 3/250, College of Education, Harbor Campus, University of Massachusetts - Boston, Boston MA 02125-3393 (617)929-8590.

Program Levels/Degrees, Master's: MEd (45 sem hr), combined MEd-CAGS (66 sem hr). **Specialist:** CAGS, Certificate of Advanced Graduate Study (30 sem hr + Master's).

Department/College: Department of Counseling Psychology, College of Education.

Accreditation, Master's: Students completing Master's portion of program are neither certified nor receive accreditation in area of school psychology. **Specialist:** State Department of Education Certification.

Contact Person: Shelia O'Conner, Office of Graduate Admissions, UMASS/Boston, Harbor Campus, Boston, MA 02125-3393.

Primary Faculty: Vincent A. Cristiani (Dir,100%,C), Alan Hastings (50%,C,L), Sam Toto (50%,C,L), Kenneth Boatner (25%,C,L), Marian Ego (25%,C,L), Mary Anna Ham (25%,L), Varda Konstam (25%,C,L), Glenn Mitchell (15%), Doris Norman (15%), Arthur J. O'Shea (10%,L).

Enrollment 1986-87, Master's: NS. **Specialist:** NS.

Graduates 1986-87, Master's: NS. **Specialist:** NS.

Admissions, Master's: Admit Fall (deadline Aug 1), Spring (deadline Dec 1), $10 fee/resident, $25 fee/non-resident, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=2.75+(R), GPA/specific courses NS(P). GRE scores: V=500(R), Q=500(R), V+Q=1000 (R). MAT score=50(P). GRE averages for 1986-87 admissions: V=610, Q=540, V+Q=1150. MAT average for 1986-87 admissions=61. **Specialist:** Same as Master's. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R), GPA/specific courses NS(P). GRE scores: V=500+(P), Q=500+(P), V+Q=1000+(P). MAT score=50(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; five required courses in psychology; typical majors of admitted students were psychology, education, and sociology. **Specialist:** No major specified; required coursework in psychology; typical majors of admitted students NS. Master's degree in psychology or related field required.

Tuition: Full-time Resident=$810, Full-time Non-resident=$2,252; Credit Hour Resident=$67, Credit Hour Non-resident=$188.

Financial Support, Master's: 12% of current students supported (RA). Assistantship=$4,000/yr (20 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Practicum NR (part of CAGS phase of program); Internship NR. **Specialist:** Total practicum=900 hr, 450 hr in school setting + 450 hr in school setting, hospital or clinical setting; Internship NR.

Program Philosophy, Master's: The program is particularly appropriate for experienced teachers and others in professionally related fields of specialization. **Specialist:** The CAGS in School Psychology Program consists of advanced professional graduate study, beyond the master's degree level.

Program Development, Master's: NS. **Specialist:** Introduction of a doctoral program.

CENTRAL MICHIGAN UNIVERSITY

Address/Phone: Department of Psychology, Central Michigan University, Mt. Pleasant, MI 48859 (517)774-3001.

Program Levels/Degrees, Specialist: Specialist in Psychological Services (60 sem hr). **Doctorate:** PsyD (100 sem hr).

Department/College: Department of Psychology, College of Health and Human Services.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Sharon Bradley-Johnson (see address and phone above).

Primary Faculty: Sharon Bradley-Johnson (Dir,100%,C), Susan Jacob (60%,C), Walter Lesiak (60%,C,L), Judi Lesiak (50%), James Carroll (25%,C).

Enrollment 1986-87, Specialist: 17; Female Minority=1, Male Minority=0, Female Non-minority=12, Male Non-minority=4. **Doctorate:** 5; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=2.

Graduates 1986-87, Specialist: 6. **Doctorate:** 1.

Admissions, Specialist: Admit Fall (deadline Mar 1), no fee (fee will probably be added in 1988-89). Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R). GRE scores NR. **Doctorate:** Same as Specialist. Overall GPA=3.24(R). GRE scores: V=500(P), Q=500(P), V+Q=1084(P). GRE averages for 1986-87 admissions: V=590, Q=503, V+Q=1093.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology (15 sem hr); typical majors of admitted students were psychology (83%) and teacher education (17%). **Doctorate:** Same as Specialist; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$63, Credit Hour Non-resident=$138.

Financial Support, Specialist: 20% of current students are supported (TA, Fellowship). Fellowship=$5,700/yr + 30 hr tuition and fees; Assistantship=$5,200/yr + 20 hr tuition (15 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, Fellowship). Fellowship=$5,700/yr + tuition and fees; Assistantship=$5,700/yr + 20 hr tuition (15 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=600 hr in school setting; Internship NR. **Doctorate:** Total practicum=600 hr in school setting; Total internship=1280 hr in school or hospital setting.

Program Philosophy, Specialist: The philosophy is to train psychologists whose skills will facilitate learning and adjusting for as many school children as possible. By working with students, teachers, parents, administrators, community specialists, and programs, the school psychologist promotes a learning climate in which each child can achieve his or her potential. The program emphasizes diagnostic, intervention, and consultation skills relating to the application of behavioral science to school systems. **Doctorate:** The program emphasizes diagnostic, intervention, administrative, and applied research skills relating to the application of behavioral science to school systems. Graduates will be skilled in delivering psychological services to individuals, groups, and systems. The program differs from the traditional PhD program primarily in its requirement of extensive practica and internship experiences.

Program Development, Specialist: None at the present time. **Doctorate:** NS.

EASTERN MICHIGAN UNIVERSITY

Address/Phone: 227 Rackham, Eastern Michigan University, Ypsilanti, MI 48197 (313)487-0026.

Program Levels/Degrees, Specialist: Degree title NS (64 sem hr).

Department/College: Department of Special Education/Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Graduate School (see address above).

Primary Faculty: Gary B. Navarre (Dir), other faculty NS.

Enrollment 1986-87, Specialist: 23; Student characteristics NS.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Mar 15), no fee. Requirements: Letters of recommendation, interview strongly preferred. Overall GPA=3.75(R), GPA/specific courses=3.5(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology, recommended coursework in education and social work; typical major of admitted students was special education (100%). Three years educationally related experience required.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$67, Credit Hour Non-Resident=$163.

Financial Support, Specialist: 15% of current students are supported (TA, Fellowship). Fellowship=$4,300/yr; Assistantship=$4,500/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=4 sem hr (clock hr NS) in school setting; Total internship=1000 hr in school settings, some hospital/treatment programs with children.

Program Philosophy, Specialist: To prepare practitioners to provide comprehensive psychological service in public schools, private schools, and hospitals and agencies with psychoeducational intervention programs for children 0-25 years.

Program Development, Specialist: NS.

MICHIGAN STATE UNIVERSITY

Address/Phone: College of Education, 439 Erickson Hall, Michigan State University, East Lansing, MI 48824-1034 (517)355-8502.

Program Levels/Degrees, Specialist: Degree title NS (90 qtr hr). **Doctorate:** PhD (126 qtr hr).

Department/College: Department of Counseling and Educational Psychology, College NS.

Accreditation, Specialist: NCATE/NASP. **Doctorate:** Same as Specialist, APA (provisional).

Contact Person: Harvey F. Clarizio (see address and phone above).

Primary Faculty: H. Clarizio (Dir,100%,C,L), H. Burks (100%,C), D. Hamachek (100%,C,L), E. Oka (100%,C), L. Maheady (50%,C).

Enrollment 1986-87, Specialist: 20; Female Minority=1, Male Minority=1, Female Non-minority=10, Male Non-minority=8. **Doctorate:** 20; Female Minority=0, Male Minority=0, Female Non-minority=11, Male Non-minority=9.

Graduates 1986-87, Specialist: 8. **Doctorate:** 4.

Admissions, Specialist: Admit Fall (deadline Mar 15), $20 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R)/3.5(P), GPA/specific courses=3.2(R)/3.5(P). GRE scores NS; V,Q,A(R). **Doctorate:** Same as Specialist. GPA=3.2(R)/3.5(P). GRE scores: V=600(P), Q=600(P), A=600(P), V+Q=1200(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology and education; typical majors of admitted students were special education and education. **Doctorate:** No major specified; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$73, Credit Hour Non-resident=$150.

Financial Support, Specialist: 40% of current students are supported (RA). Assistantship=$4,671/yr (10 hr/wk); additional aid is available for minority students. **Doctorate:** 80% of current students are supported (TA, RA). Assistantship=$7,542-$8,712/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=400 hr in learning clinic on campus; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=400 hr in school setting or learning clinic on campus; Total internship=1200 hr, 600 hr in school setting + 600 hr in mental health facility.

Program Philosophy, Specialist: The objectives are twofold. To prepare a well trained diagnostician and to prepare a consultant versed in the needs of handicapped and suspected handicapped children. **Doctorate:** Objectives are twofold. One objective is to develop a competent transmitting psychological knowledge and skill. As a system-wide consultant, the psychologist would provide assistance on matters related to school learning, mental health and applied measurement. A second broad objective is to train an educational researcher in the schools.

Program Development, Specialist: NS. **Doctorate:** To strengthen experiences in area of consultation and treatment.

UNIVERSITY OF DETROIT

Address/Phone: Psychology Department, University of Detroit, Detroit, MI 48221 (313)927-1267.

Program Levels/Degrees, Specialist: Specialist in Psychology (65 sem hr). **Doctorate:** PhD (48 sem hr beyond certification as School Psychologist).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education. **Doctorate:** North Central.

Contact Person: Liberal Arts Office, University of Detroit, Detroit, MI 48221.

Primary Faculty: Mary E. Hannah (Dir,50%,C,L), Larry Marks (75%,C), Karen Chapin (50%,L).

Enrollment 1986-87, Specialist: 26; Female Minority=5, Male Minority=2, Female Non-minority=16, Male Non-minority=3. **Doctorate:** 10; Female Minority=2, Male Minority=0, Female Non-minority=4, Male Non-minority=4.

Graduates 1986-87, Specialist: 8. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Mar 1), $25 fee which can be waived for financial hardship. Requirements: Goals statement, letters of recommendation, interview (can be by telephone). Overall GPA=2.5(P), GPA/specific courses=3.25(P). GRE scores NR. **Doctorate:** Same as Specialist. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=425(R)/500(P), Q=425(R)/500(P). GRE averages for 1986-87 admissions: V=500, Q=500.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (15 undergrad hours); typical majors of admitted students were psychology (50%) and other (50%). **Doctorate:** No major specified (most have a degree and certification in school psychology); required coursework in psychology (15 hr); typical major of admitted students was school psychology. MA or Specialist degree in School Psychology or closely related field and certification as a school psychologist are required.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$225, Credit Hour Non-resident=$225

Financial Support, Specialist: 10% of current students are supported. $NS/yr (hr/wk NS). **Doctorate:** 20% of current students are supported (TA). Assistantship=$NS/yr (15 hr/wk).

Practicum/Internship, Specialist: Total practicum=3 sem hr (clock hr NS) in the University's Child and Family Psychology Center; Total internship=9 sem hr (clock hr NS) in school setting, some time may be spent in agencies, clinics, or hospitals. **Doctorate:** Practicum NR; Total internship=6 sem hr (clock hr NS) in school setting.

Program Philosophy, Specialist: Using an ecological-behavioral approach the program is designed to provide academic and professional training to those who wish to pursue careers as school psychologists. Students are expected to achieve a high level of competence in the application of psychological principles and techniques to children with school related problems in learning and adjustment. Work with families and school personnel is an integral part of the training. **Doctorate:** The program in School/Child Clinical Psychology allows students to specialize in delivering psychological services to children in schools and community agencies. The program is designed for those who have already received a nondoctoral degree in school psychology and are certifiable as school psychologists. Using an ecological-behavioral approach, the goal of the program is on up-dating and expanding the skills of this group of individuals.

Program Development, Specialist: We have just started a doctoral program for practicing school psychologists. **Doctorate:** This is a developing program (1 year old).

WAYNE STATE UNIVERSITY

Address/Phone: School and Community Psychology, 335 Education Building, Wayne State University, Detroit, MI 48202 (313)577-1671.

Program Levels/Degrees, Specialist: MA (61 sem hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: John A. George (see address and phone above).

Primary Faculty: J. George (Dir,100%,C,L), W. Ambinder (100%,C,L), S. Lyness (100%,C,L), J. Collier (80%,L), G. Doyal (80%,C,L), S. Hillman (80%,L), P. Sullivan (50%,L), M. White (50%,C,L), C. Markman (25%,L).

Enrollment 1986-87, Specialist: 30; Female Minority=2, Male Minority=2, Female Non-minority=13, Male Non-minority=13.

Graduates 1986-87, Specialist: 15.

Admissions, Specialist: Admit Fall (deadline Feb 1), $20 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores: V=450(R)/550(P), Q=450(R)/550(P), A=450(R)/550(P), V+Q=900(R)/1100(P). GRE averages for 1986-87 admissions: V=525, Q=525, A=500, V+Q=1050.

Undergraduate Courses/Major, Specialist: Major in psychology or behavioral service area (e.g., special education, social work, counseling); required coursework in psychology (15 sem hr); typical majors of admitted students were psychology (60%) and other behavioral science areas (40%).

Tuition: Full-time Resident=$2,204, Full-time Non-resident=$4,688; Credit Hour Resident=$88, Credit Hour Non-resident=$192.

Financial Support, Specialist: 25% of current students are supported (Graduate Scholarship, 12 cr tuition per term). $NS/yr (hr/wk NS); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=500 hr in clinic, hospital, or children's hospital; Total internship=500 hr in clinic, hospital, or children's hospital.

Program Philosophy, Specialist: The Division of Theoretical and Behavioral Foundations offers a program in School and Community Psychology. This program leads to the granting of an MA. Satisfactory completion of the program allows the student to be certified as a School Psychologist by the State of Michigan. Temporary approval as a School Psychologist may be granted at the completion of the Practicum. It also allows the student to apply for a Limited License as a Psychologist (LLP) with the State of Michigan. This program may be the base for further study at the PhD level, and students may apply for the doctoral program after completion of 61 credit hours. Licensure by the State of Michigan as a licensed psychologist might be obtained after completion of the PhD.

Program Development, Specialist: NS.

WESTERN MICHIGAN UNIVERSITY

Address/Phone: Department of Psychology, Western Michigan University, Kalamazoo, MI 49008 (616)387-4478.

Program Levels/Degrees, Specialist: EdS in School Psychology (65 sem hr). **Doctorate:** PhD in School Psychology (95 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Howard E. Farris (see address and phone above).

Primary Faculty: Howard E. Farris (Dir,100%,C), Galen J. Alessi (50%,C,L), Dale Brethower (25%,L), William K. Redmon (25%,L), Margaret McGlinchey (adjunct,C), Steven P. Ragotzy (adjunct, C,L).

Enrollment 1986-87, Specialist: 12; Student Characteristics NS. **Doctorate:** 5; Female Minority=1, Male Minority=0, Female Non-minority=3, Male Non-minority=1.

Graduates 1986-87, Specialist: 5. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Jul 1), Winter (deadline Nov 1), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=550, Q=530. MAT average for 1986-87 admissions NS. **Doctorate:** Admit Fall (deadline Feb 15), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R), GPA/specific courses=3.0(P). GRE scores: V=500(R), Q=500(R), V+Q=1000(R). MAT score=50(R). GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (9 sem hr); typical major of admitted students was psychology (100%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$1,800, Full-time Non-resident=$4,350; Credit Hour Resident=$75, Credit Hour Non-resident=$181.

Financial Support, Specialist: 20% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$4,000/yr; Assistantship=$4,500/yr (10-20 hr/wk); additional aid is available for minority students. **Doctorate:** 0% of current students are supported (all present students are working as school psychologists and are part-time students).

Practicum/Internship, Specialist: Total practicum=500 hr in school setting; Total internship=600 hr (required), 1000 hr (recommended) in school setting. **Doctorate:** Total practicum=500 hr in school setting; Total internship=1000 hr, 600 hr in school setting (1000 hr recommended) + 400-500 hr administrative internship.

Program Philosophy, Specialist: The specialist program is designed for persons interested in practicing school psychology in the schools and community. The program objectives include competency requirements in basic principles, theory, research methodology, systems management, legal and ethical issues, service delivery and encourages the involvement of students in the schools early in the program. One major objective of the program is for the student to acquire and demonstrate proficiency with basic principles of psychology as a science and the application of those principles with children and youth in educational and community settings. **Doctorate:** The doctoral program in school psychology is designed to provide professional preparation beyond the specialist level for those interested in practicing, teaching and/or doing research in school psychology. In addition to the competency areas listed for the specialist program, the student must demonstrate in-depth skills in two specialty areas within psychology, as well as advanced research methodology, advanced statistics and scholarly writing. An additional internship in behavioral systems and/or program administration is also required.

Program Development, Specialist: Increase internship requirement to 1200 hours in 1989. NCATE/NASP program review 1988-89. **Doctorate:** Same as Specialist.

MANKATO STATE UNIVERSITY

Address/Phone: School Psychology Program, Box 52, College of Education, Mankato State University, Mankato, MN 56001 (507)389-1612.

Program Levels/Degrees, Specialist: Specialist in School Psychology (97-104 qtr hr).

Department/College: Multidisciplinary Department, College NS.

Accreditation, Specialist: Approval steps are currently being completed. State Board of Teaching approval has been obtained. Note: See program development section below.

Contact Person: Michael A. Miller (see address and phone above).

Primary Faculty: Michael A. Miller (Dir,100%,C), Nancy Ferrick (L), Michael Futis (L), Wayne Koenen (C), Howard Levine (L), Guynel Reid (C).

Enrollment 1986-87, Specialist: New program.

Graduates 1986-87, Specialist: New program.

Admissions, Specialist: Admit Winter (deadline NS), $10 fee which can be waived for previous students at Mankato State University. Requirements: Letters of recommendation, interview. Overall GPA NS(R). GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in education and/or psychology; typical majors of admitted students NS (new program).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$40, Credit Hour Non-resident=$59.

Financial Support, Specialist: New program. Assistantships and work study arrangements are available. Assistantship=$5,000/yr (hr/wk NS); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=600 hr, 400 hr in school setting + 200 hr in other setting; Total internship=600 hr in school setting.

Program Philosophy, Specialist: Our proposed plan is to offer a complete and rigorous school psychology program that prepares students to function well within a wide range of school settings. Both theoretical and activity-based student development components should help our graduates have strong consultation, intervention, assessment (both criterion and norm referenced), and research skills.

Program Development, Specialist: The Mankato State University School Psychology Program is currently in proposal form, and midway through the approval process. Currently existing programs, substantial planning and commitment assures high quality should we be approved. Further information is anticipated by Summer, 1988.

MOORHEAD STATE UNIVERSITY

Address/Phone: School Psychology Training Program, Moorhead State University, Moorhead, MN 56560 (218)236-2802.

Program Levels/Degrees, Master's: MS in School Psychology (48 qtr hr). **Specialist:** Specialist in School Psychology (42 qtr hr + Master's in School Psychology or closely related field).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** State Department of Education, currently undergoing NCATE/NASP accreditation review.

Contact Person: Elizabeth Bull Danielson (see address and phone above).

Primary Faculty: Elizabeth Danielson (Dir,100%,C,L), Margaret Potter (100%,C), Richard Kolotkin (10%,L), Phillip Rice (10%,L), Helen Wilson (10%,C,L).

Enrollment 1986-87, Master's: 13; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=7. **Specialist:** 10; Female Minority=1, Male Minority=0, Female Non-minority=6, Male Non-minority=3.

Graduates 1986-87, Master's: 10. **Specialist:** 3.

Admissions, Master's: Admit Fall (deadline Feb 15), $10 fee which can be waived for MSU students. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=546, Q=536, A=555, V+Q=1030. **Specialist:** Admit Fall, Winter, Spring, Summer (no deadlines), $10 fee which can be waived for MSU students. Requirements if MS is not completed at MSU: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R)/3.3(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=470, Q=490, A=530, V+Q=960.

Undergraduate Courses/Major, Master's: No major specified; required coursework in undergraduate psychology and upper division courses in other psychology or education/special education; typical majors of admitted students were psychology (80%) and education (20%). **Specialist:** Same as Master's; typical majors of admitted students were psychology (67%) and education (33%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$45, Credit Hour Non-resident=$64.

Financial Support, Master's: 80% of current students are supported (RA, Loans). Assistantship=$1,800/yr (8 hr/wk). **Specialist:** 10% of current students are supported (RA, Loans). Assistantship=$2,200/yr (8 hr/wk).

Practicum/Internship, Master's: Total practicum=350 hr in school setting; Internship NR. **Specialist:** Practicum NR (completed at Master's level); Total internship=1200 hr in school setting.

Program Philosophy, Master's: The primary objective of the MS degree program in school psychology is to train beginning level school psychologists to be competent in child study skills. That is, the MS School Psychologist should be able to build an assessment battery, administer psychological and educational tests, observe individual behavior, help develop remedial programs based on a particular child's needs, and effectively communicate test results and observations to teachers and parents both orally and in writing. The program emphasizes a blend of academic coursework and practical school-based experiences under the supervision of a certified school psychologist and university faculty. **Specialist:** The specialist level program is open to persons who have completed a Master's degree in school psychology or a closely related field and is designed to provide additional training in assessment as well as substantial training in intervention techniques. The program focus is on training in counseling and consultation techniques as well as early childhood interventions. A full year internship designed to exposure students to the full range of psychological services in schools is required.

Program Development, Master's: No changes anticipated at this time. **Specialist:** Same as Master's.

UNIVERSITY OF MINNESOTA

Address/Phone: School Psychology Program, N548 Elliott Hall, 75 East River Road, University of Minnesota, Minneapolis, MN 55455 (612)624-9381.

Program Levels/Degrees, Specialist: EdS in Educational Psychology (90 qtr hr). **Doctorate:** PhD in Educational Psychology, Child Psychology, or Psychology (qtr hr NS).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** State Department of Education, APA.

Contact Person: James E. Ysseldyke (see address and phone above).

Primary Faculty: James E. Ysseldyke (Dir,100%,C,L), Sandra Christianson (100%,C,L), Scott McConnell (100%,C,L), Sherrie Linborg (50%,C,L), Byron Egeland (40%,C,L), Richard Weinberg (40%,C,L), Bruce Balow (25%,L), Maynard Reynolds (25%,L).

Enrollment 1986-87, Specialist: 8; Female minority=0, Male Minority=2, Female Non-minority=5, Male Non-minority=1. **Doctorate:** 52; Female Minority=2, Male Minority=2, Female Non-minority=33, Male Non-minority=15.

Graduates 1986-87, Specialist: 3. **Doctorate:** 8.

Admissions, Specialist: Admit Fall (deadline Feb 1), $25 fee which can be waived for hardship or minority status. Requirements: Goals statement, letters of recommendation, interview (prefer on-campus interview, but other arrangements are possible). Overall GPA NR. GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions: V=674, Q=678, A=684, V+Q=1352. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=624, Q=587, A=618, V+Q=1211.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology or education; typical majors of admitted students were psychology (80%), education (15%), and other (5%). **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (75%), special education (13%), and English (12%).

Tuition: Full-time Resident=$2,400, Full-time Non-resident=$4,794; Credit Hour Resident=$222, Credit Hour Non-resident=$444.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Fellowship). Fellowship=$8,000/yr + tuition; Assistantship=$10,000/yr + tuition (20 hr/wk); additional aid is available for minority students. **Doctorate:** 77% of current students are supported (TA, RA, Fellowship). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=625 hr, 400 hr in school setting + 225 hr in clinical setting; Internship NR. **Doctorate:** Total practicum=450 hr, 225 in school setting + 225 hr in clinical setting; Total internship=2000 hr in school, clinic, hospital, or residential treatment facility.

Program Philosophy, Specialist: The program is designed for students who seek to become competent practitioners, meeting Minnesota certification requirements for School Psychologists. It provides strong background in basic psychoeducational theory and practices and an emphasis on supervised practica experiences. The model of training is that specified in the document entitled "School Psychology: A Blueprint for Training and Practice." **Doctorate:** NS.

Program Development, Specialist: NS. **Doctorate:** NS.

DELTA STATE UNIVERSITY

Address/Phone: Behavioral Sciences, Box 3142, Delta State University, Cleveland, MS 38733 (601)846-4357.

Program Levels/Degrees, Master's: MEd in School Psychology (39 sem hr). **Specialist:** EdS in School Psychology (36 sem hr + Master's and specified coursework).

Department/College: Department of Behavioral Sciences, College NS.

Accreditation, Master's: State Department of Education. **Specialist:** The program will be reviewed at the next NCATE/NASP cycle.

Contact Person: Dean, Office of Graduate Studies, Box C-2, Delta State University, Cleveland, MS 38733.

Primary Faculty: F. E. Woodall (Dir,100%,C), John Schwenn (25%,C), Charles Small (10%,L).

Enrollment 1986-87, Master's: 7; Female Minority=2, Male Minority=0, Female Non-minority=5, Male Non-minority=0. **Specialist:** 5; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=0.

Graduates 1986-87, Master's: 1. **Specialist:** 0.

Admissions, Master's: Admit Fall (deadline Aug), Spring (deadline Dec), Summer (deadline May), no fee. Requirements: Letters of recommendation, interview. Overall GPA NS. GRE scores NS; A(R), V+Q=1000(P). GRE averages for 1986-87 admissions: V+Q=1000. **Specialist:** Same as Master's.

Undergraduate Courses/Major, Master's: No major specified; typical major of admitted students was criminal justice. **Specialist:** No major specified; Specialist students must have Master's degree and be eligible to hold AA Psychometrist certification.

Tuition: Full-time Resident=$1,470, Full-time Non-resident=$2,120; Credit Hour Resident=$77, Credit Hour Non-resident=$142.

Financial Support, Master's: 75% of current students are supported (Grant, GA). Assistantship=$2,200/yr (12 hr/wk). **Specialist:** 0% of current students are supported.

Practicum/Internship, Master's: Total practicum=300 hr in school setting; Internship NR. **Specialist:** Practicum completed at Master's level; Total internship=1200 hr in school setting.

Program Philosophy, Master's: The program is a multi-disciplined program designed to prepare the student to enter the schools as a specialist with training to address the needs of the children with whom they work. The training model is a practitoner model since the employment is based at that level. **Specialist:** The program focuses on refinement of skills obtained at the Master's level and acquisition of new skills to enable the graduates to function as the leader of a multi-disciplined team offering psychological services in the public schools. The program emphasizes the practitioner/scientist model.

Program Development, Master's: Because the Master's program serves the entry level in MS it is not going to be changed. The modification in the program will come when we are able to move to 60-hr status for entry in the state. No plans are immediate for increasing student members because of state budget cuts limiting faculty resources and affiliated resources. **Doctorate:** No definite plans are in place. When the state has completed implementation of ERA some adjustments may be made.

MISSISSIPPI STATE UNIVERSITY

Address/Phone: Programs in School Psychology, Post Office Drawer EP, Department of Educational Psychology, Mississippi State University, Mississippi State, MS 39762-5670 (601)325-3815.

Program Levels/Degrees, Master's: MS or MEd in Educational Psychology (33 sem hr). **Specialist:** MS or MEd in Educational Psychology (68 sem hr). **Doctorate:** MS/PhD in Educational Psychology (125 sem hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's, NCATE/NASP. **Doctorate:** Same as Specialist, in the process of seeking APA accreditation.

Contact Person: Rik C. D'Amato (see address and phone above).

Primary Faculty: Rik C. D'Amato (100%,C), David T. Morse (50%), J. M. Woolington (50%,L), James R. Wilson (33%,L), Richard L. Beattie (25%,L), Joe Khatena (25%), Avis J. Ruthven (25%,C), Linda W. Morse (20%), and others.

Enrollment 1986-87, Master's: 8; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=2. **Specialist:** 5; Female Minority=1, Male Minority=0, Female Non-Minority=3, Male Non-minority=1. **Doctorate:** 11; Female Minority=0, Male Minority=0, Female Non-Minority=9, Male Non-minority=2.

Graduates 1986-87, Master's: 8. **Specialist:** 5. **Doctorate:** 9.

Admissions, Master's: Admit Fall, Winter, Spring, Summer (no deadlines), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.15(P). GRE scores: V+Q=960(P). MAT score=50(P). GRE averages for 1986-87 admissions: V+Q=930. MAT average for 1986-87 admissions=54. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. Overall GPA=3.5(P). GRE scores: V+Q=1000(P). MAT score=50(P). GRE averages for 1986-87 admissions: V+Q=960. MAT average for 1986-87 admissions=54.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students were other (35%), psychology (26%), educational psychology (26%), and special education (13%). **Specialist:** Same as Master's. **Doctorate:** Same as Master's; typical majors of admitted students were other (28%), psychology (27%), educational psychology (27%), and special education (18%).

Tuition: Full-time Resident=$1,777, Full-time Non-resident=$2,959; Credit Hour Resident=$90, Credit Hour Non-resident=$156.

Financial Support, Master's: 80% of current students are supported (RA, Grant, Fellowship, Other). Fellowship=$6,063/yr + full tuition waiver; Assistantship=$6,063/yr + full tuition waiver (15-20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's. **Doctorate:** 90% of current students are supported. Same as Master's.

Practicum/Internship, Master's: Total practicum=200 hr in school setting; Internship optional. **Specialist:** Total practicum=400 hr; Total internship=1200 hr, 600 hr in school setting + 600 hr in other settings. **Doctorate:** Same as Specialist; Total internship=1500 hr, 600 hr in school setting + 900 hr in medical centers/hospitals, neuropsychology clinics, community counseling centers and related service centers.

Program Philosophy, Master's: Trains school psychometrists to offer a variety of test-based activities. Many students transfer into the 68 credit program or the PhD program. **Specialist:** Views school psychologists as problem solvers with a focus on the interaction of the individual or system with the environment. **Doctorate:** Blend and integrate theories of learning, development and personality to create appropriate interventions and thus facilitate the full development of the individual or family/system. Many graduates secure nontraditional positions (e.g., medical schools, neuropsychology clincs, CMHC). Students work closely with faculty in an idyllic and supportive environment, where experiences are tailored to meet students' individual needs.

Program Development, Master's: NS. **Specialist:** NS. **Doctorate:** Seek APA accreditation.

UNIVERSITY OF MISSISSIPPI

Address/Phone: Training Director, Education 200, University of Mississippi, University, MS 38677 (601)232-7069.

Program Levels/Degrees, Specialist: EdS in Guidance and Counseling (66 sem hr). **Doctorate:** PhD in Educational Psychology (90 sem hr).

Department/College: Department of Educational Leadership and Educational Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Dudley E. Sykes (see address and phone above).

Primary Faculty: D. E. Sykes (Dir, 75%,C,L), G. E. Harlan (75%), P. G. Cooker (50%,L), D. M. Fensteimacher (25%,C,L), P. K. Haws (25%,L), E. A. Fleming (10%,L).

Enrollment 1986-87, Specialist: 15; Female Minority=2, Male Minority=0, Female Non-minority=6, Male Non-minority=7. **Doctorate:** 5; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=3.

Graduates 1986-87, Specialist: 10. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline Mar), no fee. Requirements: Letters of recommendation, interview or telephone interview. Overall GPA=2.5(R). GRE scores: V+Q+Psych or Educ=1250(R). GRE averages for 1986-87 admissions: V+Q+Psych or Educ=1470. **Doctorate:** Same as Specialist. Overall GPA=2.75(R). GRE scores: V+Q=900(R), Psych or Educ=450(R). GRE averages for 1986-87 admissions: V+Q=1075, Psych or Educ=525.

Undergraduate Courses/Major, Specialist: No major specified; typical major of admitted students was education (100%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$890, Full-time Non-resident=$1,481; Credit Hour Resident=$84, Credit Hour Non-resident=$150.

Financial Support, Specialist: 40% of current students are supported (TA, RA, Fellowship). Fellowship=$3,700/yr; Assistantship=$3,500/yr (15-20 hr/wk). **Doctorate:** 100% of current students are supported (TA). Fellowship=$3,700/yr; Assistantship=$3,500/yr (15-20 hr/wk).

Practicum/Internship, Specialist: Total practicum=300 hr in school setting; Total internship=1000 hr in school setting. **Doctorate:** Total practicum=450 hr, 300 hr in school setting + 150 hr in other setting; Total internship=1000 hr in school setting.

Program Philosophy, Specialist: The EdS program is designed to provide entry level skills primarily in psychometrics and programming. We believe, especially, that the school psychologist is in the best position to define learning environments and to focus upon the individual differences among students. **Doctorate:** The program prepares graduates to be leaders, movers and shakers in the profession of school psychology. Our PhD graduates are expected to be the pathfinders in the profession, in terms of both practice and overall strategies.

Program Development, Specialist: Our basic area of need is in the internship area. A state such as Mississippi with a poor economic base cannot afford the sites we need. We're working on the problem. **Doctorate:** 1) We intend to upgrade the supervision component of the PhD program; and 2) Increase our resources for the students.

UNIVERSITY OF SOUTHERN MISSISSIPPI

Address/Phone: S.S. Box 5025, University of Southern Mississippi, Hattiesburg, MS 39406-5025 (601)266-5256.

Program Levels/Degrees, Specialist: MS, MA (80 sem hr). **Doctorate:** PhD (113 sem hr).

Department/College: Department of Psychology, College of Education and Psychology.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Master's, APA.

Contact Person: Ron Edwards (see address and phone above).

Primary Faculty: Ron Edwards (Dir,100%,C), Lee Hildman (75%,C), Bruce Holliman (75%,C), Dan Tingstrom (75%,C).

Enrollment 1986-87, Specialist: 2; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=0. **Doctorate:** 39; Female Minority=3, Male Minority=2, Female Non-minority=21, Male Non-minority=13.

Graduates 1986-87, Specialist: 2. **Doctorate:** 6.

Admissions, Specialist: Admit Fall (deadline Feb 15), Spring (deadline Nov 15), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=2.75(R)/3.0(P). GRE scores: V=400(R)/500(P); Q=400(R)/500(P), V+Q=850(R)/1000(P). GRE averages for 1986-87 admissions: V=455, Q=480, V+Q=935. **Doctorate:** Same as Master's. GRE averages for 1986-87 admissions: V=515, Q=486, V+Q=1002.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%). **Doctorate:** Same as Master's; typical majors of admitted students were psychology (83%) and education (17%).

Tuition: Full-time Resident=$1,595, Full-time Non-resident=$2,777; Credit Hour Resident=Variable, Credit Hour Non-resident=Variable.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Graduate Work Study). Assistantship=$2,720/yr + tuition waiver (17 hr/wk). **Doctorate:** 95% of current students are supported (TA, RA, Graduate Work Study). Assistantship=$2,688/yr + tuition waiver (14 hr/wk).

Practicum/Internship, Specialist: Total practicum=300 hr in school setting; Total internship=1600 hr in school setting. **Doctorate:** Total practicum=600 hr in school setting; Total internship=1600 hr in school setting.

Program Philosophy, Specialist: Although designed for students pursuing the PhD degree, the program is sequenced to accommodate exit at various levels. The primary objective is the preparation of behavioral scientists who can apply their skills to a broad range of school-related problems. All training is based on the scientist-practitioner model and an additional training scheme designated as the Data-Based Problem-Solver Model (DBPS). The DBPS teaches students to view all school psychological functions from a problem-solving perspective requiring systematic progression through the steps of (a) problem identification, (b) problem solution, and (c) problem evaluation. In addition, the DBPS stresses the importance of basing hypotheses and conclusions at each step on empirical data. **Doctorate:** Same as Specialist.

Program Development, Specialist: The Specialist program leads to state certification as a School Psychologist. This is a low priority for us. No current plans for major changes in this program. Most students are encouraged and expected to complete the PhD program. **Doctorate:** No change.

UNIVERSITY OF MISSOURI - COLUMBIA

Address/Phone: Department of Educational and Counseling Psychology, 16 Hill Hall, University of Missouri - Columbia, Columbia, MO 65211 (314)882-7731.

Program Levels/Degrees, Master's: MEd (Arts) in School Psychology (33 sem hr + prerequisites). **Specialist:** Specialist in School Psychology (39 sem hr + Master's degree). **Doctorate:** PhD in School Psychology (115 sem hr).

Department/College: Department of Educational and Counseling Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** NCATE/NASP. **Doctorate:** Same as Specialist.

Contact Person: James P. Koller (see address and phone above).

Primary Faculty: James P. Koller (Dir,100%,C,L), LeAdelle Phelps (100%,C,L), Jeffrey Snow (100%).

Enrollment 1986-87, Master's: 2; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=0. **Specialist:** 14; Female Minority=0, Male Minority=0, Female Non-minority=9, Male Non-minority=5. **Doctorate:** 12; Female Minority=1, Male Minority=0, Female Non-minority=7, Male Non-minority=4.

Graduates 1986-87, Master's: 2. **Specialist:** 7. **Doctorate:** 3.

Admissions, Master's: Admit Fall (deadline Jul 1), Winter (deadline Nov 1), Summer (deadline Apr 1), $20 fee, waiver if admitted. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(P). GRE scores: V=450(P), Q=450(P). MAT score=37(R)/40(P). GRE averages for 1986-87 admissions NS. MAT average for 1986-87 admissions=46. **Specialist:** Same as Master's. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.3(P). GRE scores: V=500(P), Q=500(P), A=500(P). MAT score=50(P). GRE averages for 1986-87 admissions NS. MAT average for 1986-87 admissions=55. **Doctorate:** Admit Winter (deadline Feb 15), $20 fee, waiver only if admitted (amount paid is credited to total amount owed). Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.5(P). GRE scores: V=550(P), Q=550(P), A=550(P). MAT score=60(P). GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; typical major of admitted students was psychology (100%). **Specialist:** No major specified, psychology preferred; recommended coursework in psychology; typical majors of admitted students were psychology (57%) and education (43%). **Doctorate:** No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (67%) and education (33%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$66, Credit Hour Non-Resident=$174.

Financial Support, Master's: NS. **Specialist:** 100% of current students are supported (Grant, jobs through university, local schools, institutions, clinics, etc.). Assistantship=$6,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (employed in mental health, juvenile justice, schools, clinics, institutions, and department). Same as Specialist.

Practicum/Internship, Master's: Total practicum=135 hr in school setting and university training clinic; Internship NR. **Specialist:** Total practicum=144 hr in school setting, clinics, institutions, etc.; Total internship=1200 hr in school setting, clinics, institutions, etc. **Doctorate:** Total practicum=400 hr in school setting, clinics, institutions, etc.; Total internship=1440 hr in school setting, clinics, institutions, etc.

Program Philosophy, Master's: Basic foundation; not a terminal degree. **Specialist:** Practitioner degree with consultation emphasized. **Doctorate:** Scientist/practitioner model, data-based decisions.

Program Development, Master's: NS. **Specialist:** Upgrading the practicum requirements; emphasis on consultation. **Doctorate:** 1) Working toward APA accreditation; 2) Elaboration of the consultation model; 3) Assessment skills with pre-school children; and 4) Assessment skills for work in vocational assessment.

UNIVERSITY OF MONTANA

Address/Phone: Psychology Department, University of Montana, Missoula, MT 59812 (406)243-4731 or (406)243-4521.

Program Levels/Degrees, Master's: MA in School Psychology (85 qtr hr with practicum/70 qtr hr without practicum). We expect to offer EdS in 1989.

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Master's: State Department of Education.

Contact Person: George C. Camp (see address and phone above).

Primary Faculty: George C. Camp (Dir,100%,C).

Enrollment 1986-87, Master's: 12; Female Minority=0, Male Minority=0, Female Non-minority=11, Male Non-minority=1.

Graduates 1986-87, Master's: 6.

Admissions, Master's: Admit Fall (deadline Feb 1), Winter, Spring (if quota not filled in Fall, no deadlines), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA/last 2 yr undergrad=3.25(R). GRE scores: V=450(R), Q=400(R). GRE averages for 1986-87 admissions: V=533, Q=538.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students were psychology (44%), English (14%), sociology (14%), drama (14%), and anthropology (14%).

Tuition: Full-time Resident=$1,329, Full-time Non-resident=$3,147; Credit Hour Resident=$117, Credit Hour Non-resident=$168.

Financial Support, Master's: 67% of current students are supported (RA, Loans). Assistantship=$4,000/yr + fees (20 hr/wk).

Practicum/Internship, Master's: Total practicum=330 hr, 270 hr in school setting + 60 hr in campus clinic; Internship NR.

Program Philosophy, Master's: The program uses a widely accepted role of school psychologist model which includes psychoeducational evaluation, consultation, counseling, educational intervention, behavioral intervention, and research skills. It uses courses, training experiences and supervision to help the student to develop the above skills so that as professionals they will effectively apply psychological and educational knowledge and techniques in school settings.

Program Development, Master's: We expect to move to an EdS degree next year. Some minor course changes, awarding the Master's (non-certifiable) earlier and requirement of the internship will permit that and meet NCATE/NASP accreditation standards. We will seek NCATE review as soon as possible after the EdS program is formally instituted.

KEARNEY STATE COLLEGE

Address/Phone: Department of Counseling and School Psychology, Founders Hall, Kearney State College, Kearney, NE 68849 (308)234-8508.

Program Levels/Degrees, Specialist: EdS in School Psychology (66 sem hr).

Department/College: Department of Counseling and School Psychology, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Fred N. Kempf, Chair (see address and phone above).

Primary Faculty: Fred Kempf (Dir,50%,L), Teara Archwamety (50%), Halvin Johnson (50%,C,L), Max McFarland (50%,C), Marvin Spracklen (50%,L), Kent Estes (25%), Marvin Knittel (25%,L), James Middleton (25%).

Enrollment 1986-87, Specialist: 31; Female Minority=0, Male Minority=0, Female Non-minority=23, Male Non-minority=8.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Oct 1), Spring (deadline Mar 1), Summer (deadline Jul 1), $10 fee, no waiver. Requirements: Letters of recommendation, interview, departmental entrance exams. Overall GPA NR. GRE scores: V+Q=1000(R)/1000(P). GRE averages for 1986-87 admissions: V+Q=1000.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (40%) and education (60%).

Tuition: Full-time Resident=$360, Full-time Non-resident=$561; Credit Hour Resident=$35, Credit Hour Non-resident=$56.

Financial Support, Specialist: 10% of current students are supported (TA, Loan). Assistantship=$3,600/yr + tuition waiver for 24 hr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=12 sem hr (clock hr NS) in school and clinic settings; Total internship=6 sem hr (clock hr NS) in school and hospital school settings.

Program Philosophy, Specialist: The program incorporates three skill components. The first skill area involves diagnosing learning difficulties including retardation, learning disabilities, and behavioral disorders. These skills will include abilities in administration and interpretation of Wechsler, Kaufman, & Stanford/Binet Intelligence Tests as well as tests of achievement and of personality and behavior. The second skill area is in counseling and consulting with students, teachers, administrators, and parents. The third skill is in the area of prescriptive teaching where the student is exposed to cognitive learning styles and teaching strategies designed to assist pupils with learning difficulties. The School Psychology Training Program at Kearney State College strives to continually provide the most up-to-date and comprehensive practitioner training program, with secondary research emphasis, within the midstates region of the country.

Program Development, Specialist: We are planning to meet the new NCATE and NASP accreditation standards by 1991. We are increasing admission limits by 10 students per year, encouraging students in rural minority settings.

UNIVERSITY OF NEBRASKA - LINCOLN

Address/Phone: 113A Bancroft Hall, University of Nebraska - Lincoln, Lincoln, NE 68588-0345 (402)472-2210.

Program Levels/Degrees, Specialist: EdS (71 sem hr). **Doctorate:** PhD (99-110 sem hr).

Department/College: Department of Educational Psychology, Teachers College.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Admissions Secretary, 1313 Seaton Hall, Educational Psychology, University of Nebraska - Lincoln, Lincoln, NE 68588-0641.

Primary Faculty: Jack J. Kramer (Dir,50%,C,L), Wayne G. Piersel (100%,C,L), Jane C. Conoley (50%,C,L), Terry B. Gutkin (50%,C,L).

Enrollment 1986-87, Specialist: 22; Female Minority=0, Male Minority=0, Female Non-minority=14, Male Non-minority=8. **Doctorate:** 26; Female Minority=0, Male Minority=0, Female Non-minority=15, Male Non-minority=11.

Graduates 1986-87, Specialist: 3. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Oct 15), Spring (deadline Feb 15), Summer (deadline Jun 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, transcripts, vita, sample of scholarly writing. Overall GPA NR. GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=510, Q=540, A=570, V+Q=1025. **Doctorate:** Same as Specialist. Requirements: Goals statement, letters of recommendation, vita, sample of scholarly writing, interview strongly preferred. Overall GPA NR. GRE scores: V=550(P), Q=550(P), A=550(P), V+Q=1100(P). GRE averages for 1986-87 admissions: V=550, Q=570, A=565, V+Q=1120.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were elementary education (67%) and psychology (33%). **Doctorate:** No major specified; typical majors of admitted students were psychology (34%), elementary education (33%), and secondary education (33%).

Tuition: Full-time Resident=$1,428, Full-time Non-resident=$3,468; Credit Hour Resident=$60, Credit Hour Non-resident=$145.

Financial Support, Specialist: 85% of current students are supported (TA, RA, Traineeship, Scholarship). Assistantship=$5,000/yr (18-20 hr/wk). **Doctorate:** 100% of current students desiring support are supported (TA, RA, Tuition Scholarships). Assistantship=$5,000/yr (18-20 hr/wk); additional support is available for minority students.

Practicum/Internship, Specialist: Total practicum=500 hr, 250 hr min in school setting + 250 hr min in educational psychological clinic and mental health setting; Total internship=1500 hr in school setting. **Doctorate:** Same as Specialist; Total internship=2000 hr, 1000 hr in school setting + 1000 hr in medical schools, developmental centers, or other child/youth/family settings.

Program Philosophy, Specialist: We prepare school psychologists at the specialist level within an ecological/behavioral model. Students receive training in consultation, behavioral interventions, assessment, and family counseling. Their training prepares them for employment as school psychologists in school districts, mental health centers, youth residential facilities, and other agencies serving to children and youth. **Doctorate:** Our doctoral program prepares students to become health service providers and is embedded within an ecological/behavioral model. Students are trained to view the learning and adjustment problems of children and youth in the context of an immediate environment and in relation to the social system where problems are observed. Doctoral students receive training in the core areas of psychology, consultation, behavioral interventions, and family counseling. Students may develop areas of emphasis in consultation, pediatric psychology, applied behavior analysis, and parent/family intervention. Graduates find employment in universities, medical centers, mental health centers, residential facilities, and school systems as well as other agencies that provide psychological services to children, youth, and families.

Program Development, Specialist: No changes are currently planned. **Doctorate:** Same as Specialist.

UNIVERSITY OF NEBRASKA - OMAHA

Address/Phone: Department of Psychology, 347 Arts and Sciences, University of Nebraska - Omaha, Omaha, NE 68134-0274 (402)554-2592.

Program Levels/Degrees, Specialist: EdS (66 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Robert H. Woody (see address and phone above).

Primary Faculty: Bob Woody (Dir,100%,L), Norm Hamm (50%,C,L), Dick Wikoff (50%,L), Hans Langner (Variable), Joe LaVoie (Variable).

Enrollment 1986-87, Specialist: 20; Female Minority=0, Male Minority=0, Female Non-minority=15, Male Non-minority=5.

Graduates 1986-87, Specialist: NS.

Admissions, Specialist: Admit Fall (deadline Mar 1), Summer (deadline Mar 1), $10 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA NR. GRE scores: V=500(R), Q=500(R), A=500(R), Psych=600(R). GRE averages for 1986-87 admissions: V=550, Q=550, A=550.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (15 hr upper division undergrad); typical major of admitted students was psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$53, Credit Hour Non-resident=$125.

Financial Support, Specialist: 20% of current students are supported (TA, RA, Fellowship). Fellowship=$4,500/yr; Assistantship=$NS/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=300 hr in school setting or clinics; Total internship=1250 hr in school setting.

Program Philosophy, Specialist: Action-oriented, clinical-child emphasis; psychodiagnostics and therapeutic interventions (behavioral modification, psychodynamic, systems); legal and ethical dimensions.

Program Development, Specialist: We are now implementing a new program this year and probably will increase student enrollment about 25%.

UNIVERSITY OF NEVADA - LAS VEGAS

Address/Phone: Department of Special Education, 4505 Maryland Parkway, University of Nevada - Las Vegas, Las Vegas, NV 89154 (702)739-3279.

Program Levels/Degrees, Specialist: Degree title NS (60 sem hr).

Department/College: Department of Special Education, College of Education.

Accreditation, Specialist: State Department of Education (provisional).

Contact Person: John C. Van Vactor (see address and phone above).

Primary Faculty: John C. Van Vactor (Dir)

Enrollment 1986-87, Specialist: 14; Student Characteristics NS.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Dates NS, $20 fee, no waiver. Requirements: Letters of recommendation, interview if possible. Overall GPA=3.0(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). MAT score=50%. GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were special education and nursing.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$51, Credit Hour Non-resident NS.

Financial Support, Specialist: 7% of current students are supported (TA). Assistantship=$7,000+/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=540+ hr in school setting, university clinic, and state agencies; Total internship=1000 hr, 500 hr in school setting + 500 may be completed in other settings.

Program Philosophy, Specialist: The School Psychology Program is designed to meet State of Nevada Certification requirements. It is a general program of the College of Education and is interdisciplinary in nature. Concurrent with enrollment in this program, students may need to be enrolled in a Master's or Education Specialist program in the Department of Counseling, Educational Psychology and Foundations or the Department of Special Education. At present, students who hold a Master's Degree in the above listed areas or in related fields, especially Psychology, may be admitted to the program certification only.

Program Development, Specialist: Program is presently under review in the university system for consideration for a degree program. It is also under state review and will be NCATE review in 1990. Specific faculty for the program will be considered when the degree program is approved.

GLASSBORO STATE COLLEGE

Address/Phone: School Psychology Program, Special Educational Services Department, Glassboro State College, Glassboro, NJ 08028 (609)863-7091.

Program Levels/Degrees, Specialist: MA in Educational Psychology (67 sem hr).

Department/College: Department of Special Educational Services, College NS.

Accreditation, Specialist: State Department of Education, in the process of NCATE/NASP accreditation.

Contact Person: Graduate Studies, Robinson Hall, Glassboro State College, Glassboro, NJ 08028.

Primary Faculty: Burness Broussard (75%,C,L), John Klauderman (75%,C,L), Sharon Davis (25%), Gene Elliot (25%), John Jackson (25%), Corann Ortorodudu (25%).

Enrollment 1986-87, Specialist: 8; Female Minority=1, Male Minority=0, Female Non-minority=2, Male Non-minority=5.

Graduates 1986-87, Specialist: 8.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (deadlines NS), $20 fee, waiver NS. Requirements: Letters of recommendation, interview. Overall GPA NS(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$85, Credit Hour Non-resident=$105.

Financial Support, Specialist: 20% of current students are supported (tutorial assistantships). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=150 hr in school setting and clinic; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: Working toward development of a consultation model.

Program Development, Specialist: Working on expansion on many levels.

JERSEY CITY STATE COLLEGE

Address/Phone: 2039 Kennedy Boulevard, Jersey City State College, Jersey City, NJ 07305 (201)547-3309.

Program Levels/Degrees, Specialist: Professional Diploma Program in School Psychology (63 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education, NASDTEC.

Contact Person: Dale Kahn, Graduate Office (see address and phone above).

Primary Faculty: D. Kahn (Dir,90%,C,L), E. Higgens (40%,C,L), J. Norman-Jackson (30%,C,L), J. Sharrock (30%,C,L).

Enrollment 1986-87, Specialist: 4; Female Minority=1, Male Minority=0, Female Non-minority=2, Male Non-minority=1.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Spring (deadline Nov 1), no fee. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=540, Q=480.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$88, Credit Hour Non-resident=$108.

Financial Support, Specialist: 25% of current students are supported (TA). Assistantship=$3,600/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=3 sem hr (clock hr NS) in lab school setting; Total internship=850 hr, 600 hr in school setting + 250 in clinical setting.

Program Philosophy, Specialist: This program is designed to provide students with the skills, sensitivity and understanding essential for: 1) valid evaluation and counseling of children, 2) realistic assistance to teachers and administrators in their attempts to develop educational sequences, and 3) developing a psychological climate which will facilitate learning for all children with particular emphasis for those having special needs.

Program Development, Specialist: No immediate changes in the above are being considered.

KEAN COLLEGE OF NEW JERSEY

Address/Phone: Department of Psychology, Kean College of New Jersey, Union, NJ 07083 (201)527-2181 or (201)527-2170.

Program Levels/Degrees, Specialist: Professional Diploma in School Psychology (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Gary I. Danielson (see address and phone above).

Primary Faculty: Gary Danielson (Dir,100%,C), Patricia Moldawsky (50%,C,L), Robert Roth (50%,L), Micaela Escudero (25%), Herbert Samenfeld (20%,L), Adella Youtz (10%,L).

Enrollment 1986-87, Specialist: 36; Female Minority=4, Male Minority=0, Female Non-minority=22, Male Non-minority=10.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline May 1), Spring (deadline Dec 1), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=508, Q=473, V+Q=980.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (34%), history/education (33%), and English/education (33%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$95, Credit Hour Non-resident=$115.

Financial Support, Specialist: 6% of current students are supported (Professional Assistantships). Assistantship=$3,840/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=250 hr in lab school and counseling clinic; Total internship=950 hr, 630 hr in school setting + 320 hr in other setting.

Program Philosophy, Specialist: The curriculum is designed to enable successful graduates to function as members of an interdisciplinary team of specialists within a public school setting. Through required coursework, practicums, and externship experiences, students are provided an opportunity to develop skills in the psychodiagnostic assessment of children from age 3 to 21 and, through professional consultation, to make meaningful recommendations for educational remediation. Students are exposed to a variety of theoretical models within the training program.

Program Development, Specialist: We intend no change in degree levels, but do anticipate an increase in the number of students to approximately 50-60 in the next two years.

MONTCLAIR STATE COLLEGE

Address/Phone: Psychology Department, School Psychology Program, Montclair State College, Upper Montclair, NJ 07203 (201)893-5203 or (201)893-5201.

Program Levels/Degrees, Specialist: Degree title NS, School Psychology Certification (60 sem hr).

Department/College: Department of Psychology, School of Humanities and Social Sciences.

Accreditation, Specialist: State Department of Education.

Contact Person: Joan Silverstein (see address and phone above).

Primary Faculty: Joan Silverstein (Dir,100%,C,L), Daniel Williams (25-50%,C,L), Robert Goodkin (12-25%,L), Robert McCormick (12-25%,L), Edward Aronow (12%,L), Irwin Badin (12%,L), Paul Loche (12%), Ira Sugarman (12%,C,L).

Enrollment 1986-87, Specialist: 28; Female Minority=2, Male Minority=2, Female Non-minority=21, Male Non-minority=3.

Graduates 1986-87, Specialist: 11.

Admissions, Specialist: Admit Fall (deadline Oct 31), Spring (deadline Jan 31), $10 fee which can be waived if enrolled in Master's program at Montclair State College. Requirements: Goals statement, letters of recommendation, personal data outline, interview. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P), Psych=500(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=573, Q=443, V+Q=1016, Psych=452. MAT average for 1986-87 admissions=59.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (46%), English (18%), animal behavior (9%), elementary education (9%), Latin (9%), and social sciences (9%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$98, Credit Hour Non-resident=$120.

Financial Support, Specialist: 10-15% of current students are supported (TA, RA). Assistantship=$3,100/yr + tuition for 2 years for every year worked (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=200 hr in college psychoeducational center (additional practicum also available based on need and interest); Total internship=600 hr in school setting.

Program Philosophy, Specialist: The program prepares our graduates to function as certified school psychologists in school districts and other institutional settings. The goals are to: Gain a foundation in psychological theory as it applies to cognitive and social/emotional functioning; develop an understanding of professional, legal, and ethical issues; develop facility functioning within the sociological and educational contexts and with a wide range of populations present in school settings; develop competency with a wide range of methods for assessment of, and intervention with children, relevant adults, and pertinent systems; serve as agents for constructive change. Practicum and externship experiences are utilized to enhance training.

Program Development, Specialist: As we do every three to four years, we are in the process of reviewing our courses and course content. We plan to incorporate additional counseling, consultation, and intervention theory and techniques into our formal program.

RIDER COLLEGE

Address/Phone: 2083 Lawrenceville Road, Rider College, Lawrenceville, NJ 08648 (609)895-5449.

Program Levels/Degrees, Specialist: Degree title NS (66 sem hr).

Department/College: Division of Graduate Studies, School of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Office of Graduate Services, Attn: Joseph Summers (see address and phone above).

Primary Faculty: J. Murphy (Dir,100%,C,L), D. Brown (C,L), D. Buss, J. DeEsch, H. Kavanagh (C), G. Nebel (C,L), A. Nissman, S. Philips, D. Tosh.

Enrollment 1986-87, Specialist: 37; Female Minority=3, Male Minority=1, Female Non-minority=30, Male Non-minority=3.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadlines), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA/undergrad=2.5(R)/grad=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in specified liberal arts areas; typical majors of admitted students were psychology (30%), elementary education (30%), elementary education/sociology (10%), music education (10%), social studies (10%), and political science (10%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$555/3 cr, Credit Hour Non-resident=$555/3 cr.

Financial Support, Specialist: NS.

Practicum/Internship, Specialist: Total practicum=100 hr in school setting and in reading/language arts clinic; Total internship=1200 hr, 600 hr in school setting + 600 hr in school or other setting.

Program Philosophy, Specialist: 1) The Program faculty strives to facilitate the personal and professional growth of students. 2) Students are provided the information base which enables them to make inferences from research findings in order to apply the knowledge in the provision of services. 3) Students are provided instruction and supervised experiences in the application of the knowledge base to the provision of specific school psychological services. 4) The program faculty believes that the effective delivery of school psychological services involves an understanding of intraindividual strengths and needs, the environmental contexts which impact on users of the services, and the interaction of individuals with these environments.

Program Development, Specialist: A proposal for a Master's degree in Applied Educational Psychology has been developed. Consultation has been obtained from the State Department of Higher Education. Formal submission of the proposal will occur in the summer of 1988.

RUTGERS UNIVERSITY

Address/Phone: Graduate School of Applied and Professional Psychology, P. O. Box 819, Rutgers University, Piscataway, NJ 08855-0819 (201)932-2008 or (201)932-2170.

Program Levels/Degrees, Doctorate: PsyD in School Psychology (112 sem hr, includes 78 course hr + 34 experiential hr).

Department/College: Department of School Psychology, Graduate School of Applied and Professional Psychology.

Accreditation, Doctorate: State Department of Education, APA.

Contact Person: Graduate Admissions, Van Nest Hall, Rutgers University, New Brunswick, NJ 08903.

Primary Faculty: Charles A. Maher (Dir,100%,C,L), Cary Cherniss (100%), W. Donald Clark (100%,C,L), Nancy S. Fagley (100%), F. Charles Mace (100%,C,L), Kenneth Schneider (100%,C,L), Arthur Whaley (100%,L), Milton Schwebel (50%,L), Jean L. Balinky (40%,C,L), Kim Coleman (40%,C,L), Lewis Gantwerk (40%,C,L), Mary Katherine Hawryluk (40%,C).

Enrollment 1986-87, Doctorate: 70; Female Minority=5, Male Minority=1, Female Non-minority=55, Male Non-minority=9.

Graduates 1986-87, Doctorate: 15.

Admissions, Doctorate: Admit Fall (deadline Jan 15), $25 fee which can be waived for financial hardship. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA NR. GRE scores NS; V,Q,Psych(R). GRE averages for 1986-87 admissions: V=550, Q=540, Psych=570.

Undergraduate Courses/Major, Doctorate: Psychology or equivalent major; required coursework in psychology; typical majors of admitted students were psychology (87%), speech pathology (7%), and economics (6%).

Tuition: Full-time Resident=$3,246, Full-time Non-resident=$4,676; Credit Hour Resident=$135, Credit Hour Non-resident=$194.

Financial Support, Doctorate: 80% of current students are supported (TA, Grant, Fellowship, paid practicum). Fellowship=$2,200-$7,000/yr; Assistantship=$8,662/yr + tuition remission (15 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=600 hr, 225 hr in school setting + 375 hr in clinic, school, inpatient setting, etc; Total internship=1500 hr in school setting, hospital schools or State Department of Education.

Program Philosophy, Doctorate: School psychology is linked with education and schooling in terms of applied research and professional practice. In terms of applied research, school psychology is characterized by the empirical study the purpose of which is to more fully understand how instruction and learning may be enhanced. In terms of professional practice, the scientific method is reflected in competent application of psychological principles and procedures to enhance the instruction and learning of individuals and groups. Three interrelated dimensions serve to structure the school psychology department in terms of these overall intents. An applied research dimension signifies the important weight it places on generating new knowledge. At the same time, the dimension identifies the department as a full participant in one of the major activities of a research university and also represents school psychology as a branch of scientific psychology. An education and training dimension reflects concern for development of high-level practitioners and leaders of school psychology. This dimension is consistent with its position as part of a professional school. Third, an organizational/community services and human resource development dimension is targeted at providing schools, related educational settings, business and industry with consultation and technical assistance in areas of instruction and learning.

Program Development, Doctorate: Program will continue to be revised based on market conditions, research, theory, program evaluation results, and, of course, needs of individual, group, and organizational clients.

ALFRED UNIVERSITY

Address/Phone: P. O. Box 1244, Alfred University, Alfred, NY 14802 (607)871-2212.

Program Levels/Degrees, Specialist: MA in School Psychology (66 sem hr).

Department/College: Department NS, Graduate School.

Accreditation, Specialist: State Department of Education.

Contact Person: Dean of the Graduate School, P. O. Box 1155, Alfred University, Alfred, NY 14802.

Primary Faculty: Carla M. Narrett (Dir,100%,C,L), Achilles Bardos (100%,C,L), Stephen Truscott (100%,C).

Enrollment 1986-87, Specialist: 34; Female Minority=2, Male Minority=0, Female Non-minority=27, Male Non-minority=5.

Graduates 1986-87, Specialist: 16.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (rolling admissions, usually filled by May 1), $30 fee which can be waived for special financial consideration. Requirements: Goals statement, letters of recommendation, interview (occasionally waived if considerable distance is involved). Overall GPA NS. GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (62%), psychology and education (20%), education (6%), English (6%), and criminal justice (6%). Official transcripts of all undergrad/grad work required.

Tuition: Full-time Resident=$9,090, Full-time Non-resident=$9,090; Credit Hour Resident=$175, Credit Hour Non-resident=$175.

Financial Support, Specialist: 100% of current first-year students are supported. Each first-year student receives an assistantship and five students in second year receive assistantships. Assistantship=1/2 tuition remission (8 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=560 hr in school setting, on-campus clinic, child and family services center; Total internship=700 hr in school setting.

Program Philosophy, Specialist: The school psychology program at Alfred University is designed to develop professional school psychologists who possess the personal characteristics and academic competencies necessary for serving the mental health and educational needs of all children and youth. The program provides students with a solid foundation in theory in psychology and education, as well as in the basic skills for assessment, consultation, and intervention. The application of these principles in the schools is stressed by an emphasis on field experience. Students are placed in the schools every semester in the program. Personal growth and self-evaluation is encouraged through faculty feedback mechanisms.

Program Development, Specialist: The School Psychology Committee is exploring the addition of the EdS degree to truly reflect the MA+30 nature of the program. Once a full contingent of faculty is settled, two other ideas will be explored: Expanding the current program to add a PsyD component and/or explore extending our current program to 3 years.

CITY UNIVERSITY OF NEW YORK - BROOKLYN COLLEGE

Address/Phone: Graduate Program in School Psychology, School of Education, City University of New York - Brooklyn College, Brooklyn, NY 11210 (718)780-5876.

Program Levels/Degrees, Specialist: MS in School Psychology, Advanced Certificate in School Psychology (60 sem hr).

Department/College: Graduate Program in School Psychology, School of Education.

Accreditation, Specialist: NCATE/NASP.

Contact Person: Laura Barbanel (see address and phone above).

Primary Faculty: Laura Barbanel (Dir,100%,C,L), Joan Shea (100%,C), Richard Zeiger (100%,L), Stanley Kaye (50%,L), Richard Schere (33%,L), Zita Cantwell (15%,L).

Enrollment 1986-87, Specialist: 75; Female Minority=6, Male Minority=5, Female Non-minority=50, Male Non-minority=14.

Graduates 1986-87, Specialist: 21.

Admissions, Specialist: Admit Fall (deadline Mar 1), $25 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$1,900, Full-time Non-resident=$3,200; Credit Hour Resident=$82, Credit Hour Non-resident=$136.

Financial Support, Specialist: 1% of current students are supported (Work Study). $NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=200 hr in agency setting; Total internship=1000 hr in school setting, hospitals, and mental health agencies.

Program Philosophy, Specialist: The aim of the Graduate Program in School Psychology is to meet the community needs for professionally competent personnel to function in the schools as consultants on psychological aspects of learning and mental health. They will be prepared to make assessments of situations involving children, parents and school personnel in order to achieve the most optimal functioning of the children in the school setting. As a result of their background in measurement and personality understanding, as well as educational objectives and procedures, they will also be expected to provide assistance with curriculum development to meet special education programs and to conduct research when experience has not been adequate to resolve specific problems. They will also be trained to help secure a greater integration between the school and related community agencies and resources. Elements of the program, notably in the Problems and Practices in School Psychology, the Practicum in School Psychology and the Group Process courses will provide the students with opportunities for self-exploration and understanding.

Program Development, Specialist: Currently engaged in extensive recruitment of minority and bilingual students.

CITY UNIVERSITY OF NEW YORK - THE CITY COLLEGE

Address/Phone: Convent Avenue & 138th Street, North Academic Center, 3/227G, City University of New York - City College, New York, NY 10031 (212)690-6677.

Program Levels/Degrees, Master's: MS in Education (31 sem hr). **Specialist:** MS in Education, Certificate in School Psychology (62 sem hr).

Department/College: Department of School Services, School of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: Sybil Gottlieb (see address and phone above).

Primary Faculty: Sybil Gottlieb (Dir,100%,C,L), Harold Davis (100%,L), Robert Schwartz (100%,C,L), Bessie Watkins (100%,L), Elizabeth Sharpless (50%,C,L), Pamela Crabtree (20%,L).

Enrollment 1986-87, Master's: 60; Female Minority=15, Male Minority=10, Female Non-minority=20, Male Non-minority=15. **Specialist:** 25; Female Minority=4, Male Minority=6, Female Non-minority=8, Male Non-minority=7.

Graduates 1986-87, Master's: 20. **Specialist:** 12.

Admissions, Master's: Admit Fall (deadline May 15), Spring (deadline Dec 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R), GPA/psych=3.5(R). GRE scores NR. **Specialist:** Same as Master's. Overall GPA=3.5(R).

Undergraduate Courses/Major, Master's: Psychology major required, however, prerequisites can be met while enrolled in program; typical majors of admitted students NS. **Specialist:** Same as Master's; typical majors of admitted students were psychology (63%) and education (37%). Satisfactory completion of MS or MA in an allied field of psychology (counseling, special education) required.

Tuition: Full-time Resident=$600, Full-time Non-resident=$750; Credit Hour Resident=$25, Credit Hour Non-resident=$35.

Financial Support, Master's: 1% of current students are supported (TA, RA). Fellowship=$3,600/yr; Assistantship=$1,800/yr (15 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=12 sem hr (clock hr NS) in CCNY clinic; Internship NR. **Specialist:** Total practicum=6 sem hr (clock hr NS) in CCNY clinic; Total internship=10 sem hr (clock hr NS) in school setting.

Program Philosophy, Master's: Ours is an ideographic model...assessments are on an individual basis, as are interventions. Theory is a psychodynamic one, with particular interest in the family and its effect on the individual. **Specialist:** Same as Master's.

Program Development, Master's: None at the present time given the lack of provision of tax levied lines. **Specialist:** Same as Master's.

FERKAUF GRADUATE SCHOOL, YESHIVA UNIVERSITY

Address/Phone: Ferkauf Graduate School of Psychology, Yeshiva University, Mazer Building, 1300 Morris Park Avenue, Bronx, NY 10461 (212)430-4201.

Program Levels/Degrees, Doctorate: PsyD in School Psychology (96 sem hr), PhD in School Psychology (84 sem hr).

Department/College: Department NS, Graduate School of Psychology.

Accreditation, Doctorate: APA provisional (for PsyD).

Contact Person: Abraham Givner (see address and phone above).

Primary Faculty: Abraham Givner (Dir,100%,C,L), Barbara Gerson (100%,C,L), Laura Hines (100%,C,L), Martin Miller (100%,L), Susan Warshaw (100%,C,L), Joyce Weil (100%,L), Lillian Zach (100%,C,L).

Enrollment 1986-87, Doctorate: 96; Female Minority=6, Male Minority=5, Female Non-minority=46, Male Non-minority=39.

Graduates 1986-87, Doctorate: 24.

Admissions, Doctorate: Admit Fall (deadline Jan 31), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NR. GRE scores: V+Q=1000(R)/1000+(P). GRE averages for 1986-87 admissions: V+Q=1120.

Undergraduate Courses/Major, Doctorate: No major specified; required coursework in psychology; typical majors of admitted students were psychology (64%), education (12%), sociology (12%), and science (12%).

Tuition: Full-time Resident=$8,000, Full-time Non-resident=$8,000; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 25% of current students are supported (TA, RA, Fellowship). Assistantship=$2,500/yr (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum (clock hr NS) in school based clinic; Total internship=1 yr (clock hr NS) in a variety of settings.

Program Philosophy, Doctorate: The School Psychology Program trains individuals to work with school aged children both within and without of the school setting. The school psychologist is in a unique position to provide preventive intervention, early identification along with intervention services and to coordinate and integrate information and resources to make a positive impact on the child's schooling, family and system. The program trains students to provide consultation, assessment and intervention to the system, the child and the family.

Program Development, Doctorate: At this point we are being revisited by APA for fall accreditation (May, 1988) and attempting to find additional student funding sources.

FORDHAM UNIVERSITY - LINCOLN CENTER

Address/Phone: School Psychology Program, Graduate School of Education, Fordham University - Lincoln Center, New York, NY 10023 (212)841-5591.

Program Levels/Degrees, Specialist: Professional Diploma in School Psychology, Professional Diploma in Bilingual School Psychology (66 sem hr). **Doctorate:** PhD in School Psychology (96 sem hr).

Department/College: Division of Psychological and Educational Services, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Office of Admissions, Room 1103, Graduate School of Education, 113 West 60th Street, Fordham University - Lincoln Center, New York, NY 10023.

Primary Faculty: Anthony Cancelli (Dir,100%,C,L), Giselle Esquivel (100%,C,L), Rosa Hagin (100%,C,L), Abigail Harris (100%,C), Kit Wong (20%,C,L).

Enrollment 1986-87, Specialist: 46; Female Minority=18, Male Minority=9, Female Non-minority=15, Male Non-minority=4. **Doctorate:** 80; Female Minority=9, Male Minority=3, Female Non-minority=46, Male Non-minority=22.

Graduates 1986-87, Specialist: 6. **Doctorate:** 8.

Admissions, Specialist: Admit Fall (deadline Feb 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores NR. **Doctorate:** Same as Specialist. GRE scores: V=550(P), Q=550(P), V+Q=1100(P). GRE averages for 1986-87 admissions: V=580, Q=560.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (50%) and education (50%). Admission to the Professional Diploma in Bilingual School Psychology also requires written and oral language proficiency in a language other than English. **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$220, Credit Hour Non-resident=$220.

Financial Support, Specialist: 22% of current students are supported (RA, Grant). Assistantship=$NS/yr (hr/wk NS). **Doctorate:** 10% of current students are supported (TA, RA, Fellowship). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=410 hr, 205 hr in school setting + 205 in a mental health agency or hospital; Total internship=1500 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: The School Psychology Program at Fordham University hold as their mission the education of professional psychologists capable of linking knowledge gained through psychological science to educational efforts in contemporary society. The programs emphasize the training of competencies necessary for maximizing the educational and social-emotional development of children in urban settings, especially minority children. There are two Professional Diploma programs in School Psychology. The first program is designed for students interested in training to become school psychologists. The second program is designed to prepare bilingual school psychologists. The bilingual program is designed to go beyond simply training bilingual/bicultural individuals to offer school psychological services. The bilingual program offers an integrated training program to prepare psychologists who are bilingual to work with children of limited English proficiency. **Doctorate:** Same as Specialist. The doctoral program seeks to train scientist-practitioners to be knowledgeable in psychological principles and scientific method, skilled at utilizing this knowledge in fostering learning and social development in all children and youth while emphasizing the unique problems of inner city children.

Program Development, Specialist: NS. **Doctorate:** NS.

NEW YORK UNIVERSITY

Address/Phone: Department of Educational Psychology, 926 Shimkin Hall, Washington Square, New York University, New York, NY 10003 (212)998-5370.

Program Levels/Degrees, Specialist: Certificate in School Psychology (63 sem hr). **Doctorate:** PhD or PsyD (90 sem hr).

Department/College: Department of Educational Psychology, School of Education, Health, Nursing, and Arts Professions.

Accreditation, Specialist: NCATE, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Ester Buchholz, School Psychology Program (see address and phone above), and Office of Graduate Studies, School of Education, Health, Nursing, and Arts Professions, New York University, Room 32, Press Building, 32 Washington Place, Washington Square, New York, NY 10003 (212-998-5044). Note: Two application processes must be completed.

Primary Faculty: Ester Buchholz (Dir), Judith Alpert, Larry Balter, Iris Fodor, Gilbert Trachtman.

Enrollment 1986-87, Specialist: NS. **Doctorate:** NS.

Graduates 1986-87, Specialist: NS.

Admissions, Specialist: Admit Fall (deadline Feb 1), fee NS, waiver NS. Requirements: Personal data outline, letters of recommendation, interview (in final screening). Overall GPA NS. GRE scores NS; V,Q,A(R). MAT score (optional). GRE averages for 1986-87 admissions: V=590, Q=520, A=562. **Doctorate:** Same as Specialist.

Undergraduate Courses, Major, Specialist: No major specified; required coursework in psychology (18 sem hr); typical majors of admitted students NS. **Doctorate:** NS.

Tuition: NS.

Financial Support, Specialist: %NS of current students supported (GA, Fellowship). Assistantship=$5,000 + 18 hr tuition remission/yr (hr/wk NS); additional aid is available for minority students. **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school setting, residential treatment centers, clinics, hospitals, and community agencies; Total internship=1 yr (clock hr NS) in school setting. **Doctorate:** NS.

Program Philosophy, Specialist: NS. **Doctorate:** NS.

Program Development, Specialist: NS. **Doctorate:** NS.

PACE UNIVERSITY

Address/Phone: Psychology Department, 41 Park Row, 13th Floor, Pace University, New York, NY 10038 (212)488-1448.

Program Levels/Degrees, Specialist: MS in Education (60 sem hr). **Doctorate:** PsyD (96 sem hr).

Department/College: Department of Psychology, Dyson College.

Accreditation, Specialist: State Department of Education. **Doctorate:** Same as Specialist, APA (pending).

Contact Person: Leonard Bart (see address and phone above).

Primary Faculty: Leonard Bart (Dir,85%,C,L), Beth Hart (85%,C,L), Lynn Passy (75%,L), Jack Herman (65%,C,L), Janice Jackson (65%,C,L), John Stokes (65%,C,L), John Mitchell (55%), Carmine Casella (50%,C,L), June Chisholm (30%,L), Paul Echandia (30%,L), Melvin Swartz (20%,C), Albert Ward (20%).

Enrollment 1986-87, Specialist: 167; Female Minority=8, Male Minority=4, Female Non-minority=113, Male Non-minority=42. **Doctorate:** 20; Student Characteristics NS.

Graduates 1986-87, Specialist: 15. **Doctorate:** 14.

Admissions, Specialist: Admit Fall (deadline Feb 1), $35 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA NR. GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology and education; typical majors of admitted students were psychology, education, and English. **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (53%), other (31%), English (8%), and political science (8%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$240, Credit Hour Non-resident=$240.

Financial Support, Specialist: 55-65% of current students are supported. **Doctorate:** %NS of current students supported (RA, Grant, University Scholarship). Assistantship=$2,800/yr (10 hr/wk); Stipend=$1,837/yr.

Practicum/Internship, Specialist: Total practicum= 300 clock hr, 280 hr in school setting + 20 hr in clinic; Total internship=600 hr in school setting. NS. **Doctorate:** Total practicum=310 clock hr, 280 hr in school setting + 30 hr in center for psychological services and community setting; Total internship=1800 hr in hospital, clinic, community health center or school setting.

Program Philosophy, Specialist: The training program prepares psychologists who will provide direct and indirect services to children and adolescents and who can assess and intervene with a systematic and ecological orientation to the school as a setting which influences and is influenced by the participating adults and children. The emphasis is on training psychologists who have first-hand knowledge of the broad spectrum of causative and curative factors that underlie the problems that affect schooling. The ultimate goal of the program is to prepare professional psychologists whose specialization is school psychology. **Doctorate:** Same as Specialist.

Program Development, Specialist: No present plans. **Doctorate:** Same as Specialist.

QUEENS COLLEGE, CITY UNIVERSITY OF NEW YORK

Address/Phone: Graduate Program in School Psychology, School of Education, 052A PH, Queens College, City University of New York, Flushing, NY 11367-0904 (718)520-7362.

Program Levels/Degrees, Specialist: MS in Education, qualifying certificate in School Psychology (60 sem hr).

Department/College: Department of Educational and Community Programs, School of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Marian C. Fish (see address and phone above).

Primary Faculty: Marian Fish (Dir,66%,C,L), Albert Angrilli (100%,L), Martin Friedman (100%,L), David Goh (100%,C,L), Herbert Jones (100%,L), Roslyn Ross (100%,L), Esther Levine (L).

Enrollment 1986-87, Specialist: 62; Student Characteristics NS.

Graduates 1986-87, Specialist: 21.

Admissions, Specialist: Admit Fall (deadline Apr 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R), GPA/psych or educ=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$1,900, Full-time Non-resident=$3,200; Credit Hour Resident=$82, Credit Hour Non-resident=$136.

Financial Support, Specialist: 10% of current students are supported (Grant, GA, Loans, Work Study). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school setting; Total internship=1200 hr min, 600 hr in school setting + 600 hr in clinic, agency, or developmental center.

Program Philosophy, Specialist: The goal of our program is to train school psychologists who bring to the schools expertise in both psychology and education as well as an awareness of the contributions of related disciplines. Coursework and field experiences in the three major areas of psychoeducational assessment, intervention, and consultation serve to accomplish this goal. The emphasis in training is on the assessment and remediation of problems using a framework which takes into account the child as well as the relevant systems in the child's life including the classroom, school, and family.

Program Development, Specialist: We are developing an integrated certificate-doctoral program with the Department of Educational Psychology at the Graduate Center, City University of New York. The certificate program, however, will remain intact.

ROCHESTER INSTITUTE OF TECHNOLOGY

Address/Phone: School Psychology Program, One Lomb Memorial Drive, P. O. Box 9887, Rochester Institute of Technology, Rochester, NY 14623-0887 (716)475-2765.

Program Levels/Specialist: MS in School Psychology (96 qtr hr).

Department/College: Behavioral Science Division, College of Liberal Arts.

Accreditation, Specialist: State Department of Education.

Contact Person: Margery Reading-Brown (see address and phone above).

Primary Faculty: Margery Reading-Brown (Dir,54%,C,L), Virginia Costenbader (64%,C), Kathleen Chen (22%), Janet Farnum (22%,L), Brian Barry (11%), Morton Isaacs (11%).

Enrollment 1986-87, Specialist: 6; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=0.

Graduates 1986-87, Specialist: First class will graduate in 1988.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (rolling admissions), $25 fee which can be waived on a scholarship basis for minority/international students. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P), GPA/specific courses=3.0(P). GRE scores: V=550(P), Q=500(P), Psych=500(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (completion of at least 27 qtr hr in behavioral science with a GPA of 3.0 or above); typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$9,618, Full-time Non-resident=$9,618; Credit Hour Resident=$272, Credit Hour Non-resident=$272.

Financial Support, Specialist: 100% of current students are supported (Scholarship, Tuition Waiver). Fellowship=$3,000/yr; Assistantship=$6/hr (hr/wk NS); additional aid is available for minority students; RIT offers tuition waivers to faculty members and their families.

Practicum/Internship, Specialist: Total practicum=330 hr in school setting, BOCES, mental health treatment facility, and clinic setting; Total internship=880 hr in school setting and BOCES programs.

Program Philosophy, Specialist: The major goal of the RIT School Psychology Program is to prepare graduate students with the knowledge, competence, and skills necessary for participation in and contribution to the professional practice of school psychology. RIT has a tradition of experiential learning, and the program provides closely supervised coursework and experience in area schools. The training model is eclectic. Program faculty members represent a variety of approaches, giving students familiarity with the major current perspectives.

Program Development, Specialist: There are no immediate plans for changing the Specialist level program in a significant way. The number of students enrolled is increasing; there are 11 full-time students in the class of 1989, and 16 students are enrolled in the class of 1990.

ST. JOHN'S UNIVERSITY

Address/Phone: Grand Central and Utopia Parkways, St. John's University, Jamaica, NY 11439 (718)990-6161 or (718)990-6433.

Program Levels/Degrees, Specialist: MS in School Psychology (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education, Middle States.

Contact Person: Dean of Admissions (see address above).

Primary Faculty: Raymond DiGiuseppe (Dir,100%,C,L), James Curley (100%,C,L).

Enrollment 1986-87, Specialist: 48; Female Minority=2, Male Minority=0, Female Non-minority=38, Male Non-minority=8.

Graduates 1986-87, Specialist: NS.

Admissions, Specialist: Admit Fall, Spring (deadlines NS), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, two papers (one of which is to be from an experimental course). Overall GPA NS(R), GPA/specific courses NS(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (24 hr); typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$217, Credit Hour Non-resident=$217.

Financial Support, Specialist: 2% of current students are supported (Fellowship). Fellowship=$NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=20 hr in school setting; Total internship=600 hr in school setting.

Program Philosophy, Specialist: NS.

Program Development, Specialist: We are hiring one new faculty in school psychology.

ST. LAWRENCE UNIVERSITY

Address/Phone: Atwood Hall, St. Lawrence University, Canton, NY 13617 (315)379-5864.

Program Levels/Degrees, Specialist: MA in School Psychology (66 sem hr).

Department/College: Departments of Education and Psychology.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Judith S. Mearig (see address and phone above).

Primary Faculty: Judith S. Mearig (Dir,100%,C,L), Frank Whalen (33%,L), Donald Arnold (17%), Thomas Cunningham (17%), William Fox (17%), Hugh Gunnison (17%), James Wallace (17%).

Enrollment 1986-87, Specialist: 12; Female Minority=1, Male Minority=0, Female Non-minority=10, Male Non-minority=1.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (full-time, deadline May 15), Spring (part-time, deadline Jan 1), Summer (part-time, deadline Apr 5), no fee. Requirements: Goals statement, autobiography, letters of recommendation, interview which can be waived for great distance. Overall GPA NS, GPA/psych=3.0(R). GRE scores: V=500(R)/550(P), Q=470(R)/500+(P), A=500(R)/550(P), V+Q=1000(R). GRE averages for 1986-87 admissions: V=598, Q=488, A=557.

Undergraduate Courses/Major, Specialist: No major specified; specific courses in psychology required; typical majors of admitted students were psychology (50%), social work (25%), and English (25%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$240, Credit Hour Non-resident=$240.

Financial Support, Specialist: %NS of current students supported (Grant, Fellowship, Work Study, Paid Internship, House Parent, Part-time Work). State Fellowship=Tuition + books; Assistantship=$600/sem + 12 hr tuition (12 hr/wk).

Practicum/Internship, Specialist: Total practicum=7 sem hr (clock hr NS) in school and pediatric settings; Total internship=10 mo full-time (clock hr NS) in school setting.

Program Philosophy, Specialist: St. Lawrence University has a nationally accredited three-year school psychology program, which some students are able to complete in two academic years and three summers. Emphasized in the program are integration of all community services for children, an interdisciplinary orientation, service delivery in rural areas, instructional consultation, dynamic assessment, and child advocacy. It is believed that professionals need to be educated, not trained, if they are to be successful problem-solvers and to keep abreast of advances in their field. Because the graduate programs are small, there is much contact among students from all specialties--counseling and human development, school administration, school psychology, and general education for teachers. A learning disabilities specialist and a full-time school psychologist are adjunct instructors in the program, and professionals from various children's service disciplines take part in seminars. A perhaps unique feature of the program is that all students do an individual practicum with a pediatrician.

Program Development, Specialist: No major changes planned.

STATE UNIVERSITY COLLEGE

Address/Phone: State University College, Plattsburgh, NY 12901 (518)564-3076.

Program Levels/Degrees, Specialist: Master of Applied Psychology and Certificate of Advanced Study (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Admissions Office (see address above).

Primary Faculty: NS.

Enrollment 1986-87, Specialist: 7; Female Minority=0, Male Minority=0, Female Non-minority=6, Male Non-minority=1.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall, Spring (rolling deadlines), no fee ($100 deposit upon admission). Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS(R), GPA/specific courses NS(P). GRE scores: V=500(P), Q=500(P), A=500(P). GRE averages for 1986-87 admissions: V=500, Q=500, A=500.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (57%), music (28%), and nursing (15%).

Tuition: Full-time Resident=$2,160, Full-time Non-resident=$3,744; Credit Hour Resident=$90, Credit Hour Non-resident=$156.

Financial Support, Specialist: 2% of current students are supported (clerical help). $NS/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=4 sem hr (clock hr NS) in clinic setting; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Specialist: The two-year, sixty-hour program offers a carefully balanced selection of training courses, school and clinical experiences, academic courses, and research. The major purpose is to prepare practitioners who can provide effective treatment to individuals and groups and who can act as mental health resource persons to schools and communities. Although graduates find employment in schools and mental health agencies with the MA degree, the program also provides for students wishing to pursue graduate study at the doctoral level. The sequence of activities integrates skill development, theoretical and empirical knowledge, and experience with clients. Many of the requirements are based on competency attainment. A unique feature of the curriculum is that courses, beginning from the first semester, combine academic learnings with practical experience. Students completing the specialization receive the MA in Applied Psychology. Students in the school psychology specialization must reach the criterion scores on the National Teacher's Exam (NTE) to meet the requirements of New York State Certification. These students are awarded the Certificate of Advanced Study in addition to the degree and a recommendation for provisional certification in New York State. During the two years of graduate study at Plattsburgh, the students study on a one-to-one basis with faculty for supervision of both research and client work. Diverse interests are encouraged, and all activities are conducted with support and respect.

Program Development, Specialist: None at present.

STATE UNIVERSITY OF NEW YORK - ALBANY

Address/Phone: Programs in School Psychology, Education 232, State University of New York - Albany, Albany, NY 12222 (518)442-5052.

Program Levels/Degrees, Specialist: Certificate of Advanced Study (60 sem hr). **Doctorate:** PsyD (76 sem hr).

Department/College: Department of Educational Psychology and Statistics, College of Education.

Accreditation, Specialist: State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Graduate Admissions, Administrative Building Room 112, 1400 Washington Avenue, State University of New York - Albany, Albany, NY 12222.

Primary Faculty: Joe Meyers (Dir), Deborah Kundert, Thomas Prout, John Rosenbach.

Enrollment 1986-87, Specialist: 20; Female Minority=1, Male Minority=0, Female Non-minority=17, Female Non-minority=2. **Doctorate:** 28; Female Minority=1, Male Minority=1, Female Non-minority=14, Male Non-minority=12.

Graduates 1986-87, Specialist: 8. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Mar 1), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA NS(R). GRE scores NS; V,Q(R). GRE averages for 1986-87 admissions: V=568, Q=577. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=559, Q=567.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (18 sem hr) and education (6 sem hr); typical major of admitted students were psychology (63%) and education (37%). **Doctorate:** Same as specialist; typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident=$2,150, Full-time Non-resident=$3,735; Credit Hour Resident=$90, Credit Hour Non-resident=$156.

Financial Support, Specialist: 100% of current students are supported (RA). Fellowship=$4,000/yr; Assistantship=$NS/yr (15 hr/wk); additional aid is available for minority students. **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum=250 hr in psychoeducational clinic; Total internship=360 hr in school setting (minimum, but currently under revision). **Doctorate:** Total practicum=1 yr (clock hr NS); Total internship=1 yr (clock hr NS) in school setting or agency setting with school component.

Program Philosophy, Specialist: The aim is the development of school psychologists who are well educated in both education and psychology, capable of using variety of skills to improve students' educational opportunities, including consultation, assessment, direct intervention, and education programs. **Doctorate:** The PsyD program emphasizes the expanding role of the school psychologist through several unique goals: 1) to bring problem solving skills to bear on learning, adjustment and other developmental problems faced by children; 2) to be effective consultants and change agents in educational and related mental health settings; 3) leadership skills to be used in applying principles of psychology; 4) expert leadership in the development and practice of school psychology at the local, state, and national levels.

Program Development, Specialist: Program requirements are currently under review. **Doctorate:** Seeking APA accreditation in the Fall, 1989.

STATE UNIVERSITY OF NEW YORK - BUFFALO

Address/Phone: School Psychology Program, 409 Baldy Hall, State University of New York - Buffalo, Buffalo, NY 14260 (716)636-2484.

Program Levels/Degrees, Specialist: MA in School Psychology (hr NS).

Department/College: Department of Counseling and Educational Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: School Psychology Program Director (see address and phone above).

Primary Faculty: Robert Rossberg (50%,L), Susan Gillick (25%,C,L), Roeder Philip (25%,C).

Enrollment 1986-87, Specialist: 24; Female Minority=1, Male Minority=0, Female Non-minority=18, Male Non-minority=5.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline Feb 1), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA NR. GRE scores: V=550(P), Q=550(P), A=NS(R), V+Q=1000(R)/1100(P). MAT score=50(R)/60(P). GRE averages for 1986-87 admissions: V=540, Q=580, V+Q=1050. MAT average for 1986-87 admissions=68.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were elementary education (66%), special education (17%), and business management (17%). Three to five years experience in education, research, or psychological service required.

Tuition: Full-time Resident=$2,150, Full-time Non-resident=$3,734; Credit Hour Resident=$90, Credit Hour Non-resident=$156.

Financial Support, Specialist: 0% of current students are supported.

Practicum/Internship, Specialist: Total practicum=200 hr in school and clinic settings; Total internship=500 hr in school setting.

Program Philosophy, Specialist: The major program goal is competence. Psychological assessment, primary and secondary educational interventions, improvement of instruction, and school program evaluation are the major dimensions of concern.

Program Development, Specialist: NS.

STATE UNIVERSITY OF NEW YORK - OSWEGO

Address/Phone: CPS #13, State University of New York - Oswego, Oswego, NY 13126 (315)341-4051.

Program Levels/Degrees, Specialist: MS and Certificate of Advanced Study, major in Counseling and Psychological Services, emphasis in School Psychology (sem hr NS).

Department/College: Department of Counseling and Psychological Services, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Bruce G. Lester (see address and phone above).

Primary Faculty: Bruce Lester (Dir,50%,C), Cheryl Bartholomew (50%), Thomas Cushman (50%,C,L), Barbara Gerber (50%,L), Eugene Perticine (50%,C,L), Andrew Steinbrecher (C).

Enrollment 1986-87, Specialist: 29; Female Minority=1, Male Minority=0, Female Non-minority=20, Male Non-minority=8.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadlines), $35 fee which can be waived for financial need. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores: V=500(R), Q=500(R), A=500(R), Psych=500(R) or Educ=500(R). GRE averages for 1986-87 admissions: V=527, Q=507, Psych=550.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology, education, sociology, English, and public justice.

Tuition: Full-time Resident=$2,150, Full-time Non-resident=$3,735; Credit Hour Resident=$90, Credit Hour Non-resident=$156.

Financial Support, Specialist: 20% of current students are supported (TA, Fellowship, Counseling Center). Fellowship=$6,000/yr + tuition; Assistantship=$NS/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=240 hr, 120 hr in school setting + 120 hr in agency setting; Total internship=300 hr in school setting.

Program Philosophy, Specialist: School psychologists work to maximize educational opportunities for children as they progress through the school experience. To accomplish this, psychological principles and techniques are utilized so that each pupil's personal, social and academic growth may be facilitated in a manner which enriches life and fosters respect for self and others. The Oswego program emphasizes development of clinical and educational assessment skills, and the communication of diagnostic data and recommendations. Consultation, counseling, and crisis intervention competencies are stressed as are skills in research, evaluation, and inservice training. The ability to work both independently and as an interdisciplinary team member is required.

Program Development, Specialist: We are currently conducting a comprehensive review of admissions policies and curriculum. A consultation course will be added to the curriculum.

SYRACUSE UNIVERSITY

Address/Phone: Psychology Department, 430 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (315)443-4309 or (315)443-2354.

Program Levels/Degrees, Specialist: MS (60 sem hr). **Doctorate:** PhD (90 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences, School of Education.

Accreditation, Specialist: State Department of Education, written materials being reviewed by NCATE/NASP. **Doctorate:** Same as Specialist, APA.

Contact Person: Graduate School, 111 Tolley Administration, Syracuse University, Syracuse, NY 13244.

Primary Faculty: Harold Keller (Dir,100%,C,L), Lawrence Lewandowski (100%,C,L), Brian Martens (100%,C).

Enrollment 1986-87, Specialist: 10; Female Minority=0, Male Minority=0, Female Non-minority=8, Male Non-minority=2. **Doctorate:** 24; Female Minority=1, Male Minority=0, Female Non-minority=16, Male Non-minority=7.

Graduates 1986-87, Specialist: 3. **Doctorate:** 7.

Admissions, Specialist: Admit Fall (deadline Feb 1), $25 fee which can be waived for financial reasons. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.2(P), GPA/specific courses=3.2(P). GRE scores: V=550(P), Q=550(P), V+Q=1100(P), Psych=550(P). GRE averages for 1986-87 admissions: V=525, Q=625, A=680, V+Q=1150, Psych=555. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=600, Q=525, A=550, V+Q=1125, Psych=500.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%). Involvement in independent research and in mental health/education related services is valued. **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (72%), education (14%), and math/education (14%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$270, Credit Hour Non-resident=$270.

Financial Support, Specialist: 80% of current students are supported (RA, other paid internship which includes tuition, fees, and stipend). Assistantship=$6,000-$8,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, Fellowship, paid internship, pre-internship which includes tuition, fees, and stipend). Fellowship=$7,200/yr + tuition; Assistantship=$6,000-$12,000/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=655 hr, 465 hr in school setting + 190 hr in campus clinic; Total internship=1920 hr in school setting. **Doctorate:** Total practicum=655 hr, 465 hr in school setting + 190 hr in campus clinic; Total internship=1920 hr, 1600 hr in school setting + 320 hr in child/youth agency.

Program Philosophy, Specialist: The focus of the program is the integration of behavioral science knowledge and psychological principles with their application. The emphasis is upon a balance between direct and indirect service to children in schools and related settings. **Doctorate:** Scientist-practitioner program concerned with the integration of behavioral science knowledge and psychological principles with their application. The emphasis is upon a balance between direct and indirect service to children in schools and related settings.

Program Development, Specialist: Hire field coordinator/supervisor and one additional faculty. **Doctorate:** Same as Specialist.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Address/Phone: Box 001, Teachers College, Columbia University, New York, NY 10027 (212)678-3941.

Program Levels/Degrees, Master's: Degree title NS (59 sem hr). **Doctorate:** EdD or PhD in Applied Educational Psychology: School Psychology (88 sem hr).

Department/College: Department of Developmental and Educational Psychology, College NS.

Accreditation, Master's: State Department of Education. **Doctorate:** Same as Specialist, APA (provisional).

Contact Person: Office of Admissions, Box 302, Teachers College, Columbia University, New York, NY 10027.

Primary Faculty: Ann Boehm (Dir,100%,C,L), Stephen Peverly (100%,C), Herbert Ginsburg (33%), Mary Kelly (25%,C), Barbara Sandberg (25%,C,L), Joanna Williams (25%), Eleanor Armour-Thomas (20%,C).

Enrollment 1986-87, Master's: 7; Female Minority=1, Male Minority=0, Female Non-minority=6, Male Non-minority=0. **Doctorate:** 22; Female Minority=2, Male Minority=0, Female Non-minority=12, Male Non-minority=8.

Graduates 1986-87, Master's: NS. **Doctorate:** 5.

Admissions, Master's: Admit Fall (deadline Jul 15), Summer (deadline Apr 15), $25 fee, no waiver. Requirements: Goals statement, personal statement, letters of recommendation, interview, research paper (or other recent paper which demonstrates writing and/or research skills). Overall GPA NR. GRE scores: V=600(P), Q=600(P), A=600(P), V+Q=1200(P). GRE averages for 1986-87 admissions: V=500, Q=500, A=530, V+Q=1000. **Doctorate:** Admit Fall (deadline Feb 15), Same as Specialist. Requirements: Goals statement, letters of recommendation, interview. GRE averages for 1986-87 admissions: V=575, Q=580, A=520, V+Q=1155.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS. **Doctorate:** Same as Master's; typical majors of admitted students were psychology (60%), human services (20%), and American studies (20%).

Tuition: Full-time Resident NS, Full-time Non-resident NS, Credit Hour Resident=$345, Credit Hour Non-resident=$345.

Financial Support, Master's: 43% of current students are supported (Grant, Scholarship). Assistantship=$6,000/yr + partial tuition remission (17.5 hr/wk); additional aid is available for minority students. **Doctorate:** Same as Master's (TA, RA).

Practicum/Internship, Master's: Total practicum=440 hr, 320 hr in school setting + 120 hr in clinic setting; Total internship=600 hr, 400 hr in school setting + 200 hr in clinic setting. **Doctorate:** Same as Specialist; Total internship=1200 hr, 800 hr in school setting + 400 hr in clinic setting.

Program Philosophy, Master's: Our model of specialist level training in school psychology is focused on the production of professionals who are both cognitive scientists and practitioners. This training includes: 1) a substantial core of theoretical psychology courses many with a heavy cognitive emphasis; 2) statistics, research design, and measurement; and 3) courses and fieldwork experiences in assessment, intervention, and consultation again with a substantial cognitive focus. Additionally, it is emphasized throughout their training that each of these activities must take place within the larger context of the social/emotional development of the child. **Doctorate:** Same as Master's.

Program Development, Master's: There are no major changes planned. **Doctorate:** Same as Master's.

APPALACHIAN STATE UNIVERSITY

Address/Phone: Psychology Department, 112C Smithwright Hall, Appalachian State University, Boone, NC 28608 (704)262-2272.

Program Levels/Degrees, Specialist: MA in School Psychology, Certificate of Advanced Study (CAS) in School Psychology (60-66 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: State Department of Education.

Contact Person: Graduate School, East Hall, Appalachian State University, Boone, NC 28608.

Primary Faculty: Eric Hatch (Dir,100%,C,L), Jim Deni (50%,C).

Enrollment 1986-87, Specialist: 11; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=2.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline Jul 15), Summer (deadline May 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NR, GPA/psych=3.0(R). GRE scores: V=450(R)/500+(P), Q=450(R)/500+(P), V+Q=900(R)/1000+(P). GRE averages for 1986-87 admissions: V=480, Q=460.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in statistics; typical majors of admitted students were psychology (50%) and education (50%).

Tuition: Full-time Resident=$880, Full-time Non-Resident=$4,400; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 70% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$4,000/yr; Assistantship=$NS/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=300 hr in school setting; Total internship=900 hr in school setting.

Program Philosophy, Specialist: A fully functioning school psychologist is someone who is well-versed in psychology, education, and counseling. At the core of a school psychologist's abilities is the competent diagnosis and remediation of learning and emotional difficulties in school age children and adolescents. Equally important, however, is the ability to communicate and consult with teachers, parents, administrators, and other agency officials regarding preventative and prescriptive methods for individuals and groups. These competencies must all be present for the successful practice of school psychology. Of utmost importance are the interpersonal skills of the school psychologist. She or he must be someone who is capable of clear and congruent communication. He or she must be able to work with a wide variety of personal and professional types. School psychologists must combine empathy with action and know when to employ each. To accomplish all this a school psychologist or any other helping professional must display tendencies towards growth and actualization as opposed to deficiency motivated behavior. The school psychology program at Appalachian State endeavors to create an atmosphere where both personal and professional growth can flourish side by side.

Program Development, Specialist: Applications for NASP/NCATE approval 1990; recruitment drive currently underway; minority grant application 1988.

EAST CAROLINA UNIVERSITY

Address/Phone: Department of Psychology, East Carolina University, Greenville, NC 27858-4353 (919)757-6202.

Program Levels/Degrees, Specialist: MA in Psychology, Certificate of Advanced Study (School Psychology) (60 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Public Instruction.

Contact Person: Raymond E. Webster (see address and phone above).

Primary Faculty: Raymond E. Webster (Dir,100%,C,L), Larry Bolen (100%,C,L), Cathy Hall (100%,C).

Enrollment 1986-87, Specialist: 26; Female Minority=2, Male Minority=0, Female Non-minority=22, Male Non-minority=2.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline May 15), Spring (deadline Nov 15), $15 fee, no waiver. Requirements: Letters of recommendation, interview strongly preferred. Overall GPA NR. GRE scores: V=400(R)/500(P), Q=400(R)/500(P), A=400(R)/500(P), Psych=400(R)/500(P). GRE averages for 1986-87 admissions: V=498, Q=501, A=484, Psych=525.

Undergraduate Courses/Major, Specialist: No major specified; required and recommended coursework in psychology; typical majors of admitted students were psychology (66%), special education (17%), and speech/language (17%).

Tuition: Full-time Resident=$842, Full-time Non-resident=$2,171; Credit Hour Resident=$105, Credit Hour Non-resident=$543.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Grant, Out-of-state tuition waiver may be obtained depending upon student performance in the program). Fellowship=Tuition + fees; Assistantship=$3,080/yr (15-20 hr/wk).

Practicum/Internship, Specialist: Total practicum=200 hr in school setting; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: Major goals are to prepare a competent and knowledgeable practicing school psychologist with skill in assessing, treating, and evaluating the impact of psychological interventions on children, adolescents, their families, and the school. Equal emphasis is given to development of assessment and clinical intervention skills. Students are also encouraged to contribute to the field of School Psychology through research studies, presentations, and publications.

Program Development, Specialist: I plan to keep annual enrollments small to maximize the opportunity for students to interact with faculty.

NORTH CAROLINA STATE UNIVERSITY

Address/Phone: Department of Psychology, Box 7801, North Carolina State University, Raleigh, NC 27695-7801 (919)737-2251.

Program Levels/Degrees, Specialist: MS in Psychology (67 sem hr). **Doctorate:** PhD in Psychology (116 sem hr).

Department/College: Department of Psychology, College of Education and Psychology.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA (provisional).

Contact Person: William P. Erchul (see address and phone above).

Primary Faculty: William P. Erchul (Dir,100%,C,L), Patricia F. Horan (100%,C,L), N. William Walker (100%,C,L).

Enrollment 1986-87, Specialist: 6; Female Minority=1, Male Minority=0, Female Non-minority=4, Male Non-minority=1. **Doctorate:** 27; Female Minority=3, Male Minority=1, Female Non-minority=16, Male Non-minority=7.

Graduates 1986-87, Specialist: 2. **Doctorate:** 7.

Admissions, Specialist: Admit Fall (deadline Feb 15), $25 fee which can be waived for financial hardship, minority students may request waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0+(P). GRE scores: V=380(R)/550(P), Q=410(R)/550(P), A=380(R)/550(P), V+Q=1100(P), Psych=600(P). MAT score=65(P). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (50%) and teacher education (50%). **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (86%) and history (14%).

Tuition: Full-time Resident=$448, Full-time Non-resident=$2,249; Credit Hour Resident=$128, Credit Hour Non-resident=$578.

Financial Support, Specialist: 80% of current students are supported (TA, Fellowship). Fellowship=$3,333/yr; Assistantship=$7,000/yr (10-20 hr/wk); additional aid is available for minority students. **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum=360 hr, 240 hr in school setting + 120 hr in clinic setting; Total internship=1200-1500 hr in school setting, part may be completed in a mental health center, community agency, hospital, etc. **Doctorate:** Total practicum=600 hr, 360 hr in school setting + 240 hr in clinic setting; Total internship same as Specialist.

Program Philosophy, Specialist: The aim of the program in school psychology is to develop behavioral scientists who apply psychological knowledge and techniques to educational and administrative problems in schools. School psychologists perform such functions as consulting with teachers and other school personnel in the solution of problems concerning the mental health and educational progress of students to prevent and ameliorate conditions that disadvantage children educationally. The school psychologist will be equipped to provide answers to problems with pupils, the school as a system, as well as performing research at both action and basic levels. In addition to providing fundamental knowledge in related areas of psychology, the program provides training in education, evaluation and research procedures, as well as practical experience in schools. **Doctorate:** Same as Specialist.

Program Development, Specialist: We admit students for doctoral study only. However, some students choose to terminate at the Specialist level and others are advised to do so. Overall, we look more favorably on those applicants who indicate a strong interest in pursuing a PhD. **Doctorate:** We will continue to admit 2-5 new students each fall, so as to maintain a total program enrollment of 20-25 students. We anticipate the granting of full accreditation by APA in 1990, having been granted provisional accreditation in 1987.

UNIVERSITY OF NORTH CAROLINA

Address/Phone: School of Education, Campus Box 3500, University of North Carolina, Chapel Hill, NC 27599-3500 (919)966-5266.

Program Levels/Degrees, Specialist: MA, MEd (60 sem hr). **Doctorate:** PhD (90 sem hr).

Department/College: Department of Education, School of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Barbara H. Wasik (see address and phone above).

Primary Faculty: Wasik (Dir,100%,L), Brantley (100%,C,L), Pryzwansky (100%,C,L), Schulte (100%,C,L), Simeonson (50%,L).

Enrollment 1986-87, Specialist: 10; Female Minority=2, Male Minority=0, Female Non-minority=6, Male Minority=2. **Doctorate:** 35; Female Minority=4, Male Minority=0, Female Non-minority=27, Male Non-minority=4.

Graduates 1986-87, Specialist: 4. **Doctorate:** 5.

Admission, Specialist: Admit Fall (deadline Apr 1), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=2.7(R)/3.0(P), GPA/specific courses=3.2(P). GRE scores: V+Q=950(R)/1050(P). GRE averages for 1986-87 admissions: V+Q=1100. **Doctorate:** Overall GPA=3.0(R)/3.2(P), GPA/specific courses=3.0(R)/3.2(P). GRE scores: V+Q=1000(R)/1100(P). GRE averages for 1986-87 admissions: V+Q=1152.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students NS. **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$841, Full-time Non-resident=$4,443; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 50% of current students are supported (RA, Fellowship, GA). Fellowship=$6,000/yr; Assistantship=$6,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** Same as Specialist.

Practicum/Internship, Specialist: Total practicum=112 hr in school setting; Total internship=1200 hr in school setting. **Doctorate:** Same as Specialist; APA approved school related sites required for internship.

Program Philosophy, Specialist: The Master's program is a two-year, full-time program designed to cover content and skills in the professional areas of assessment, intervention, research and evaluation, consultation, and professional development. The training model objective is the preparation of a "scientific problem solver" who provides psychoeducational services in assessment, intervention, and applied research. The program is oriented toward behavioral, cognitive, phenomenological and ecological approaches. Concurrent supervised field experiences across all four academic semesters are required. Beginning with the first semester, practica are coordinated with coursework to integrate learning with field experiences. Beginning in the second semester, students undertake regular field externships which are the equivalent of an internship spent concurrently with coursework. In the second year, students assume more responsibility for assisting schools with their needs. **Doctorate:** The goal of the doctoral program is to prepare professional school psychologists with the relevant knowledge, skills, and techniques needed to optimize the development and learning of children in the school setting. Graduates of the program are prepared to pursue academic and/or applied careers. The UNC-CH doctoral school psychology program has developed a model of the Scientific Problem Solver to meet that goal. The Scientific Problem Solver Model is comprised of two interrelating aspects: A knowledge base and the scientific method. When applying the scientific method to the educational setting, school psychologists serve numerous clients including: Pupils, teachers, supporting educational personnel, and parents. Concurrent field-based experiences are coordinated with coursework across the first three years of academic work. Experiences are planned so that the student obtains increasingly more complex skills. During the third year the student works on the development of his/her own supervisory skills. Students are required to complete a full-time internship as a fourth year of the graduate program.

Program Development, Specialist: NS. **Doctorate:** None at present.

WESTERN CAROLINA UNIVERSITY

Address/Phone: Department of Psychology, Killian Building, Western Carolina University, Cullowhee, NC 28723 (704)227-7361.

Program Levels/Degrees, Specialist: Master's (61 sem hr).

Department/College: Department of Psychology, College of Education and Psychology.

Accreditation, Specialist: The program was on an inactive status from 1986-88 to assess curriculum needs; otherwise approval and full accreditation were granted by NCATE and State Department of Education prior to that time.

Contact Person: Office of the Graduate School, Western Carolina University, Cullowhee, NC 28723.

Primary Faculty: Mickey Randolph (Dir,60%,C), William Chovan (30%,C,L), Bruce Henderson (10%).

Enrollment 1986-87, Specialist: 2; Female Minority=0, Male Minority=0, Female Non-minority=1, Male Non-minority=1.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Fall (deadline Jun 1), $15 fee, no waiver. Requirements: Letters of recommendation, interview if possible. Overall GPA=3.0(R), GPA/specific courses=3.0(R)/3.5(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=640, Q=520, V+Q=1160.

Undergraduate Courses/Major, Specialist: No major specified; required and recommended coursework in psychology; typical majors of admitted students were psychology (50%) and teacher education (50%).

Tuition: Full-time Resident=$888, Full-time Non-resident=$4,136; Credit Hour Resident=$66, Credit Hour Non-resident=$472.

Financial Support, Specialist: 50% of current students are supported (TA). Assistantship=$3,000/yr (15 hr/wk).

Practicum/Internship, Specialist: Total practicum=200 hr in school setting; Total internship=1000 hr in school setting.

Program Philosophy, Specialist: The Master's or Level II school psychologist is prepared to assume major responsibilities for a selective range of functions normally associated with the practice of school psychology. These include general consultative work, case conference and direct psychoeducational intervention. The Level II school psychologist is able to work in a school setting without direct supervision from another psychologist. The model is a professional model with the Master's program serving as an entry to Level III school psychologist.

Program Development, Specialist: As of Fall, 1988, the Master's degree requires 61 semester hour, 200 hour practicum, 1000 hour internship in an approved school setting, and a satisfactory completion of a thesis which includes an oral defense.

BOWLING GREEN STATE UNIVERSITY

Address/Phone: Department of Special Education, 451 Educational Building, Bowling Green State University, Bowling Green, OH 43403-0255 (419)372-7300 or (419)372-7538.

Program Levels/Degrees, Specialist: MEd (76 sem hr).

Department/College: Department of Special Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education, Ohio Inter-University Council for School Psychology Peer Review.

Contact Person: Norman S. Chambers or Graduate Admissions, Graduate College (see address and phone above).

Primary Faculty: Norman Chambers (Dir,100%,C,L), Audrey Ellenwood (75%,C), Edward Fiscus (25%,C,L).

Enrollment 1986-87, Specialist: 8; Female Minority=1, Male Minority=0, Female Non-minority=4, Male Non-minority=3.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Spring), Summer (deadline Spring), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required and recommended coursework in psychology; typical majors of admitted students were psychology (40%), social work (20%), probation/education (20%), and education (20%).

Tuition: Full-time Resident=$1,436, Full-time Non-resident=$2,755; Credit Hour Resident=$134, Credit Hour Non-resident=$259.

Financial Support, Specialist: 93% of current students are supported (RA). Assistantship=$6,000/yr (18 hr/wk), $3,000/yr (8-10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=500 hr in school setting; Total internship=10 mo (40 hr/wk) in school setting.

Program Philosophy, Specialist: The School Psychology Program has as its purpose the training of School Psychologists in an ecological, consultation-educational transformation model to implement and facilitate psychoeducational services to students, regular and special class teachers, administrators, parents and other community members. Successful completion of the program results in a knowledgeable, skilled consultant psychologist adept in interpersonal communication and concern with providing quality education and life experiences for all children.

Program Development, Specialist: NS.

CLEVELAND STATE UNIVERSITY

Address/Phone: Psychology Department, East 24th & Euclid Avenue, Cleveland State University, Cleveland, OH 44115 (216)687-2551.

Program Levels/Degrees, Specialist: Degree title NS (142 qtr hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NS.

Contact Person: Graduate Studies Office, RT 1209, Cleveland State University, Cleveland, OH 44115.

Primary Faculty: Constance Hollinger (Dir,100%,C), Karen Westphal (70%,C), John Burns (20%,L), Marybeth Harakas (20%,C), Richard Rakos (20%,L), Kathryn Riley (20%,L), James Schuerger (20%,L), Robert Sollod (20%,L).

Enrollment 1986-87, Specialist: 14; Female Minority=4, Male Minority=0, Female Non-minority=8, Male Non-minority=2.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline Feb 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=2.75(R)/3.0(P), GPA/specific courses=2.75(R)/3.0(P). GRE scores: V=550(P), Q=550(P), A=550(P), V+Q=1100(P), Psych=550(P). MAT score=55+(P). GRE averages for 1986-87 admissions: V=542, Q=523, V+Q-1065, Psych=555. MAT average for 1986-87 admissions=56.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (84%), English (8%), and elementary education (8%).

Tuition: Full-time Resident=$2,529, Full-time Non-resident-$5,058; Credit Hour Resident=$65, Credit Hour Non-resident=$130.

Financial Support, Specialist: 100% of current students are supported (TA, RA, Paid Fieldwork). Assistantship=$4,409/yr + 8 hr tuition remission (10 hr/wk); Paid Fieldwork=$7/hr (600 hr).

Practicum/Internship, Specialist: Total practicum=600 hr in schools, child clinics, hospitals, residential settings; Total internship=1400 hr in school setting.

Program Philosophy, Specialist: The program is based upon a generalist model believed to be of particular importance to the training of school psychologists. As the role of the school psychologist continues to expand, the number of assessment tools and intervention techniques increases and the clientele to be served becomes increasingly heterogeneous. We feel the need to provide a thorough grounding in issues, principles and methodologies common to diverse areas of psychology and education. The generalist foundation, combined with the skills of application, prepares a professional capable of responding to this increasing diversity.

Program Development, Specialist: NS.

JOHN CARROLL UNIVERSITY

Address/Phone: Department of Education, John Carroll University, University Heights, OH 44118 (216)397-4331.

Program Levels/Degrees, Specialist: MA, certification in School Psychology (61 sem hr).

Department/College: Department of Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: David W. Whitaker (see address and phone above).

Primary Faculty: David Whitaker (Dir,100%,C), Patricia Kearney (100%), William Hoover (100%), Victor C. Vitug (100%).

Enrollment 1986-87, Specialist: 42; Female Minority=6, Male Minority=0, Female Non-minority=29, Male Non-minority=7.

Graduates 1986-87, Specialist: 8.

Admissions, Specialist: Admit Fall (deadline Oct), Spring (deadline Mar), fee NS, which can be waived for financial hardship. Requirements: Letters of recommendation, interview. Overall GPA NS(R), GPA/specific courses NS(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: Education or psychology major required; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$4,368, Full-time Non-resident=$4,728; Credit Hour Resident=$199, Credit Hour Non-resident=$215.

Financial Support, Specialist: %NS of current students supported (Various types of aid available). Assistantship=$NS/yr (10-20 hr/wk); Fellowship=$5,200/yr + tuition.

Practicum/Internship, Specialist: Total practicum=3 sem hr (clock hr NS) in school setting; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Specialist: Ever increasing societal demands require that children, youth and adults develop and utilize more effective problem solving skills. The continued delivery of high quality psychological services to our schools is essential to the achievement of this objective. High quality psychological services are dependent upon a training program which a) provides comprehensive knowledge of relevant legislation, community and other resources, b) develops the diagnostic and interpretive skills and insights essential to planning appropriate recommendations, and c) instills the attitudes and values which ensure advocacy and utmost preservation of the client's best interest.

Program Development, Specialist: It is not likely that the degree level will be upgraded. There are ongoing efforts designed to attract students to the school psychology program. Recruitment efforts are ongoing, a departmental brochure is planned which will "highlight" the program as well.

MIAMI UNIVERSITY

Address/Phone: 201 McGuffey Hall, Miami University, Oxford, OH 45056 (513)529-2432.

Program Levels/Degrees, Master's: MS (52 sem hr). **Specialist:** MS (46 sem hr + Master's), EdS (sem hr NS).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: R. C. Carleton (see address and phone above).

Primary Faculty: R. Carleton (100%,C,L), A. Bishop-Marbury (100%,C,L), W. Farling (100%,C,L).

Enrollment 1986-87, Master's: 10; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=5. **Specialist:** 12; Female Minority=0, Male Minority=0, Female Non-minority=9, Male Non-minority=3.

Graduates 1986-87, Master's: 10. **Specialist:** 6.

Admissions, Master's: Admit Fall (deadline Jul), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R). GRE scores NR. GRE averages for 1986-87 admissions: V=488, Q=460. **Specialist:** Same as Master's. Requirements: Interview strongly preferred, must pass MS degree comprehensive exams over foundation areas.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students were psychology (60%) and education (40%). **Specialist:** Same as Master's; typical majors of admitted students were psychology (67%) and education (33%).

Tuition: Full-time Resident=$1,593, Full-time Non-resident=$3,375. Credit Hour Resident=$129, Credit Hour Non-resident=$277.

Financial Support, Master's: 80% of current students are supported (RA, Fellowship). Assistantship=$NS/yr (10-20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=6 sem hr (clock hr NS) in school setting; Total internship=1 yr (clock hr NS) in school setting. **Specialist:** Total practicum=4 sem hr + MS level requirement (clock hr NS) in school setting; Total internship same as Master's.

Program Philosophy, Master's: Foundation phase of MS/EdS program. The student will be able to demonstrate: 1) Knowledge in psychological foundations focused on both normal and exceptional human learning and development; 2) Knowledge in educational foundations including special instructional, remedial and applied behavioral techniques; 3) Knowledge and applied proficiency in psychological psychoeducational evaluation, assessment and diagnosis; 4) Knowledge and applied proficiency in psychological intervention strategies including counseling and consultation; 5) An understanding of the historical, current and projected view of the professional role and function of the school psychologist including standards for practice, ethical considerations, and issues before the field; 6) Knowledge of research methodology as applied to school psychology. **Specialist:** Professional degree phase. Same as Master's.

Program Development, Master's: Master's is first phase of MS/EdS program (foundation phase). **Specialist:** None.

OHIO STATE UNIVERSITY

Address/Phone: 1945 North High Street, 356 ARPS Hall, Ohio State University, Columbus, OH 43210 (614)292-8787.

Program Levels/Degrees, Specialist: MA (93-103 qtr hr). **Doctorate:** PhD (qtr hr NS).

Department/College: Department of Educational Services and Research, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Jack A. Naglieri (see address and phone above).

Primary Faculty: Jack Naglieri (Dir,100%,C,L), James Collins (100%,C,L), Judy Genshaft (100%,C,L).

Enrollment 1986-87, Specialist: 14; Female Minority=0, Male Minority=0, Female Non-minority=11, Male Non-minority=3. **Doctorate:** 6; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=3.

Graduates 1986-87, Specialist: 7. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline NS), no fee. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NR. GRE scores NS; V,Q,A(R). MAT score NS(R). GRE averages for 1986-87 admissions NS. **Doctorate:** Same as Specialist.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were education (68%) and psychology (32%). **Doctorate:** No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident=$2,400, Full-time Non-resident NS; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 60-75% of current students are supported (RA, Grant). Assistantship=$650/mo + tuition (20 hr/wk). **Doctorate:** 50% of current students are supported (RA). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=12 sem hr (clock hr NS), 9 sem hr (clock hr NS) in school setting + 3 sem hr (clock hr NS) in clinic; Total internship=1 yr (clock hr NS) in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: The MA degree leads to Ohio Certification in School Psychology as well as eligibility for licensure as a school psychologist in Ohio. The purpose of the MA program is to prepare specialists in school psychology to work in public school districts or similar educational settings. These individuals become experts in meeting the needs of children and youth according to provisions of federal and state legislation (PL 94-142, Ohio Law 544). **Doctorate:** The purpose of training at the doctoral level is to expand the student's proficiency in the field and to develop specific areas of expertise through scientific investigation and advanced study.

Program Development, Specialist: Recently completed revision of coursework. **Doctorate:** NS.

UNIVERSITY OF AKRON

Address/Phone: Department of Counseling and Special Education, 115 Carroll Hall, University of Akron, Akron, OH 44325 (216)375-7779.

Program Levels/Degrees, Specialist: Master's in School Psychology (84 sem hr).

Department/College: Department of Counseling and Special Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Dean, Graduate Studies, Fir Hall, University of Akron, Akron, OH 44325.

Primary Faculty: James Austin (Dir,100%,C,L), Fred Fanning (100%,C), Robert Myers (50%,C,L).

Enrollment 1986-87, Specialist: 47; Female Minority=2, Male Minority=1, Female Non-minority=36, Male Non-minority=8.

Graduates 1986-87, Specialist: 12.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadlines), $25 fee, no waiver. Requirements: Letters of recommendation, interview, writing sample, interview with practicing school psychologist in the field. Overall GPA=2.70(R)/3.00(P). GRE scores NR. MAT score=35(R)/40+(P). MAT average for 1986-87 admissions=50.

Undergraduate Courses/Major, Specialist: Psychology or education major preferred; typical majors of admitted students were psychology (50%) and education (50%). Writing sample required.

Tuition: Full-time Resident=$1,550, Full-time Non-resident=$2,001; Credit Hour Resident=$60, Credit Hour Non-resident=$136.

Financial Support, Specialist: 58% of current students are supported (TA, RA). Assistantship=$5,000/yr (18-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=8 sem hr (clock hr NS) in school setting; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Specialist: The school psychology program at the University of Akron is designed to develop the student into a school psychologist who is concerned with responding to the psychological and educational needs of children. The student is trained to work with children, teachers, parents, administrators, and other professionals either directly or indirectly to promote mental health, prevent school failure and to help the school system and its students deal effectively with the many social issues impacting on modern society. The student achieves skills in: providing an intensive psychoeducational assessment of handicapped or potentially handicapped children, consulting with teachers, parents and other educational personnel concerning the education and mental health of handicapped children as well as the development of school programs, counseling, report writing and contributing to the evaluation team meetings, in-service to teachers and developing referral services.

Program Development, Specialist: Approval for specialist degree within next year, development of interdisciplinary clinic this year (ongoing), summer workshops for students and practitioners.

UNIVERSITY OF CINCINNATI

Address/Phone: School Psychology Program, 526 Teachers College (ML #2), University of Cincinnati, Cincinnati, OH 45221-0002 (513)556-3334.

Program Levels/Degrees, Specialist: MEd (114 qtr hr). **Doctorate:** PhD (180 qtr hr).

Department/College: Department of School Psychology and Counseling, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA.

Contact Person: Admissions Coordinator (see address and phone above).

Primary Faculty: Michael Curtis (Dir,100%,C), David Barnett (100%,C,L), Janet Graden (100%,C), F. Edward Lentz (100%,C), Joseph Zins (100%,C,L).

Enrollment 1986-87, Specialist: 16; Female Minority=3, Male Minority=0, Female Non-minority=10, Male Non-minority=3. **Doctorate:** 31; Female Minority=2, Male Minority=0, Female Non-minority=18, Male Non-minority=11.

Graduates 1986-87, Specialist: 5. **Doctorate:** 5.

Admissions, Specialist: Admit Fall (deadline Feb 1), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P), GPA/major=3.0(R). GRE scores NS; V,Q,A(R). GRE averages for 1986-87 admissions: V=552, Q=544, A=546. **Doctorate:** Same as Specialist. Overall GPA=3.4(P), GPA/major courses=3.0(R). GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions: V=545, Q=550, A=554, Psych=572. Although required, GRE scores are not a major factor for ethnic minority student applicants.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology (18 sem hr/27 qtr hr); typical major of admitted students was psychology (100%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$2,991, Full-time Non-resident=$6,108; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 100% of current students are supported (Fellowship, University Graduate Scholarship covering full tuition). Fellowship=$5,000/yr + tuition; Assistantship=$5,000/yr + tuition (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, RA, Grant, Fellowship, Minority Fellowship, University Graduate Scholarship covering full tuition). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=450 hr in laboratory settings, schools, Head Start Program, and clinics; Total internship=1500 hr in school setting. **Doctorate:** Same as Specialist; Total internship=1800 hr, 1500 hr in school setting + 300 hr in other settings. Alternative settings available when prior training and experience requirements fulfilled.

Program Philosophy, Specialist: Preparation using a scientist-practitioner model emphasizing consultation for the prevention and remediation of learning and adjustment problems. A systems/ecological perspective is promoted that focuses on the child, family, community and school. A diverse range of practical experiences are provided, preschool through high school. **Doctorate:** Doctoral study is founded in the same areas and builds on the foundation established in the specialist level program. Doctoral candidates are prepared to engage in consultation at multiple levels, ranging from client-centered to organization development. Further, in addition to being highly competent consumers of research, they are able to engage in research for the purpose of contributing to the knowledge base for our field.

Program Development, Specialist: No major changes. **Doctorate:** Same as Specialist.

UNIVERSITY OF DAYTON

Address/Phone: Department of Counselor Education and Human Services, 300 College Park, University of Dayton, Dayton, OH 45469 (513)229-3621.

Program Levels/Degrees, Specialist: MS (91 qtr hr).

Department/College: Department of Counselor Education and Human Services.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: James H. Evans (see address and phone above).

Primary Faculty: James H. Evans (Dir,100%,C,L), Roger Carlson (33%).

Enrollment 1986-87, Specialist 18; Female Minority=0, Male Minority=0, Female Non-minority=17, Male Non-minority=1.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall, Winter, Summer (no deadlines), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=2.5(R)/3.0(P). GRE scores: V=500(P), Q=500(P), A=500(P) or MAT score=50+(P). GRE averages for 1986-87 admissions: V=410, Q=400, A=480. MAT average for 1986-87 admissions=54.

Undergraduate Courses/Major, Specialist: Education or psychology major required, if non-education major, student is required to take additional graduate education coursework; recommended coursework in psychology or education; typical majors of admitted students were special education (67%) and chemistry (33%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$82, Credit Hour Non-resident=$82.

Financial Support, Specialist: 5% of current students are supported (Grant, Dorm Resident Director). Assistantship=$4,000/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=180 da (clock hr NS) in school setting; Total internship=180 da (clock hr NS) in school setting.

Program Philosophy, Specialist: The school psychology program is designed to prepare persons to be school psychology practitioners in the school setting, with emphasis on meeting the individual needs of students with learning and behavior difficulties, as well as the needs of their teachers and parents. Individual assessment, counseling, and special education constitute the majority of the coursework. Most graduate students are employed full-time and take coursework part-time. A background of experience in education is preferred. Although some graduates successfully pursue state licensure to engage in the private practice of school psychology, this is not a primary goal of the program.

Program Development, Specialist: At present, the EdS degree is not available to graduates, although 91 quarter hours are required for the Master's degree. Plans are underway to change the degree to an EdS within the next three years. Some increase in the number of students is anticipated, due to the closing of another nearby school psychology training program.

UNIVERSITY OF TOLEDO

Address/Phone: Department of Counselor and Human Services Education, College of Education and Allied Professions, 2801 West Bancroft Street, University of Toledo, Toledo, OH 43606 (419)537-2013.

Program Levels/Degrees, Specialist: MS in Education-School Psychology, EdS in Guidance and Counseling (96 qtr hr). **Doctorate:** PhD in Guidance and Counseling, EdD (76 qtr hr + Master's).

Department/College: Department of Counselor and Human Services Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Robert N. Wendt (see address and phone above).

Primary Faculty: Robert N. Wendt (Dir,100%,C,L), John Shepard (100%,C,L).

Enrollment 1986-87, Specialist: 22; Female Minority=2, Male Minority=1, Female Non-minority=12, Male Non-minority=7. **Doctorate:** 11; Female Minority=0, Male Minority=1, Female Non-minority=7, Male Non-minority=3.

Graduates 1986-87, Specialist: 3. **Doctorate:** 3.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (no deadlines), no fee. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.00(P). GRE scores NS; V,Q(R). MAT score NS(R). GRE and MAT averages for 1986-87 admissions NS. **Doctorate:** Admit Fall (deadline Oct 1), Spring (deadline Apr 1), $25 fee, no waiver. Same as Specialist. Overall GPA=3.00(R). GRE scores: V+Q=800(R). MAT score=50(R).

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were education (67%) and psychology (33%). **Doctorate:** No major specified; must have completed a Master's degree; typical major of admitted students was psychology or education (90%).

Tuition: Full-time Resident=$822, Full-time Non-resident=$1,632; Credit Hour Resident=$68, Credit Hour Non-resident=$136.

Financial Support, Specialist: 25% of current students are supported (TA, Fellowship). Fellowship=$5,000/yr; Assistantship=$NS/yr (20 hr/wk). **Doctorate:** 20% of current students are supported. Same as Specialist.

Practicum/Internship, Specialist: Total practicum=500 hr in school setting and special schools; Total internship=1600 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: The training program at the University of Toledo emphasizes a combination of basic knowledge about human behavior with a broad base of assessment, counseling, and consultation skills at the specialist level. At the doctoral level, theoretical knowledge, advanced assessment techniques, and skills in family and group therapy provide the basis for future practice as a psychologist. **Doctorate:** Same as Specialist.

Program Development, Specialist: Number of internships may increase in the next several years. **Doctorate:** NS.

CENTRAL STATE UNIVERSITY

Address/Phone: Department of Psychology and Personnel Services, Central State University, Edmond, OK 73034 (405)341-2908, Ext 5477.

Program Levels/Degrees, Master's: Certificate in Psychometry and School Psychology (24-27 sem hr). **Specialist:** MEd or MA (60 sem hr).

Department/College: Department of Psychology and Personnel Services, College NS.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's, NCATE/NASP.

Contact Person: Old North 409, Central State University, Edmond, OK 73034.

Primary Faculty: Peggy Kerr (Dir,100%,C), Kathleen Gerrity (50%).

Enrollment 1986-87, Master's: 20; Female Minority=1, Male Minority=1, Female Non-minority=15, Male Non-minority=3. **Specialist:** 4; Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=0.

Graduates 1986-87, Master's: 11. **Specialist:** 1.

Admissions, Master's: Admit Fall, Spring, Summer (no deadlines), fee NS, waiver NS. Requirements: Goals statement, interview strongly preferred. Overall GPA=2.5(R). GRE scores: V=450(P), Q=450(P). GRE averages for 1986-87 admissions NS. **Specialist:** Same as Master's.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology and education (14 sem hr); typical majors of admitted students NS. The applicant must hold and maintain a valid standard or provisional certificate in one of the following areas: Early childhood, elementary education, library media specialist, speech-language pathology, elementary-secondary, or secondary. If no certificate is held, coursework must be completed in reading, math, and field experience. **Specialist:** Same as Master's.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$25, Credit Hour Non-resident=$71.

Financial Support, Master's: %NS of current students supported (GA). Assistantship=$NS/yr (10 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=150 hr in on campus special services clinic; Internship NR. **Specialist:** Total practicum=300 hr, 150 hr in special school service clinic + 150 hr in school setting, clinic, guidance center educational service center or children's residential center; Total internship=1000 hr in school setting clinic, state educational center, children's residential center or other appropriate setting.

Program Philosophy, Master's: The school psychometry program is viewed as level one of the school psychologist program. It is hoped that the student will continue into school psychology. The major goal of our program is that the psychometrist will be well prepared for the workplace, whether that workplace is a school or other setting where his psychometric skills are a secondary part of his job requirements. **Specialist:** NS.

Program Development, Master's: NS. **Specialist:** More students would be very nice!

LEWIS AND CLARK COLLEGE

Address/Phone: Department of Counseling Psychology, Lewis and Clark College, Portland, OR 97219 (503)293-2729.

Program Levels/Degrees, Specialist: MS (90 qtr hr).

Department/College: Department of Counseling Psychology, Graduate School of Professional Studies.

Accreditation, Specialist: State Department of Education, NW Regional.

Contact Person: Doran C. French (see address and phone above).

Primary Faculty: French (Dir,100%,C), Henning-Stoudt (100%,C), Jones (50%).

Enrollment 1986-87, Specialist: 40; Female Minority=1, Male Minority=2, Female Non-minority=33, Male Non-minority=4.

Graduates 1986-87, Specialist: 8.

Admissions, Specialist: Admit Fall (deadline Mar 15), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA NR. GRE scores: V=600(P), Q=600(P), A=600(P). GRE averages for 1986-87 admissions: V=581, Q=498, A=541.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (50%), education (38%), and child development (12%).

Tuition: Full-time Resident=$4,100, Full-time Non-resident=$4,100; Credit Hour Resident=$124, Credit Hour Non-resident=$124.

Financial Support, Specialist: 10% of current students are supported (TA). Fellowship=$2,000/yr; Assistantship=$NS/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=200 hr in clinic and service center setting; Total internship=600 hr in school setting.

Program Philosophy, Specialist: NS.

Program Development, Specialist: NS.

UNIVERSITY OF OREGON

Address/Phone: Division of Counseling and Educational Psychology, 1761 Alder, University of Oregon, Eugene, OR 97403 (503)686-5501.

Program Levels/Degrees, Specialist: MS in Educational Psychology (90 qtr hr). **Doctorate:** PhD in Educational Psychology (146 qtr hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Admissions Secretary, School Psychology Program (see address and phone above).

Primary Faculty: Mark R. Shinn (Dir,100%,C), Roland Good (100%,C), Gary Stoner (100%,C), Wesley Becker (10%,L).

Enrollment 1986-87, Specialist: 7; Female Minority=1, Male Minority=0, Female Non-minority=4, Male Non-minority=2. **Doctorate:** 13; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=4.

Graduates 1986-87, Specialist: 4. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Feb 15), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NR. GRE scores: V=500(R), Q=500(R), A=500(R), V+Q=1000(R), Psych=500(R). GRE averages for 1986-87 admissions: V=560, Q=590, A=540, V+Q=1150, Psych=550. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=585, Q=580, A=535, V+Q=1160, Psych=550.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$2,255, Full-time Non-resident=$3,580; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 100% of current students are supported (RA, Grant). Grant=$2,000-$5,000/yr + tuition; Assistantship=$2,500/yr + tuition (8-16 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, RA, Grant, full to half-time employment). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=600 hr in school setting and university clinic; Total internship=1200 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: The major objective of the Specialist Level Program in School Psychology is the preparation of problem-solving psychologists who work effectively with others in the identification, assessment, and remediation of social and educational problems with children and adults. Professional preparation in this program is aimed at developing psychologists who are thoroughly grounded in the principles of human behavior and general educational psychology. Students are trained to be scientists/practitioners, and to provide continuous, data-based evaluations of the services they provide. Program coursework and experiences are individually designed, and meet the State of Oregon school psychologist certification requirements. **Doctorate:** The major objective of the Doctoral Program in School Psychology is the preparation of problem-solving psychologists who work effectively with others in the identification, assessment, and remediation of social and educational problems with children and adults. Professional preparation in this program is aimed at developing psychologists who are thoroughly grounded in the principles of human behavior and general educational psychology. Students are trained to be scientists/practitioners, and to provide continuous, data-based evaluations of the services they provide. Doctoral programs of study are individualized, and include our Specialist requirements. Additionally, doctoral programs include a dissertation, a series of school psychology advanced seminars, and coursework and experience in an individually selected and faculty approved area of specialization.

Program Development, Specialist: The program undergoes an annual review of coursework and practical/internship requirements. Plans are underway for obtaining the award of the Specialist degree rather than the Master's degree. **Doctorate:** APA pre-accreditation visit approved for Fall, 1988. Expect to apply for APA accreditation in Fall, 1989.

BRYN MAWR COLLEGE

Address/Phone: Department of Human Development, Bryn Mawr College, Bryn Mawr, PA 19010 (215)527-5190.

Program Levels/Degrees, Specialist: Certification in School Psychology through State of Pennsylvania (only students who already have a Master's are admitted) (70 qtr/sem hr + Master's). In addition, graduate students in the Department of Clinical Developmental Psychology Program can obtain Pennsylvania School Psychology certification in conjunction with their doctoral degree. Course and internship requirements for School Psychology certification are the same for doctoral students as for students admitted for the Specialist program. However, doctoral students have to meet additional course, research, and internship requirements over and above what are necessary for School Psychology certification before receiving the PhD.

Department/College: Department of Human Development, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Leslie Rescorla (see address and phone above).

Primary Faculty: Leslie Rescorla (Dir,100%,C,L), Emmy Pepitone (50%), Carol Roberts (50%,C,L), Mary Rohrkemper (50%), Robert Wozniak (50%), Peter Goldenthal (25%,C,L), Katherine Gordon-Clark (25%,C,L), Barbara Lorry (25%,C,L), Beatrice Wood (25%,L).

Enrollment 1986-87, Specialist: 13, Female Minority=1, Male Minority=0, Female Non-minority=9, Male Non-minority=3.

Graduates 1986-87, Specialist: 15.

Admissions, Specialist: Admit Fall (deadline Aug), Spring (deadline Jan), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0. GRE required for doctoral students. For doctoral students, admit Fall only (deadline Feb 1).

Undergraduate Courses/Major, Specialist: Master's degree in psychology, reading, learning disabled, special education, counseling, or other area related to school psychology. Doctoral students typically have psychology undergraduate major.

Tuition: Full-time Resident=$7,400, Full-time Non-resident=$7,400; Credit Hour Resident=$1,750/5 cr, Credit Hour Non-resident=$1,750/5 cr.

Financial Support, Specialist: 0% of current students are supported. Doctoral students are eligible for financial aid (about 50% of doctoral students receive some financial support).

Practicum/Internship, Specialist: Total practicum=150 hr in school and clinic settings; Total internship=850 hr, at least 500 hr in school setting.

Program Philosophy, Specialist: We train school psychologists within a life-span developmental framework. The focus of the program is children within the context of family, school, and community. The model is eclectic in orientation, drawing on developmental, educational, clinical, and social psychology.

Program Development, Specialist: No plans to change the program at the present time. It serves an important community need and meshes well with our doctoral program. However, we plan to increase the number of internship hours required in the Specialist Program to 1000. We would also like to develop a training experience in supervision for doctoral students pursuing School Psychology certification.

BUCKNELL UNIVERSITY

Address/Phone: Coleman Hall B114, Bucknell University, Lewisburg, PA 17837 (717)-524-1133.

Program Levels/Degrees, Specialist: MS in Education (60 sem hr).

Department/College: Department of Education, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: W. E. Hauk (see address and phone above).

Primary Faculty: W. E. Hauk (Dir,100%,C,L), Robert Midkiff (100%,C), Mary Wetzel (100%,C,L).

Enrollment 1986-87, Specialist: 20; Female Minority=0, Male Minority=0, Female Non-minority=15, Male Non-minority=5.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Spring (deadline Mar 1), $25 fee which can be waived if applicant is a Bucknell graduate at the bachelor's level. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=3.0(R), GPA/specific courses=3.0(P). GRE scores: V=500(R)/500+(P), Q=500(R)/500+(P), A=500(R)/500+(P), V+Q=1000(R)/1000+(P). GRE averages for 1986-87 admissions: V=575, Q=600, A=600+, V+Q=1175. Major emphasis is placed on undergraduate GPA, letters of recommendation, and interviews.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident=$10,875, Full-time Non-resident=$10,875; Credit Hour Resident=$362, Credit Hour Non-resident=$362.

Financial Support, Specialist: 33% of current students are supported (Fellowship). Fellowship=$8,100/yr.

Practicum/Internship, Specialist: Practicum NR; Total internship=1000+ hr in school setting.

Program Philosophy, Specialist: The avenue to problem solving emphasized in our program teaches graduate students to apply the scientific process to clinical, consultational, and research methods. However, our approach is unique compared to that offered at many other universities, in that we have dropped the traditional roles of testing, reporting, and prescribing and have established a systematic problem-solving process which promotes flexibility, creativity, and greater probability that, in fact, problems are resolved. Students graduating from these programs have reached a stage where they can function independently as a psychologist and/or counselor. Thus, they display the competencies to: 1) conceptualize and interpret current theory and research in education, psychology, human development and instruction along with the accompanying implications for resolving the problems of youth. 2) conduct appropriate research encompassing the variables most relevant to human learning and social-emotional schools. 3) practice the psychological techniques most useful in satisfying the needs of youth and teachers in public schools. 4) act as agents of change by demonstrating the function of the hypothesis-testing model for the delivery of psychological services.

Program Development, Specialist: Bucknell will not in the future offer degrees beyond the Master's. We constantly upgrade our criteria for completing the program, i.e., it is criterion based. Students' grades are not the final determining factor in completion of our program - the criteria area, criteria focusing on ability of the students to function independently as a school psychologist.

CALIFORNIA UNIVERSITY OF PENNSYLVANIA

Address/Phone: Psychology Department, 317 Learning Research Center, California University of Pennsylvania, California, PA 15419 (412)938-4100.

Program Levels/Degrees, Master's: MS in School Psychology (36 sem hr), Certification (60 sem hr).

Department/College: Department of Psychology, College of Graduate Study.

Accreditation, Master's: NCATE, State Department of Education.

Contact Person: Graduate Office, California University of Pennsylvania, California, PA 15419.

Primary Faculty: Sylvia Williams (Dir,75%,C,L), Gail Ditkoff (25%,C,L), Thomas Howard (25%), Elizabeth Mason (25%,C), Philip Palermo (25%,C,L), Richard Scott (25%,L).

Enrollment 1986-87, Master's: 36; Female Minority=0, Male Minority=1, Female Non-minority=18, Male Non-minority=17.

Graduates 1986-87, Master's: 11.

Admissions, Master's: Rotating admissions (deadlines NS), $20 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA=3.0(R). GRE scores NR. MAT score=45(R). MAT average for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology (15 sem hr); typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$1600, Full-time Non-resident=$1,782; Credit Hour Resident=$89, Credit Hour Non-resident=$99.

Financial Support, Master's: %NS of current students supported (GA). ,$NS/yr (hr/wk NS).

Practicum/Internship, Master's: Total practicum (clock hr NS) in school setting; Total internship=1000 hr in school setting.

Program Philosophy, Master's: School psychologist is seen as a specialist in psychological services and functions as a consultant in the school environment, i.e., with parents, teachers, administrators, students and the community. The program attempts to train the student with the tools and techniques that one utilizes in the understanding of the child.

Program Development, Master's: NS.

DUQUESNE UNIVERSITY

Address/Phone: Graduate School of Education, Canevin Hall, Duquesne University, Pittsburgh, PA 15282 (412)434-6098 or (412)434-6092.

Program Levels/Degrees, Master's: MS in School Psychology (30 sem hr). **Specialist:** MS in School Psychology + Pennsylvania Certification (60 sem hr).

Department/College: Department of Education, College NS.

Accreditation, Specialist: State Department of Education. **Master's:** Same as Specialist.

Contact Person: Michael Moran (see address and phone above).

Primary Faculty: Michael Moran (Dir,100%,C,L), Rick McCown (100%,C), A. A. Rizzo (100%,C,L), William Nicholson (50%,C,L), Anthony Palmer (50%,C,L), Paul Bernstein (33%,C,L).

Enrollment 1986-87, Master's: 39; Female Minority=5, Male Minority=4, Female Non-minority=13, Male Non-minority=17. **Specialist:** 28; Female Minority=4, Male Minority=5, Female Non-minority=8, Male Non-minority=11.

Graduates 1986-87, Master's: 15. **Specialist:** 14.

Admissions, Master's: Admit Fall (deadline Jun 15), Winter (deadline Nov 1), Spring (deadline Dec 1), Summer (deadline Apr 15), $20 fee, no waiver. Requirements: Letters of recommendation. Overall GPA=2.5(R)/3.0(P). GRE scores NR. MAT score=45(R)/50(P). MAT average for 1986-87 admissions=51. **Specialist:** Same as Master's. Requirements: Letters of recommendation, interview. Overall GPA=3.0(R)/3.5(P). GRE scores NR. MAT score=45(R)/50(P). MAT average for 1986-87 admissions=56.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students were psychology (40%), education (40%), sociology (7%), English (7%), and math (6%). **Specialist:** No major specified, must have Master's degree in school psychology or related area; typical majors of admitted students were education (57%), psychology (36%), and social work (7%). Must take the 16PF and MMPI.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$242, Credit Hour Non-resident=$242.

Financial Support, Master's: 10% of current students are supported (GA). Assistantship=$4,200/yr (20 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Practicum NR; Internship NR. **Specialist:** Total practicum=30 hr in university clinic; Total internship=1000 hr, 500 hr in school setting + 500 may be completed in other settings such as hospitals, clinics, etc.

Program Philosophy, Master's: The Master's program is primarily a theoretical and research grounding for the post-Master's certification program. The orientation is heavily humanistic and the goal is to produce multi-skilled school psychology consultants. **Specialist:** A humanistically-oriented program designed to produce consultant/practitioner in school psychology. The program is competency-based, a structure that is dictated by the State Department of Education. Competencies include diagnostic and research skills, counseling skills, educational prescription writing skills, consultation skills, etc.

Program Development, Master's: None at present. **Specialist:** Recently added neuropsych component and extended the professional seminar by one additional semester. We are trying to recruit more minorities and have submitted a proposal for a doctoral program.

EDINBORO UNIVERSITY OF PENNSYLVANIA

Address/Phone: B4322, Edinboro University of Pennsylvania, Edinboro, PA 16444 (814)732-2523.

Program Levels/Degrees, Master's: MEd in Educational Psychology (30 sem hr). **Specialist:** MEd in Educational Psychology and Advanced Certificate in School Psychology (66 sem hr).

Department/College: Department of Special Education and School Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: Graduate Office, Edinboro University of Pennsylvania, Edinboro, PA 16444.

Primary Faculty: Dean Stoffer (Dir,80%,C), James Tan (100%,C,L).

Enrollment 1986-87, Master's: 33; Female Minority=0, Male Minority=0, Female Non-minority=17, Male Non-minority=16. **Specialist:** 27; Female Minority=0, Male Minority=0, Female Non-minority=14, Male Non-minority=13.

Graduates 1986-87, Master's: NS. **Specialist:** 6.

Admissions, Master's: Admit Fall, Winter, Spring, Summer (no deadlines), $15, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=2.5(R)/3.0(P). GRE scores NR. MAT score=50(R)/50(P). MAT average for 1986-87 admissions=51. **Specialist:** Same as Master's. Overall GPA=3.5(P), GPA/specific courses=3.0(P).

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students NS. Related experience in education and human services required. **Specialist:** Same as Master's; typical majors of admitted students were psychology (60%) and education (40%).

Tuition: Full-time Resident=$840, Full-time Non-resident=$960; Credit Hour Resident=$93, Credit Hour Non-resident=$93.

Financial Support, Master's: 80% of current students are supported (TA). Assistantship=$NS/yr (20 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum NS; Total internship NS. **Specialist:** Total practicum (clock hr NS) in schools, clinic hospital, and special schools; Total internship=1/2 yr (clock hr NS) in school setting.

Program Philosophy, Master's: Students admitted to the school psychology program will be exposed to and educated in the complexities of the role and function of the school psychologist. Primary emphasis will be placed on a competency development. While this program offers a planned sequence of courses and experiences with a balance of training within the various disciplines of psychology and education, the individual student's plan of study is competency based. This competency based plan of study is organized around five specific areas: evaluation, diagnosis, and remediation competencies; academic and professional competencies; prevention and special program competencies; school, community and consultation competencies; and research competencies. Various program emphases are tailored to that individual's strengths, weaknesses, and potentialities. **Specialist:** NS.

Program Development, Master's: NS. **Specialist:** NS.

INDIANA UNIVERSITY OF PENNSYLVANIA

Address/Phone: 242 Stouffer Hall, Indiana University of Pennsylvania, Indiana, PA 15705.

Program Levels/Degrees, Specialist: EdS in School Psychology (69 sem hr). **Doctorate:** EdD in School Psychology (69 sem hr + Master's).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Specialist: NCATE, State Department of Education. **Doctorate:** NS.

Contact Person: Edward M. Levinson (see address and phone above).

Primary Faculty: Edward M. Levinson (Dir), William Barker, Robert Hoellein, John Quirk, Mary Ann Rafoth, Gurmal Rattan.

Enrollment 1986-87, Specialist: NS. **Doctorate:** 28; Female Minority=0, Male Minority=0, Female Non-minority=15, Male Non-minority=13.

Graduates 1986-87, Specialist: NS. **Doctorate:** 0.

Admissions, Specialist: Admit Spring (deadline Mar 15), Summer (deadline Jul 1), Fall (deadline Oct 1), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=540, Q=490, V+Q=1030. **Doctorate:** Same as Specialist. Overall GPA=3.4(R), GPA/specific courses=3.0(P). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified, psychology or education preferred; recommended coursework in psychology and education; typical majors of admitted students were psychology (50%) and education (50%). **Doctorate:** No major specified, must be certified School Psychologist; recommended coursework in psychology and education; typical major of admitted students was school psychology.

Tuition: Full-time Resident=$1,200, Full-time Non-resident NS; Credit Hour Resident=$102, Credit Hour Non-resident NS.

Financial Support, Specialist: 50% of current students are supported (RA). Assistantship=$1,800/yr + tuition (20 hr/wk); additional aid is available for minority students. **Doctorate:** %NS of current students supported (TA). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in child study center in department; Total internship=12 sem hr (clock hr NS) in school setting. **Doctorate:** Total practicum NS; Total internship=250 hr min in any area of concentration.

Program Philosophy, Specialist: NS. **Doctorate:** NS.

Program Development, Specialist: NS. **Doctorate:** NS.

LEHIGH UNIVERSITY

Address/Phone: Department of Counseling Psychology, School Psychology and Special Education, Mountaintop Campus, 111 Research Drive, Lehigh University, Bethlehem, PA 18015 (215)758-3256.

Program Levels/Degrees, Specialist: EdS in School Psychology (66 sem hr). **Doctorate:** PhD in School Psychology (105 sem hr).

Department/College: Department of Counseling Psychology, School Psychology and Special Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** We have no current graduates so we were not reviewed in our most recent NCATE/NASP visit.

Contact Person: Edward S. Shapiro (see address and phone above).

Primary Faculty: Edward S. Shapiro (Dir,100%,C,L), Christine L. Cole (100%), Timothy L. Turco (100%,C).

Enrollment 1986-87, Specialist: 30; Female Minority=0, Male Minority=0, Female Non-minority=24, Male Non-minority=6. **Doctorate:** 7; Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=3.

Graduates 1986-87, Specialist: 3. **Doctorate:** 0.

Admissions, Specialist: Admit Fall (deadline Jul 15), Spring (deadline Nov 15), Summer (deadline May 15), $30 fee which can be waived for financial limitations, requires special request. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA/undergrad=2.75(R)/grad=3.0(R). GRE scores NS; V,Q,A,Psych(R). MAT score NS(R). GRE & MAT averages for 1986-87 admissions NS. **Doctorate:** Admit Fall (deadline Mar 15). Same as Specialist. GRE scores: V+Q=1070(R). MAT score=57(R). GRE averages for 1986-87 admissions: V+Q=1100. MAT average for 1986-87 admissions=61.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology and education; typical majors of admitted students were psychology (67%) and education (33%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$270, Credit Hour Non-resident=$270.

Financial Support, Specialist: 69% of current students are supported (RA, Grant, Tuition Scholarships, Other Employment). Fellowship=$12,000/yr; Assistantship=$12,000/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (RA, Fellowship, Tuition Scholarship, Employed at Lab School). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=150+ hr in school setting; Total internship=1200+ hr in school setting. **Doctorate:** Total practicum=1200 hr in school setting; Total internship=1600 hr in school setting, may be completed in non-school setting.

Program Philosophy, Specialist: Although there is no one orientation which can provide an all encompassing, empirically valid approach to school psychological services, the research offered from a behavioral orientation provides perhaps the largest single source of research substantiating all aspects of service delivery, assessment, interventions, and consultation. The primary objective of the Educational Specialist program is to train individuals who wish to become school-based practitioners functioning in a variety of roles. **Doctorate:** The PhD program is a scientist-practitioner program that also reflects a behavioral orientation. Students completing the doctoral program must attain a dual set of competencies and emerge as capable researchers as well as skilled practitioners.

Program Development, Specialist: No anticipated changes in degree levels. **Doctorate:** Plan to reexamine current sequence of internship requirements in Summer, 1988.

MARYWOOD COLLEGE

Address/Phone: 2300 Adams Avenue, Marywood College, Scranton, PA 18509 (717)348-6211.

Program Levels/Degrees, Specialist: Degree title NS (30 sem hr + Master's).

Department/College: Department of Graduate Counseling and Psychology, Graduate School of Arts and Sciences.

Accreditation, Specialist: State Department of Education.

Contact Person: Elizabeth Pearson (see address and phone above) or Graduate School of Arts and Sciences, Marywood College, Scranton, PA 18509.

Primary Faculty: Elizabeth Pearson (Dir,90%,C,L), Joseph Barrett (55%,C,L), Danelle Hogan (C), James Scagliotti (C).

Enrollment 1986-87, Specialist: 11; Female Minority=0, Male Minority=0, Female Non-minority=9, Male Non-minority=2.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Fall, Spring, Summer (rolling admissions), $20 fee which can be waived if student has already received a degree from Marywood and is reactivating a file. Requirements: Goals statement, letters of recommendation, interview, transcripts, resume of professional/educational experience. Overall GPA=3.0(R), GPA/specific courses=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: Master's degree in psychology or related field required; required and recommended coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$185, Credit Hour Non-resident=$185.

Financial Support, Specialist: 15-25% of current students are supported (Scholarship, Student Loans). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Specialist: Total practicum=200 hr in on campus clinic; Total internship=800 hr in school setting.

Program Philosophy, Specialist: The major goal of Marywood's school psychology certification program is to prepare entry level professionals who can provide the wide range of services and role expectations of the public school psychologist. Our program is an interdisciplinary one with the sequence of studies and related learning experiences adapted to the academic background and professional competencies already possessed by the individual. Emphasis throughout the program is on realistic integration of didactic instruction and experiential learning with the candidate expected to demonstrate continual progress toward his/her independent professional functioning.

Program Development, Specialist: Reorganizing, expanding hours of fieldwork.

MILLERSVILLE UNIVERSITY OF PENNSYLVANIA

Address/Phone: School Psychology Program, Byerly Hall, Department of Psychology, Millersville University of Pennsylvania, Millersville, PA 17551 (717)872-3093.

Program Levels/Degrees, Specialist: MS in Psychology and Certification in School Psychology (63 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Katherine Green (see address and phone above).

Primary Faculty: Katherine Green (Dir,75%,C), Robert Hurst (50%,C,L), Betty Finney (25%,C,L), Sandor Szollos (25%,L).

Enrollment 1986-87, Specialist: 22; Female Minority=0, Male Minority=0, Female Non-minority=17, Male Non-minority=5.

Graduate 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Mar 1), $15 fee, no waiver. Note: We do process special admits at other times. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P). GRE scores: V=500(P), Q=500(P). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No undergraduate major specified; required coursework in psychology (18 sem hr); typical majors of admitted students were psychology, education, and science.

Tuition: Full-time Resident=$1,680, Full-time Non-resident=$1,872; Credit Hour Resident=$89, Credit Hour Non-resident=$104.

Financial Support, Specialist: 5% of current students are supported (TA, RA, Other Assistantships). Assistantship=$3,000/yr + fee waiver (20 hr/wk).

Practicum/Internship, Specialist: Total practicum (competency based, not based on hr) in school setting and clinic ; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The school psychology program and coursework are designed to enable students (1) to establish a strong knowledge and research base about human behavior, and (2) to develop and carefully execute applied skills. The primary focus of the program is to train students for entry-level positions as school psychologists. The program emphasizes knowledge about the educational process, psychological and emotional growth, physical development and the various systems in which the individual child functions, that is, the interface between the personal, interpersonal, family, school, culture, and community systems and subsystems.

Program Development, Specialist: 1) We will be focusing on minority recruitment and 2) multicultural issues/content. We have no plans to offer a PhD but are exploring the EdS degree (as of now we offer certification post-MS degree only) within the next two years.

PENNSYLVANIA STATE UNIVERSITY

Address/Phone: 104 Cedar, Pennsylvania State University, University Park, PA 16802 (814)865-1881.

Program Levels/Degrees, Specialist: MS in School Psychology (60 sem hr). **Doctorate:** PhD in School Psychology (sem hr NS).

Department/College: Division of Counseling and Educational Psychology and Career Studies, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** NCATE/NASP, APA, SEA accredits Specialist Program imbedded in PhD.

Contact Person: Joseph L. French (see address and phone above).

Primary Faculty: Joseph L. French (Dir,85%,C,L), Mary Gail Becker (85%,C), Robert Hale (85%,C), Mary Ellen Sabatino (75%,C).

Enrollment 1986-87, Specialist: 14; Female Minority=1, Male Minority=0, Female Non-minority=12, Male Non-minority=1. **Doctorate:** 18; Female Minority=0, Male Minority=1, Female Non-minority=6, Male Non-minority=11.

Graduates 1986-87, Specialist: 3. **Doctorate:** 9.

Admissions, Specialist: Admit Fall (deadline Mar 1), Summer (deadline Mar 1), $25 fee, no waiver. Requirements NS. **Doctorate:** Admit Fall (deadline Mar 1), Spring (with School Psychology certificate only, deadlines Mar 1 & Sep 1), Summer (deadline Mar 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS. GRE scores: V=500(R), Q=500(R), A=500(R), V+Q=1000(R). MAT score=55(R). GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: NS. **Doctorate:** No major specified; recommended coursework in psychology and/or special education (20 sem hr); typical majors of admitted students were psychology (45%), special education (33%), rehabilitation (11%), and English education (11%). Work experience with children required.

Tuition: Full-time Resident=$1,597, Full-time Non-resident=$3,192; Credit Hour Resident=$134, Credit Hour Non-resident=$266.

Financial Support, Specialist: NS. **Doctorate:** 65% of current students are supported (TA, Fellowship, Graduate Work Study). Assistantship=$NS/yr (hr/wk NS); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=1200 hr in school setting and university clinic; Total internship NS. **Doctorate:** Total practicum same as Specialist; Total internship=1500 hr in school setting (students with 2 or more years as a school psychologist may elect other placements).

Program Philosophy, Specialist: NS. **Doctorate:** This intercollege program is based primarily on courses in educational psychology, psychology, and special education. The objective is to develop a psychologist who is interested in and knowledgeable about education and psychology in the school setting. Practicum facilities, in addition to those in nearby public schools, include the Center for Educational Diagnosis and Remediation, the School Psychology Clinic, the Speech Pathology and Audiology Clinic, the Reading Center, and the Psychology Clinic. Facilities for work with children are also available through other academic units, as well as through assistantship assignments. Paid doctoral internships are available in schools.

Program Development, Specialist: NS. **Doctorate:** We do not plan to change from admitting those who aspire to a doctorate in school psychology, a post doctoral specialization in school psychology, or a certificate as a supervisor of school psychology and other pupil service personnel.

TEMPLE UNIVERSITY

Address/Phone: School Psychology Program, 262 Ritter Annex, 13th & Cecil B. Moore Avenue, Temple University, Philadelphia, PA 19122 (215)787-8077.

Program Levels/Degrees, Specialist: Master's and Certification, degree title NS (76 sem hr). **Doctorate:** PhD and EdD (106 sem hr).

Department/College: Department of School Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, APA, Pennsylvania Board of Psychological Examiners National Register.

Contact Person: Joseph Rosenfeld (see address and phone above).

Primary Faculty: Joseph Rosenfeld (Dir,100%,C,L), Irwin Hyman (100%,C,L), Sylvia Rosenfield (100%,C,L), Stanley Rosner (100%,C,L), Lee Messinger (66%,C,L), Trevor Sewell (16%,C,L).

Enrollment 1986-87, Specialist: 67; Female Minority=6, Male Minority=1, Female Non-minority=44, Male Non-minority=16. **Doctorate:** 85; Female Minority=19, Male Minority=3, Female Non-minority=43, Male Non-minority=20.

Graduates 1986-87, Specialist: 15. **Doctorate:** 5.

Admissions, Specialist: Admit Fall (deadline Feb 1), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R). GRE scores: V=600(P), Q=600(P), V+Q=1050(R)/1200(P), Psych=500(R)/600(P). GRE averages for 1986-87 admissions: V=550, Q=550, Psych=550. **Doctorate:** Same as Specialist. Overall GPA=2.5(R)/3.5(P). GRE scores: V=500(R)/600(P), Q=500(R)/600(P), A=500(R)/600(P), V+Q=1000(R)/1200(P), Psych=500(R)/600(P). GRE averages for 1986-87 admissions: V=525, Q=550, A=570, V+Q=1075, Psych=550.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology and education. **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (60%) and education (40%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$167, Credit Hour Non-resident=$200.

Financial Support, Specialist: NS. **Doctorate:** 60% of current students are supported (TA, RA, Grant, Fellowship, Other). Fellowship=$3,000/yr + 18 hr tuition; Assistantship=$6,000/yr + tuition (0-10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=18 sem hr (clock hr NS) in school settings and psychoeducational clinic; Total internship=12 sem hr (clock hr NS) in school settings (public and private) and residential settings. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: NS. **Doctorate:** The philosophy of the program is based on the concept of the scientist-practitioner model. Broadly defined, we conceive of our graduates as problem-solvers capable of functioning in a pluralistic multi-ethnic society. Our goal is to prepare leaders in school psychology who are concerned with the prevention of learning and adjustment problems in schools.

Program Development, Specialist: NS. **Doctorate:** Developing a leveling system.

UNIVERSITY OF PENNSYLVANIA

Address/Phone: Graduate School of Education, 3700 Walnut Street, University of Pennsylvania, Philadelphia, PA 19104-6216 (215)898-4610.

Program Levels/Degrees, Doctorate: PhD or EdD (66 sem hr + Master's degree in Psychological Services or equivalent).

Department/College: Department of Psychology in Education, Graduate School of Education.

Accreditation, Doctorate: State Department of Education, APA.

Contact Person: Marsha Stepan-Nelson (see address and phone above).

Primary Faculty: Paul McDermott (Dir,50%,C,L), John Fantuzzo (100%,C,L), Joan Goodman (100%,C,L), Peter Kuriloff (100%,C), Judy Pelham (100%,L), Arthur Dole (60%,L), Helen Felsenthal (50%).

Enrollment 1986-87, Doctorate: 38; Female Minority=0, Male Minority=1, Female Non-minority=33, Male Non-minority=4.

Graduates 1986-87, Doctorate: 8.

Admissions, Doctorate: Admit Fall (deadline Feb 15), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA NS. GRE scores NS; V,Q+A/undergrad major(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Doctorate: No major specified, a Master's degree in psychological services or the equivalent required; typical majors of admitted students NS. Transcripts from all undergraduate and graduate coursework, TOEFL for foreign students required.

Tuition: Full-time Resident=$5,031-$6,836 (varies depending on number of courses), Full-time Non-resident=$5,031-$6,836; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 23% of current students are supported (RA, Fellowship, Scholarship). Fellowship=$1,800-$4,500/yr + tuition and stipend; Assistantship=$3,000-$6,500/yr (7-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=480 hr, 240 hr in school setting + 240 hr in the University of Pennsylvania Child Psychological Service Clinics; Total internship=1200 hr, 600 hr in school setting + 600 hr in clinical setting.

Program Philosophy, Doctorate: Graduate studies in Psychology and Education are intended to prepare behavioral specialists who will be practitioners, supervisors, or university educators. We believe that those who serve in the field require an awareness of the cultural and institutional constraints which can affect adjustment and growth. We want our students to understand that no model is neutral, and that all professional roles, skills, and rationales reflect the social and political institutions in which they are embedded. We hope our graduates become scholar/practitioners who temper informed action with thought and wisdom and who are proud to be involved with a major national resource - our children and youth.

Program Development, Doctorate: The program is in a five-year cycle of planning. It is moving away from conventional psychoeducational models to a more behavioral intervention and empirical practice model. School practice will be more integrated with counseling practice and family therapy. Primary prevention and intervention will be emphasized.

UNIVERSITY OF PITTSBURGH

Address/Phone: School Psychology Program, 5C Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260 (412)648-7208.

Program Levels/Degrees, Doctorate: PsyD in School Psychology (hr NS).

Department/College: Department of Psychology in Education, School of Education.

Accreditation, Doctorate: NCATE/NASP, State Department of Education.

Contact Person: Admissions Committee (see address and phone above).

Primary Faculty: Louis A. Chandler (Dir,100%,C,L), Ronald Good (100%,C,L), Lynn Katz (50%,C,L), Roger Klein (50%).

Enrollment 1986-87, Doctorate: 40; Student Characteristics NS.

Graduates 1986-87, Doctorate: 3.

Admissions, Doctorate: Admit Fall (deadline Mar 1), Winter (deadline Nov 1), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, writing sample (e.g., report of research term paper, etc.). Overall GPA=3.0(R). GRE scores NS; V,Q,A,Psych(R). MAT score NS(R). GRE averages for 1986-87 admissions: V=575, Q=525, A=510, V+Q=1090, Psych=600. MAT average for 1986-87 admissions=60.

Undergraduate Courses/Major, Doctorate: Psychology or education major required; required coursework in psychology (12 sem hr); typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$2,060, Full-time Non-resident=$4,120; Credit Hour Resident=$170, Credit Hour Non-resident=$340.

Financial Support, Doctorate: 50% of current students are supported (TA, RA, Fellowship). Fellowship=$6,000/yr; Assistantship=$5,200/yr (20 hr/wk).

Practicum/Internship, Doctorate: Total practicum=240 hr in various clinics, hospitals, lab school; Total internship=1500 hr in school setting.

Program Philosophy, Doctorate: The mission of the School Psychology Program is to educate and train quality professionals for the practice of psychology in educational settings. In the process, we expect our students to acquire a thorough understanding of both applied and scholarly aspects of the field. Accordingly, the program offers a balance of coursework and field experiences, in academic psychology, professional skills development, and research methodology. The objectives are to develop doctoral-level professionals who: 1) Provide psychological assessment and intervention services for children and youth in educational settings; 2) Consult with teachers, school authorities, parents and other concerned adults, about children; their learning and their emotional development; 3) Understand, assimilate, use, and conduct research which influences professional practice. If these objectives are effectively met, we expect our graduates to become quality professionals who will eventually assume leadership roles in the field.

Program Development, Doctorate: Recent introduction of the PsyD degree.

RHODE ISLAND COLLEGE

Address/Phone: Department of Counseling and Educational Psychology, Adams Library 115, Rhode Island College, Providence, RI 02908 (401)456-8577.

Program Levels/Degrees, Master's: MA in Educational Psychology (30-31 sem hr). **Specialist:** Certificate of Advanced Graduate Study in School Psychology (30 sem hr + Master's).

Department/College: Department of Counseling and Educational Psychology, College NS.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's, NCATE/NASP, NASDTEC.

Contact Person: Mary Wellman (see address and phone above).

Primary Faculty: Mary Wellman (Dir,40%,C,L), Spencer DeVault (40%,C,L), Terry Belcher (30%,C,L), Barbara Anderson (15%,C), Florence Hennen (15%), Jack Laffey (10%,L).

Enrollment 1986-87, Master's: 25; Female Minority=1, Male Minority=0, Female Non-minority=16, Male Non-minority=8. **Specialist:** 20; Female Minority=2, Male Minority=0, Female Non-minority=13, Male Non-minority=5.

Graduates 1986-87, Master's: 6. **Specialist:** 4.

Admissions, Master's: Admit Fall, Spring (no deadlines), fee NS, no waiver. Requirements: Application form, goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS(P). GRE scores NR. MAT score=50(P). MAT average for 1986-87 admissions=48. **Specialist:** Same as Master's. MAT average for 1986-87 admissions=51.

Undergraduate Courses/Major, Master's: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (44%), special education (32%), elementary education (16%), and other (8%). **Specialist:** No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (40%), special education (25%), other (20%), and elementary education (15%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$75, Credit Hour Non-resident=$145.

Financial Support, Master's: 1% of current students are supported (RA). Fellowship=$4,000/yr; Assistantship=$NS/yr (20 hr/wk). **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum NS; Total internship NS. **Specialist:** Total practicum=100 hr in college learning center and training school for adjudicated delinquents; Total internship=1200 hr in school and clinical setting.

Program Philosophy, Master's: The MA program in educational psychology is designed to provide the skills required to evaluate educational processes within the school system, and to prepare the student for the advanced program in school psychology. MA graduates also have been employed in various human service regional centers, research centers, mental health centers, and business and industry. Qualified recipients of the MA can be accepted into the CAGS program in school psychology. **Specialist:** The CAGS program prepares candidates to become competent school psychologists who will meet state certification requirements. The program is both NCATE and NASDTEC accredited. Graduates of the program are also employed as behavioral specialists, psychoeducational clinicians, research specialists, and educational directors in various human service agencies.

Program Development, Master's: None. Program recently revised. **Specialist:** Same as Master's.

UNIVERSITY OF RHODE ISLAND

Address/Phone: Department of Psychology, Chafee Social Science Center, University of Rhode Island, Kingston, RI 02881-0808 (401)792-2193.

Program Levels/Degrees, Specialist: MS in Psychology (60 sem hr). **Doctorate:** PhD in Psychology (90 sem hr).

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education, NASDTEC. **Doctorate:** Same as Specialist, APA.

Contact Person: Graduate Admissions, Quinn Hall, University of Rhode Island, Kingston, RI 02881-0808.

Primary Faculty: Janet Kulberg (Dir,100%,C), Susan Brady (100%), Ira Gross (100%,C,L), William Vosburgh (100%,C,L), Jacqueline Wilk (100%,C,L), Grant Willis (100%,C).

Enrollment 1986-87, Specialist: 5; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=0. **Doctorate:** 24; Female Minority=0, Male Minority=0, Female Non-minority=16, Male Non-minority=8.

Graduates 1986-87, Specialist: 3. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Feb 15), $25 fee which can be waived for reapplication. Requirements: Goals statement, letters of recommendation, interview (may be by phone). Overall GPA=3.0(P). GRE scores NS; V,Q,A,Psych(R), two best scores combined=1200(P). GRE averages for 1986-87 admissions: V=560, Q=580, A=540, Psych=660. **Doctorate:** Same as Specialist. GRE averages for 1986-87 admissions: V=550, Q=540, A=550, V+Q=1090, Psych=547.

Undergraduate Courses/Major, Specialist: No major specified; required and recommended coursework in psychology; typical major of admitted students was psychology (100%). **Doctorate:** No major specified; required coursework in psychology; typical majors of admitted students were psychology (34%), psychology/philosophy (33%), and English (33%).

Tuition: Full-time Resident=$1,856, Full-time Non-resident=$4,168; Credit Hour Resident=$98, Credit Hour Non-resident=$219; Fee for New England States=$2,320.

Financial Support, Specialist: 80% of current students are supported (RA, Paid Placements). Fellowship=$6,300/yr + tuition; Assistantship=$5,800/yr + tuition (20 hr/wk); additional aid is available for minority students. **Doctorate:** 95% of current students are supported (TA, Fellowship, Traineeship, Tuition Scholarship, Program Approved Employment). Same as Specialist.

Practicum/Internship, Specialist: Total practicum=468 hr, 288 hr in school setting + 180 hr in clinic; Total internship=1044 hr, 864 hr in school setting + 180 hr in on campus children's evaluation clinic. **Doctorate:** Same as Specialist; Total internship=1 yr (clock hr NS) in school setting, part may be completed in school related clinic, agency, or hospital setting.

Program Philosophy, Specialist: The program uses the scientist-practitioner model. The objectives are to integrate theoretical and practical training in education and psychology to prepare psychologists to work in and for the schools, addressing issues of relevance to school learning and adjustment. Academic, research, and experiential training are provided simultaneously, sequentially, and hierarchically. Emphasizing practitioner skills, students are encouraged to take an hypothesis-testing approach to cases and issues, bringing both data and methodology to bear on issues of practical import. **Doctorate:** Same as Specialist. The PhD program builds towards a systems-organizational perspective. Well-founded in casework as the "bread-and-butter," students are exposed to consultation models, remedial and preventative strategies, focusing on understanding the individual within social contexts and on assessment and intervention with organizations and systems.

Program Development, Specialist: Refinement of practica and internship experiences, clarification of educational foundations. **Doctorate:** Curriculum is under revision; curriculum changes include specialty areas (e.g., neuropsych, preschool handicapped).

THE CITADEL

Address/Phone: School Psychology Program, The Citadel, Charleston, SC 29409 (803)792-5320.

Program Levels/Degrees, Specialist: NS.

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education, (NCATE/NASP site visit will be in Spring, 1989).

Contact Person: Aline M. Mahan (see address and phone above).

Primary Faculty: Aline M. Mahan (Dir,100%,L), D. Oliver Bowman (50%,C,L), Thomas W. Mahan (50%,L), William P. Rhett (25%,C,L).

Enrollment 1986-87, Specialist: 26; Female Minority=0, Male Minority=1, Female Non-minority=23, Male Non-minority=2.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (continuous admissions), $25 fee, no waiver. Requirements: Interview, Minnesota Multiphasic Personality Inventory, Myers Briggs Type Indicator. Overall GPA NR. GRE scores: V+Q=1000(R). MAT score=40(R). GRE averages for 1986-87 admissions: V+Q=1180. MAT average for 1986-87 admissions=55.

Undergraduate Courses/Major, Specialist: No major specified; typical major of admitted students was special education (100%).

Tuition: Full-time Resident NS, Full-time Non-Resident NS; Credit Hour Resident=$75, Credit Hour Non-resident=$75.

Financial Support, Specialist: 8% of current students are supported (GA). Assistantship=$1,500/yr + 50% tuition reduction (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=6 sem hr in school and clinic settings; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The Citadel views the practice of school psychology as the dynamic process of problem identification/conceptualization, data gathering, hypothesis generation, hypothesis testing, and reformulation. The foci for this process (rooted in solid behavioral science knowledge base) are the individual, the interaction of the individual in the classroom, the dynamics of the classroom, the instructional process, the school, the school system, the family and the community. Undergirding this model is the student's demonstrated mastery of four components: Theory and research on which to build problem analysis; data gathering techniques and strategies; intervention techniques and strategies; role introduction and practice.

Program Development, Specialist: We have no plans for upgrading or changing our Specialist Level program since we just completed a total revision in preparation for the NCATE/NASP visitation.

UNIVERSITY OF SOUTH CAROLINA

Address/Phone: Department of Psychology, University of South Carolina, Columbia, SC 29208 (803)777-2700.

Program Levels/Degrees, Specialist: Master's + 30 hr (66 sem hr). **Doctorate:** PhD (84 sem hr min).

Department/College: Department of Psychology, College of Humanities and Social Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education, NASDTEC. **Doctorate:** Same as Specialist, APA.

Contact Person: Richard Nagle (see address and phone above).

Primary Faculty: Richard Nagle (Dir,100%,C,L), Ann Engin (100%,C,L), James Evans (100%,C,L), Susan Forman (100%,C,L), Gilbert Gredler (100%,C,L), Frederic Medway (100%,C,L), Gloria Miller (100%,C,L), Kathleen Paget (100%,C,L).

Enrollment 1986-87, Specialist: 16; Female Minority=1, Male Minority=1, Female Non-minority=11, Male Non-minority=3. **Doctorate:** 33; Female Minority=2, Male Minority=0, Female Non-minority=18, Male Non-minority=13.

Graduates 1986-87, Specialist: 7. **Doctorate:** 8.

Admissions, Specialist: Admit Fall (deadline Feb 1), $25 fee which can be waived for minority students. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R)/3.3(P), GPA/specific courses=3.0(R)/3.3(P). GRE scores NS; V,Q,A,Psych(R). GRE averages for 1986-87 admissions: V=560, Q=560, V+Q=1120, Psych=590. **Doctorate:** Same as Specialist. Overall GPA=3.5(P), GPA/specific courses=3.5(P). GRE scores: V=600(P), Q=600(P), V+Q=1200 (P), Psych=600(P). GRE averages for 1986-87 admissions: V+Q=1200, Psych=620.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%). Research and practical experience required. **Doctorate:** Same as Specialist; typical majors of admitted students were psychology (96%) and education (4%).

Tuition: Full-time Resident=$1,200, Full-time Non-resident=$1,200; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 100% of current students are supported (TA, RA). Assistantship=$6,000/yr (15 hr/wk); additional aid is available for minority students. **Doctorate:** 100% of current students are supported (TA, RA, Grant). Fellowship=$6,000-$8,000/yr; Same as Specialist.

Practicum/Internship, Specialist: Total practicum=600 hr in school setting and clinics; Total internship=1600 hr in school setting. **Doctorate:** Total practicum=700-1050 hr, 600-800 hr in school setting + 100-250 hr in clinics or mental health agencies; Total internship=1600 hr in school or other setting.

Program Philosophy, Specialist: Model is scientist-practitioner with main goal of professional preparation to work as psychologists within the school setting. **Doctorate:** Scientist-practitioner model aimed at preparing graduates for leadership roles in school psychology.

Program Development, Specialist: NS. **Doctorate:** NS.

WINTHROP COLLEGE

Address/Phone: Psychology Department, Winthrop College, Rock Hills, South Carolina 29733 (803)323-2117.

Program Levels/Degrees, Specialist: MS and Specialist in School Psychology (72 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education, NASDTEC.

Contact Person: Garry W. White (see address and phone above).

Primary Faculty: Garry W. White (Dir,83%,C,L), Joseph S. Prus (67%,C), Antigo Martin (50%,C), Letha Maxton (50%,C).

Enrollment 1986-87, Specialist: 16; Female Minority=1, Male Minority=0, Female Non-minority=14, Male Non-minority=1.

Graduates 1986-87, Specialist: 6.

Admissions, Specialist: Admit Fall (deadline Apr 1), $15 fee which can be waived, contact director of program. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(P), GPA/specific courses=2.0(R). GRE scores: V=500(P), Q=500(P). GRE averages for 1986-87 admissions: V+Q=1000.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (60%) and education (40%).

Tuition: Full-time Resident=$1,034, Full-time Non-resident=$1,034; Credit Hour Resident=$86, Credit Hour Non-resident=$86.

Financial Support, Specialist: 100% of current students are supported (TA, Externship). Assistantship=$3,000/yr + tuition waiver/1st yr (20 hr/wk), $5,000/yr + tuition waiver/2nd & 3rd yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school setting or education related agencies; Total internship=12 sem hr (clock hr NS) in school setting or education related agencies.

Program Philosophy, Specialist: The Winthrop School Psychology Program has as its primary purpose the preparation of professional psychological service providers in public school districts or similar educational settings. Graduates are competent to perform a wide range of services, including individual diagnostic/prescriptive assessment, behavioral assessment and intervention, pupil and/or family counseling, school consultation, program planning and evaluation, supervision and training of school psychologists and other pupil services personnel, etc.

Program Development, Specialist: No plans currently for change.

AUSTIN PEAY STATE UNIVERSITY

Address/Phone: Department of Psychology, Austin Peay State University, Clarksville, TN 37044 (615)648-7223.

Program Levels/Degrees, Master's: MA (48 sem hr). **Specialist:** EdS (72 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education, Southern Association of Schools and Colleges. **Specialist:** Same as Master's.

Contact Person: Office of Graduate Studies (see address above).

Primary Faculty: Susan Kupisch (Dir,20%,C,L), Garland Blair (10%), Jean Lewis (10%), John Martin (10%), Stuart Bonnington (5%), Patricia Chappell (5%).

Enrollment 1986-87, Master's: 8; Female Minority=0, Male Minority=0, Female Non-minority=8, Male Non-minority=0. **Specialist:** 4; Student Characteristics NS.

Graduates 1986-87, Master's: 2. **Specialist:** 1.

Admissions, Master's: Admit Fall (deadline Sep 1), Winter (deadline Jan 2), Spring (deadline Mar 1), Summer (deadline Jun 1), $5 fee which can be waived for a former APSU student. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=2.7(R)/3.0(P), GPA/psych=3.0(P). GRE scores: V=350(R)/450(P), Q=350(R)/450(P), V+Q=700(R)/900(P). GRE averages for 1986-87 admissions: V=450, Q=450, V+Q=900. **Specialist:** Same as Master's.

Undergraduate Courses/Major, Master's: No major specified, psychology minor or equivalent required; required coursework in psychology; typical majors of admitted students were psychology (63%) and education (37%). **Specialist:** Same as Master's; typical major of admitted students was education (100%).

Tuition: Full-time Resident=$1,476, Full-time Non-resident=$2,736; Credit Hour Resident=$75, Credit Hour Non-resident=$119.

Financial Support, Master's: %NS of current students supported (RA). Assistantship=$5,200/yr (20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=60 hr in school setting and mental health clinic; Total internship=720 hr in school setting. **Specialist:** Total practicum=60 hr in school setting and mental health clinic; Total internship=1000 hr in school setting.

Program Philosophy, Master's: The training program in school psychology includes instruction in individual assessment, professional education, exceptional children, learning disabilities and internship experiences. **Specialist:** Same as Master's.

Program Development, Master's: Increase number of students; Recruiting of minorities. **Specialist:** NS.

EAST TENNESSEE STATE UNIVERSITY

Address/Phone: P. O. Box 18940A, East Tennessee State University, Johnson City, TN 37614 (615)929-4440.

Program Levels/Degrees, Master's: MA in Psychology (option School Psychology) (54 sem hr).

Department/College: Department of Human Development and Learning, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education.

Contact Person: J. E. Stone (see address and phone above).

Primary Faculty: J. E. Stone (Dir,80%,C,L), R. L. Spangler (50%,C,L), D. R. Jones (40%,L).

Enrollment 1986-87, Master's: 20; Female Minority=3, Male Minority=0, Female Non-minority=15, Male Non-minority=2.

Graduates 1986-87, Master's: 3.

Admissions, Master's: Admit Fall, Spring, Summer (no deadlines), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS(R). GRE scores: V=450(R)/500(P), Q=450(R)/500(P), A=450(R)/500(P). GRE averages for 1986-87 admissions: V=490, Q=480, A=490.

Undergraduate Courses/Major, Master's: No major specified, psychology recommended; required coursework in psychology (equivalent of a minor in psychology); typical majors of admitted students were psychology, special education, education, sociology, and biology.

Tuition: Full-time Resident=$1,224, Full-time Non-resident=$2,158; Credit Hour Resident=$61, Credit Hour Non-resident=$94.

Financial Support, Master's: 30% of current students are supported (RA). Assistantship=$4,600/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Master's: Total practicum=3 sem hr (clock hr NS) in school setting; Total internship=9 sem hr (clock hr NS) in school setting and mental health center.

Program Philosophy, Master's: The profession of School Psychology represents a blend of the disciplines of education and psychology. The School Psychologist must be trained in a variety of areas including: Educational/learning foundations, psychoeducational interventions, psychological and educational assessment, biological/neurological functioning, consultation and clinical skills. Theoretical knowledge and field experiences are provided to develop specialists who are able to deal with a broad range of educational and psychological problems.

Program Development, Master's: Planning an EdD program.

NOTE: According to Dr. Norma Nutter, Dean, the East Tennessee State University program is being discontinued (Personal Communication, February 13, 1989).

MEMPHIS STATE UNIVERSITY

Address/Phone: School Psychology Program, Department of Psychology, Memphis State University, Memphis, TN 38152 (901)678-4676.

Program Levels/Degrees, Specialist: MA in Psychology, EdS in Educational Foundations, emphasis School Psychology (66 sem hr). PhD proposal under consideration.

Department/College: Department of Psychology, College of Arts and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Admissions Chair (see address and phone above).

Primary Faculty: Thomas Fagan (Dir,100%,C), Bruce Bracken (100%,C).

Enrollment 1986-87, Specialist: 18; Female Minority=0, Male Minority=1, Female Non-minority=13, Male Non-minority=4.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Jul 20), Spring (deadline Nov 20), Summer (deadline Apr 20), $5 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=2.75(R)/3.00(P), GPA/specific courses=2.75(R)/3.00(P). GRE scores: V=450(R)/500+(P), Q=450(R)/500+(P), V+Q=900(R)/1000+(P), Psych=NS(R). MAT score=45(R)/50+(P). GRE averages for 1986-87 admissions: V=565, Q=530, V+Q=1095. MAT average for 1986-87 admissions=65.

Undergraduate Courses/Major, Specialist: Psychology or education major; recommended coursework in psychology or education (15 hr); typical majors of admitted students were psychology (60%), special education (20%), and education (20%).

Tuition: Full-time Resident=$1,380, Full-time Non-resident=$3,810; Credit Hour Resident=$67, Credit Hour Non-resident=$173.

Financial Support, Specialist: 22% of current students are supported (TA, RA). Assistantship=$6,000+/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=3 sem hr (clock hr NS) in school setting or university clinic; Total internship=1200 hr in school or mental health setting.

Program Philosophy, Specialist: The certification program prepares students to perform a broad range of functions as certified school psychologists. The curriculum follows a generalist model of preparation with a practitioner focus. The major goal of this sequence is to prepare students for Tennessee certification as well as employment outside the state. The curriculum is compatible with the requirements of numerous other states' certification requirements. As a jointly sponsored program between the Psychology Department and the College of Education, the preparation emphasizes both psychological and educational foundations, theory, and techniques.

Program Development, Specialist: Plan to implement a PhD program in 1989 which will be separate from the certification (EdS) program in selected ways. Some EdS requirements will be affected and improved.

MIDDLE TENNESSEE STATE UNIVERSITY

Address/Phone: Box 533, Middle Tennessee State University, Murfreesboro, TN 37132 (615)898-2319.

Program Levels/Degrees, Master's: MA in Psychology, emphasis in School Psychology (45 sem hr). **Specialist:** EdS in Curriculum, emphasis in School Psychology (75 sem hr, 30 sem hr + MA).

Department/College: Department of Psychology, College of Education.

Accreditation, Master's: State Department of Education. **Specialist:** Same as Master's, NCATE/NASP.

Contact Person: James O. Rust (see address and phone above).

Primary Faculty: James Rust (Dir,50%,C,L), Judson Reese-Dukes (50%,L).

Enrollment 1986-87, Master's: 12; Female Minority=2, Male Minority=0, Female Non-minority=7, Male Non-minority=3. **Specialist:** 4; Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=0.

Graduates 1986-87, Master's: 4. **Specialist:** 2.

Admissions, Master's: Admit Fall (deadline Aug 1), Spring (deadline Dec 1), Summer (deadline May 1), $5 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(P). GRE scores: V+Q=900(P). GRE averages for 1986-87 admissions: V+Q=980. **Specialist:** Same as Master's. Requirements: Letters of recommendation. Overall GPA NR. GRE scores: V+Q=700(R). MAT score=38(R). GRE averages for 1986-87 admissions: V+Q=980.

Undergraduate Courses/Major, Master's: No major specified, at least minor in psychology required; typical majors of admitted students were psychology (50%) and education (50%). **Specialist:** No major specified, Master's degree in psychology or educational psychology required; same as Master's.

Tuition: Full-time Resident=$1,444, Full-time Non-resident=$4,098; Credit Hour Resident=$72, Credit Hour Non-resident=$185.

Financial Support, Master's: 10% of current students are supported (TA, RA, Scholarship). Assistantship=$NS/yr (20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=180 hr in school setting; Total internship=720 hr in school setting. **Specialist:** Total practicum completed at Master's level; Total internship=500 hr in school setting.

Program Philosophy, Master's: MTSU is interested in the translation and implementation of psychological knowledge within the school system. The program focuses on the psychosocial approach to understanding human behavior. Students come to understand the importance of society in general, the school, and the home. **Specialist:** Same as Master's.

Program Development, Master's: This program was changed in 1985; it's working well. Minority student recruitment is a key goal. **Specialist:** Plan to add a course in Black child development with cross cultural assessment and consultation.

TENNESSEE STATE UNIVERSITY

Address/Phone: Psychology Department, 3500 John Merritt Boulevard, Tennessee State University, Nashville, TN 37209-1561 (615)320-3261.

Program Levels/Degrees, Master's: MS (43 sem hr). **Specialist:** EdS (33 sem hr + Master's). **Doctorate:** EdD (66 sem hr + Master's).

Department/College: Department of Psychology.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** State Department of Education program did not exist at the time of the last NCATE/NASP visit. **Doctorate:** Same as Specialist.

Contact Person: The Graduate School (see address and phone above).

Primary Faculty: A. H. Herron (Dir,75%,C), H. Barrett (20%), R. Dansby (20%,L), R. Jones (20%,L), D. Martin (20%,C,L), J. Stewart (20%,L), M. Thomas (20%,L), J. Threalkill (20%,L).

Enrollment 1986-87, Master's: 32; Female Minority=12, Male Minority=0, Female Non-minority=16, Male Non-minority=4. **Specialist:** 0. **Doctorate:** 10; Female Minority=1, Male Minority=0, Female Non-minority=3, Male Non-minority=6.

Graduates 1986-87, Master's: 6. **Specialist:** 0. **Doctorate:** 0.

Admissions, Master's: Admit Fall, Spring, Summer (deadline 6 wk prior to desired semester of admission), $5 fee, no waiver. Requirements: Interview if possible. Overall GPA=2.5(R). GRE scores NS; V,Q,Psych(R). MAT score=25(R). GRE & MAT averages for 1986-87 admissions NS. **Specialist:** Same as Master's. Overall GPA=3.25(R). GRE scores: V+Q=800(R). **Doctorate:** Same as Master's. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.25(R). GRE scores: V+Q=900(R). MAT score=44(R).

Undergraduate Courses/Major, Master's: Psychology or equivalent major; required coursework in psychology; typical majors of admitted students were psychology (67%) and special education (33%). National Teacher Exam Scores, Pre-Professional Skills Test Score required. **Specialist:** No major specified; typical majors of admitted students NS. Must hold Master's degree in School Psychology from an accredited institution and have at least 50 sem hr or 60 qtr hr in psychology (grad and undergrad). **Doctorate:** No major specified; typical majors of admitted students NS. Full-time residency consisting of 3 consecutive semesters of full-time enrollment, written qualifying examinations, written and oral comprehensive examinations required.

Tuition: Full-time Resident=$1,506, Full-time Non-resident=$4,292; Credit Hour Resident=$79, Credit Hour Non-resident=$198.

Financial Support, Master's: NS. **Specialist:** NS. **Doctorate:** NS.

Practicum/Internship, Master's: Total practicum=120 hr in school setting; Total internship=600 hr in school setting. **Specialist:** Total practicum=200 hr in school setting; Total internship=1200 hr in school setting. **Doctorate:** Total practicum=400 hr in school setting; Total internship=1200 hr in school setting.

Program Philosophy, Master's: The philosophy of the Psychology Department at Tennessee State University is embodied in the concept that psychology is a discipline that contributes to the understanding of human behavior and experience. A graduate of the Department of Psychology is expected to be both a professional person with a code of ethics and one who is committed to a scientific orientation. The program is designed to train school psychologists for educational settings. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. The program is designed to prepare students for professional advancement in school psychology.

Program Development, Master's: NS. **Specialist:** NS. **Doctorate:** NS.

TENNESSEE TECHNOLOGICAL UNIVERSITY

Address/Phone: Tennessee Technological University, Box 5181, Cokeville, TN 38505 (615)372-3058.

Program Levels/Degrees, Master's: Degree title NS (51 qtr hr). **Specialist:** Degree title NS (96 qtr hr).

Department/College: Department of School Services Personnel and Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education, Southern Association of Colleges and Schools (SACS). **Specialist:** Same as Master's.

Contact Person: R. Martin Peters, Dean of Graduate Studies, Tennessee Technological University, Cokesville, TN 38505.

Primary Faculty: Phillip G. Romine (Dir,50%,L), Michael E. Rohr (30%,C,L), Orville Crowell (20%,C), Rebecca F. Quattlebaum (20%), Judith Rohr (10%), Sherwell K. Tolleson (10%), Andrew C. Thomas (5%,C).

Enrollment 1986-87, Master's: 6; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=1. **Specialist:** 3; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=0.

Graduates 1986-87, Master's: 4. **Specialist:** 2.

Admissions, Master's: Admit Fall (deadline Aug 1), Winter (deadline Nov 1), Spring (deadline Feb 1), Summer (deadline May 1), $5 fee which can be waived for previous enrollment at this university. Requirements: Letters of recommendation. Overall GPA=2.5(R)/3.0(P). GRE scores: V+Q=1000(P)(may be waived in individual cases by School Psychology Committee). MAT score=35%(Educ norms). Other comparable test scores may be substituted. GRE & MAT averages for 1986-87 admissions NS. **Specialist:** Same as Master's. Requirements: Letters of recommendation, interview. Overall GPA=3.5(R). GRE scores: V+Q=1050(P). MAT score=50%(R)/75%(P)(Educ norms). GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology; typical majors of admitted students were education (50%), psychology (25%), and special education (25%). **Specialist:** No major specified; required coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident=$1,227, Full-time Non-resident=$2,148; Credit Hour Resident=$41, Credit Hour Non-resident=$63.

Financial Support, Master's: 20% of current students are supported (TA). Assistantship=$300/mo + fee waiver (20 hr/wk); additional aid is available for minority students. **Specialist:** Same as Master's.

Practicum/Internship, Master's: Total practicum=48 hr in university labs; Total internship=630 hr in school setting. **Specialist:** Same as Master's.

Program Philosophy, Master's: The training model is a consultative/staff development role for the school psychologist; philosophically, the predominant faculty orientation is humanistic. In all discussions of training and delivery models, however, the faculty felt strongly that the conceptualization of one predominant model or role was important only insofar as it contributed to the development of the effective person. Our concern is for the selection and development of individuals who can function adequately in the multiple professional roles which are needed today and adapt effectively to the necessary roles of tomorrow. **Specialist:** Same as Master's.

Program Development, Master's: We plan to phase out our MA program by 1992 at the latest, and retain the EdS option only. **Specialist:** NS.

UNIVERSITY OF TENNESSEE - CHATTANOOGA

Address/Phone: Frist Hall, 520 Oak Street, University of Tennessee - Chattanooga, Chattanooga, TN 37403 (615)755-4368.

Program Levels/Degrees, Master's: MS in Psychology, emphasis in School Psychology (46 sem hr).

Department/College: Department of Educational Psychology and Special Education, School of Education.

Accreditation, Master's: NCATE/NASP, State Department of Education.

Contact Person: Coordinator of Graduate Admissions, 114 Race Hall, 615 McCallie Avenue, University of Tennessee - Chattanooga, Chattanooga, TN 37403.

Primary Faculty: George Helton (Dir,100%,C,L), Ted Miller (25%,C).

Enrollment 1986-87, Master's: 15; Female Minority=2, Male Minority=0, Female Non-minority=11, Male Non-minority=2.

Graduates 1986-87, Master's: 3.

Admissions, Master's: Admit Fall, Spring, Summer (deadline one mo prior to beginning of term), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA=2.5(R) or GPA/sr yr=3.0(R). GRE scores NR. MAT score=30+(P). MAT average for 1986-87 admissions=50.

Undergraduate Courses/Major, Master's: No major specified; required and recommended coursework in psychology; typical major of admitted students was psychology (70%) and other (30%).

Tuition: Full-time Resident=$1,520, Full-time Non-resident=$4,122; Credit Hour Resident=$96, Credit Hour Non-resident=$230.

Financial Support, Master's: 27% of current students are supported (RA, Minority Fellowship). Minority Fellowship=$6,000/yr + tuition; Assistantship=$4,000/yr + 18 hr tuition (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Master's: Total practicum=100 hr in school and clinic settings; Total internship=600 hr in school setting.

Program Philosophy, Master's: The program is oriented toward quality training in assessment and intervention activities. Training occurs in the context of a competency based program which emphasizes an empirical orientation toward applied practice. While other orientations are included, the basic orientation of the program is applied behavior analysis.

Program Development, Master's: Consideration currently being given to expanding to a sixth year program. Some increase in the number of students is seen as a possibility.

UNIVERSITY OF TENNESSEE - KNOXVILLE

Address/Phone: 108 Claxton Building, University of Tennessee - Knoxville, Knoxville, TN 37996 (601)974-5131.

Program Levels/Degrees, Specialist: EdS in Educational and Counseling Psychology, emphasis in School Psychology (66 sem hr). **Doctorate:** PhD in Education, emphasis in School Psychology (sem hr NS).

Department/College: Department of Educational and Counseling Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Admissions Secretary (see address and phone above).

Primary Faculty: Don Dickinson (Dir,100%), Steve McCallum (Dir,100%,C,L), Teresa Hutchins (100%), Ron Carlini (25%).

Enrollment 1986-87, Specialist: 10; Female Minority=1, Male Minority=0, Female Non-minority=8, Male Non-minority=1. **Doctorate:** 8. Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=4.

Graduates 1986-87, Specialist: 5. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline Feb 1), $15 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA/grad=3.0(R). GRE scores: V=500(R), Q=500(R), V+Q=1000(R), Psych=500(R). GRE averages for 1986-87 admissions NS. **Doctorate:** Admit Spring (deadline Mar 1). Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA/grad=3.3(R). GRE scores: V+Q=1100(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; typical majors of admitted students were psychology (60%), special education (20%), education (10%), and biology (10%). **Doctorate:** No major specified; typical majors of admitted students NS.

Tuition: Full-time Resident=$535, Full-time Non-resident=$1,346; Credit Hour Resident=$68, Credit Hour Non-resident=$148.

Financial Support, Specialist: 30% of current students are supported (employment in Bureau of Educational Research); additional aid is available for minority students. **Doctorate:** 30-50% of current students are supported (TA). Assistantship=$3,840+/yr (10-12 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in school setting; Total internship=12 sem hr (clock hr NS) in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: Training follows a scientist-practitioner orientation via a data-based problem solver model. Students obtain training in psychological, educational, and professional foundations from a solid "core content" and exposure to field-based practitioner and research experiences from the first year of training. Students are taught to conceptualize "research" and "practice" as soluable via the same general systematic problem-solving steps. **Doctorate:** Same as Specialist.

Program Development, Specialist: NS. **Doctorate:** NS.

ABILENE CHRISTIAN UNIVERSITY

Address/Phone: Abilene Christian University Station, Box 8011, Abilene Christian University, Abilene, TX 79699 (915)674-2287.

Program Levels/Degrees, Master's: Degree title NS (30 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Master's: State Department of Education.

Contact Person: Edwin B. Headrick (see address and phone above).

Primary Faculty: Edwin Headrick (Dir,100%,L), Clyde Austin (100%,L), Norris Campbell (100%,L), Ina Green (100%,L), Scott Perkins (100%,L), Billy Van Jones (100%,L), Ray Whiteside (100%,L).

Enrollment 1986-87, Master's: New program.

Graduates 1986-87, Master's: New program.

Admissions, Master's: Admit Fall, Winter, Spring, Summer (no deadlines), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R)/3.2(P), GPA/specific courses=3.0(R)/3.2(P). GRE scores: V=450(P), Q=450(P), V+Q=900(P). GRE averages for 1986-87 admissions NS (new program).

Undergraduate Courses/Major, Master's: No major specified; required/recommended coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident NS, Full-time Non-resident NS, Credit Hour Resident=$135, Credit Hour Non-resident NS.

Financial Support, Master's: %NS of current students supported (GA available). Assistantship=$1,800/yr (hr/wk NS).

Practicum/Internship, Master's: Total practicum=450 hr in school, clinic, and lab school setting; Total internship NS.

Program Philosophy, Master's: NS.

Program Development, Master's: NS.

BAYLOR UNIVERSITY

Address/Phone: Department of Educational Psychology, Baylor University, Waco, TX 76798 (817)755-3111.

Program Levels/Degrees, Master's: MS in Education (sem hr NS).

Department/College: Department of Educational Psychology, School of Education.

Accreditation, Master's: NS.

Contact Person: W. C. Williams (see address and phone above).

Primary Faculty: W. C. Williams (Dir,25%), P. W. Prewitt (45%,C,L), T. J. Proctor (10%,L), W. B. Herrington (5%), B. D. Lamkin (5%,L).

Enrollment 1986-87, Master's: 6; Female Minority=1, Male Minority=0, Female Non-minority=4, Male Non-minority=1.

Graduates 1986-87, Master's: 2.

Admissions, Master's: Admit Fall, Summer (deadline 3 weeks prior to registration), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS. GRE scores: V=500(R)/550+(P), Q=450(R)/450+(P), A=NS(R), V+Q=1000(R)/1000+(P). GRE averages for 1986-87 admissions: V=550+, Q=550, V+Q=1100. Note: Must be first admitted to the graduate school, progress review after 9 sem hr and permission to continue.

Undergraduate Courses/Major, Master's: No major specified; recommended coursework in psychology and education; typical major of admitted students was education (100%).

Tuition: Full-time Resident=$3,750, Full-time Non-resident=$3,750; Credit Hour Resident=$125, Credit Hour Non-resident=$125.

Financial Support, Master's: 50% of current students are supported (TA, Scholarship). Assistantship=$NS/yr (15-20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Master's: Total practicum=450 hr in school and mental health settings; Internship NR.

Program Philosophy, Master's: This department believes that the needs of school children and their families are becoming increasingly complex, and the demand for Associate School Psychologists is taking on greater importance. It is thus necessary to provide a program for aspiring Associate School Psychologists that can meet the demands of diversified situations. A graduate student must develop proficiency in: establishing screening criteria, articulating provisions of school programs, applying P.L. 94-142 guidelines, testing students, planning modification programs, consulting, preparing comprehensive case reports, negotiating referral of cases, intervening in crises, and developing research skills. Presented eclecticly, these goals help meet the diversified demands of society.

Program Development, Master's: NS.

EAST TEXAS STATE UNIVERSITY

Address/Phone: Psychology Department, East Texas State University, Commerce, TX 75428 (214)886-5594.

Program Levels/Degrees, Specialist: MA and MS (60-63 sem hr). **Doctorate:** PhD (119 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Graduate School, East Texas State University, Commerce, TX 75428.

Primary Faculty: Dean Ginther (Dir,50%,C,L), Steve Ball (25%,L), Murlon Dye (25%,C,L), Robert Estes (25%,C,L), Eileen Rees (25%).

Enrollment 1986-87, Specialist: 3; Female Minority=0, Male Minority=0, Female Non-minority=2, Male Non-minority=1. **Doctorate:** 5; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=2.

Graduates 1986-87, Specialist: 0. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline May), Spring (deadline Nov), Summer (deadline Mar), $25 fee, no waiver. Requirements: Letters of recommendation, interview if possible. Overall GPA NS, GPA/specific courses=3.0(R). GRE scores: V=500(R)/500+(P), V+Q=900(R), Psych NR unless GPA is below 3.0, then 30%+(R). GRE averages for 1986-87 admissions: V=550-600. **Doctorate:** Same as Specialist. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R), GPA/specific courses=3.50(R). GRE scores: V=500(R)/500+(P), V+Q=1000(R). GRE averages for 1986-87 admissions: V=600-650, Q=500.

Undergraduate Courses/Major, Specialist: Psychology major (or 18 sem hr in psych) required; typical majors of admitted students NS. **Doctorate:** Same as Specialist; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$738, Full-time Non-resident=$3,234; Credit Hour Resident=$30, Credit Hour Non-resident=$134.

Financial Support, Specialist: NS. **Doctorate:** 35% of current students are supported (TA, Other). Assistantship=$6,500/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=600 hr, 300 hr in school setting + 300 hr in campus lab; Total internship=1200 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy, Specialist: At the Master's level, the focus is on providing minimum entry levels skills. The overall orientation is psychoeducational. Students are being trained to function in traditional roles such as assessment-evaluation of individual students, placement-intervention decisions and strategies. **Doctorate:** The major goal of this program is to produce psychologists with a firm basis of understanding of their discipline. This knowledge is thus intended to be applied in school and educational settings at both the individual and systems level. Traditional psychoeducational skills are acquired as well as skills in research/supervision.

Program Development, Specialist: No changes. **Doctorate:** The school psychology program may be moving toward a more health/wellness orientation to complement our other doctoral programs in health psychology.

SAM HOUSTON STATE UNIVERSITY

Address/Phone: Psychology Department, Sam Houston State University, Huntsville, TX 77341 (409)294-1174.

Program Levels/Degrees, Master's: MA in Psychology, emphasis in School Psychology (45 sem hr).

Department/College: Department of Psychology, College of Education and Applied Sciences.

Accreditation, Master's: NCATE/NASP, State Department of Education.

Contact Person: Rowland Miller (see address and phone above).

Primary Faculty: Eglsaer (Dir,100%,C,L), Miller (Dir,100%), Bruce (100%,L), Johnson (100%,L), Kercher (100%), Kordinak (100%,L), Neunuebel (100%,L), Parker (100%), Copeland (25%,L).

Enrollment 1986-87, Master's: 5; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=0.

Graduates 1986-87, Master's: NS.

Admissions, Master's: Admit Fall (deadline Aug 1), Spring (deadline Dec 1), Summer (deadline May 1), no fee. Requirements: Letters of recommendation. Overall GPA=3.0(R), GPA/specific courses=3.0(R). GRE scores: V=500+(P), Q=500+(P), V+Q=1000(R)/1000+(P). MAT score=50(R)/50+(P). GRE averages for 1986-87 admissions: V+Q=1000.

Undergraduate Courses/Major, Master's: No major specified; required coursework in psychology (18 sem hr); typical major of admitted students was speech pathology (100%).

Tuition: Full-time Resident=$598, Full-time Non-resident=$2,470; Credit Hour Resident=$33, Credit Hour Non-resident=$137.

Financial Support, Master's: 20% of current students are supported (TA). Assistantship=$4,725/yr (20 hr/wk).

Practicum/Internship, Master's: Total practicum=450 hr, 300 hr in school setting + 150 hr in university lab; Internship NR.

Program Philosophy, Master's: The School Psychology Program at Sam Houston State University works very closely with the Clinical Psychology Program. The program stresses both theory and technique. There is a heavy focus on psychometric skills (including formal and informal projective techniques). The program is designed to produce students with skills in: a) assessment techniques, b) classroom management, and c) consultation strategies (both behavioral and mental health consultation).

Program Development, Master's: The School Psychology Program is relatively new. In the future, additional practicum courses in the area of behavior modification and the treatment of childhood disorders may be added.

SOUTHWEST TEXAS STATE UNIVERSITY

Address/Phone: School Psychology Program, Department of Educational Administration and Psychological Services, Southwest Texas State University, San Marcos, TX 78666 (512)245-3083.

Program Levels/Degrees, Master's: MEd (48 sem hr).

Department/College: Department of Educational Administration and Psychological Services, School of Education.

Accreditation, Master's: State Department of Education, approved by NCATE/NASP prior to guideline change of September, 1987. Due for NCATE/NASP visit 1991.

Contact Person: Christabel Jorgenson/Edward Scholwinski (see address and phone above).

Primary Faculty: Edward Scholwinski (Dir,100%,L), Christabel Jorgenson (Dir,100%,C,L), Colleen Conoley (25%,L), Sonya Howard (25%), Damon Miller (25%), Vernon Zunker (25%,L).

Enrollment 1986-87, Master's: 38; Female Minority=2, Male Minority=1, Female Non-minority=28, Male Non-minority=7.

Graduates 1986-87, Master's: 10.

Admissions, Master's: Admit Fall (deadline Aug 10), Spring (deadline Dec 12), Summer (deadline May 5), no fee. Requirements: Goals statement, letters of recommendation, interview strongly preferred. Overall GPA NS. GRE scores: V=450(R), Q=450(R), V+Q=900(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: Psychology, education, special education or related major; required/recommended coursework in psychology; typical majors of admitted students were psychology, special education, and education.

Tuition: Full-time Resident=$1,600, Full-time Non-resident=$3,200; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Master's: 13% of current students are supported (TA, Grant, Fellowship). Assistantship=$NS/yr (hr/wk NS).

Practicum/Internship, Master's: Total practicum (clock hr NS) in special education departments, counseling center, university mental health clinics; Total internship=450 hr in school setting.

Program Philosophy, Master's: The school psychology program at Southwest Texas State is an applied program with an emphasis upon assessment, intervention, and consultation. The program staff orientation is eclectic with regard to techniques. Students are placed in a wide variety of internship settings to maximize their exposure to various psychological practices and procedures.

Program Development, Master's: Increasing total courseload to 60 hours proposed. Additional 12 hours for courses in multicultural relation (3 hr), group procedures in guidance and counseling (3 hr), marriage and family counseling or vocational assessment (3 hr), additional internship (3 hr).

TEXAS A & M UNIVERSITY

Address/Phone: Department of Educational Psychology, Texas A & M University, College Station, TX 77843-4225 (409)845-2324.

Program Levels/Degrees, Doctorate: PhD (131 sem hr).

Department/College: Department of Educational Psychology, College of Education.

Accreditation, Doctorate: APA.

Contact Person: Jan Hughes (see address and phone above).

Primary Faculty: Jan Hughes (Dir,100%,C,L), Leo Juarez (100%,C,L), Cecil Reynolds (100%,C,L), Francis Worchel (100%,C,L), Robert Hall (50%), Douglas Palmer (50%).

Enrollment 1986-87, Doctorate: 48; Female Minority=10, Male Minority=8, Female Non-minority=23, Male Non-minority=7.

Graduates 1986-87, Doctorate: 4.

Admissions, Doctorate: Admit Fall (deadline Feb 15), no fee. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(P). GRE scores: V=450(P), Q=450(P), V+Q=900(R)/900(P). GRE averages for 1986-87 admissions: V=510, Q=490, V+Q=1000.

Undergraduate Courses/Major, Doctorate: No major specified; recommended coursework in psychology (27 hr); typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident=$384, Full-time Non-resident=$2,880; Credit Hour Resident=$16, Credit Hour Non-resident=$120.

Financial Support, Doctorate: 75% of current students are supported (TA, RA, Grant, Fellowship, Professional employment). Fellowship=$7,200/yr; Assistantship=$6,000/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=450 hr in school setting, counseling and assessment clinic, public and private psychiatric facilities, developmental head start programs, mental health centers, county agencies; Total internship=1500 hr in school and/or clinic/hospital setting.

Program Philosophy, Doctorate: The TAMU doctoral school psychology program subscribes to the scientist-practitioner model for the training of professional psychologists. The primary goal of the program is the development of psychologists who recognize the importance of scholarly inquiry and the application of the scientific method to the resolution of problems encountered in their daily practice, teaching and continuing professional development, and their discipline at large. The program strives to train psychologists capable of contributing to the health care of children and adolescents experiencing mental, emotional and behavioral difficulties, especially as related to the educational process, at the individual and organizational level.

Program Development, Doctorate: No changes planned.

TEXAS WOMAN'S UNIVERSITY

Address/Phone: Department of Psychology and Philosophy, P. O. Box 23029, Texas Woman's University, Denton, TX 76204 (817)898-2303.

Program Levels/Degrees, Specialist: MA in Psychology, emphasis in School Psychology (62 sem hr). **Doctorate:** PhD in Psychology, emphasis in School Psychology (105+ sem hr).

Department/College: Department of Psychology and Philosophy, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** State Department of Education, in the process of seeking APA accreditation.

Contact Person: Coordinator of Admissions (see address and phone above).

Primary Faculty: S. McCullough (Dir,100%,C,L), C. Dunn (100%,C,L), K. Jackson (100%,C,L), V. Jolly (100%,L), F. Vitro (100%,C,L).

Enrollment 1986-87, Specialist: 32; Female Minority=2, Male Minority=0, Female Non-minority=24, Male Non-minority=6. **Doctorate:** 41; Female Minority=4, Male Minority=1, Female Non-minority=32, Male Non-minority=4.

Graduates 1986-87, Specialist: 4. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline Apr 1), Spring (deadline Oct 1), no fee. Requirements: Goals statement, letters of recommendation, interview if possible. While these are the major criteria used, exceptions are made based on individual circumstances. Overall GPA=3.0(R)/3.5(P), GPA/psych=3.5(R). GRE scores: V=500(R)/550(P), Q=500(R)/550(P), A=NS(R), V+Q=1000(R)/1100(P), Psych=650(P). GRE averages for 1986-87 admissions: V=580, Q=540, V+Q=1120, Psych=610. **Doctorate:** Same as Specialist, essay to include autobiographical data, professional career goals statement. GRE averages for 1986-87 admissions: V=570, Q=560, V+Q=1130.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (55%) and education (45%). **Doctorate:** No major specified; required coursework in psychology (18-21 sem hr); typical majors of admitted students were counseling psychology (80%) and school psychology (20%).

Tuition: Full-time Resident=$16/sem hr, Full-time Non-resident=$120/sem hr; Credit Hour Resident=$100/3 cr, Credit Hour Non-resident=$415/3 cr.

Financial Support, Specialist: 5-10% of current students are supported (Departmental and College Scholarships). **Doctorate:** 10-15% of current students are supported (TA, Department and College Scholarships). Assistantship=$6,200/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=450 hr in school setting; Total internship=1500 hr in school setting. **Doctorate:** Same as Specialist.

Program Philosophy: Both MA and PhD School Psychology graduates have an understanding of educational and psychological principles and practices. They are able to integrate the principles of scientific inquiry into service-delivery functions. From the first semester of coursework, applied practica in the school setting are linked with coursework. A scientist-practitioner model is emphasized that educates generalizable knowledge and skills, trains a data-based approach to problem solving and provides varied opportunities to integrate scientific problem-solving into service-delivery functions. This problem solving dimension integrates scientific and professional principles and practices with three components: 1) problem identification and analysis; 2) problem solution and implementation; and 3) problem evaluation. **Specialist:** Students are prepared to function as associate school psychologists under the supervision of licensed school psychologists, as required by Texas law, conducting psychoeducational assessment, intervention and consultation activities primarily in the educational setting. **Doctorate:** Scientific rigor and problem solving is applied to research, assessment, intervention, consultation and program evaluation preparing practitioners to assume independent practice and supervisory roles as licensed school psychologists under Texas law.

Program Development, Specialist: Course changes to reflect recent changes in educational programming in Texas and to incorporate professional use of microcomputers. **Doctorate:** Achieve APA accreditation within two calendar years.

UNIVERSITY OF HOUSTON - CLEAR LAKE

Address/Phone: 2700 Bay Area Boulevard, Box 66, University of Houston - Clear Lake, Houston, TX 77058 (713)488-9670.

Program Levels/Degrees, Specialist: MA in School Psychology (64 sem hr).

Department/College: Department of Behavioral Sciences, College of Human Sciences and Humanities.

Accreditation, Specialist: Program is to undergo NCATE/NASP review in Spring, 1989.

Contact Person: Assistant Dean for Student Activities, School of Human Sciences and Humanities, Box 416, 2700 Bay Area Boulevard, University of Houston - Clear Lake, Houston, TX 77058.

Primary Faculty: Gail Cheramie (Dir,100%,C), Emily Sutter (100%,C,L), Rita Culross (33%,C,L).

Enrollment 1986-87, Specialist: 25; Female Minority=2, Male Minority=0, Female Non-minority=19, Male Non-minority=4.

Graduates 1986-87, Specialist: New program.

Admissions, Specialist: Admit Fall (deadline Oct 15), Spring (deadline Feb 15), no fee. Requirements: Vita, goals statement, letters of recommendation, interview. Overall GPA=3.25(R), GPA/specific courses=3.5(P). GRE scores: V+Q=900(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology, education, and special education.

Tuition: Full-time Resident=$949, Full-time Non-resident=$3,387; Credit Hour Resident=$16, Credit Hour Non-resident=$120.

Financial Support, Specialist: NS.

Practicum/Internship, Specialist: Total practicum=75 hr in university clinic; Total internship=1200 hr, 600 hr in school setting + 600 hr in school or other setting including child guidance clinic, specialized residential facility, etc.

Program Philosophy, Specialist: The School Psychology Program at UH-Clear Lake is dedicated to producing Level III School Psychologists - psychological experts within schools (and other related institutions) who are not only psychometrists or diagnosticians, but who can serve as intervention and prevention agents in both a direct service and consultation delivery model.

Program Development, Specialist: Program has recently been updated and is seeking national accreditation. National recruitment efforts will begin in the Fall, 1988 (e.g., use of GRE Minority Register, mail-outs of brochures).

UNIVERSITY OF NORTH TEXAS

Address/Phone: School/Child Clinical Program, University of North Texas, Denton, TX 76203 (817)565-2671.

Program Levels/Degrees, Specialist: MS or MA in School/Child Clinical Psychology (60 sem hr). **Doctorate:** PhD in School/Child Clinical (120 sem hr).

Department/College: Department of Psychology, Arts and Science College.

Accreditation, Specialist: State Department of Education. **Doctorate:** Same as Specialist.

Contact Person: Sander Martin (see address and phone above).

Primary Faculty: Sander Martin (Dir,100%,L).

Enrollment 1986-87, Specialist: 12; Female Minority=1, Male Minority=0, Female Non-minority=7, Male Non-minority=4. **Doctorate:** 4; Female Minority=1, Male Minority=0, Female Non-minority=2, Male Non-minority=1.

Graduates 1986-87, Specialist: 5. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Feb 15), Summer (deadline Feb 15), no fee. Requirements: Letters of recommendation, interview by invitation. Overall GPA=2.8(R), GPA/psych=3.0(R). GRE scores: V=500(R), V+Q=1000(R). GRE averages for 1986-87 admissions: V+Q=1075. Note: If requirements aren't met, 15 sem hr may be taken as a special student to make up differences. Some requirements are waived for minority students. **Doctorate:** Same as Specialist. Requirements: Goals statement, letters of recommendation, interview by invitation. Overall GPA=3.0(R), GPA/psych=3.5(R). GRE scores: V=500(R), V+Q=1000(R). GRE averages for 1986-87 admissions: V+Q=1120. Note: Same as Specialist.

Undergraduate Courses/Major, Specialist: Major psychology or education preferred; required coursework in psychology (18 sem hr); typical majors of admitted students were psychology (95%) and education (5%). **Doctorate:** Same as Specialist.

Tuition: Full-time Resident=$780, Full-time Non-resident=$3,276; Credit Hour Resident=$217/up to 6 hr, Credit Hour Non-resident=Varies.

Financial Support, Specialist: 0% of current students are supported; additional aid is available for minority students. **Doctorate:** 33% of current students are supported (TA, RA). Assistantship=$2,086/yr + out-of-state tuition waiver (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=350 hr in school setting; Total internship=600 hr in school setting. **Doctorate:** Total practicum=1300 hr, 700 hr in school setting + 600 hr in clinical setting; Total internship=1600 hr in an APA approved child orientation site.

Program Philosophy, Specialist: NS. **Doctorate:** NS.

Program Development, Specialist: We are expanding and are in the midst of recruiting faculty. We are not the traditional psychoeducational school program. Our emphasis is in school/child clinical psychology. We're attempting to span the bridge between the clinical child psychologist and the school psychologist which results in a well rounded clinician. **Doctorate:** Our goal is to get APA approval at the doctoral level. Same as Specialist.

UNIVERSITY OF TEXAS - AUSTIN

Address/Phone: Department of Educational Psychology, Education Building 504, University of Texas - Austin, Austin, TX 78712 (512)471-4407.

Program Levels/Degrees, Doctorate: PhD (approx 100 sem hr).

Department/College: Department of Educational Psychology.

Accreditation, Doctorate: State Department of Education, APA. MA component for PhD student also approved by State Department of Education.

Contact Person: Beeman N. Phillips (see address and phone above).

Primary Faculty: Beeman N. Phillips (Dir,100%,C,L), Julie Hickman (100%,C,L), Kevin Stark (100%,C), Deborah Tharinger (100%,C,L), Cindy Carlson (80%,C,L), Tom Oakland (60%,L).

Enrollment 1986-87, Doctorate: 83; Female Minority=5, Male Minority=4, Female Non-minority=49, Male Non-minority=25.

Graduates 1986-87, Doctorate: 7.

Admissions, Doctorate: Admit Fall (preferred deadline Mar 1, deadline may be extended to Jun 1), no fee. Requirements: Goals statement, letters of recommendation, interview if possible; Overall GPA=3.0(R)/3.5(P), GPA/specific courses=3.0(R)/3.5(P). GRE scores: V+Q=1000(R). GRE averages for 1986-87 admissions: V=582, Q=591, A=590, V+Q=1173.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$16, Credit Hour Non-resident=$120.

Undergraduate Courses/Major, Doctorate: No major specified; required coursework in behavioral sciences (12 sem hr); typical major of admitted students was psychology (100%).

Financial Support, Doctorate: 61% of current students are supported (TA, RA, Fellowship, Scholarship, Internship Stipends). Fellowship=$8,000/yr + in-state tuition; Assistantship=$7,000/yr + in-state tuition (15/20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=600 hr, 150 hr in school setting + 450 hr in a variety of settings; Total internship=1500 hr, 750 hr in school setting + 750 hr in a variety of settings.

Program Philosophy, Doctorate: The APA-approved School Psychology Program at The University of Texas at Austin prepares PhD psychologists in accord with the scientist-practitioner model which emphasizes the importance of theoretical and empirical derivations and their utilization in psychological practice. Training includes strong preparation in the academic foundations of psychology, in the research skills essential to the contribution of new knowledge, and in the competent and ethical professional practice of psychology. In the broadest sense, the program strives to bring the best of the discipline and practice of psychology to understanding and enhancing the development of children.

Program Development, Doctorate: Our general aim is to maintain the level of excellence as an education and training program, to which we've grown accustomed.

UNIVERSITY OF TEXAS - TYLER

Address/Phone: Department of Psychology, 3900 University Boulevard, The University of Texas - Tyler, Tyler, TX 75701 (214)566-7130.

Program Levels/Degrees, Specialist: MS (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education, Texas Education Agency.

Contact Person: Robert McClure (see address and phone above).

Primary Faculty: Robert McClure (Dir,100%,L), Shirley Jones (100%), Robert Geffner (50%,C,L), Chris Mitchell (50%,L), Carol Clark (25%,C,L).

Enrollment 1986-87, Specialist: 5; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=0.

Graduates 1986-87, Specialist: 2.

Admissions, Specialist: Admit Fall (deadline Feb 1), Spring (deadline Oct 1), no fee. Requirements: Goals statement, letters of recommendation, interview preferred but not required. Overall GPA=3.0(R). GRE scores: V=500(R), Q=500(R), A=500(R), V+Q=1000(R). GRE averages for 1986-87 admissions: V=547, Q=501, A=530, V+Q=1048.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$708, Full-time Non-resident=$3,204, Credit Hour Resident=$30, Credit Hour Non-resident=$133.

Financial Support, Specialist: 20% of current students are supported (Fellowship). Fellowship=$1,000/yr; Assistantship=$1,500/yr (10 hr/wk).

Practicum/Internship, Specialist: Total practicum=6 sem hr (clock hr NS) in school setting; Internship NR.

Program Philosophy, Specialist: The school psychology emphasis prepares the student to evaluate, counsel, prescribe, and implement remedial procedures for students with behavioral, intellectual, and emotional problems. The student will also have had sufficient statistical and methodological preparation to perform institutional research. Because of the broad scope of this program, graduates are not limited to employment in school settings. Many community mental health agencies and other service centers also seek graduates with this training.

Program Development, Specialist: NS.

BRIGHAM YOUNG UNIVERSITY

Address/Phone: 320-E McKay, Brigham Young University, Provo, UT 84602 (801)378-4931.

Program Levels/Degrees, Master's: MEd (36 sem hr). **Specialist:** Specialist in School Psychology (66 sem hr).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's.

Contact Person: The Graduate School, B-336 Smoot Administration Building, Brigham Young University, Provo, UT 84602.

Primary Faculty: James Harris (Dir,90%,C), Bert Cundick (70%,L), Darwin Gale (40%,C), Paul Robinson (30%,L), Gregg Ingram (20%,C), Kay Jacobson (20%,C).

Enrollment 1986-87, Master's: 7; Female Minority=0, Male Minority=0, Female Non-minority=5, Male Non-minority=2. **Specialist:** 5; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=2.

Graduates 1986-87, Master's: 0. **Specialist:** 2.

Admissions, Master's: Admit Fall (deadline Feb 14), $30 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA/last 60 sem hr=3.0(R). GRE scores: A(R), V+Q=1100(P). MAT score=57+(P). GRE averages for 1986-87 admissions: V=540, Q=504, A=618, V+Q=1044. MAT average for 1986-87 admissions=48. **Specialist:** Admit Fall (deadline Winter sem of MEd program), $25 fee, no waiver. Overall GPA=3.0(R). After completing a 36-sem hr MEd degree students make application to the Specialist program. Students from the Master's program are generally expected to go on for the Specialist degree. There are no further requirements.

Undergraduate Courses/Major, Master's: No major specified; prefer either psychology or education; required coursework in psychology and education; typical majors of admitted students were psychology (72%), sociology (14%), and other (14%). The school psychology program is an interdepartmental program that is operated by the Departments of Psychology and Educational Psychology. After completing a 36-hr MEd, students will be transferred to the Department of Psychology for the Psychological Specialist degree. **Specialist:** Same as Master's.

Tuition: LDS Member=$1,880, LDS Non-member=$2,820; Credit Hour LDS Member=$104, Credit Hour LDS Non-member=$156. BYU is a private university and a portion of the operating costs are paid by the Church of Jesus Christ Latter-Day Saints, therefore, church members pay less.

Financial Support, Master's: 28% of current students are supported (RA). Assistantship=$3,900/yr (15 hr/wk). **Specialist:** 100% of current students are supported (paid internship).

Practicum/Internship, Master's: Total practicum (clock hr NS) in school setting; Internship NR. **Specialist:** Total practicum in MEd program=4 da/wk (clock hr NS) for school year; Total internship (clock hr NS) in school setting.

Program Philosophy, Master's: The program is designed to prepare students to perform the roles of diagnostician, therapist, and consultant on the elementary, junior high, and high school levels. Our goal is to prepare scholars who are professionally competent, able to think clearly, have a high degree of integrity, have a strong commitment to those whom they serve and are effective problem solvers. We emphasize the reciprocal-determinism model and an eclectic approach. **Specialist:** Same as Master's.

Program Development, Master's: The Master's program is an integral step in the Specialist level program. It is considered as part of the Specialist degree. This program works very well for us and we do not have plans to change it or the number of students. **Specialist:** NS.

UNIVERSITY OF UTAH

Address/Phone: Department of Educational Psychology, MBH 327, University of Utah, Salt Lake City, UT 84112 (801)581-7148.

Program Levels/Degrees, Master's: MA (78 qtr hr). **Specialist:** MA (105 qtr hr). **Doctorate:** PhD (154 qtr hr).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Master's: NCATE/NASP, State Department of Education. **Specialist:** Same as Master's. **Doctorate:** Same as Master's, APA.

Contact Person: William P. Jenson (see address and phone above).

Primary Faculty: William Jenson (Dir,100%,C,L), Elaine Clark (100%,C,L).

Enrollment 1986-87, Master's: 7; Female Minority=0, Male Minority=0, Female Non-minority=4, Male Non-minority=3. **Specialist:** NS. **Doctorate:** 35; Female Minority=4, Male Minority=1, Female Non-minority=15, Male Non-minority=15.

Graduates 1986-87, Master's: 3. **Specialist:** NS. **Doctorate:** 3.

Admissions, Master's: Admit Spring (deadline Mar 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.5(P), GPA/specific courses=3.5(P). GRE scores: V=500(P), Q=500(P), V+Q=1000(P). GRE averages for 1986-87 admissions: V=600, Q=600, V+Q=1000. **Specialist:** Same as Master's. **Doctorate:** Same as Master's. GRE averages for 1986-87 admissions: V=600, Q=600, V+Q=1200.

Undergraduate Courses/Major, Master's: No major specified; typical major of admitted students was psychology (100%). **Specialist:** Same as Master's. **Doctorate:** No major specified; typical majors of admitted students were psychology and education.

Tuition: Full-time Resident=$1,221, Full-time Non-resident=$3,458; Credit Hour Resident=$143/1st hr, each additional hr $23, Credit Hour Non-resident=$353/1st hr.

Financial Support, Master's: 100% of current first-year students are supported (TA, RA, Grant, Fellowship). Fellowship=$3,000/yr; Assistantship=$NS/yr (20 hr/wk). **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

Practicum/Internship, Master's: Total practicum=400 hr in school, hospital, and clinic setting; Total internship=1500 hr in school, hospital, and clinic setting. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

Program Philosophy, Master's: The program adheres to the scientist-practitioner model which assumes that the effective practice of school psychology is based on knowledge gained from established methods of scientific inquiry. Emphasis is on the preparation of competent practitioners who are also skilled and dedicated researchers who will contribute to the knowledge base in school psychology. The faculty is committed to a learning environment which stresses a well organized and explicit curriculum with clear expectations; however, there is also a strong commitment to informal student-faculty interactions that further encourages the student's professional development and identification with the field. In addition, the program is designed to acquaint students with the diversity of theories and practices of school psychology allowing the student sufficient intellectual freedom to experiment with different delivery systems and various theoretical bases. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

Program Development, Master's: No plans. **Specialist:** Same as Master's. **Doctorate:** Same as Master's.

UTAH STATE UNIVERSITY

Address/Phone: Psychology Department, Utah State University, Logan, UT 84322 (801)750-1463.

Program Levels/Degrees, Specialist: MS in School Psychology (90 qtr hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: School of Graduate Studies, Utah State University, Logan UT 84322.

Primary Faculty: Elwin C. Nielsen (Dir,100%,C,L), Keith Checketts (100%), Damian McShane (100%,C,L), Jay Skidmore (100%), David Stain (100%,C,L), Michael Bertoch (35%,L).

Enrollment 1986-87, Specialist: 28; Female Minority=9, Male Minority=4, Female Non-minority=7, Male Non-minority=8.

Graduates 1986-87, Specialist: NS.

Admissions, Specialist: Admit Fall (deadline Feb 1), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation. Overall GPA=3.4(P), GPA/last 60 qtr hr=3.4(R). GRE scores: V+Q=1100(R)/1200(P). GRE averages for 1986-87 admissions: V+Q=1150.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students NS.

Tuition: Full-time Resident=$1,179, Full-time Non-resident=$3,189; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Specialist: 95% of current students are supported (TA, RA). Assistantship=$1,500-$1,700/qtr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=15 qtr hr (clock hr NS), 9 qtr hr (clock hr NS) in school setting + 6 qtr hr (clock hr NS) in clinic setting; Total internship=1600 hr in school setting.

Program Philosophy, Specialist: The goal of this program is to provide practical training in school psychology which is based on sound theory. People who complete this program should be able to operate relatively independently with occasional consultation from PhD level school psychologists.

Program Development, Specialist: NS.

GEORGE MASON UNIVERSITY

Address/Phone: 4400 University Drive, George Mason University, Fairfax, VA 22030 (703)323-3797.

Program Levels/Degrees, Specialist: MA in Psychology (62 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: John Blaha (see address and phone above).

Primary Faculty: John Blaha (Dir,75%,C,L), Virginia Smith (50%,C), Susan Denham (25%,C), Susan Tucker (25%,C), David Weisman (25%,C,L).

Enrollment 1986-87, Specialist: 25; Female Minority=1, Male Minority=0, Female Non-minority=20, Male Non-minority=4.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall (deadline May 1), Spring (deadline Nov 1), Summer (deadline Mar 1), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.0(R), GPA/specific courses=3.25(R). GRE scores: V+Q=1000(R). GRE averages for 1986-87 admissions: V=584, Q=580, V+Q=1164.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (15 sem hr); typical majors of admitted students were psychology (57%) and education (43%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$70, Credit Hour Non-resident=$139.

Financial Support, Specialist: 10% of current students are supported (TA, RA, Fellowship). Fellowship=$4,500/yr; Assistantship=$4,500/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=300 hr in psychological clinic; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: In addition to training students for the traditional role of the school psychologist, the George Mason program also attempts to stress alternative roles and functions of the school psychologist, especially those which work toward the improvement of the educational setting for all school children. George Mason school psychologists may provide direct and indirect interventions to facilitate the functioning of individuals, groups and the school system. By assisting those who play major roles in the education system, George Mason school psychologists facilitate the delivery of educational services. The George Mason University School Psychology Program emphasizes the consultant, counseling, as well as diagnostic, functions of the school psychologist.

Program Development, Specialist: We are exploring changing the program into two levels with the Master's degree after 30 hours and the Specialist degree after another 32 hours.

JAMES MADISON UNIVERSITY

Address/Phone: Psychology Department, James Madison University, Harrisonburg, VA 22807 (703)568-6270.

Program Levels/Degrees, Specialist: EdS and MEd (awarded as part of the EdS sequence) (78 sem hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Graduate School, James Madison University, Harrisonburg, VA 22807.

Primary Faculty: Douglas T. Brown (Dir,100%,C,L), Jerry Benson (100%,C,L), Harriet Cobb (100%,C,L), David Hanson (100%,C,L), James Kuhns (100%,C,L), Koressa Kutsich (100%,C,L), Jack Presburg (25%,C,L).

Enrollment 1986-87, Specialist: 55; Female Minority=2, Male Minority=0, Female Non-minority=35, Male Non-minority=18.

Graduates 1986-87, Specialist: 14.

Admissions, Specialist: Admit Fall (deadline May), Spring (deadline Oct), $15 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(P). GRE scores: V=25%(R)/550(P), Q=25%(R)/550(P), A=25%(R)/550(P), V+Q=25%(R)/1100(P). GRE averages for 1986-87 admissions: V=575, Q=550, A=600, V+Q=1150.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical majors of admitted students were psychology (64%), education (22%), English (7%), and history (7%). Possession of appropriate interpersonal skills to be a psychologist are weighted highly.

Tuition: Full-time Resident=$2,200, Full-time Non-resident=$3,800; Credit Hour Resident=$80, Credit Hour Non-resident=$150.

Financial Support, Specialist: 40% of current students are supported (TA, RA, Grant, Fellowship). Fellowship=$5,000/yr + tuition; Assistantship=$NS/yr (18 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=450 hr, 300 hr in school setting + 150 hr in university and mental health clinic and vocational rehabilitation setting; Total internship=1400-1600 hr in school setting, part may be completed in clinic setting.

Program Philosophy, Specialist: The profession of School/Child Psychology represents a blend of the disciplines of education and psychology. The school/child psychologist must be trained in a variety of areas including: educational/learning foundations, developmental theory, psychological and educational assessment, biological/neurological functioning, consultation and clinical skills. Theoretical knowledge and field experiences are provided to develop specialists who are able to deal with a broad range of educational and psychological problems. Two methods of assessment are emphasized in the program; the case study and the systems analysis methods. The comprehensive case-study technique brings to light developmental data concerning a person's interaction with his environment. This case study involves the School/Child Psychologist's evaluation and assessment of the child, as well as consultation with teachers, professionals and family members to form a comprehensive picture of the child's functioning. The systems analysis technique involves the assessment and evaluation of the systems with which the child interacts. These systems include the family constellation, school system, community and other groups that could influence the child's behavior and functioning. The interdisciplinary team approach has been proven highly effective in the schools and is strongly emphasized in the School/Child Psychology program. Thus, the role of the School/Child Psychologist is both remedial and preventive. The JMU program reflects both these directions.

Program Development, Specialist: NS.

RADFORD UNIVERSITY

Address/Phone: Department of Psychology, P. O. Box 5761, Radford University, Radford, VA 24142 (703)831-5361.

Program Levels/Degrees, Specialist: MA or MS in Psychology, EdS in School Psychology (66 sem hr).

Department/College: Department of Psychology, College of Arts and Science.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Graduate College, Box 5490, Radford University, Radford, VA 24142.

Primary Faculty: B. L. Mallinger (Dir,100%,C,L), D. E. Friedman (100%), J. J. Montuori (100%,C).

Enrollment 1986-87, Specialist: 20; Female Minority=0, Male Minority=0, Female Non-minority=14, Male Non-minority=6.

Graduates 1986-87, Specialist: 10.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadlines), $15 fee which can be waived for Master's degree candidates applying for EdS level. Requirements: Letters of recommendation. Overall GPA=2.7(P), GPA/psych=3.0(P). GRE scores: V+Q=1000(P), Psych=500(P). MAT score=50(P). GRE averages for 1986-87 admissions: V=480, Q=460, V+Q=940, Psych=450. MAT average for 1986-87 admissions=45.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (18 sem hr); typical majors of admitted students were psychology (70%), special education (20%), and education (10%).

Tuition: Full-time Resident=$1,886, Full-time Non-resident=$2,100; Credit Hour Resident=$79, Credit Hour Non-resident=$87.

Financial Support, Specialist: 80% of current students are supported (TA, RA, Fellowship, Loan). Fellowship=$7,000/yr; Assistantship=$2,400/yr (12 hr/wk).

Practicum/Internship, Specialist: Total practicum=240 hr in school setting; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The school psychologist is a professional, operating as a specialist, within the school system. An interpreter of the behavioral sciences in educational settings, the school psychologist functions cooperatively with professional educators, as well as other concerned persons in the community, in an effort to improve the psychological climate of the school environment. Toward this end, there are three major roles or responsibilities the school psychologist must assume: Direct services role, consultation role, and research and evaluation role.

Program Development, Specialist: 1) Study feasibility of a doctoral program in school/child psychology services; 2) Applying more stringent admissions and retention criteria; 3) Recruiting and retaining minority students.

VIRGINIA TECH

Address/Phone: College of Education, Virginia Tech, Blacksburg, VA 24061 (703)961-5106.

Program Levels/Degrees, Doctorate: PhD in Psychology, emphasis in School Psychology, EdD in Counseling, emphasis in School Psychology (90 sem hr).

Department/College: Department of Educational and Administrative Services, College of Education.

Accreditation, Doctorate: Plan to apply for appropriate accreditation.

Contact Person: Thomas H. Hohenshil, School Psychology Programs (see address and phone above).

Primary Faculty: Thomas H. Hohenshil (Dir,100%,C), Timothy Keith (100%,C,L), Martin Gerstein (10%,L), Charles Humes (5%,C).

Enrollment 1986-87, Doctorate: 16; Female Minority=1, Male Minority=1, Female Non-minority=6, Male Non-minority=8.

Graduates 1986-87, Doctorate: 3.

Admissions, Doctorate: Admit Fall (deadline May-Jun), $10 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA/grad=3.5(R). GRE scores NS; V,Q,A(R) for PhD, NR for EdD. GRE averages for 1986-87 admissions NS.

Undergraduate Courses, Major, Doctorate: No major specified; typical majors of admitted students were psychology (67%) and education (33%). Certified School Psychologist EdS level internship (one year completed at EdS level) required.

Tuition: Full-time Resident=$2,660, Full-time Non-resident=$3,000; Credit Hour Resident=$148, Credit Hour Non-resident=$163.

Financial Support, Doctorate: 100% of current students are supported (RA, part-time work). Assistantship=$7,500+/yr (20 hr/wk).

Practicum/Internship, Doctorate: Practicum NR; Total internship=1200-1500 hr/PhD, 200-300 hr/EdD in school setting, clinics, rehabilitation centers, etc.

Program Philosophy, Doctorate: The program is focused upon the scientist-practitioner model with students being expected to know research and apply diagnostic and intervention strategies proven effective through such research. Students have the option of choosing a family-child emphasis or a vocational school psychology emphasis within either the EdD in counseling for school psychologists, or the PhD in (school) psychology. The PhD is designed for full-time students, while the EdD is designed for students who wish to complete their programs (other than residency) on a part-time basis.

Program Development, Doctorate: Program will probably continue at the same level.

UNIVERSITY OF VIRGINIA

Address/Phone: Ruffner Hall, 405 Emmet Street, University of Virginia, Charlottesville, VA 22903 (804)924-3334.

Program Levels/Degrees, Doctorate: PhD in Clinical Psychology (57 sem hr + Master's).

Department/College: Department of Human Services, School of Education.

Accreditation, Doctorate: NCATE/NASP, State Department of Education. Note: Our program is a combined clinical and school psychology program. APA accreditation is only in clinical.

Contact Person: Admissions Office (see address and phone above). If applying with Master's degree: Admissions Office, Graduate School of Arts & Sciences, 438 Cabell Hall, University of Virginia, Charlottesville, VA 22903.

Primary Faculty: Ronald E. Reeve (Dir,100%,C,L), Richard R. Abidin (100%,C), Robert C. Pianta (100%,C), Dewey G. Cornell (50%,L), Mary Alice Fisher (50%,L), Peter L. Sheras (50%,L).

Enrollment 1986-87, Doctorate: 41; Female Minority=6, Male Minority=0, Female Non-minority=21, Male Non-minority=14.

Graduates 1986-87, Doctorate: 6.

Admissions, Doctorate: Admit Fall (deadline Jan 15), fee NS, waiver NS. Requirements: Goals statement, letters of recommendation, interview if possible. Overall GPA=3.2+(P). GRE scores NS; V,Q,Psych(R). GRE averages for 1986-87 admissions: V=660, Q=670, V+Q=1330, Psych=710.

Undergraduate Courses/Major, Doctorate: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology (83%) and elementary education (17%).

Tuition: Full-time Resident=$2,530, Full-time Non-resident=$6,340; Credit Hour Resident NS, Credit Hour Non-resident NS.

Financial Support, Doctorate: 95% of current students are supported (TA, RA, Fellowship, Paid Practica). Fellowship=$5,000/yr; Assistantship=$5,500/yr (16 hr/wk); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=900 hr, 300 hr in school setting + 600 hr in clinic, schools, or other agency; Total internship=1200 hr, 600 hr in school setting + 600 hr in APA approved child clinical setting.

Program Philosophy, Doctorate: The program trains students who intend to function as professional psychologists working with children and families in schools and other settings. A scientist/practitioner model is followed, with the goal of producing psychologists who can translate and implement psychological knowledge and techniques to complex situations, and who can generate new knowledge through research. Both individual psychology and systems perspectives are taught. No single theoretical perspective dominates, though cognitive and social learning approaches are taught. Practica complement courses throughout the program.

Program Development, Doctorate: We do not plan to get any bigger as a program. At some future point (2-5 years?) we may offer a School Psychology only (not School/Clinical) option, which would be designed for experienced practitioners to get a doctorate. No firm decision has been made.

CENTRAL WASHINGTON UNIVERSITY

Address/Phone: Psychology Department, Central Washington University, Ellensburg, WA 98926 (509)963-2501.

Program Levels/Degrees, Specialist: MEd (94 qtr hr).

Department/College: Department of Psychology, College of Letters, Arts, and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Eugene R. Johnson (see address and phone above).

Primary Faculty: Eugene Johnson (Dir,100%,C), Ken Merrell (100%,C), Maggie Lloyd (25%,L).

Enrollment 1986-87, Specialist: 4; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=1.

Graduates 1986-87, Specialist: 1.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (rolling admissions), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(P). GRE scores: V=500(P), Q=500(P), A=NS(R). GRE averages for 1986-87 admissions: V=590, Q=560, A=580.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology, typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,797, Full-time Non-resident=$5,361; Credit Hour Resident=$60, Credit Hour Non-resident=$179.

Financial Support, Specialist: 85% of current students are supported (RA, Work Study). Assistantship=$5,040/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=100 hr in school setting and university clinic; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The School Psychology Program at Central Washington University is designed to produce highly trained practitioners who have the skills necessary to function as psychologists in a wide variety of roles. NASP guidelines have been utilized to provide a series of experiences designed to prepare students for state certification.

Program Development, Specialist: Increase number of students to 10-15 per year.

EASTERN WASHINGTON UNIVERSITY

Address/Phone: Department of Applied Psychology, Eastern Washington University, Cheney, WA 99004 (509)359-2431.

Program Levels/Degrees, Specialist: MS in Psychology (90 qtr hr).

Department/College: Department of Psychology.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Eastern Washington University (see address and phone above).

Primary Faculty: Sterling Gerber (Dir,20%,L), James Maney (100%,C), Donald McManis (80%,L), Donald Bell (60%), Armin Arndt (20%).

Enrollment 1986-87, Specialist: 8; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=5.

Graduates 1986-87, Specialist: 8.

Admissions, Specialist: Admit Fall (deadline Aug 1, prefer Mar 1), $25 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R). GRE scores: V+Q=1020(P) or V+Q+A=1500(P). GRE averages for 1986-87 admissions: V+Q=1087.

Undergraduate Courses/Major, Specialist: Psychology, applied psychology or social sciences (with specified prerequisites) major required; required coursework in psychology; typical majors of admitted students were psychology (75%) and education (25%).

Tuition: Full-time Resident=$1,710, Full-time Non-resident=$5,094; Credit Hour Resident=$57, Credit Hour Non-resident=$170.

Financial Support, Specialist: 84% of current students are supported (TA, Grant). Fellowship=$4,200/yr; Assistantship=$4,200/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=200 hr in campus clinic and lab school; Total internship=650 hr in school setting.

Program Philosophy, Specialist: The MS degree with emphasis in school psychology is a special area of study in which the student participates in the planning of a program that meets the requirements for Washington State Certification and the requirements set forth by APA, Division 11. The department has a strong developmental bias with emphasis on active intervention.

Program Development, Specialist: The department core has just been revised. We will study the effects of that revision during the coming year. Attention is being given to the treatment of multicultural concerns. We are stabilizing the schedule of offerings and have enrolled a few more students in both school and developmental psychology.

SEATTLE UNIVERSITY

Address/Phone: Education Department, School Psychology Program, Seattle University, Seattle, WA 98122 (206)296-5767.

Program Levels/Degrees, Specialist: EdS, Educational Diagnostician/School Psychology (91 qtr hr).

Department/College: Department of Education, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Bonnie Denoon (see address and phone above).

Primary Faculty: Bonnie Denoon (Dir,90%,C), Kristen Guest (40%,C,L), Alan Hilton (30%), Mike O'Connor (20%,L), Yvonne Owen (20%,L), Cas Zylensky (20%,C,L).

Enrollment 1986-87, Specialist: 28; Female Minority=3, Male Minority=1, Female Non-minority=19, Male Non-minority=5.

Graduates 1986-87, Specialist: 9.

Admissions, Specialist: Admit Fall (deadline Jun 15), Winter (deadline Nov 15), Spring (deadline Feb 15), Summer (deadline Apr 15), $15 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA/BA=2.75(R)/MA=3.25(R). GRE scores: V=500(R). MAT score=40(R). GRE & MAT averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: Teaching certificate required; typical majors of admitted students were psychology (56%), education (22%), and counseling (22%). One year successful educational experience required.

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$166, Credit Hour Non-resident=$166.

Financial Support, Specialist: NS.

Practicum/Internship, Specialist: Total practicum=200 hr in school setting; Total internship=600 hr in school setting.

Program Philosophy, Specialist: The School Psychology Program is designed to meet the needs of professionals who desire positions as diagnosticians, in-service educators, consultants, parent counselors of full-time members of placement committees involved in the area of exceptional children. Educational planning and program delivery cannot be separated from diagnostics, counseling, and program supervision as now performed by school psychologists. The educational and psychological diagnostician must be able to assess the child, consult and counsel parents, as well as be competent to follow the child into the classroom and assist the special education teacher and regular classroom teacher in establishing an appropriate individual educational plan. As a member of the IEP team, knowledge of school law, emphasizing PL 94-142 and state rules and regulations, are necessary to assure the district's compliance and to interpret this document to other members of the team.

Program Development, Specialist: We are in a stabilizing mode at the present time. We have made arrangements for all students to take the individualized counseling course during one course of the internship and the addition of 20 quarter hours will allow certification in school counseling.

UNIVERSITY OF WASHINGTON

Address/Phone: 322 Miller Hall, DQ-12, University of Washington, Seattle, WA 98195 (206)543-1846.

Program Levels/Degrees, Specialist: Degree title NS (98 qtr hr). **Doctorate:** PhD (135 qtr hr).

Department/College: Department of Education, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Master's.

Contact Person: S. P. Thalberg (see address and phone above).

Primary Faculty: S. P. Thalberg (Dir,100%,C,L), V. Berninger (100%,L), R. Brown (50%,C,L), R. McCartin (40%,L).

Enrollment 1986-87, Specialist: 21; Female Minority=1, Male Minority=0, Female Non-minority=13, Male Non-minority=7. **Doctorate:** 9; Student Characteristics NS.

Graduates 1986-87, Specialist: 8. **Doctorate:** 3.

Admissions, Specialist: Admit Fall (deadline Apr 15), Summer (deadline Apr 15), $35 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores: V=500(R)/600(P), Q=500(R)/600(P), A=500(P), V+Q=1000(R)/1250(P). MAT score=50(R)/60(P). GRE averages for 1986-87 admissions: V=697, Q=507, A=540, V+Q=1204. MAT average for 1986-87 admissions=75. **Doctorate:** Same as Specialist. Overall GPA=3.5(R)/3.7(P). GRE scores: V=500(R)/600(P), Q=500(R)/600(P), V+Q=1200(R)/1250(P). GRE averages for 1986-87 admissions: V=654, Q=637, A=637, V+Q=1291. MAT average for 1986-87 admissions=77.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical majors of admitted students were psychology, education, and school psychology. School experience preferred. **Doctorate:** No major specified; typical majors of admitted students were psychology and school psychology.

Tuition: Full-time Resident=$2,304, Full-time Non-resident=$5,760; Credit Hour Resident NS (varies depending on number of credits), Credit Hour Non-resident NS (varies depending on number of credits).

Financial Support, Specialist: 19% of current students are supported (TA, RA). Assistantship=$8,496/yr (20 hr/wk). **Doctorate:** 33% of current students are supported (TA, RA). Assistantship=$8,748 or $9,234/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=589 hr, 429 hr in school setting + 160 hr in on-campus clinic; Total internship=400 hr in school setting. **Doctorate:** Total practicum same as Specialist; Total internship=1500 hr in school setting.

Program Philosophy, Specialist: The School Psychology Program represents a bonding of education and psychology to enhance the quality and appropriateness of schooling provided to all children, ages birth to 21. Knowledge of individual differences, of human growth and development, of human learning and cognition, of personality and psychopathology, of regular and special education, and of social family systems are integrated to provide a comprehensive view of the learner and the learning environment. The program is designed to assure a balance between the theoretical constructs cited above and their practical applications in public school contexts. **Doctorate:** Same as Specialist.

Program Development, Specialist: NS. **Doctorate:** The program is currently being reviewed and revised with the intention of receiving APA accreditation in school psychology by 1992.

MARQUETTE UNIVERSITY

Address/Phone: School of Education, Schroeder Complex 186, Marquette University, Milwaukee, WI 53233 (414)224-7351.

Program Levels/Degrees, Master's: Degree title NS, in Educational Psychology (48 sem hr).

Department/College: Department of Educational Psychology, School of Education.

Accreditation, Master's: State Department of Education.

Contact Person: Robert A. Fox (see address and phone above).

Primary Faculty: Robert Fox (Dir,50%,C,L), John Ivanoff (100%,C,L), Rebecca Bardwell (30%), Glen Tagatz (30%).

Enrollment 1986-87, Master's: NS.

Graduates 1986-87, Master's: NS.

Admissions, Master's: Admit Fall, Winter, Spring (deadlines NS), $25 fee, no waiver. Overall GPA=2.75(R). GRE scores: V=475(P), Q=475(P) or MAT score=43(P). GRE & MAT scores for 1986-87 admissions NS.

Undergraduate Courses/Major, Master's: No major specified; typical majors of admitted students were education and psychology.

Tuition: Full-time Resident NS, Full-time Non-resident NS, Credit Hour Resident=$235, Credit Hour Non-resident=$235.

Financial Support, Master's: %NS of current students supported (TA, RA, Grant). Fellowship=$6,300/yr; Assistantship=$6,600/yr (20 hr/wk).

Practicum/Internship, Master's: Total practicum=600 hr, 400 hr in school setting + 200 hr in education clinic; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Master's: Scientist-practitioner.

Program Development, Master's: None.

UNIVERSITY OF WISCONSIN - EAU CLAIRE

Address/Phone: Department of Psychology, University of Wisconsin - Eau Claire, Eau Claire, WI 54702 (715)836-2429 or (715)836-5733.

Program Levels/Degrees, Specialist: MS in Education, School Psychology (64 sem hr).

Department/College: Department of Psychology, School of Liberal Arts and Sciences/School of Education.

Accreditation, Specialist: State Department of Education.

Contact Person: Dean of the School of Graduate Studies and Research, Schofield Hall, University of Wisconsin - Eau Claire, Eau Claire, WI 54702 for application materials; Roy A. Olson for program information (see address and phone above).

Primary Faculty: Roy A. Olson (Dir,100%,C,L), William Frankenberger (67%,C,L), Dick Fuhrer (50%,L), Beverly Dretzke (33%), Larry Morse (33%), Dave Proctor (33%), Jerry Harper (25%,C,L), Barbara Lozar (25%).

Enrollment 1986-87, Specialist: 15; Female Minority=0, Male Minority=0, Female Non-minority=11, Male Non-minority=4.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall, Spring, Summer (no deadlines), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology (9 sem hr); typical majors of admitted students were psychology (67%) and education with psychology minor (33%).

Tuition: Full-time Resident=$1,962, Full-time Non-resident=$5,592; Credit Hour Resident=$110, Credit Hour Non-resident=$311.

Financial Support, Specialist: Two-thirds of current students are supported (RA, Fellowship). Fellowship=$1,000-$1,500/yr; Assistantship=$6,015/yr (13 hr/wk); additional support is available for minority students.

Practicum/Internship, Specialist: Total practicum=800 hr, 500 hr in school setting + 300 hr in interdisciplinary settings; Internship NR (internship is an elective 1200 hr).

Program Philosophy, Specialist: The program is designed to prepare psychologists for work in school and clinical-educational settings. Training involves both theoretical and extensive, closely supervised experiences in a wide array of client settings including rural and city schools, interdisciplinary clinics (two modern on-campus facilities), and residential treatment centers for developmentally delayed, behavioral disabilities, career-vocational development and rehabilitation. Research and microcomputer training complement the highly applied clinical learning opportunities which begin with the student's first coursework. The full program is usually completed in four semesters (full-time) including one summer session. Graduates are immediately employable in most states.

Program Development, Specialist: Continuous review and evaluation of program. Application for NASP accreditation is contingent on the university reapplying for NCATE (UWEC withdrew from NCATE numerous years ago). The administration is currently planning for reapplication to NCATE.

UNIVERSITY OF WISCONSIN - LaCROSSE

Address/Phone: Psychology Department, 1725 State Street, University of Wisconsin - LaCrosse, LaCrosse, WI 54601 (608)785-8441 or (608)785-8440.

Program Levels/Degrees, Specialist: MS in Education, emphasis in School Psychology, Certification of Advanced Graduate Study in School Psychology (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education, North Central.

Contact Person: Robert E. Arthur (see address and phone above).

Primary Faculty: Robert Arthur (Dir,90%,C), Charles Moore (60%,C,L), John Cleveland (40%,C).

Enrollment 1986-87, Specialist: 3; Female Minority=2, Male Minority=1, Female Non-minority=0, Male Non-minority=0.

Graduates 1986-87, Specialist: 3.

Admissions, Specialist: Admit Fall (deadline Aug 20), Winter (deadline Nov 1), Summer (deadline Apr 1), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview, precision writing sample. Overall GPA=2.85(R)/3.2(P). GRE scores: V=40%(P), Q=30%(P), A=35%(P). GRE averages for 1986-87 admissions: V=45%, Q=40%, A=40%.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$2,000, Full-time Non-resident=$5,400; Credit Hour Resident=$102, Credit Hour Non-resident=$298.

Financial Support, Specialist: 59% of current students are supported (RA). Fellowship=$8,800/yr; Assistantship=$NS/yr (14 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=750 hr in school setting, 250 hr may be completed in other settings; Total internship=1200 hr, 600 hr in school setting + 600 hr in other setting.

Program Philosophy, Specialist: In 1969, at start, emphasis was developing individualized programs for kids through consulting with special and regular education teachers and staff. By mid-70's added behavioral consulting in courses and fieldwork. In the 80's, a pupil services or systems approach was added particularly in field projects required for each placement. Also added was social learning approach to assessment, intervention and consulting. Common trend has been early entrance in school (starts first semester and by second, 2 days/week on case work under field practitioner) and the development of consulting skills in assessment and intervention.

Program Development, Specialist: Degrees and levels will remain except for seeking EdS. Target for number of students is 10-15 and should be about 10-12 in 1988-89. In planning stage to make marked change in courses and sequence to start students in regular education to pupil services to special education which will be paralleled by sequence from teaching to consultation to intervention (direct) to assessment, roughly reversing present sequence.

UNIVERSITY OF WISCONSIN - MADISON

Address/Phone: School Psychology Program, Department of Educational Psychology, 1025 West Johnson Street, University of Wisconsin - Madison, Madision, WI 53706 (608)262-1427.

Program Levels/Degrees, Doctorate: PhD in Educational Psychology (sem hr varies).

Department/College: Department of Educational Psychology, School of Education.

Accreditation, Doctorate: State Department of Public Instruction, APA.

Contact Person: Admissions (see address and phone above).

Primary Faculty: Thomas R. Kratochwill (Dir,100%,C,L), Elizabeth J. Doll (100%,C,L), Stephen N. Elliott (100%), Maribeth Gettinger (100%,C,L), William M. Reynolds (100%).

Enrollment 1986-87, Doctorate: NS.

Graduates 1986-87, Doctorate: 4.

Admissions, Doctorate: Admit Fall (deadline Jan 15), $20 fee which can be waived for senior graduates, financial reasons, and minority students. Requirements: Goals statement, letters of recommendation. Overall GPA=3.0(R), GPA/18 psych cr=3.3(R). GRE scores: V=500(P), Q=500(P), A=500(P), V+Q=1000(P), Psych= NS(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Doctorate: Psychology or education major required; required coursework in psychology (18 sem hr); typical majors of admitted students were psychology and education. Evidence of research experience recommended.

Tuition: Full-time Resident=$2,255, Full-time Non-resident=$6,766; Credit Hour Resident=$141, Credit Hour Non-resident=$423.

Financial Support, Doctorate: 80% of current students are supported (TA). Assistantship=$NS/yr varies (hr/wk varies); additional aid is available for minority students.

Practicum/Internship, Doctorate: Total practicum=600 hr, 400 hr in school setting + 200 hr in clinic; Total internship=1200 hr, 600 hr in school setting + 600 hr in other setting.

Program Philosophy, Doctorate: A school psychologist is a scientist-scholar-practitioner who works in a variety of settings and assumes diverse roles as a doctoral level professional. The Scientist must have a firm foundation in scientific methodology and the philosophy of science. School psychologists must be highly skilled consumers of research as well as researchers capable of examining relevant problems, both applied and basic. The Scholar is able to draw from many different areas of knowledge (e.g., child and adolesent development, learning and quantitative methods) and apply this information to the issues and problems presented in research and practice. The Practitioner is expected to manifest high levels of expertise in the practice of school psychology involving testing hypotheses, monitoring interventions, treatments to individual problems, and examining treatment efficacy.

Program Development, Doctorate: Reduce total number of students in program; 1) Increase number of minority students in program; 2) Recruit minority faculty.

UNIVERSITY OF WISCONSIN - MILWAUKEE

Address/Phone: Department of Educational Psychology, P. O. Box 413, University of Wisconsin - Milwaukee, Milwaukee, WI 53201 (414)229-4767.

Program Levels/Degrees, Specialist: MS in Educational Psychology (60 sem hr). **Doctorate:** PhD in Urban Education, emphasis in Educational Psychology (110 sem hr).

Department/College: Department of Educational Psychology, College NS.

Accreditation, Specialist: NCATE/NASP, State Department of Education. **Doctorate:** Same as Specialist, University of Wisconsin System Review.

Contact Person: David Prasse (see address and phone above).

Primary Faculty: David Prasse (Dir,100%,C,L), Stacey McLinden (100%,C), Phyllis Anne Teeter (100%,C,L), Ronald Lingren (50%,C,L).

Enrollment 1986-87, Specialist: 45; Female Minority=4, Male Minority=0, Female Non-minority=25, Male Non-minority=16. **Doctorate:** 17; Female Minority=0, Male Minority=2, Female Non-minority=10, Male Non-minority=5.

Graduates 1986-87, Specialist: 12. **Doctorate:** 2.

Admissions, Specialist: Admit Fall (deadline Jul 15), Spring (deadline Oct 15), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores NR. **Doctorate:** Same as Specialist. Requirements: Goals statement, letters of recommendation. Overall GPA=3.5(R), GPA/specific courses=3.0(R). GRE scores: V=40%(R), Q=40%(R). GRE averages for 1986-87 admissions NS.

Undergraduate Courses/Major, Specialist: Psychology, education, or related social sciences major required; required coursework in psychology (18 sem hr); typical majors of admitted students were psychology (83%) and education (17%). Additional English language proficiency exams may be required for foreign students. **Doctorate:** No major specified; typical major of admitted students was educational psychology (100%).

Tuition: Full-time Resident NS, Full-time Non-resident NS; Credit Hour Resident=$185, Credit Hour Non-resident=$484.

Financial Support, Specialist: 20% of current students are supported (TA, Grant, Fellowship). Fellowship=$9,000/yr; Assistantship=$7,668/yr (20 hr/wk); additional aid is available for minority students. **Doctorate:** 30% of current students are supported (TA, RA, Grant, Fellowship). Assistantship=$7,668/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=9 sem hr (clock hr NS) in school setting and clinic; Total internship=12 sem hr (clock hr NS) in school setting and hospitals. **Doctorate:** Total practicum=6 sem hr (clock hr NS) in school setting lab school, and clinic; Total internship=12 sem hr (clock hr NS) in public and private clinics and hospitals.

Program Philosophy, Specialist: The graduate program in School Psychology is offered through the Department of Educational Psychology at the University of Wisconsin-Milwaukee. Following the established scientist-practitioner model, the graduate program prepares school psychologists across a base of theory, practice, and research. The program draws theoretical and foundational work from the areas of learning, development, statistics, measurement and research. Applied psychological skills are acquired through coursework, laboratory, practicum experiences and assessment, counseling, and consultation. Students develop scientifically based clinical skills through practical experiences under the observation and supervision of faculty. **Doctorate:** Same as Specialist. In addition, acquisition of research skills is an expectation of all doctoral students reflecting the scholarly nature of the PhD.

Program Development, Specialist: The program training levels are presently being considered. If any changes do occur, they will not be before Fall, 1989. **Doctorate:** NS.

UNIVERSITY OF WISCONSIN - RIVER FALLS

Address/Phone: Department of Psychology, University of Wisconsin - River Falls, River Falls, WI 54022 (715)425-3306.

Program Levels/Degrees, Specialist: MS in Education, emphasis in School Psychology (90 qtr hr).

Department/College: Department of Psychology, College of Education.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Douglas K. Smith (see address and phone above).

Primary Faculty: Douglas K. Smith (Dir,100%,C), Mark A. Lyon (100%,C).

Enrollment 1986-87, Specialist: 40; Female Minority=1, Male Minority=1, Female Non-minority=24, Male Non-minority=14.

Graduates 1986-87, Specialist: 7.

Admissions, Specialist: Admit Fall, Winter, Spring, Summer (no deadlines), $20 fee, no waiver. Requirements: Letters of recommendation, interview. Overall GPA=2.75(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required/recommended coursework in psychology; typical majors of admitted students were psychology (57%) and education (43%).

Tuition: Full-time Resident=$1,758, Full-time Non-resident=$5,388; Credit Hour Resident=$82, Credit Hour Non-resident=$216.

Financial Support, Specialist: 10% of current students are supported (TA). Assistantship=$4,800/yr (20 hr/wk).

Practicum/Internship, Specialist: Total practicum=600 hr, 400 hr in school setting + 200 hr in clinic; Total internship=1200 hr, 600 hr in school setting + 600 hr in school or other setting.

Program Philosophy, Specialist: The School Psychology Program at UW-RF is geared to training professional psychologists for practice in public schools and other psychoeducational settings. The program strives to integrate theory and application and emphasizes the role of the school psychologist as an advocate for mental health and for maximizing human potential. The department promotes the attitude that school psychologists must be concerned with prevention as well as assessment and treatment of psychoeducational problems. Training and experience are provided in the areas of assessment, consultation, and intervention as well as in working with individual students, families, and school personnel.

Program Development, Specialist: We are currently converting to semesters effective Fall, 1990. Number of students will remain the same.

UNIVERSITY OF WISCONSIN - STOUT

Address/Phone: Department of Counseling and Psychological Services, Harvey Hall 237F, University of Wisconsin - Stout, Menomonie, WI 54751 (715)232-2182.

Program Levels/Degrees, Specialist: MS in Education, emphasis in School Psychology (60 sem hr).

Department/College: Department of Counseling and Psychological Services, School of Education and Human Services.

Accreditation, Specialist: NCATE/NASP, State Department of Education, North Central Association of Colleges and Secondary Schools.

Contact Person: Graduate College, University of Wisconsin - Stout, Menomonie, WI 54751.

Primary Faculty: Calvin L. Stoudt (Dir,100%,C,L), Gust Jenson (100%,C,L).

Enrollment 1986-87, Specialist: 30; Student Characteristics NS.

Graduates 1986-87, Specialist: 17.

Admissions, Specialist: Admit Fall (deadline Mar 15), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview, autobiographical statement. Overall GPA=2.75(R)/3.0(P). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology and/or education (15 sem hr); typical majors of admitted students were psychology (76%), education (12%), special education (6%), and art (6%).

Tuition: Full-time Resident=$1,646, Full-time Non-resident=$4,742; Credit Hour Resident=$107, Credit Hour Non-resident=$308.

Financial Support, Specialist: 33% of current students are supported (TA, RA, Grant, Work Study). Assistantship=$5,753/yr (10 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=1000 hr, 600 hr in school setting + 400 hr in on-campus mental health clinic; Total internship=1200 hr in school setting.

Program Philosophy, Specialist: The specialist level training programs in School Psychology at the University of Wisconsin - Stout lays a solid foundation of psychometric preparation and counseling skills developed in the first year of the program. The second year is heavily dedicated to hands-on experience with 1200 hours of practicum required. We have opportunities for rural and urban placement and specialization available in transitional vocational assessment and neonatal assessment. Placement is 100% over the past 10 years.

Program Development, Specialist: NS.

UNIVERSITY OF WISCONSIN - SUPERIOR

Address/Phone: School Psychology Program, Main 324, University of Wisconsin - Superior, Superior, WI 54880 (715)394-8316.

Program Levels/Degrees, Specialist: MS in Education, emphasis in School Psychology (30 sem hr), School Psychology Certificate (60 sem hr).

Department/College: Department of Psychology, College NS.

Accreditation, Specialist: State Department of Education.

Contact Person: Janice E. Kuldau (see address and phone above).

Primary Faculty: Janice E. Kuldau (Dir,67%,C), Rhea S. Das (40%), Gary L. Sherman (25%), David W. Carroll (10%), V. Kay Goodman (10%,C).

Enrollment 1986-87, Specialist: 7; Female Minority=0, Male Minority=0, Female Non-minority=3, Male Non-minority=4.

Graduates 1986-87, Specialist: 4.

Admissions, Specialist: Admit Fall (deadline Aug 15), Winter (deadline Nov 15), Summer (deadline May 15), $20 fee, no waiver. Requirements: Goals statement, letters of recommendation, interview. Overall GPA NS(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; recommended coursework in psychology and education; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,970, Full-time Non-resident=$5,600; Credit Hour Resident varies, Credit Hour Non-resident varies.

Financial Support, Specialist: 75% of current students are supported (TA, RA). Assistantship=$5,555/yr (20 hr/wk); additional aid is available for minority students.

Practicum/Internship, Specialist: Total practicum=500 hr, 400 hr in school setting + 100 hr in clinic setting; Total internship=500 hr, 400 hr in school setting + 100 hr in other setting.

Program Philosophy, Specialist: The program in school psychology at this university is devoted to preparing students to provide school psychological services in public and private schools. The major goals are to develop students who are aware of and sensitive to the needs of children and support staff within the public schools and to refine the skills in assessment as the student becomes involved in the practicum and internship experiences. A sensitivity to the role of the school psychologist in relation to regular education and special education teachers as well as other support staff is also important. Knowledge of the mandates of PL 94-142 and PL 99-457 as well as appropriate state laws are the basis upon which the concept of mainstreaming, staffing, and assessment is developed. They, further, are encouraged to develop skills in behavioral assessment and program planning, staffings, consultation with staff and parents and legal aspects to education. In general, the thesis research is conducted at this level. The purpose of the research component is to orient the student to view his/her experience as a school psychologist in light of researching and modifying programs where appropriate.

Program Development, Specialist: The state of Wisconsin requires 60 semester credits for certification as a school psychologist and we would like to offer a specialist degree. However, this has not been approved by the University of Wisconsin system and therefore, we offer a certificate upon completion of the thesis. We have just recently converted from quarter to semester credits which allowed us to modify our program, keeping within the guidelines of the Department of Public Instruction constraints. We currently have ten students enrolled in the beginning year and this is near maximum.

UNIVERSITY OF WISCONSIN - WHITEWATER

Address/Phone: 800 West Main Street, University of Wisconsin - Whitewater, Whitewater, WI 53190 (414)472-5412.

Program Levels/Degrees, Specialist: MS in Education, emphasis in School Psychology, Certificate at Specialist Level in School Psychology (60 sem hr).

Department/College: Department of Psychology, College of Letters and Sciences.

Accreditation, Specialist: NCATE/NASP, State Department of Education.

Contact Person: Graduate School (see address above).

Primary Faculty: Culbertson (Dir,100%,C,L), Hersko (25%,L), Huang (25%), Piatt (25%,C,L), Salzwedel (25%), Song (25%,C,L).

Enrollment 1986-87, Specialist: 8; Female Minority=0, Male Minority=0, Female Non-minority=7, Male Non-minority=1.

Graduates 1986-87, Specialist: 5.

Admissions, Specialist: Admit Fall (deadline Apr 1), Winter (no deadline), Spring (deadline Nov 1), Summer (no deadline), $20 fee, waiver NS. Requirements: Goals statement, letters of recommendation, interview. Overall GPA=3.0(R). GRE scores NR.

Undergraduate Courses/Major, Specialist: No major specified; required coursework in psychology; typical major of admitted students was psychology (100%).

Tuition: Full-time Resident=$1,976, Full-time Non-resident=$5,606; Credit Hour Resident=$98, Credit Hour Non-resident=$299.

Financial Support, Specialist: 15% of current students are supported (RA). Assistantship=$6,000/yr (8 hr/wk).

Practicum/Internship, Specialist: Total practicum (clock hr NS) in school and mental health settings; Total internship=1 yr (clock hr NS) in school setting.

Program Philosophy, Specialist: The University of Wisconsin - Whitewater is a specialist level program for students to prepare for the profession of school psychology. Because the orientation of the program is eclectic, students are exposed to behavioral, psychodynamic, and humanistic models of their roles, functions, and delivery of services. Objectives of the graduate program are as follows: 1) Train school psychologists at the master's and specialist's degree level, 2) Prepare students for work settings as a school psychologist, 3) Encourage psychological research, 4) Serve as a psychological resource to southeastern Wisconsin, 5) Help provide a liberal education with an emphasis on the study of the science of human behavior.

Program Development, Specialist: None.

Appendix A

Non-Responding Institutions

Institutions that did not complete a questionnaire

CA	California State University - Fresno
CA	California Lutheran College
CA	Loma Linda University
CA	Loyola Marymont University
CA	Pepperdine University
CA	Point Loma Nazarene College
CA	United States International University
FL	University of West Florida
IN	St. Francis College
LA	Northwestern Louisiana State University
NJ	Seton Hall University
NY	College of New Rochelle
NY	Hofstra University
OH	Kent State University
OK	Northeastern Oklahoma State University
OK	Oklahoma State University
TX	Texas Southern University
VA	College of William and Mary
WV	West Virginia College of Graduate Studies

Institutions stating they did not wish to be included in the Directory

CA	California State University - Fullerton
CA	University of California - Santa Barbara
CA	University of Southern California
CT	University of Connecticut
DC	Catholic University of America
MI	University of Michigan
MN	St. Cloud State University
NV	University of Nevada - Reno
OH	Ohio University

Appendix B

B1. Letter to the State Leaders to Identify Programs and Directors. A letter was sent to each State Association President Elect, NASP Delegate, Newsletter Editor, and State Consultant to obtain an accurate list of institutions and directors. An identical letter was sent whenever we were referred to another individual.

B2. Example of list sent to state leaders to verify institutions and directors. This is an example of the accompanying list of universities sent to the state leaders, in this case, for Iowa.

B3. Cover letter sent to the director with the first survey.

B4. Survey of Graduate Programs. The first page of the survey and the Master's Level Section (pages 2-9) are included. The Specialist Level Section (pages 10-17) was identical to the Master's Level Section. The first page (page 18) of the Doctoral Level Section, items on accreditation, differed from the ML and SL versions. It is reprinted here. All other pages were the same. Page 19, added at the last minute, at the request of a member of the review panel, was sent with the survey to all programs.

B5. Cover letter sent to director with the second survey. This second cover letter was sent with another survey encouraging a response from directors.

B6. Letter to the Vice President of Academic Affairs. This letter was sent to verify that we were mailing previous surveys to the current director.

B7. Letter sent to the director with drafts of content for review and approval. This letter was sent with two copies of a draft of the content of each program for review and approval.

B1

NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

Department of Psychology
Iowa State University
Ames, Iowa 50011
(515) 294-1487
(515) 294-1742

We have a contract with the National Association of School Psychologists to prepare the Second Edition of the *Directory of School Psychology Training Programs*. The new *Directory*, an update of the 1984 edition, is scheduled for completion in May, 1988. The primary objective of the *Directory* is to collect data of interest for prospective students and to gather information on status, nature, and developing trends in the graduate education of school psychologists.

Collecting information from *all* programs in the United States is essential. Therefore, *all* programs must be identified. We are asking your help in this process.

Attached is a list of universities in the State of which have, according to our records, a graduate program in school psychology. The program director/coordinator is also listed. You can greatly assist us by examining this list to determine if it is complete and accurate. If you believe this list is correct, please check the appropriate box on the form and return to us. If the program no longer exists, please put an X across the name of the university. If the coordinator/director is different, please put a line through the name that appears on our list and write the correct name on the adjacent line. If you know of additional graduate programs, please indicate the university and, if possible, the department and contact person.

If you have any other information or know of anyone else for us to contact in order to make our list complete for the State of please indicate their name and address. We sincerely appreciate your time and promptness in filling out and returning this form. With your help, this *Directory* will be a complete guide to all school psychology programs in the United States. Thank you for your help.

Sincerely,

Dan Reschly
Daniel J. Reschly
Professor

Michelle D. McMaster
Michelle D. McMaster
Graduate Research Assistant

Daniel Reschly
Michelle McMaster

National Directory of School Psychology Training Programs

State of Iowa

University	Coordinator/Director	Correction
1. Iowa State University	Daniel J. Reschly, Ph.D.	
2. University of Northern Iowa	Dr. Donald W. Schmits	
3. University of Iowa	Stewart Ehly, Ph.D.	

Additions and/or Comments ____________________

____ To my knowledge, this list is correct.

Name ____________________

Address ____________________

Other Persons We Should Contact: ____________________

NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

Department of Psychology
Iowa State University
Ames, Iowa 50011
(515) 294-1487
(515) 294-1742

January 27, 1988

Dear Colleague:

Enclosed is a survey we have developed for the purpose of updating and expanding the Directory of School Psychology Graduate Programs. We are preparing the Directory through a grant from the Accreditation, Certification, and Training Council of the National Association of School Psychology (NASP). NASP will publish the Directory later this year.

The Directory will be useful to the degree that information from programs is thorough, accurate, and up-to-date. If we meet those goals, the Directory will be useful to prospective students and to programs. Obviously, we need your assistance in providing information on the program at your university.

The survey is long. We seek detailed information on each of three program levels, Masters Level (ML), Specialist Level (SL), and Doctoral Level (DL). You only complete the information for the levels in which you currently provide graduate education. For most of us, that will be one or two levels. Furthermore, if the information is the same for two levels, e.g., use of the same faculty for the SL and DL programs, you are encouaged to cross-reference that information by directing us to information in the prior item.

We need your response by February 19th. We will send various "gentle" reminders (complete it now and avoid our nagging!). We deeply appreciate your assistance toward development of a Directory that is highly useful to everyone in the school psychology community.

Please call if you have questions.

Sincerely,

Dan Reschly

Daniel J. Reschly, Professor
(515) 294-1487
(515) 294-1742

Michelle McMaster

Michelle McMaster, Research Assistant
(515) 232-1783
(515) 294-8759

DJR/MM:lk:29:reschly

Directory of School Psychology Graduate Programs

Daniel J. Reschly
Michelle D. McMaster
Department of Psychology
Iowa State University
Ames, IA 50011-3180

Supported by a grant from the
National Association of School
Psychologists, Accreditation,
Certification, and Training
Committee

General Information: Please indicate the following information as you would like it to appear in the Directory.

Name of University: ____________________

Program Director/Coordinator: ____________________

Mailing Address: ____________________

____

____

Telephone Number: ____________________

Department: ____________________

Program Level: Please read the three program level definitions below and then complete the appropriate section(s) as indicated. If you have questions, call Dan Reschly, (515)294-1487 or 294-1742. Note: If the information is exactly the same for programs at two or three levels, you can direct us to use the information from the item in a prior level. Tell us the section, subsection, and item number.

ML MASTER'S LEVEL PROGRAM
Do you have a master's degree program which requires less than 60 semester hours or less than 90 quarter hours, preparing persons to serve as school psychologists or school psychometrists, resulting in your recommendation for certification? If yes, please complete Section ML. (page 2)

SL SPECIALIST LEVEL PROGRAM
Do you have a non-doctoral, specialist degree or advanced certificate program which requires 60 or more semester hours or 90 or more quarter hours preparing persons to serve as school psychologists and resulting in your recommendation for certification? If yes, please complete Section SL. (page 10)

DL DOCTORAL LEVEL PROGRAM
Do you have a doctoral program which culminates in Ph.D., Ed.D., D.Ed., or Psy.D. preparing persons to serve as school psychologists and resulting in your recommendation to certification? If yes, please complete Section DL. (page 18)

SECTION ML: MASTER'S LEVEL PROGRAM

I. ACCREDITATION:

Please indicate your program's current 1987-88 accredidation approval by checking the appropriate lines.

Accrediting Body	Fully Accredited	Provisional
NCATE/NASP	________	
State Department	________	________
Other	________	________

Please Specify ____

____

II. 1986-1987 ENROLLMENT:

Please indicate the number of students enrolled in the Master's Level program and the number of students who graduated from this program in the past 1986/87 academic year.

Enrollment in Master's Level 1986-87 ________

Number graduated at Master's Level in 1986-87 and recommended for certification ______

III. STUDENT CHARACTERISTICS:

Please specify by number the indicated characteristics of the Master's Level students for the 1986-87 academic year. Minority is defined as Asian, Black, Hispanic or Native American.

	Minority	Non-minority
Female		
Male		

IV. APPLICATION INFORMATION:

1) Address to contact for application: ______________________________

____

____

2) Please indicate the academic terms for which you admit Master's Level students and the deadline dates for these admissions.

Academic Term Students are Accepted		Deadline Date
Fall	______	________
Spring	______	________
Summer	______	________
Winter	______	________

3) What is the fee for admission to be processed? ______________
Can fee be waived? ___________ If yes, for what reason?

____

V. ADMISSION REQUIREMENTS FOR MASTER'S LEVEL:

Please indicate your Master's Level program's requirements for admission.

1) Do you require a written goals statement? ________ yes
________ no

2) Do you require letters of recommendation? ________ yes
________ no

3) Do you require a personal interview?
____yes, ____no, ____strongly preferred, ____if at all possible

4) Do you require a minimum overall G.P.A. on a 4.0 scale?
_______ yes
_______ no required _____ preferred _____

5) Do you require a minimum G.P.A. for specific undergraduate courses?
______yes
______no required _____ preferred _____

6) Do you require a specific undergraduate major? ___yes ___no. If yes, please specify ____
____

7) What were the undergraduate majors of Master's Level students who graduated in 1986-87? Please list and indicate the numbers of students for each major listed.
____
____
____

8) Please indicate your Master's Level program's (1) required minimum score, (2) preferred score, and (3) average score for new student's enrolled in 1986-87. If scores are required from the students, but no minimum score is established indicate with N. If scores are not obtained from students leave the line blank.

GRE Scores	Required Minimum Score	Preferred Score	Average Score for New Students in 1986-87
Verbal (V)	__________	__________	__________
Quantitative (Q)	__________	__________	__________
Analytic (A)	__________	__________	__________
Combined (V&Q)	__________	__________	__________
Advanced (Area)			
____________	__________	__________	__________
Advanced (Area)			
____________	__________	__________	__________
Miller Analogies Test	__________	__________	__________

9) Is undergraduate coursework in specific areas recommended or required for admission?
Yes _____ No _____

Name of Course/Area	Required	Recommended

10) Please list additional admission requirements as you would like them to appear in the *Directory*.

____

____

____

VI. TUITION:
Tuition for full-time study 1986-87 Academic Year.
1) State residents $__________ per academic year
2) Nonstate residents $__________ per academic year
3) State residents $__________ per credit hour
4) Nonstate residents $__________ per credit hour

VII. FINANCIAL ASSISTANCE:
Please indicate the type of financial aid available and the percentage of Master's Level students receiving aid in 1986-87 academic year.

Type of aid available	Percentage of students receiving aid
1) Teaching Assistantships	___
2) Research Assistantships	___
3) Grants	___
4) Fellowships	___
5) Other	___

Total percent of students receiving aid _______

6) Please Specify ______________________________

____

____

7) Indicate the typical amount awarded per year to a student for a
Fellowship _______________
1/2 Time Assistantship (work 20 hours per week) _______________

8) Average number of hours worked each week _______________

9) Level of aid expected for next 3 years _______________

10) Is there any additional financial assistance directed toward minority recruitment? Yes ___ No ___ If yes, please specify.

____

VIII. TRAINING GRANTS FROM FOUNDATIONS OR GOVERNMENT:

1) Are any of your Master's Level students on training grants from foundations or the government?
Yes _____
No _____
If yes, please specify the following:

2) Number of students on grants ______________________

3) Reason for the award ______________________

4) Length of funding ______________________

5) Amount of funding awarded to each student ______________________

6) Liklihood that comparable awards will be offered during the next 5 years ______________________

IX. GRADUATION REQUIREMENTS:

1) Please indicate the total course hours required for completion of the Master's Level program and specify the number of practicum and internship clock hours required.

Required Coursework Hours	Practicum Hours Inschool	Practicum Hours Other	Internship Hours Inschool	Internship Hours Other
______	____	____	____	____

2) Briefly indicate where and under what conditions the practicum experience is obtained. (In clinic, lab school, school system, one full day a week, etc.)

3) Briefly indicate the conditions for the internship. (Year in program, typical placements, etc.)

X. CURRICULAR REQUIREMENTS:

Please list all the Master's Level required courses in the specified categories and indicate the corresponding credit hours for each class.

The credit hours listed below are _____ Semester Hours
_____ Quarter Hours

Required Courses for Master's Level	Hours
1) Core Psychology Courses (including research and statistics courses)	
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
2) Assessment Courses	
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
3) Interventions Courses (including consultation and counseling)	
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____
______________________________	_____

4) Educational Foundation Courses Hours

5) Professional School Psychology Courses (including seminar courses and practicum and internship)

6) Identify your Master's Level curriculum components for multi-cultural issues

XI. PROGRAM PHILOSOPHY:
In a short statement (100 words or less) please describe the general philosophy of your Master's Level training program including a statement of the major goals of your program and the training model.

XII. PRIMARY FACULTY:

Please list the names of the primary faculty in the Master's Level program, indicate their percentage of time with the program, the area in which their highest degree was awarded and whether they are certified in school psychology and/or licensed as a professional psychologist.

Name	Percent of time with Program	Degree Area, e.g., Child Development, School Psychology	Certified in School Psych		Licensed as a Professional Psychologist	
			Yes	No	Yes	No

Please specify the number of faculty members by gender and minority status.

	Minority	Non-minority
Female		
Male		

XIII. CONSULTATION:

1) Does your Master's Level program require specific consultation courses, not counting consultation content embedded in other courses? ____yes ____no

If yes, specify the title and credit hours of the required course(s)

2) Does your Master's Level program have consultation content or skills embedded in other courses? _____ yes _____ no

If yes, specify the title of the course(s) and indicate how many class sessions and hours are devoted to teaching consultation content and method courses.

3) How many hours of supervised consultation experience do your Master's Level students receive? _____ Please describe.

4) Do you differentiate between consultation, counseling, and assesment?
_____yes _____no Please Specify.

5) What system of consultation do you emphasize in the Master's Level program?

_____ Behavioral

_____ Mental Health

_____ Organizational Development

_____ Eclectic

6) What are the 3 most important texts, chapters, or articles that you have Master's Level students read on consultation? _______________

XIV. PROGRAM DEVELOPMENT:

What are your plans for upgrading or changing your Master's Level program regarding degree levels? No. of students? etc. When?

SECTION DL: DOCTORAL LEVEL PROGRAM

Please indicate the type of doctoral degree offered.

Ph.D. ______

Ed.D. ______

Psy.D. ______

I. ACCREDITATION:
Please indicate your program's current 1987-88 accredidation approval by checking the approprlate blanks.

Accrediting Body	Fully Accredited	Provisional
NCATE/NASP	______	
APA	______	______
State Department	______	______
Other	______	______

Please Specify ____

____

II. 1986-1987 ENROLLMENT:
Please indicate the number of student enrolled in the Doctoral Level program and the number of students who graduated from this program in the past 1986/87 academic year.

Enrollment in Doctoral Level 1986-87 ______

Number graduated at Doctoral Level in 1986-87 and recommended for certification ______

III. STUDENT CHARACTERISTICS:
Please specify by number the indicated characteristics of the Doctoral Level students for the 1986-87 academic year. Minority is defined as Asian, Black, Hispanic or Native American.

	Minority	Non-minority
Female		
Male		

IV. APPLICATION INFORMATION:
1) Address to contact for application: ____

____

____

* * * * NOTE * * * *

Two additional items were added as a result of the comments (submitted late) by a member of the review panel. Both questions are related to provisions for reciprocity between states and to the wording of certification/licensure provisions. Therefore, we added these items at the last minute.

1) What is the exact title of the degree(s) awarded by your program?

2) What other credential(s), certificate(s), or license(s) is/are awarded to graduates more or less routinely or automatically by the university program and/or the State Department of Education? e.g., California graduates receive a degree from the univerity and the School Psychology Credential, awarded jointly by the university and the State Department of Education. Please supply exact wording of the credential(s), certificate(s), or license(s).

B5

**NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS**

**Department of Psychology
Iowa State University
Ames, Iowa 50011
(515) 294-1487
(515) 294-1742**

March 9, 1988

Dear Colleague:

We need your help! We would like the new Directory of School Psychology Graduate Programs to be a complete directory which provides updated information on all school psychology graduate programs. In order to do this we need you to take the time to complete this questionnaire. This Directory should be a valuable source of information for those interested in the current status of graduate education in school psychology and for prospective students.

The deadline for returning this questionnaire has already passed. If YOU WANT YOUR PROGRAM INCLUDED IN THE DIRECTORY, RETURN THIS QUESTIONNAIRE IMMEDIATELY. If we do not have information on your program the Directory will simply state that the information was not provided by the institution.

We want every program to have an opportunity to be listed in the Directory. Appearance in the Directory will enhance the visibility of your program and increase the potential student applicant pool. We need your response to this survey in order for you to attain those advantages.

If you have any questions please feel free to call. Thank you.

Sincerely,

Dan Reschly

Daniel Reschly
Professor
515/294-1487
515/294-1742

Michelle McMaster

Michelle McMaster
Research Assistant
515/294-8759
515/232-1783

/jb

B6

NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

Department of Psychology
Iowa State University
Ames, Iowa 50011
(515) 294-1487
(515) 294-1742

Dear Vice President of Academic Affairs:

We are in the process of updating and expanding the *Directory of School Psychology Graduate Programs*. We are preparing the *Directory* through a grant from the Accreditation Certification, and Training Council of the National Association of School Psychology (NASP). NASP will publish the *Directory* later this year.

The *Directory* will be useful to the degree that information from programs is thorough, accurate and up-to-date. If we meet these goals, the *Directory* will be useful to prospective students *and* to programs.

We are writing to you to seek your support because we have not received a completed survey from   We would like the *Directory* to contain information from all School Psychology Graduate Programs in the United States, but obviously we need help from each institution in order to accomplish this goal.

We have sent two survey forms and two additional reminder notes to   whom we believe is the head of the School Psychology Program at   . We would appreciate it very much if you would do whatever you could to help us receive the completed survey. If the department coordinator for this program has changed, we would appreciate it if you would direct us to the right individual.

We believe this *Directory* will be beneficial in attracting students nationwide to your program. Again, if you would do what you could to insure that we hear from your institution we would greatly appreciate your efforts.

Sincerely,

Dan Reschly

Daniel J. Reschly, Ph.D.
Professor

Michele McMaster

Michelle McMaster
Research Assistant

DJR:pm

B7

NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

Department of Psychology
Iowa State University
Ames, Iowa 50011
(515) 294-1487
(515) 294-1742

Dear Colleague:

The NASP Directory of School Psychology Graduate Programs is now in its final stages of preparation. We thank you for your support and cooperation in completing the long questionnaire.

Enclosed are two copies of a draft of the content for your program. This content is based on our interpretation of the information you provided. We would like to insure that we have presented your program accurately. Please proof this copy and note any corrections or additions in 1) accuracy (particularly in reference to degree titles), 2) spelling (especially names) and 3) nonspecified (NS) information. If you would like to include any information in an area marked NS or make any other minor changes, please note these changes in a legible and clear manner.

Please return one copy with corrections. If we do not hear from you by August 19, 1988, we will assume that the information is accurate and will publish it in the Directory without revisions.

We have not edited the Program Philosophy and Program Development Sections. You may want to examine that information very carefully. The original survey requested that the statements in these sections be restricted to 100 words. Some are now longer. If the total length of the content enclosed is greater than one page, we would appreciate your assistance in editing the information in all sections so that the one page limit can be maintained. If necessary, we will reduce the space required for your entry through smaller margins and, if unavoidable, additional editing of content.

Please note the following:

1) Any program with over 60 sem hr or 90 qtr hrs. is listed as a Specialist level program even though a Specialist degree is not awarded.

2) The following abbreviations were used;
   C = certified, L = licensed,
   NS = not specified (information was not provided), and
   NR = not required
   P = preferred, R = required

3) Please specify the college in which your program is located if College NS appears on your copy.

Please feel free to contact us at (515) 294-1742 if you have questions. Thank you for the considerable time you have devoted to this effort.

Sincerely,

Dan Reschly

Dan Reschly, Ph.D.
Professor
DR:pm Enc.

Michelle McMaster

Michelle McMaster
Research Assistant

ISBN 0-932955-10-X

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